

Mayfair Community School

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“Working Together to Make a Difference”

2022-2023 School Calendar

Danielle Tooley, Principal

Bojana Dautbegovic-Krienke, Vice Principal

Mayfair Community School

A Message From Your Administrators

Welcome to Mayfair Community School! On behalf of our entire staff we welcome back all students and families returning to our school. We would also like to extend a warm welcome to our new students and families who will be joining our “Mayfair Family”. We are coming back to school after a time in our world where we have had to all stop and support each other. Many of us will continue to feel uneasy. We will need to rely on our community to continue to support our students and their needs. We look forward to working and learning with all of you throughout the coming school year, but things will be different.

At Mayfair Community School we work to support your student through a holistic model. We support the intellectual, emotional, physical, and spiritual well-being of each child through the Grandfather Teachings and Circle of Courage. We are proud to say that we are “working together to make a difference”. This motto reminds us that to support each student we need to collaborate with the most important adults in each child’s life in order to make the difference. We are looking forward to an exciting year of learning and growing together. As we continue with our focus on literacy, we hope you will join us in encouraging your child(ren) to set goals for reading that will help to develop a lifelong habit and love for reading.

At Mayfair Community School we believe that an emphasis on early childhood education is the foundation for success. Therefore, we offer a half-time Pre-Kindergarten program for three year olds, a full-time program for four-year-old children, and a full-time Kindergarten program. We are excited to be the first community in Saskatoon to support our youngest learners in this way. Next Generation Early Learning Center is located in our building to support families requiring childcare services. These programs align with our school division priorities which place an emphasis on inquiry and play-based learning.

We provide this calendar and handbook as a resource so that you can become familiar with our expectations and procedures. It contains a wealth of valuable information about our school and our school division. We hope that the calendar is the start of providing good communication from the school as well as to support you in planning your 2022-2023 school year. We value communication between the school and the home because it is integral to student success, we will also keep you informed and updated through newsletters and notices, telephone calls, our hallway information monitors, home visits and on our website. Our newsletter is emailed the first Wednesday of the month. We are moving much of our digital communication to Edsby and require all families to register for this app in order to access information on your students profile. Edsby will become your one stop shop as a caregiver in order to have the most up to date school, classroom and student specific information.

Our main goal is the academic development of each student. Our staff works hard to ensure that your child is given the necessary tools for lifelong learning in literacy, numeracy and critical and creative thinking. We also encourage students to develop personal and social values and skills through character education. We involve our students in a wide variety of educational experiences, both curricular and extra-curricular. We invite and encourage students to get involved in the variety of curricular, extra-curricular and after-school programs that are offered.

A community school offers many educational and community-based opportunities for students, parents and community members. We invite families to become engaged in the life of the school. Volunteers are our treasured resources! We encourage you to share your talents, expertise and enthusiasm to help us enhance student learning opportunities. School culture is much more positive and rich when families are a part of the planning and delivery of school programs. Please consider joining our School Community Council (SCC). The SCC has an important advisory role in shaping the learning opportunities for students. As we (the school, the home and community) collaborate and work together, we can ensure that each student receives the best learning experiences possible and the confidence to be a lifelong learner. We look forward to your support and to working with you in the upcoming year.

