

SASKATOON PUBLIC SCHOOLS COLLEGIATE HANDBOOK 2024



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Why Choose Saskatoon Public Schools

At Saskatoon Public Schools (SPS), our vision is for every student to be known, valued and believed in. We achieve our vision by focusing on four goals: academic excellence, character, engagement and well-being. With these goals in mind, we are committed to creating learning experiences that inspire all students to reach their potential.

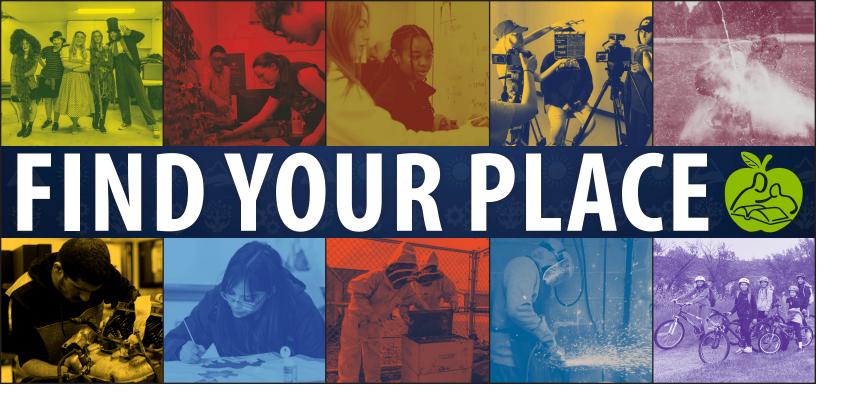
Our collegiates are home to several unique programs for students with specific interests and many of these programs can be found only at Saskatoon Public Schools. Whether we are challenging students through advanced academic programs, providing them with valuable, hands-on learning experiences through apprenticeship courses or introducing them to their natural environment through sustainable development offerings, we are providing experiences students will never forget.

At Saskatoon Public Schools, we believe in safe, caring and accepting schools. We want every student to feel respected and have a sense of belonging. Our goal is to provide school environments where excellence in learning is a priority and where everyone feels included.

We also believe in being culturally responsive. All faiths are celebrated in our schools because we want our learning environments, our classroom teachings and our instructional practices to be respectful of our diverse community. Our commitment to be more responsive, especially with our First Nation, Inuit and Métis students, is promoting cross-cultural understanding and encouraging authentic community engagement.

With all we have to offer, we know there's a place for you at Saskatoon Public Schools and we look forward to welcoming you to one of our collegiates.





The Transition to Grade 9

Creating a smooth transition from elementary to secondary school is a top priority for Saskatoon Public Schools. All our schools offer students a welcoming environment that fosters a sense of belonging, connects students to their learning environment and allows them to be positive contributors to their school community.

In their first year of high school, Grade 9 students obtain compulsory courses to meet core curriculum requirements. Students choose one 50-hour practical and applied arts elective and one 100-hour elective from a variety of options.

All learning styles and needs are recognized and supported within our curricular programming. Grade 9 students who require additional support have access to multiple resources, including:

- English as an Additional Language (EAL) programming from specialized EAL teachers
- Math 9 Plus, a foundational skills-building program that allows for individualized and remedial instruction
- Resource support for students who need individual or small group assistance with homework completion, organizational strategies, exam writing and study skills.

All students have access to student services counsellors who provide guidance, information and resources about the transition to Grade 9, as well as information on post-secondary education, career planning and student wellness, including healthy relationships, lifestyle choices and personal issues.

In Grade 9, we encourage all students to get involved in one or more extracurricular activities. Getting involved helps students discover and pursue a passion and make a commitment to excellence that helps them quickly adjust to the rigour of high school. We offer a wide variety of experiences to meet the unique and diverse needs of our learning community.

Our goal is to help students find their place in the world by teaching them how to develop independent thinking, self-confidence and a sense of social responsibility as they discover their strengths and talents.

Grade 9 Compulsory Classes

Arts Education 9

In Arts Education 9, students learn how the arts are used to make a difference in the world. Beyond exploring personal expression, students also gain an understanding of how past and current artists have contributed to the human experience. Arts Education 9 provides experience in the four fine arts strands of dance, drama, music and visual art. This range of experience gives students a strong foundation for creative learning through the arts in high school and beyond. Arts education also promotes interdisciplinary thinking, inspiring students to make connections among the arts and other disciplines. Individually and collaboratively, students learn how to design, compose, problem solve, inspire change and contribute innovative ideas to act as catalysts of change in improving the quality of their own lives and the lives of others.

