

2009-2010

V École Victoria School

**Growing Children for the Future!
Préparons les enfants de l'avenir!**



Student Handbook

Livret des élèves

Victoria School

639 Broadway Avenue S7N 1B2

(683-7470) Phone

(657-3939) Fax

Saskatoon Public Schools



THIS HANDBOOK BELONGS TO:



STUDENT'S NAME _____

Grade _____

Teacher _____

Home phone # _____

Childcare phone # _____

Mom's work phone # _____

Mom's Cell _____

Dad's work phone # _____

Dad's Cell _____

OTHER CONTACTS

Name

Phone Number

Name

Phone Number

Name

Phone Number

FRIENDS

Name

Phone Number

Name

Phone Number

Name

Phone Number

Name

Phone Number

Name

Phone Number

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VICTORIA PROGRAMS **Programmes à Victoria**

École Victoria School houses two programs. We have the French and English Kindergarten to Grade Eight programs, which meets all the academic criteria as set out by our the Saskatchewan Department of Education. Since 1978, the Saskatoon Public School System has operated French Immersion classes for children who desire to learn in a second language. Every student brings a diversity of ideas, competence and challenge to our school.

OUR MISSION STATEMENT / Notre mission

École Victoria School is committed to a learning environment that fosters caring, excellence, respect and responsibility.

☺ **Caring / La bienveillance**

We believe in demonstrating caring, cooperation, and courtesy for all people in our learning community.

☺ **Excellence**

Everyone has the right to feel good about themselves. Always do your best, learn from mistakes, and take pride in all you do.

☺ **Respect**

Show respect for yourself, others, and the environment. Strive to preserve other people's dignity, seek to understand, and accept differences.

☺ **Responsibility / La responsabilité**

Everyone has rights and responsibilities for themselves and to others. We believe in being responsible for our actions, words and choices.



PRINCIPLES FOR PEACEFUL SCHOOL COMMUNITIES

Les bases d'une école où il fait bon vivre!

Saskatoon Public Schools are committed to learning environments that foster respect, responsibility, excellence and joy.

Schools have always played an important part in our personal and community lives. We are all responsible for creating peaceful school communities where the emotional, spiritual and physical safety of all students and staff is assured.

These Principles Guide Our Practice

Schools are for teaching and learning

Education is a shared responsibility among students, staff, parents and community

We treat one another with dignity, respect and fairness

We work within a framework of rights and responsibilities

On the basis of these principles, Victoria has developed behavioral guidelines, which reflect the needs and desires of each student at École Victoria School.

VALUES - RIGHTS AND RESPONSIBILITIES

Valeurs - Droits et Responsabilités

We want students to know that with every right comes a responsibility. When students understand this connection, they will have a guide for a successful future.

At Victoria we believe every student has the following rights and responsibilities.

1. They have a **RIGHT** to learn at Victoria. It is their **RESPONSIBILITY** to listen to instructions, work appropriately within the classroom, and to ask if they have a question, concern, or need to leave.
2. They have a **RIGHT** to hear and be heard. It is their **RESPONSIBILITY** not to talk, shout, or make loud noises when others are speaking.
3. They have a **RIGHT** to be happy and respected at Victoria. It is their **RESPONSIBILITY** not to tease or bother other people, or to hurt their feelings.

4. They have a **RIGHT** to be safe at Victoria. It is their **RESPONSIBILITY** not to threaten, or physically harm anyone else.
5. They have a **RIGHT** to privacy and to their personal space. It is their **RESPONSIBILITY** to respect the personal property of others, and to accept their right to privacy.



BUILDING COOPERATION **Développer la coopération**

All students must realize that they have responsibilities to others. As a general guide, students could monitor their own behavior by asking themselves:

Am I doing anything, which will disturb others?

Am I breaking any of the rules of common courtesy towards my classmates, the school staff, or the people of the neighborhood?

Four expectations students should use to guide them at school are:

1. Show up on time.
2. Be prepared.
3. Do assignments.
4. Respect your own and others space.

Many people share this facility. It is, therefore, our "responsibility" to ensure the "rights" of others are respected. To this end **WE ADHERE TO THE FOLLOWING PROCEDURES:**

1. Students are to enter and leave the building via the gym and parking lot doors.
2. Student movement in any part of the building must be orderly and purposeful.
3. During school hours, students remain on school grounds and leave only with a parent's permission note.
4. Cooperation is important and students are expected to respond cooperatively to all adults and fellow students.
5. Expectations for in-building behavior are the same whether you are in the gym, the classroom, the library, and the washroom or in the hallway. At Victoria School we support students taking part in activity which does not result in or encourage "hands on" behavior. There is no such thing as 'Playfighting'.

6. Unless attending a special school activity under the supervision of an adult, students are encouraged to arrive at school no earlier than 8:40 a.m. and 12:30 p.m.
7. Students requested by a teacher to stay later than 4:00 p.m. will call home to inform parents of the delay. (In most cases, scheduled practices and games in the gym do not fall into this category.)
8. An emergency contact person must be listed on the family record in the event of an emergency in which the parent or guardian cannot be contacted or in the event your child arrived home before you without access to the house/apartment. It is the parents responsibility to update whenever changes occur.
9. Students may not bring pop, junk food onto the playground during the school day. Please remind students who visit Broadway merchants to finish slurpees, drinks , bars before returning to school. Items will be placed in the garbage if brought onto school property.
10. Victoria students are expected to exercise good taste and to take pride in their personal appearance. As examples, beach wear, short shorts, thin strapped tank tops, halter or tube tops, and clothing with double-entendre slogans or advertisements for tobacco or alcohol products are considered inappropriate school apparel. Students will be reminded of our guidelines, and then will be given clothing from our Clothing Depot.
11. CONSEQUENCES: Discipline to support student choices can take many forms in our school. In most cases, reminders for students are sufficient, however, consequences are incremental in nature and can include phone calls home, in school suspensions and out of school suspension depending on the frequency and/or seriousness of the behavior.