Respectfully,

Danielle Tooley, Principal

Bojana Dautbegovic-Krienke, Vice Principal

Mayfair Community School

SASKATOON PUBLIC SCHOOLS 2022–2023 SCHOOL YEAR CALENDAR

August 2022	25-31	School P.D./Operations and STA Convention	January 2023	2-8 9 23	Christmas Break School Resumes No School for students PD/Planning
September	1 2 5 29 30	Elementary Student Registration/Classes Begin Staggered start-students in grade 1-8 attend full day if their last name begin with A-L Staggered start – students in grade 1-8 attend full day if their last names begin with M-Z Labour Day Holiday Orange Shir Day No School for students & Staff – National Day of Truth & Reconciliation	February	20 21-25 27	Family Day Holiday February Break School Resumes
October	7 12 10 27 28	PD/Planning Day – No school for students Picture Day Thanksgiving Holiday (No School) Evening 3-Way Conferences 3-Way Conferences a.m./Planning– No school for students	March April	13 23 24 7 10 17	No school for students/PD/Planning Evening 3-Way Conferences 3-Way Conferences / Planning No School for students No School for Students & Staff Easter Break Easter Break Apr. 10-14 School Resumes
November	2 11 14	Picture Retake Day Remembrance Day (No School for students and staff) No School for students PD/Planning	April	27	Grade 8 Grad Photos
December	22 23-31	Last Teaching Day Prior to Christmas Vacation Christmas Brak	May June	22 5 29	Victoria Day Holiday (No School for students and staff) No School for Students PD/Planning Last Day for Students

Mayfair Community School

Mayfair Staff 2022/2023

Principal	D. Tooley	Teacher Librarian	N. Akl	
Vice Principal	B. Dautbegovic-Krienke	Library Technician	C. Wehner	
Administrative Assistant	J. Krueger	School Counsellor	D. Caron	
Pre-Kindergarten Teacher (AM)	K. Tyacke	Community Coordinator	T. Tait	
Pre-Kindergarten Teacher	B. Dautbegovic-Krienke	Educational Assistants	A. Morin	
Kindergarten	K. Vickaryous		N. El Mazar	
Primary Teacher	W. MacLeod		R.J. Laliberte	
Primary Teacher	M. Drake		S. Dyck	
Intermediate	L. Ruttle		J. Fafard	
Senior	S. Vandenheuvel		N. Aulie	
Senior	D. Rocheleau		I. Latif	
			K. Kiezie	
			T. Kinzel	
Resource Room, Junior	N. Mitchell		A. Schindel-Simpson	
Resource Room, Senior	L. Road		W. Cooper	
Physical Education	M. Bradford		Head Caretaker	R. Carrie
Arts Education	G. Pritchard		Evening Caretaker	T. Cote
Band Teacher	G. Pritchard	School Nurse	C. Boldt	
English as an Additional Language	K. Guillet	Nutrition Coordinator	T. Hendrickx E. Fuentes	

Mayfair Community School

School Hours

9:08 Classes begin
10:55 – 11:10 Morning recess
12:00 -12:45 Lunch Break
1:00 Classes resume
3:30 Dismissal Bell



Classes begin at 9:08 a.m. and 1:00 p.m. Supervision begins at 8:55 a.m. Students should arrive at school approximately ten minutes before classes begin. The school day ends at 3:30 p.m.

ABSENCES

If your child is going to be absent from school or late for any reason, please **call the school at 306-683-7360 or send a text message to 204-400-6687**. Please note that if we have not heard from you regarding your child's absence. All public schools are currently using School Messenger to dispatch automatic voice message to each of your contact numbers. Please insure all your numbers are up to date. This practice is followed to ensure the safety of our students. If you are calling outside of school hours to report an absence or late, please leave a message on our twenty-four hour answering service.

AFTER-SCHOOL PROGRAMS

Throughout the school year, Mayfair Community School offers a variety of recreational programming for children, youth and adults living in the community. Programs range from arts and crafts, sports and games, to life skills training. If there is a program you would like to see organized, please call our Community School Coordinator at 306-683-7367.

BICYCLES, SKATEBOARDS, SCOOTERS AND ROLLER BLADES

Students are welcome to ride their bikes to school. Please ensure that they are locked up as the school cannot take responsibility for any loss, damage or injury related to the use of these items on school property. Unfortunately, at Mayfair we have limited space to store items such as skateboards, scooters and roller blades. Please have your students keep these items at home.