English Language Arts 9

ELA 9 engages students with units of study on compelling topics, including the search for self; doing the right thing; love, loyalty and relationships; and our shared linguistic and cultural roots.

Students are challenged to:

- Comprehend and respond to a variety of print and multimedia texts from diverse perspectives and worldviews (e.g., Indigenous, multicultural, local, national and international).
- Compose and create a variety of texts that are meaningful to them and have an impact on their lives and communities.
- Assess and reflect on their own and others' literacy strategies, becoming increasingly self-aware and effective as thinkers, collaborators and communicators.

Teachers differentiate themes, texts and approaches according to their students' identities, interests, strengths and needs. The literacy skills and confidence students develop in ELA 9 can contribute to their success in other classes.

Mathematics 9

In Math 9, students continue to grow their mathematical understanding under the four strands: numbers, patterns and relations, shape and space, and statistics and probability. Topics of study include powers, rational numbers, square roots, linear relations, linear equations and inequalities, polynomials, geometry, statistics and probability. Math 9 is taught throughout the year.

Practical and Applied Arts 9

Students experience three practical and applied arts modules in the form of a survey course. Each collegiate has unique program offerings that are represented in their practical and applied arts survey.

Physical, Health and Career Education 9

This full year, everyday course integrates three areas of learning and is an opportunity to engage students in planning for their physical, mental, and emotional health and well-being.

- Physical education is based around four main learning objectives: being independently prepared and willing to participate, demonstrating positive relationships, being independently active, and displaying skillful movement patterns. This course is designed to improve students' abilities in all four areas through individual and team activities. An ongoing emphasis is placed on developing and improving physical fitness and encouraging daily health and wellness habits.
- Health education, as part of a comprehensive school health program, supports students in developing a solid foundation for attaining and maintaining a balanced life.
- Career education is designed to develop the competencies required by all people to successfully manage their work and life. This renewed curriculum reflects the latest career development research, updated technology and recent resources, and responds to the changing economic forces within the province.

Science 9

This course is an introduction to a vast range of scientific topics. It covers atoms, elements and introductory chemistry; electricity, circuits and energy production; cellular division, reproduction and human development; and space, our solar system and the universe. These topics are studied using instructional technologies, handson activities and inquiry to develop basic science skills, scientific habits of mind and an understanding of the role of science in our society.

Social Studies 9

Grade 9 students explore worldviews of ancient societies and connections between the past and present. Students consider how worldviews are shaped and expressed by people living in a particular time and place. They examine issues related to contact between societies with differing worldviews. The overarching themes of the course are interaction and interdependence, dynamic relationships, power and authority, and resources and wealth. These themes are learned by exploring ancient societies to develop an understanding of anthropology, archaeology, philosophy, geography, politics, law, economics and the environment.



Grade 10	Grade 11	Grade 12		
□ English 10	☐ English 20	☐ English 30		
☐ Science 10 ☐ Wellness 10 ☐ Social Studies 10	At least one of: ☐ Health Science 20 ☐ Physical Science 20 ☐ Computer Science 20 ☐ Environmental Science 20	□ Canadian Studies 30		
 □ Financial Literacy 10 (can be deferred to grade 11) At least one of: □ Foundations Pre-Cal 10 □ Apprenticeship Math 10 	At least one of: ☐ Math Foundations 20 ☐ Math Pre-Calculus 20 ☐ Apprenticeship Math 20			
	At least two from either or one □ Arts* and/or □ Practical & Applie			
Electives:	Electives:	Electives:		
□ 1	□ 1	1.		
□ 2	□ 2	□ 2		
□ 3	□ 3	□ 3		
□ 4	□ 4	4.		
	□ 5	□ 5		
	□ 6	□ 6		
	7.	□ 7		
TOTAL CLASSES: ☐ Grade 10 + Grade 11 + Grade 12 = a minimum of 24 ☐ Successfully complete at least five subjects numbered 30				

- ☐ Please see counsellor to discuss any post-secondary requirements.
- * Arts Electives: Arts education, band, choral, dance, drama, guitar, instrumental jazz, music, studio art, visual art,
- ** Practical & Applied Arts Electives: Accounting, apprenticeship, autobody, career and work exploration, clothing, textiles and fashion, commercial cooking, communication media, construction and carpentry, design studies, drafting, electronics, entrepreneurship, financial literacy, food studies, graphic arts, hairstyling and esthetics, housing, information processing, interior design, life transitions, mechanical and automotive, photography, practical and applied arts survey, robotics and automation,



