

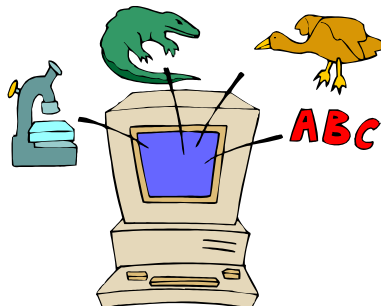
PROGRAMS & SERVICES

2011 - 2012

SPECIAL EDUCATION: Programs & Services for Students with Special Needs

Saskatoon Public Schools provides a continuum of services for students with special needs. Educational programs are provided in a variety of settings which range from inclusion in the regular classroom to support in congregated settings. Transportation plans are made for students on an individual basis.

Program placements and services are based on students' individual needs. Further information regarding special programs and services may be obtained from the Coordinator: Special Education or Coordinator: Student Services.



SPECIAL EDUCATION PROGRAMS 2011 - 2012

PROGRAMS FOR BEHAVIOUR MANAGEMENT

Program Description:

When a student displays inappropriate behaviour of problematic frequency, severity, or duration, and interventions within the regular classrooms have proven ineffective, an alternate school program may be recommended.

Program Locations:

PROGRAM	SCHOOL	AGE GROUP
Junior Structured Success (S2P)	King George	8 - 10
	Vincent Massey	6 - 8
	Wildwood	6 - 8
Intermediate Structured Success (S2P)	Lester B. Pearson	9 - 11
	James L. Alexander	11 - 13
	Howard Coad	9 - 11
Senior Structured Success (S2P)	Mayfair	12 - 14
Grade 8 Support Program	City Park	13 - 14
Children's Interagency Classroom (CIAC) Jr.	Roland Michener	6 - 9
*Children's Therapeutic Classroom (CTC)	Roland Michener	8 - 12
Jr. Functional Academics (Jr. FA)	Sutherland	6 - 8
Odyssey Program (Int. FA)	Confederation	9 - 11
Senior Functional Academics (Sr. FA)	Westmount	12 - 14
Arlington Ave Campus (John Dolan)	3144 Arlington Ave	14 - 15
Bridges Program (MRCI)	2101 22 nd Street	14 - 15
Omega Program (Nutana)	201 - 306 4 th Ave.	16 - 18
*1 st Avenue Campus	EGADZ	12 - 18
*referrals through Coordinator: Student Services All others through Coordinator: Student Behaviour Supports		
Neighbourhood School – Supported by resource teachers, educational assistants and/or Special Education/Student Services personnel		

PROGRAMS FOR STUDENTS WITH A LEARNING DISABILITY (LD)

Program Description:

Students with average or above average ability who are experiencing learning difficulties are considered for supportive instruction through school-based resource programs or placement in a congregated special education programs.

Program Locations:

PROGRAM	SCHOOL	AGE GROUP
Learning Disabilities Program JR	John Lake	6 – 9 (am & pm)
Learning Disabilities Program SR	John Lake	9 – 11 (am & pm)
<i>* referrals through Coordinator: Student Services</i>		
Neighbourhood school – supported by school-based resource teachers as well as Special Education/Student Services personnel.		

PROGRAMS FOR THE ACADEMICALLY TALENTED (ACTAL/ADVANCED)

Program Description:

Students who are nominated for congregated programs for the academically talented demonstrate such characteristics as creativity, above average ability, and task commitment. The goals of the AcTal Program and the Advanced Program involve using an integrated approach to provide learning challenges. As well, opportunities are provided for students to improve social skills, cooperation, and responsibility. Skills such as critical and creative thinking, synthesis, and analysis are also emphasized.

Program Locations:

PROGRAM	SCHOOL	AGE GROUP
AcTal Classes	Caswell	Gr. 5 – 8
	Greystone Heights	Gr. 5 – 8
<i>* referrals through Coordinator: Student Services</i>		
Advanced Programs	Bedford Road	Gr. 9 – 12
	Walter Murray	Gr. 9 – 12

ALTERNATE COLLEGIATES

Program Description:

The alternative program at City Park Collegiate is available for students who have considerable difficulty with the academic nature of regular or modified courses and who learn best through a “hands on” experiential learning approach. This program prepares students for direct entry into the world of work.

PROGRAMS FOR STUDENTS WITH A MILD/MODERATE INTELLECTUAL DISABILITY

Program Description:

Students who meet the system criteria established for these programs may be enrolled in a congregated program or integrated into a regular classroom with resource supports. In addition to having an intellectual delay, these students may also have physical, social, and/or emotional delays. They require intensive service based on their functional levels. At grades 10 to 12, the credits received are based on an alternate curriculum.