C.A.R.E. PARTNERS

Mayfair promotes the pairing of C.A.R.E. partners between primary and senior students. C.A.R.E. stands for Courtesy, Appreciation, Respect and Enthusiasm. Big and little buddies get together for art projects, class outings and special activities. The purpose of the C.A.R.E. partners program is to encourage positive interaction between students of all ages.

CELL PHONE POLICY

Students are permitted to bring device to school, but they are expected to "park" their phone for the day. Students do not require phones to communicate with home as there is access to a phone in each classroom. If there is a need for a student to communicate by text message they need to communicate this need to a staff member and it will be permitted. If a student uses their phone throughout the day without communicating with a staff member they will be given a warning. If they use it a second time the staff member will keep it until the end of the day. If the student continues to use their phone, it will be given to administration until a person from home can come to the school to retrieve it.



Mayfair Community School

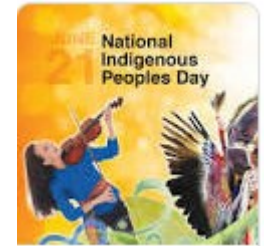
Lunch Supervision Fees

The lunch supervision fee will be charged for all prekindergarten to grade 8 students from September through June (10 months) at all division elementary schools.

- The fee is \$10/month per student (\$100 per year). This works out to 50 cents/day.
- The fee for half-day prekindergarten and half-day kindergarten students who stay over lunch is \$5/month per student (\$50 per year).
- The maximum per family is \$200 per year.
- Families may choose the payment schedule that works for them i.e.: monthly, bi-monthly, a one-time payment for the year, etc.
- The fee will not change for students regardless how many days they stay for lunch per week. We hope that families will see this as a valuable service and support the program accordingly.
- As with other school activities, cost will not be a barrier to students needing to stay for lunch. We trust that families will reach out to the administrative team at the school if cost is a barrier. These conversations will remain confidential.
- Payments will be available through School Cash, the online payment program used across the school division. If a family cannot pay on School Cash and must pay in person, administrative assistants will provide a written receipt.
- Receipts provided to families may be used for claiming childcare costs when filing income taxes.

Truth and Reconciliation

At Mayfair Community School we are working towards doing our part in honouring the work done by the TRC. Staff is a part of regular training on how to improve our school for our students in the area of anti-racist/anti-oppressive education. This school year we will work towards increasing our understanding through a case study approach. We will also access school and division staff to support us explicitly in our journey as we have very capable staff members that have both personal experience and education that can enhance the education of both staff and students.



2SLGBTQ+

Mayfair Community School is a school for the community. We are open to all students and families. We welcome and honour diversity in our classrooms and hallways. We know that families are made of all different kinds of people and that students are unique and may require varied supports and resources. As a staff we are learning how to support our students who identify as 2SLGBTQ+. We have excellent resources from the school division through our Safe, Caring and Accepting Schools as well as accessing OUT Saskatoon for supports. We know that students and families that identify as 2SLGBTQ+ need different supports. Please reach out if you need further supports or you would like to help us on our schoolwide journey.

Mayfair Community School

COMMUNITY SUPPORTS

We are fortunate to have a community coordinator to support the student's and their families in multiple ways at Mayfair. The community coordinator can help families get connected to supports in our community and around Saskatoon. If you have questions please contact the community office at 306-683-7367.



EXTRA-CURRICULAR ACTIVITIES

We offer a range of extra-curricular opportunities for students. We strive to enhance the school experience by encouraging a sense of belonging through our extra-curricular options. We offer leadership opportunities, programs that support the arts, and sports. If there is an extra-curricular option that you would like to see offered, please contact the school.

COMMUNICATION

We value and encourage frequent communication with the homes of our students. It is important that we remember that we are working for a common goal when we are communicating your student's success. If you have questions, concerns or would like to share information that can support your student's growth at school, feel free to contact the school at any time. Please remember that it is best if the first point of contact is your student's teacher. If concerns arise that require you to speak to the principal, please contact the office and arrange an appointment. At Mayfair we have an open-door policy.