SASKATOON PUBLIC SCHOOLS

Core Requirement Graduation Plan (French Immersion) Grade 9 in 2024-2025

Grade 10	Grade 11	Grade 12		
 □ English 10 □ Fondements de mathématiques et pré-calcul 10F □ Fondements de mathématiques 20 □ Français 10 □ Sciences sociales 10 □ Sciences 10 □ Wellness10 	□ English 20 □ Français 20F □ Français intégré A20F □ Histoire 20 □ Littératie financière 10 Choose one science: □ Computer Science 20 □ Environmental Science 20 □ Health Science 20 □ Physical Science	☐ Français 30F ☐ Français intégré B20F ☐ Études canadiennes 30F ☐ English 30		
At least two from either or one of: ☐ Arts* and/or ☐ Practical & Applied Arts**				
Electives: □ 1 □ 2 □ 3	Electives: 1 2 3 4	Electives: □ 1 □ 2 □ 3 □ 4 □ 5 □ 6		
Total of 12 credits (grades 10, 11, 1 Saskatchewan Learning.	2) must be in French to receive bilingual sta	atus with		
TOTAL CLASSES: ☐ Grade 10 + Grade 11 + Grade 12 ☐ Successfully complete at least fiv ☐ Please see counsellor to discuss	e subjects numbered 30			
* Arts Electives: Arts education, band, chor	al, dance, drama, guitar, instrumental jazz, music, studi	o art, visual art, vocal jazz		

** Practical & Applied Arts Electives: Accounting, apprenticeship, autobody, career and work exploration, clothing, textiles and fashion, commercial cooking, communication media, construction and carpentry, design studies, drafting, electronics, entrepreneurship, financial literacy, food studies, graphic arts, hairstyling and esthetics, housing, information processing, interior design, life transitions, mechanical and automotive, photography, practical and applied arts survey, robotics and sutomation, theatre arts, welding



















Grades 9 to 12 Collegiates

Aden Bowman Collegiate
Bedford Road Collegiate
Centennial Collegiate
Evan Hardy Collegiate
Marion M. Graham Collegiate
Mount Royal Collegiate
Tommy Douglas Collegiate
Walter Murray Collegiate

ADEN BOWMAN COLLEGIATE

At Aden Bowman Collegiate, what we value most — what we're all about — is implicit in our school colours: green and gold.

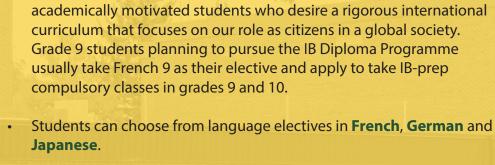
Green represents our engagement with the community and our focus on environmental sustainability and social justice. Gold signifies our proud tradition of excellence in academics, athletics and performing arts. The achievements of our students range from international and national scholarships to numerous provincial athletic championships (Go Aden Bowman Bears!) and award-winning performances in music and drama in our very own professional-calibre performance space: the Robert Hinitt Castle Theatre.

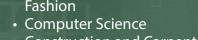
> Our rich tradition of excellence is present in all aspects of Aden Bowman, and we are extremely proud of our dedicated staff and spirited and talented students.

WHAT SETS US APART

- Collective Voice* is a unique learning experience for Grade 9 students that focuses on historical and current causes of injustice and inequality in Canada and around the world. The half-day, full-year program emphasizes collaborative learning, community building and sustainability. As part of the course, students create podcasts and share what they are learning on Saskatoon's community radio station CFCR 90.5 FM.
- We offer the International Baccalaureate (IB) Diploma Programme. Starting in Grade 11, the two-year program is designed for curriculum that focuses on our role as citizens in a global society. Grade 9 students planning to pursue the IB Diploma Programme usually take French 9 as their elective and apply to take IB-prep compulsory classes in grades 9 and 10.
- Japanese.
- In Grade 11, students studying German can participate in a threemonth **German Exchange program*** in Schleswig-Holstein, Germany. A six-week exchange is also open to Grade 10 students interested in experiencing life and culture in a German home and school. Knowledge of German is not required for the six-week exchange. Note: Both exchanges are open to all Saskatoon Public Schools students.

*Application required.