Program Locations:

PROGRAM	SCHOOL	AGE GROUP
Life Skills Work Study (LSWS)	Mount Royal	Gr. 9 – 12
	Walter Murray	Gr. 9 – 12
	Bedford Road	Gr. 9 – 12
Life Skills Work Study Transition	Central Office	18 – 22
Neighbourhood School – Supported by school-based resource teachers as well as Special Education/Student Services personnel.	All Elementary Schools	Gr. K – 8

* *Referrals through Coordinator: Special Education*

PROGRAMS FOR PRESCHOOL STUDENTS WITH SPECIAL NEEDS

Program Description:

Saskatoon Public Schools offer a variety of programs for preschool children with special needs. The goal of all our programs is to provide a stimulating learning environment where children learn communication, personal management and social skills. Children who are three or four years of age are eligible for the programs. To be admitted to the preschool, a child is first referred to the Coordinator of Special Education by an agency in our community. Typically, the referral would come from: The Alvin Buckwold Child Development Program, Saskatoon District Health – Early Childhood Psychologist, or ECIP. **A child would spend a maximum of two years in preschool, with preference given to one year in a congregated setting followed by one year in the Preschool Support Program in neighbourhood school. (Please note that a partial year (i.e. January – June) counts as one school year.)**

Program Locations:

PROGRAM	SCHOOL	AGE GROUP
Language Learning Preschool	Lawson Heights	3 – 4
Step Ahead Preschool	Silverwood Heights	3 – 4
	Caroline Robins	3 – 4
Preschool Support Program	Neighbourhood Preschools	3 – 4
Ready, Set, Go Preschool	KCC/Brunskill	3 – 4

**Referrals through Coordinator: Special Education*

PROGRAMS FOR STUDENTS WITH MODERATE TO SEVERE INTELLECTUAL DISABILITIES

Program Description:

Programs for students with moderate to severe intellectual disabilities focus on the functional skills which will help them become as independent as possible in their daily lives. Goals are developed in areas related to communication, social skills, personal care, leisure/recreation, functional reading, writing, numeracy, and work education. Small group experiential learning is a major component of the program.

Program Locations:

PROGRAM	SCHOOL	AGE GROUP
Junior Functional Life Skills (Jr. FLS)	Dundonald	6 – 10
Intermediate Functional Life Skills (FLS)	Brownell	11 – 14
	Hugh Cairns	11 – 14
Secondary Functional Life Skills (Sr. FLS)	Marion M. Graham	15 – 22
	Centennial	15 – 22
	Tommy Douglas	15 – 22
Dependent Handicapped/Multiply Disabled	John Dolan	3 – 22
Neighbourhood School – supported by educational assistants as well as Special Education/Student Services personnel and student.	All Schools	Gr. K – 12

* *Referrals through Coordinator: Special Education.*

PROGRAMS FOR STUDENTS WITH MOTOR IMPAIRMENTS

Program Description:

The Ready, Set, Go Preschool is a partnership with Health, ECIP, Prairie Spirit School Division, Saskatoon Greater Catholic Schools and Saskatoon Public Schools. Children with mobility impairments are supported through Occupational and Physical therapies integrated into the preschool program.

Program Location:

PROGRAM	SCHOOL	AGE GROUP
Ready, Set, Go Preschool	Brunskill School/KCC	3 – 4
Neighbourhood School – supported by Special Education/Pupil Services personnel and educational assistant.	All Schools	Gr. K – 12

* *Referrals through Coordinator: Special Education*

PROGRAMS FOR STUDENTS WITH A CHRONIC ILLNESS

Program Description:

Students for whom a medical condition, as documented by a physician, precludes their attendance in school may receive their instruction at home or in the hospital.

Program Locations:

PROGRAM	SCHOOL	AGE GROUP
Homebound/Hospital Program	RUH	Gr. K – 12
Neighbourhood School – supported by Special Education/Student Services personnel and educational assistants.	All Schools	Gr. K – 12

** Referrals through Coordinator: Student Services.*

PROGRAMS FOR STUDENTS WHO ARE DEAF OR HARD OF HEARING

Program Description:

A continuum of support services is offered for students who are deaf or hard of hearing and meet provincial designation criteria. The communication methodology used for all services may be auditory oral or total communication (Signed English), as appropriate.

Program Location:

PROGRAM	SCHOOL	AGE GROUP
Language Learning Preschool	Lawson Heights Preschool	3 – 4
Neighbourhood School – supported by itinerant teachers, special Educational/Student Services personnel, and sign or oral facilitators, or computer note takers as needed.	All Schools	Gr. K – 12

** Referrals through Educational Consultant: Sensory Impaired*

PROGRAMS FOR STUDENTS WITH VISUAL IMPAIRMENT

Program Description:

A continuum of support services is offered for students with visual impairment who meet provincial designation criteria. This support can include consultative, itinerant, or resource service.

Program Location:

PROGRAM	SCHOOL	AGE GROUP
Preschool – itinerant support	Neighbourhood Preschool	3 – 4
Neighbourhood School – supported by itinerant teachers, Special Education /Student Services personnel, and Educational Assistants as needed.	Neighbourhood School	5 - 22

** Referrals through Educational Consultant: Sensory Impaired.*

PROGRAMS FOR STUDENTS WITH AUTISM

Program Description:

Programming is offered through neighbourhood schools or placement in the resource or support programs. Communication, behavioural and social skills, sensory needs and transitions are all goals addressed in this program.

PROGRAM	SCHOOL	AGE GROUP
Autism Support Program (ASP) Junior	Prince Philip	5 – 9
Autism Support Program (ASP) Intermediate	Prince Philip	10 – 14
Secondary Autism/Asperger's Resource Program	Evan Hardy Collegiate	Gr. 9 - 12

** Referrals through Coordinator: Special Education*