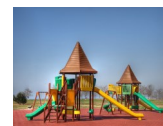


COMMUNICATION CONT'D

In the event that there is frustration that arises as a result of a necessary conversation, please remember that we are a school. We need to ensure your students needs are met and have conversations that support change in a calm and respectful way for all, including respecting the privacy of all individuals.

RECESS EXPECTATIONS

At Mayfair we believe that all students need the opportunity to get outside to play. Play looks different for children at different ages, so we like to provide opportunities that are age appropriate. Each class has a recess bucket with items that reflect areas of interest of that age group. In the winter when temperatures dip below -27 C students can stay inside. We have developed a stop light system so that students know when they are expected to go outside. If it is a green day, students are expected to be outside the whole recess, if it is a yellow day, they can enter the school for warm up breaks and if it is a red day they will remain in their classrooms. Students in the senior grades have the opportunity from the middle of November until the end of March to choose a variety of options including gym games, the library or the community room to hang out in as options other than going outside.



Mayfair Community School

DISCIPLINE POLICY

At Mayfair School we believe that all students need nurturing and guidance in developing good citizenship.

We believe that if discipline is required it should be proactive and serve as a way to support the student in developing the skills they need to be a strong learner in our school. We want to support students in taking responsibility for their actions by “making it right,” when they have made a mistake. We look at each situation individually and make decisions based on what is appropriate for an individual and their home. When actions are required to support a student’s behavior the following steps are taken:

- The student will discuss the situation with a staff member and an appropriate consequence will be provided dependent on the action and a behavior form will be completed
- If there are continued concerns, the student’s home will be contacted through a phone call or home visit
- Depending on the needs, a meeting may be set up with the home to develop a plan to support the student’s behavior
- Students who continue to struggle with school expectations may be asked to learn in a different classroom for parts of the day or the whole day. If the behavior is significant a student may be suspended at the discretion of the principal

SUPPORTS FOR STRUGGLING STUDENTS

Students can struggle in many different ways. They may need additional supports in one of the five areas of development: academic, emotional, physical, social, or spiritual? We try to look closely at the individuals to help determine where to provide these supports and who would be best suited to do so. We have a team of experts that we can access to ensure that we are meeting the needs of all individuals. That team includes the family. It is critical that we work together to support your students. As the family you may also contact the school and initiate supports as needed.

BIG-HEARTED BULL DOGS

Most students choose behaviors throughout the day that show they care about others, their learning, and our school. Staff recognize students throughout the day who show positive actions that model belonging, mastery, independence, and generosity. Staff may choose to compliment a student, make phone calls home, or provide a student a heart to put on the wall to share their positive behavior.

SCHOOL ASSEMBLIES

All students and staff meet regularly for announcements, songs, and special presentations. All parents/caregivers and community members are welcome to attend. It is a great way to participate in school activities and special events. Please see the calendar for assembly dates.

Privacy: We request that any photos taken of staff or students be done with their **prior** permission.

Mayfair Community School

MAYFAIR SCHOOL COMMUNITY COUNCIL (SCC)

School Community Councils help to strengthen the capacity of schools to improve children's learning. By helping families to support their children's learning and by gathering the resources of the community to ensure student well-being, Councils will make a valued contribution to the learning success of Saskatchewan students.

The purpose of the School Community Council is to

- develop shared responsibility for the learning success and well-being of all children and youth and,
- encourage and facilitate parent and community engagement in school planning and improvement processes.

School Community Councils are an essential feature of educational planning and decision-making. They are part of the school system and are a primary link between the home, community and school.

The Mayfair School Community Council meets 6-8 times per year. All parents/caregivers and community members are welcome to attend. Meeting dates and times will be advertised in the school newsletters and on our information monitors. You can be involved by simply attending meetings or you may wish to serve in one of the following capacities: Chair, Vice-Chair, Secretary, School Community Council Assembly Representative, or Member-at-Large. Childcare is provided free of charge.