- Construction and Carpentry
- Food Studies
- Interior Design and Decorating
- Life Transitions
- Mental Wellness
- Photography
- Robotics and Automation
- Theatre Arts







Fine Arts Electives

- Band
- Choral
- Dance
- Drama
- Guitar
- Jazz
- Studio Art
- Theatre Arts
- Visual Art

- Career and Work Exploration
- Clothing, Textiles and Fashion
- Digital Media Production



BEDFORD ROAD COLLEGIATE

Since opening its door in 1923, Bedford Road Collegiate has established a small, close-knit community where students from diverse backgrounds come together to learn. It's not uncommon for our students to be children, grandchildren and great-grandchildren of former graduates.

At Bedford, we strive to meet the academic, social and emotional needs of students. We also offer a soft landings class to students who require additional support. Throughout the year, students can enjoy many extracurricular activities, including athletics, performing arts, student representative council, Indigenous student council, First Nations drumming group, smudge ceremonies and more.

In addition, we are home to BRIT, one of the largest basketball tournaments in Western Canada. BRIT is a highlight of the school year, a time when students, teachers and alumni are drawn together to participate as athletes, volunteers and excited spectators.

Come be a part of BRIT!

WHAT SETS US APART

- Waskawīwin Land-Based Education* is a unique learning experience for Grade 9 students that takes an environmental approach to learning and recognizes the deep connection we have to our place in the world.
- We offer SAGE (Saskatoon Public Schools Academically Gifted Education)** to students in grades 9 and 10. Students work in a congregated classroom designed to meet the unique socio-emotional and intellectual needs of gifted learners.
- We offer the International Baccalaureate (IB) Diploma Programme. Starting in Grade 11, the two-year program is designed for academically motivated students who desire a rigorous international curriculum that focuses on our role as citizens in a global society. Grade 9 students planning to pursue the IB Diploma Programme usually take French 9 as their elective and apply to take SAGE/IB-prep compulsory classes in grades 9 and 10.
- We have pre-engineering classes for grades 10 and 11 students who learn design fundamentals and work with robotics, pneumatics, electrical and other technologies.
- Grades 11 and 12 students can take Cadet Orientation Police Studies (COPS), an accredited eight-week police study program hosted by Saskatoon Police Service.
- We offer Alternative Education**, an accredited program designed to meet the individualized needs of students who require intensive support.
- We deliver the Restorative Action Program, a community initiative that provides leadership development, life skills, and conflict resolution training and services to students.

*Application required.

** Referral required.







Fine Arts Electives

- Arts Education
- Band
- Choral
- Dance
- Drama
- Guitar
- Theatre Arts
- Visual Art

- Career and Work Exploration
- Clothing, Textiles and Fashion
- Commercial Cooking
- Construction and Carpentry
- Drafting and Computer-Aided Design
- Food Studies
- Information Processing
- Life Transitions
- Photography



CENTENNIAL COLLEGIATE

Centennial Collegiate is an innovative, modern school located in the University Heights area. As an integrated, shared-use facility in partnership with the SaskTel Sports Centre and City of Saskatoon, the school provides students with access to the adjoining Soccer Centre's large, multi-use auxiliary gym, fitness centre, indoor soccer field, outdoor artificial grass fields and indoor track, in addition to the school's full-size gym. Students also have access to a 450-seat performing arts theatre, professional dance studio with sprung floors, specialized practical and applied arts classrooms, a large band classroom with practice areas and a state-of-the-art library, making Centennial a unique school with countless opportunities for students.

At Centennial, we're committed to new ways of learning and proud of our students' accomplishments in academics, athletics, fine arts, music and extracurricular activities. If you're looking for a place to meet new people, to aim high and realize your potential, and to connect with other students who share similar interests, Centennial is for you.

WHAT SETS US APART

- Bustling! Our diverse population means we offer an array of programming, both in and out of the classroom. If you have an interest, we likely have a class or activity that matches.
- Parlez-vous français? Beginning in Grade 9, we offer a French immersion program to students who want to earn their bilingual certificate in French.
- Students who excel and want to enrich their experience in certain subject areas can take Advanced Placement (AP) in 2-D art and design, 3-D art and design, calculus, drawing, English literature and composition, physics, psychology and statistics. These students may be able to earn university credits prior to leaving high school.
- Our Dance Academy, for students in grades 9 to 12, includes a professional studio with sprung floors to ensure dancers' wellbeing and top performance.
- We are home to a Soccer Academy, allowing students in grades 9 to 12 to earn a physical education credit while enjoying a sport they enjoy. Classes take place at the SaskTel Sports Centre, a stateof-the-art turf facility.
- We deliver the Restorative Action Program, a community initiative that provides leadership development, life skills, and conflict resolution training and services to students.