NEXT GENERATION EARLY LEARNING CENTRE

Next Generation Early Learning Centre Co-operative is situated in Mayfair Community School. The centre has spaces for 37 children between the ages of 18 months and 12 years and operates from 7:30 a.m. to 6:00 p.m. The centre is a non-profit government subsidized organization. The daycare staff is qualified in early childhood education and promotes a caring, nurturing and structured environment. For further information please call 306-683-8386 or email at ngelcdirector@gmail.com

MEDICATION

We sometimes get requests for staff to give medication to students during school hours. Please note we cannot administer medication to students unless a "Provision of Medication" form has been completed. This form is available at the school office.

SCHOOL PHONE

Our telephone is a vital link between the home and school. Please note that it is also a business phone. We must limit students' use to only the most important matters. Students may only use the phone with permission from a staff member. Students should not ask to use the phone for social calls or to arrange a visit to a friend's home.

Mayfair community School uses "Message Manager." Please feel free to leave messages for the staff between 4:00 p.m. and 8:30 a.m. We encourage parents to call and leave messages regarding their child's absence by indicating the child's name, grade, teacher's name and reason for the absence. Our phone number is 306-683-7360.



Mayfair Community School

How Mayfair Community School Teaches Students About Bullying

Is it Bullying?

When someone says or does something *unintentionally* hurtful and they do it once, that's

Rude

When someone says or does something *intentionally* hurtful and they do it once, that's

Mean

When someone says or does something *intentionally* hurtful and they *keep doing it*-even when you tell them to stop or show them that you are upset, that's

Bullying

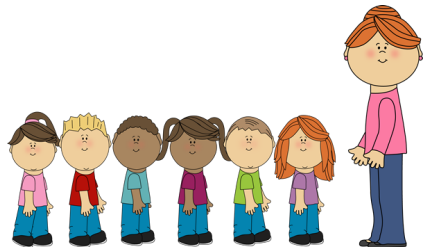


“Working Together to Make a Difference”

Mayfair Community School

STUDENT EXPECTATIONS

1. Follow adult requests.
2. Ask for help when needed.
3. Be kind to others.
4. Students are encouraged to show pride for their school by helping to keep it clean. Please remove dirty outside footwear, refrain from bringing sunflower seeds or other similar items to school.
5. Attend school regularly and on time. If you are late please report to the office for a green slip.
6. Be ready to learn.
7. Ensure everyone has a safe place to play and learn.
8. Ensure you are aware and understand what it means to be rude, to be mean, to be bullied, to be a bully? If a student exhibits any of these behaviors the discipline policy will support the student.
9. Walk throughout the school.
10. Use appropriate language.
11. Please remove hoods and hats.
12. Try to use recess breaks to get drinks and use the washroom.
13. Go outside during breaks unless it is colder than -27 degrees Celsius when everyone is able to remain indoors.
14. Complete work that is expected of you.
15. Use the designated doors and staircases.



PARENT/SCHOOL COMMUNICATION PROCESS

IF YOU HAVE ANY QUESTIONS, CONCERNS OR SUGGESTIONS:

A. Regarding Your Child (Progress/Problems)

1st Contact your Child's Teacher

Most of your concerns will be dealt with at the classroom level, but if not, then

2nd Contact the Principal of the School

Other appropriate staff might be involved at this level to deal with the issue, but if more needs to be done, then

3rd Contact a Superintendent

Your principal will identify the appropriate area superintendent for you to contact if the issue is still unresolved.