Fine Arts Electives

- 2-D Art and Design (AP)
- 3-D Art and Design (AP)
- Band
- Choral
- Dance
- Drama
- Drawing (AP)
- Guitar
- Instrumental Jazz
- Visual Art

- Accounting
- Career and Work Exploration
- Clothing, Textiles and Fashion
- Communication Media
- Construction and Carpentry
- Design Studies
- Drafting and Computer-Aided Design
- Entrepreneurship
- Food Studies
- Graphic Arts
- Interior Design and Decorating
- Robotics and Automation







EVAN HARDY COLLEGIATE

At Evan Hardy Collegiate, we are committed to our school motto of "Excellence in all Things." Each of our students is a true Hardy Soul when they strive for excellence and act on their potential; when they are committed to learning, personal growth and making a difference in their community; and when they respect each other. Our teachers and staff work hard to promote healthy student development and support academic success.

At our school, we promote opportunities for students to Soulabrate school success through assemblies, pep rallies and exciting events. Our extracurricular activities in athletics, music and performing arts allow students to stretch their talents, interests and skills. In addition, we support student engagement through activities such as canoe club, charity committee, gay straight alliance, unified souls, yearbook, Dungeons and Dragons club, fiber arts and many more. Each year, we also host a multicultural fair, Culturescape, to give students, staff and parents an opportunity to learn about the many cultural groups represented at our school.

What Sets Us Apart

- Students who are academically prepared and want to enrich their experience in certain subject areas can take **Advanced Placement** (AP) in 2-D art and design, 3-D art and design, biology, calculus, computer science, drawing, English literature and composition, physics and psychology.
- Students can choose from language electives in **French** and **Japanese**.
- **Media School*** is a dynamic, integrated program for Grade 11 students to gain hands-on, real-world experience in film and media production. Students in this program gain skills in screenwriting, directing, editing, lighting, acting, costuming, makeup and sound recording.
- **Functional Life Skills**** is a program that provides individualized education for students with intellectual disabilities.
- We offer an Autism Resource Program** (ARP) for students with a diagnosis of autism spectrum disorder. Students who access support through this program attend regular or modified courses and benefit from support provided by resource teachers with specialized knowledge and training. Students in the program have access to the ARP room for quiet work, one-on-one assistance, tutorial or online classes.

*Application required.

** Referral required.



Fine Arts Electives

- 2-D Art and Design (AP)
- 3-D Art and Design (AP)
- Band
- Choral
- Drama
- Drawing (AP)
- Guitar
- Instrumental Jazz
- Visual Art

- Accounting
- Clothing, Textiles and Fashion
- Communication Media
- Construction and Carpentry
- Drafting and Computer-Aided Design
- Food Studies
- Information Processing
- Interior Design and Decorating
- Life Transitions
- Photography







MARION M. GRAHAM COLLEGIATE

At Marion M. Graham Collegiate, we take pride in offering a wellrounded educational experience. Our focus is on excellence in the three A's: academics, arts and athletics.

Academically, we are profoundly committed to excellence. In addition to the core curriculum, we offer a French Immersion program, Advanced Placement courses and a STEM (science, technology, engineering and mathematics) program. Our arts education features a dance program aimed at exploring a variety of artistic styles, and we offer fine arts courses in band, choral, dance, drama, drawing, guitar, instrumental jazz, studio art and visual art. Athletically, we offer a full complement of competitive athletics and extracurricular activities, including intramurals during the noon hour.

At Marion M. Graham, we're also home to a range of diverse clubs, including canoe, board game, debate, e-gaming, LGBTQ, light and sound, math, yearbook and more.

What Sets Us Apart

- Parlez-vous français? Beginning in Grade 9, we offer a French immersion program to students who want to earn their bilingual certificate in French.
- Does a career in the engineering and technology sector appeal to you? We offer Full STEaM Ahead!, a Grade 9 program open to English and French immersion students who want to explore science, technology, engineering and mathematics in projectbased, out-of-school experiences while meeting the outcomes of three required Grade 9 courses: English Language Arts 9A, Science 9 and a portion of Math 9.
- Students who excel and want to enrich their experience in certain subject areas can take **Advanced Placement** (AP) in calculus and studio art. These students may be able to earn university credits prior to leaving high school.
- We offer Alternative Education*, an accredited program designed to meet the individualized needs of students who require intensive support.
- **Functional Life Skills*** is a program that provides individualized education for students with intellectual disabilities.
- We offer an Autism Resource Program* (ARP) for students with a diagnosis of autism spectrum disorder. Students who access support through this program attend regular or modified courses and benefit from support provided by resource teachers with specialized knowledge and training. Students in the program have access to the ARP room for quiet work, one-on-one assistance, tutorial or online classes.