B. Regarding Your School (Activities, Hours, Playground)

1st Contact Your Principal who will pass concerns on to a Superintendent

2nd Contact/Discuss with Parent Organization (such as the School Community Council)

3rd Contact the Board of Education

C. Regarding School Board Policies and Programs

1st Contact your Principal

2nd Contact the Superintendent or appropriate Administrator or Consultant

3rd Contact the Director and/or Board

4th If related to *The Education Act* or Legislation; contact the Minister of Education or your MLA

Mayfair Community School

PERSONAL DRESS

At Mayfair Community School we expect students to be ready to learn and work through all parts of their day. Please ensure that the clothes that your student chooses supports them in being able to participate in all subject areas as well as recess. Please ensure that they have all the necessary items to be warm, dry, or cool depending on the weather. If you are in need of any clothing items to support this please contact the community office at 306-683-7367.



VOLUNTEERS NEEDED

Our students benefit greatly from volunteers who are able to share their talents and donate their time. Volunteers enhance our programs with their many gifts and willingness to lend a helping hand. Parents/caregivers and community members can help by listening to children read, helping in our library or in the classrooms. Our students would benefit from hearing about your classrooms. Our students would benefit from hearing about your experiences, your job or hobby or from or from seeing pictures of any far off places you have visited. We can offer make curriculum connections with the information you might have to share with our students. We invite you to volunteer however you can.



SCHOOL BELIEFS AND MOTTO

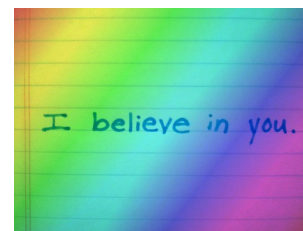
At Mayfair School we are “working together to make a difference”.
School Beliefs:

- Respect all things
- Commit to learning
- Be kind

We have developed a larger chart that shares these beliefs more explicitly using the Circle of Courage as a way to structure our learning and remain focused with a strong foundation. Each fall, we will adapt our chart to ensure that it meets the needs of our current students, staff, and families. We believe that it is important to ensure all people who need to live by the beliefs to monitor student behavior and remind them what they have agreed to.

Our staff uses the following beliefs as a guide to support our behavior:

- All students can achieve at a high standard given the time and the right supports
- Timely assessments support student growth and ensure the appropriate strategies and interventions can be put in place
- All staff can support students with the appropriate Supports
- Communication between home and school is critical to ensure student success.



Mayfair Community School

At Mayfair Community School, We Believe...

	Belonging	Mastery	Independence	Generosity
Looks Like	Families, students and staff fill the hallways Students attending school daily and being on time Smiling faces Student work proudly displayed Photos of our school community	All members of the school doing their best Opportunities to learn and grow in all areas Leading by example Contributing to each other's growth Perseverance	Following routines and school expectations Accepting responsibility for your actions Trusting yourself to try Showing pride in your work Having opportunities Reaching goals	Clean workspace Using manners Opening doors for others Sharing learning and knowledge Completing tasks when asked Volunteering
Sounds Like	Addressing each other by name Encouraging words Greeting each other kindly Sharing ideas Laughter and humour	Asking questions Asking for help when needed Giving and receiving compliments Providing encouraging feedback	"I Can..." "I will try..." "I believe in you..." Communicating needs using words	Expressing feelings Saying "please" and "thank-you" "Can I help you...?"
Feels Like	Being part of a school family Everyone willing to help each other Accepting Wanting to work together as a team Being comfortable Trusting others and feeling included	Being proud of who you are and you are confident in yourself and your accomplishments Caring about others and others care about you Taking chances and learning from mistakes Goal setting	Every action has a consequence Pride Being in control of yourself and your emotions Growth Accomplishment	Calm Being grateful Giving back to others Being supported

Mayfair Community School

EMERGENCY SITUATIONS

Please ensure that the school has all necessary contact information in the event of an emergency at the school. This would include telephone numbers, addresses, and emergency contacts. A situation may occur that may require us to get into contact with you quickly. In the event of an emergency, we will contact the guardian of the student first and then work through the list of alternates provided to the school. Please ensure that your child is aware of who the emergency contacts are in case of an emergency.

If an emergency occurs where the student needs to be evacuated, the students will go to our in-area safe spot "The Church of God" or our out-of-area safe spot Saskatchewan Polytech. Transportation to the out-of-area safe spot will be provided in case of evacuation to the out-of-area safe spot.