*Referral required.



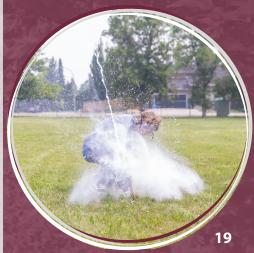




Fine Arts Electives

- Band
- Choral
- Dance
- Drama
- Guitar
- Instrumental Jazz
- Studio Art (AP)
- Visual Art

- Career and Work Exploration
- Clothing, Textiles and Fashion
- Construction and Carpentry
- Digital Media
- Drafting and Computer-Aided Design
- Entrepreneurship
- Food Studies
- Interior Design and Decorating
- Life Transitions
- Robotics and Automation
- Photography



MOUNT ROYAL COLLEGIATE

Mount Royal Collegiate's comprehensive school programming combines academics with a full complement of fine arts and practical and applied arts courses. We are home to the Mustangs, a community of learners committed to and guided by the school crest of truth, honour and wisdom. We are also a Following Their Voices school. Following Their Voices is a Ministry of Education initiative that creates meaningful learning experiences for students, so they can be more engaged and take an active and collaborative role in their learning.

Mount Royal is a diverse community with numerous educational and extracurricular opportunities. Our established partnerships with post-secondary programs and community organizations, including Saskatchewan Polytechnic, the University of Saskatchewan, Saskatoon Tribal Council and the Saskatoon Trades and Skills Centre, promote the pursuit of academic success and higher learning.

Mount Royal provides a safe, caring and equitable learning environment with a focus on building positive relationships with all students. We create the ability for students to develop self-confidence and a sense of social responsibility as they discover their own strengths and talents.

Come wear black and gold!

WHAT SETS US APART

- We offer the High School Carpentry Apprenticeship Program*
 (HCAP) to grades 11 and 12 students. In this program, students
 experience all aspects of the residential construction industry
 by building a home themselves under the guidance of seasoned
 tradespeople.
- Through the Building Intercultural Resilience Mentorship
 (BIRM) program, we connect our Indigenous students with
 student-mentors from the University of Saskatchewan. The
 partnership helps students maintain a connection to culture and
 personal growth while focusing on short- and long-term goals.
- In partnership with the Saskatoon Tribal Council, Mount Royal supports **Pathways**, an after-school tutoring and mentoring program that provides academic, financial, social and one-on-one support.
- We offer Functional Life Skills**, a program that provides individualized education for students with intellectual disabilities, and Alternative Education**, an accredited program designed to meet the individualized needs of students who require intensive support.
- We deliver the Restorative Action Program, a community initiative that provides leadership development, life skills, and conflict resolution training and services to students.
- We are home to Mustang Volley, a long-standing tournament that showcases an elite level of volleyball teams from across Western Canada.

*Application required. **Referral required.







Fine Arts Electives

- Cultural Arts
- Drama
- Guitar
- Visual Art

- Animation
- Autobody
- Career and Work Exploration
- Clothing, Textiles and Fashion
- Construction and Carpentry
- Commercial Cooking
- Electronics
- Food Studies
- Graphic Arts
- Hairstyling and Esthetics
- Life Transitions
- Machining
- Mechanical and Automotive
- Photography
- Welding



TOMMY DOUGLAS COLLEGIATE

Tommy Douglas Collegiate opened its doors in August 2007 and is Saskatoon Public Schools' newest high school. The school is named after a great Canadian politician who acted on his belief that communities are responsible for taking care of one another. Just like Tommy Douglas, our Tigers are committed to Trust, Integrity, Growth, Equality, Respect and Spirit.

At Tommy Douglas, students have many opportunities to become a Tiger.

Students can enrich their high school experience through academics, fine and performing arts, and athletics. We also offer optional Advanced Placement courses in biology and English to students in Grade 12 and the Functional Life Skills program to students with special needs. Through our Softball Academy, students can follow their passion for softball alongside their academic program. Students also have access to our Indigenous student advocate, Restorative Action Program worker, nurse practitioner and school community coordinator.

At Tommy Douglas, we believe in the power of community and are proud of our students' accomplishments.

Go Tigers!