Each year students and staff practice fire drills in the spring and fall. Staff and students also practice lockdown drills in the event the school needs to be secured for a variety of emergency situations.



HEALTH PROMOTING SCHOOL

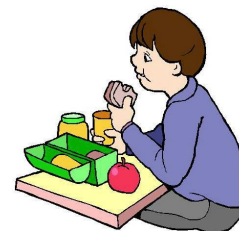
Mayfair Community School is designated a "Health Promoting School". We have a health nurse that assists us in providing health supports to students and families. With this support we also have a team of nursing students that work with our nurse to enhance this program. We are a nutrition positive school and encourage healthy options for our students. Please refrain from supplying pop and other junk foods unless there is a special event occurring.

NUTRITION PROGRAM

At Mayfair Community School we encourage students to go home for lunch if possible. If students need to remain at school for lunch they have the opportunity to access our nutrition program. At the beginning of October 2021 we introduced a universal lunch program. This program will feed all students and staff. The program has come to Mayfair by way of the university. Over the duration of the 2-year program they will be researching the benefits of a universal food system in schools. Their goal is to not only carry this program beyond the 2 years but grow it to other communities as well. With the program we will provide breakfast, snacks, and lunch for students if they wish to access it. We will not have multiple options for students however we will take into consideration dietary concerns. Students can still bring their own lunches if they wish.

LUNCH

Students will be eating with their class or cohort in a designated area in the basement. Students are expected to remain in their lunchrooms, finish their lunch, clean-up their space and wait quietly until the bell rings to be dismissed to go outside for the lunch recess. If students struggle with following these expectations,



alternate lunch arrangements will be made with the home. Pre-K-Grade 2 students will play 12:00-12:25 and eat the second half of the lunch hour. Students in grades 3-8 will eat the first half of the lunch hour and go outside the second half. Our lunch hour is 12-1 which will include an additional 15 minutes that would have been the afternoon recess.



Mayfair Community School

INTERNET ACCEPTABLE USE PROCEDURES FOR STUDENTS

Internet/Wireless Services Acceptable Use Procedures for Students 2022-2023 School Year

Saskatoon Public Schools believe that the use of the Internet and/or personal digital devices supports relevant and challenging life-long learning for our students. All activity conducted on hardware owned by Saskatoon Public Schools is logged. Activity logs may be viewed and used where necessary to ensure our Administrative Procedure 140 - "Computer/Online Services Acceptable Use" is followed.

To support additional learning opportunities, Saskatoon Public Schools has also provided Internet wireless access in all schools and initiated broad education efforts related to "Digital Citizenship in the 21st Century". Students are provided with individualized computer accounts and passwords to access computers and online/wireless services to support their learning. *Students who elect to bring personal digital devices to school have the ability to access the Internet with their account. This access is subject to the school's overall rules regarding personal digital devices. Examples of personal digital devices include cell phones, smart phones, MP3 players, Ipods, Ipads, and notebook computers.*

When using digital devices, students must adhere to the following principles:

- **Digital devices are to be used to enhance the learning that takes place in schools. They are not to disrupt that learning.**
- **Digital devices are to be used in a manner that is respectful of all students and school staff. For example, students using digital devices to photograph or video any member of the school staff or students in the school without the permission of those staff or students is considered disrespectful**

1. Access to the Internet and wireless services, either with school division or personal digital devices is an individual privilege enjoyed by students, not a right.
2. A student's conduct on the Internet and wireless services, either with school division or personal digital devices, is governed by the same expectations which guide his or her behaviour at school.
3. In elementary schools, access to the Internet **with school division digital devices** is provided only when students are supervised.