WHAT SETS US APART

- Parlez-vous français? Beginning in Grade 9, we offer a French immersion program to students who want to earn their bilingual certificate in French.
- Off the Grid* is a half-day, full-year program for Grade 9 students that takes them on an integrated, interdisciplinary learning adventure. The program is for students interested in climate change, sustainable living, social justice and the growing need for innovation in these areas.
- Our Dance Academy, for students in grades 9 to 12, includes a professional studio with sprung floors to ensure dancers' wellbeing and top performance.
- We are home to a **Softball Academy** for students in grades 9
 to 12 who want to follow their passion for softball. In the past,
 students have gained incredible clinic experience in Arizona,
 Florida, California and Hawaii.
- Through the **Building Intercultural Resilience Mentorship** (BIRM) program, we connect our Indigenous students with student-mentors from the University of Saskatchewan. The partnership helps students maintain a connection to culture and personal growth while focusing on short- and long-term goals.
- **Functional Life Skills*** is a program that provides individualized education for students with intellectual disabilities.
- We deliver the Restorative Action Program, a community initiative that provides leadership development, life skills, and conflict resolution training and services to students.

*Referral required.

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Fine Arts Electives

- Band
- Choral
- Dance
- Drama
- Guitar
- Music
- Visual Art

- Career and Work Exploration
- Construction and Carpentry
- Clothing, Textiles and Fashion
- Drafting and Computer-Aided Design
- Electrical and Electronics
- Graphic Arts
- Food Studies
 Information Processing
- Interior Design and Decorating
- Life Transitions
- Photography
- Robotics and Automation



WALTER MURRAY COLLEGIATE

Walter Murray Collegiate is home to the Maurauders, our school mascot and symbol of our shared desire to lead, persevere and give back to the community. The Marauder family is well known for our achievements, sense of pride, respect for self and others, and incredible hospitality.

To become part of Walter Murray and feel the Marauder spirit, we encourage our students to get involved. From academics to athletics, fine arts and technology, there is something for everyone at our school. We create capacity for student leadership in our classrooms and extracurricular activities, and we encourage students to take on leadership roles that move our school and community toward positive change.

Together, our staff and students are committed to a school environment that promotes a sense of safety, belonging and equality, and where mutual respect and the pursuit of higher learning are integral components of our learning community.

WHAT SETS US APART

- Parlez-vous français? Beginning in Grade 9, we offer a French immersion program to students who want to earn their bilingual certificate in French.
- We offer SAGE (Saskatoon Public Schools Academically Gifted Education)** to students in grades 9 to 12. Students work in a congregated classroom designed to meet the unique socioemotional and intellectual needs of gifted learners. This program cannot be taken in conjunction with French immersion.
- Students can choose from language electives in French, German,
 Japanese and Spanish.
- In Grade 11, students studying German can participate in a three-month German Exchange program* in Schleswig-Holstein,
 Germany. A six-week exchange is also open to Grade 10 students interested in experiencing life and culture in a German home and school. Knowledge of German is not required for the six-week exchange. Note: Both exchanges are open to all Saskatoon Public Schools students.
- Outdoor School* provides Grade 11 students with an opportunity for outdoor adventure and environmental education. Students travel to places such as the prairies, boreal forests and urban landscapes, where the subject matter comes alive while they develop their outdoor living and critical thinking skills.
- We offer Alternative Education**, an accredited program designed to meet the individualized needs of students who require intensive support.
- We deliver the Restorative Action Program, a community initiative that provides leadership development, life skills, and conflict resolution training and services to students.

*Application required.

** Referral required.







Fine Arts Electives

- Band
- Choral
- Dance
- Drama
- Guitar
- Visual Art

- Accounting
- Career and Work Exploration
- Clothing, Textiles and Fashion
- Commercial Cooking
- Construction and Carpentry
- Drafting and Computer-Aided Design
- Electronics
- Food Studies
- Information Processing
- Interior Design and Decorating
- Life Transitions
- Machining
- Mechanics and Automotive
- Photography
- Robotics and Automation
- Welding









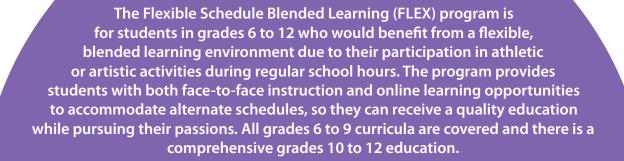
Other Schools, Collegiates and Campuses

Estey School – Home of the FLEX program (grades 6 to 12)

Nutana Collegiate (grades 10 to 12)

Royal Adult Campus (adults 19 to 21)

ESTEY SCHOOL HOME OF THE FLEX PROGRAM



The FLEX program serves two groups of students: (1) students who pursue individual or small group skills development outside of traditional school offerings, and (2) students who are part of organized teams or sanctioned leagues through provincial organizations. Our students include baseball and basketball players, biathletes, climbers, cross-fitters, dancers, divers, equestrians, gymnasts, hockey players, musicians, pianists, soccer players, swimmers, volleyball players, weightlifters, wrestlers and more.