4. In collegiates, students may access the Internet with **school division digital devices** without supervision.
5. If students choose to **bring personal digital devices** to school (at both the elementary and secondary level) they can access the Internet (whose sites have been filtered as per point 7 below) without supervision during non-instructional time (e.g. lunch hour, before or after class). During instructional time they can access the Internet with their teacher's permission.
6. Students who choose to bring **personal digital devices** to school should be aware of the following:
 - In the event the digital device is used in an in appropriate manner, (or inappropriate use is suspected), the digital device itself can be confiscated and may be searched by a member of the school's administrative team. If parents/students do not agree with this condition students should not bring the digital device to school.
 - Schools are not responsible for the theft or loss of personal digital devices that students may choose to bring to school.
7. Saskatoon Public Schools actively blocks access to inappropriate Internet sites. If a student deliberately seeks to access inappropriate material or uses the computer services provided in a malicious manner, the consequences are governed by the Saskatoon Public Schools' Administrative Procedure 140 - "Computer/Online Services Acceptable Use" - which can be found on the Saskatoon Public Schools' public website at www.spsd.sk.ca/files/board/AdministrativeProceduresManual.pdf Consequences are outlined in Administrative Procedure 140 and appear in the student version of the procedure as follows:

What can happen to me if I break the rules?

 1. I won't be able to use the computers.
 2. I might be disciplined.
 3. I might have to pay for what I broke.
 4. The police may be called.
8. If you do not want your son/daughter to access the Internet at school, please contact the school and request the **Internet Use Denial Form**. This form is then signed by the parent or guardian and returned to the school.

Mayfair Community School

DUTIES OF PUPILS (EDUCATION ACT)

General Duties of Pupils

In the exercise of his or her right of access to schools and to the benefits of educational services pursuant to this Part, a pupil shall comply with subsections (2) and (3)

Every pupil shall co-operate fully with all persons employed by the board of education and any other persons who have been lawfully assigned responsibilities and functions with respect to the instructional program of the school or any special or ancillary services that may be provided or approved by the board of education or the department.

Every pupil shall:

- a. attend school regularly and punctually;
- b. purchase any supplies and materials not furnished by the board of education that the principal considers necessary for any particular course of instruction;
- c. observe standards approved by the board of education with respect to:
 - i. cleanliness and tidiness of person;
 - ii. general deportment;
 - iii. obedience;
 - iv. courtesy; and
 - v. the rights of other persons;
- d. be diligent in his or her studies;
- e. conform to the rules of the school approved by the board of education; and
- f. subject to subsection (4), submit to any discipline that would be exercised by a kind, firm and judicious parent.

Pupil Accountable to Supervisor

151(1) Every pupil is accountable to the teacher for the pupil's conduct on the school premises during school hours and during those hours that the teacher is in charge of the pupil in class or while engaged in authorized school activities conducted during out-of-school hours.

(2) Every pupil is accountable to the principal for the pupil's general deportment at any time that the pupil is under the supervision of the school and members of the teaching staff, including the time spent in traveling between the school and the pupil's place of residence.

(3) Subject to the stated policies of the board of education every pupil is accountable to the driver of a school bus and to any other person appointed by the board of education for the purposes of supervisor during hours when pupils are in the personal charge of those employees of the board of education.



Mayfair Community School

Partners of Mayfair Community School:

Care & Share Partners:

Alliance Energy

Care & Share Board

Rock 102

Saskatoon Media Group:

600 CJWW

Magic 98.3

92.9 The Bull

Other Partners:

Mayfair School Community Council

Child Hunger & Education Program

(CHEP)

Cloth for Kids

President's Choice Children's Charity



Other Partners:

Nutrien

Saskatchewan Health

Authority (Health
Promoting Schools)

Saskatoon Public

Library—Mayfair Branch

Community Initiatives Fund

Saputo

Saskatchewan Polytechnic

Dodge City

Great Canadian Bagel

Kiwanis Club

Youth for Christ

University of Sask.

Kidsport

Jumpstart

Co-op

Sobeys (Stonebridge)

Saskatoon Public Schools

Foundation