To join the program, students must be enrolled in an activity that requires a flexible schedule due to the significant training hours involved in their athletic or artistic pursuit. If students discontinue their activity after registration, a transition to another school will occur in collaboration with the student within a reasonable timeframe.



WHAT SETS US APART

- FLEX is home to many student athletes who train with various clubs and organizations throughout Saskatoon and surrounding area.
- A rotating class schedule that allows students to have face-to-face instruction regardless of their training schedule.
- Students take all required secondary school classes in person through a blended learning model with a focus on core subject areas.
- In addition to allowing students to acquire a quality education while pursuing their athletic or artistic passion, the FLEX program fosters independence, confidence, time management skills and responsibility.







NUTANA COLLEGIATE

Nutana Collegiate is a unique community school in the heart of Saskatoon. While we offer the full range of regular academic grades 10 to 12 classes, most of our students are at the senior level completing or upgrading their high school requirements for graduation or post-secondary education.

At Nutana, students are supported through focused learning and meaningful relationships between students and staff. By individualizing learning and other supports, we strive to respond to students' interests and needs, and we encourage students to develop competencies that will empower them in the future.

Students tell us they feel like they belong at Nutana and enjoy the school's mature setting — one that allows them to meet their academic goals. Our graduates go on to university, technical and business schools, and the world of work.

WHAT SETS US APART

- We offer academic upgrading to students who have graduated.
 Students can take up to two classes per year if registered in September.
- More than 80 per cent of our student population are adult learners
 who engage in career and experiential learning opportunities that allow
 them to explore different careers, develop skills in specialized areas and
 engage in today's competitive job market after high school.
- Our Nutana Career and Industry Education (NICE) class provides a
 unique opportunity for students to explore the connection between
 classroom, community and careers. Students spend the entire year with
 the same cohort and build close connections with classmates, teachers
 and community members.
- We offer **MAGPIE*** (Manifest Academic Growth and Promote Indigenous Excellence). During the semester, students learn Indigenous history, customs and protocols with a focus on contemporary cultural arts.
- Our in-school student services include two academic guidance counsellors, a half-time Restorative Action Program worker, a fulltime school community coordinator (Daily Nutrition program) and an Indigenous student advocate to support our learning community.
- Our in-school resources include Millie's Early Learning Centre for young children, the Jacoby Centre, which provides student-parent support, a Building Intercultural Resilience Mentorship (BIRM) program, an onsite nurse practitioner and a Newcomer Youth Engagement program.

*Application required.







ROYAL ADULT CAMPUS

Royal Adult Campus, located at Mount Royal Collegiate, offers learners between the ages of 18 and 21 the opportunity to study in a format that suits their lifestyle while working towards a Ministry of Education Adult 12. An adult, as defined in The Education Act, 1995,

is a person who is 18 years old and has been out of school for at least one year or a person who is 19 years old.

The Adult 12 program permits students to obtain Grade 12 standing by successfully completing the following courses:

- English Language Arts A30
- English Language Arts B30
- History 30 or Native Studies 30
- Math 20 or 30
- Science 20 or 30
- Two 30-level electives.

By completing the above courses, students earn the credits required for entrance into post-secondary institutions. For adult learners, prerequisite requirements for Adult 12 courses are waived. Adult learners also have the option of challenging provincial examinations.



- We offer an **Adult 12 program** to mature students aged 18 to 21. Students engage in self-paced learning while completing core graduation requirements. Students who successfully complete the program will attain their Grade 12 diploma and earn the credits required for entrance into post-secondary institutions.
- We offer comprehensive electives, including animation, autobody, career and work exploration, clothing, textiles and fashion, construction and carpentry, commercial cooking, drama, electronics, food studies, graphic arts, guitar, hairstyle and esthetics, life transitions, machining, mechanical and automotive, photography, visual art and welding.
- Students can earn apprenticeship hours toward skilled trades through 30-level elective courses.
- To support academic achievement and social and emotional wellbeing, we provide adult learners with access to support staff, including counsellors, an Indigenous student advocate, a Restorative Action Program facilitator, a nurse practitioner and a community school coordinator.
- We have an **onsite daycare** through the Royal West Early Learning Centre.







ROYAL ADULT CAMPUS



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