CHARACTER EDUCATION Formation aux valeurs

The importance of teaching of virtues in our school is vital. Our school specifically targets virtues to instruct, look for, and celebrate through the work of our character education committee. Our hope is to provide instructional assemblies and in class lessons, to support students behaving in respectful, kind ways. A preventative approach to bullying is part of our commitment to keep our school safe.

SECOND STEP VIOLENCE/BULLYING PREVENTION CURRICULUM **Prévention de l'intimidation**

Second Step is a program of instruction designed to reduce impulsive and aggressive behavior in students and to increase their level of social competence. The program does this by teaching skills in empathy, impulse control and anger management.

Second Step is designed to teach children how to avoid becoming victims and victimizers, and is meant to be taught in the regular classroom by the regular classroom teacher. The program provides prepared lessons, lesson resources and teacher guidance for lesson development.

Second Step can be integrated into Health, Safety, Social Studies and/or Language Arts, and it can be initiated at any grade level K through 8. The program has a parent component that encourages family support for the school's violence prevention efforts.

STAFF FOR 2009—2010 (these could be subject to change depending on school enrolments)

English

Kindergarten	Ms K. McCrea
Grade 1 / 2	Mrs. S. Braun
Grade 3 / 4	Miss R. Wasyluniuk
Grade 5 / 6	Miss K. Gibson
Grade 7 / 8	Mr. R. Baraniuk



French

Kindergarten	Mme J. Wallace/Ms K. McCrea
Grade 1	Mme J. Allen
Grade 1 / 2	Mme C. Tessman
Grade 3	Mme E. Krause
Grade 4 / 5	Mme A. Ferré
Grade 5 / 6	M E. O'Leary
Grade 7 / 8	Mme S. Brown/Mme K. Sutton

Principal	Mr. H. Robertson
Vice Principal	Mr. D. McBean

Office	Mrs. Susan Roach (1.0) Mrs. Shelley Schewaga (0.3)
Physical Education	Mrs. P. Kikcio
Resource Room	Mrs. L. Wakeman (English) Mme L. Lambert (French)
Fine Arts	Mrs. Catherine Graham
Band	Ms M. Christopherson
Teacher Librarian	Mr. D. Cloutier
Library Technician	Mrs. K. Sharman
Home Economics	Ms C. Alsop
Industrial Arts	Mr. R. Rawlyk
Educational Assistants	Ms Nancy Houston, Mrs. L. Saccucci, Mrs. C. Stewart
Caretakers	Mr. C. Johnson, Mr. K. Magee and Mr. M. Emam
Counsellor	Mrs. S. Smith
Language Pathologist	Mrs. T. Godlien
Educational Psychologist	Mrs. M. Macdonald
Public Health Nurse	Mrs. R. Ledray

STAFF MEETINGS - 2:45 DISMISSAL

Réunions du personnel

For 2008-2009 we will hold our 2:45 Dismissal - Staff Meetings every Thursday. Students will be dismissed at 2:45 p.m.



STUDENT FEES

Frais étudiants

These fees are used for class field trips, school insurance, additional art supplies, photocopying, agendas and class projects. If paying by cheque, please make it out to École Victoria School.



French
\$ 10.00

English
\$ 10.00

Band
\$ 25.00

ATTENDANCE

Présences

Parents must phone the school if their child will be absent on a given day. The school will check on every absent child if we do not receive a call from the parent(s).

Regular attendance and punctuality are very important. We assume that all students are able to meet these criteria. If children must be absent however, they will be responsible for making up missed work. Appointments (i.e. dentist, doctor, etc.) should be made outside of school time whenever possible.

EXTENDED ABSENCE

Absence prolongée

If your child will be absent for several days, please inform his/her teacher informed regarding a return date. It is often helpful to obtain schoolwork from the teacher to enable the child to keep up with his/her studies. Contact the teacher well in advance of the time you are expecting to be away if possible.

OUT OF SCHOOL ACTIVITIES

Activités à l'extérieur de l'école

Activities such as piano lessons, hockey games, gymnastics, classes, etc., are encouraged by the school. However, they should not be scheduled during school hours. Please do not request early dismissals for out of school activities.



SCHOOL NEWSLETTERS

Lettres de l'école

We send newsletters bi monthly. Please read these newsletters carefully, as often there are important notices and reminders therein, i.e. change of 2:45 Dismissal - Staff Meeting dates, early dismissal times, etc. To save paper, you can notify us in the office about receiving an electronic version of our newsletter. It is also located on our website <http://www.spsd.sk.ca/index.aspx?section=schools&page=VTS>

PERSONAL BELONGINGS

Objets personnels

The school does not carry insurance that will cover the loss of personal belongings of students or teachers. Label all articles with your child's name and grade level. Please

check our lost and found bins near the gym, on the first floor and on the second floor if your child is missing a particular item. Students are urged to keep expensive items at home.

We expect our students to develop a responsible attitude toward their property, and toward that of others.

Please assist us by labeling all coats, boots, shoes, and school supplies. All lost and found articles are kept in special locations where students and parents may claim them. Children are encouraged to check for missing items. Unclaimed articles are donated to charity at Christmas time and at the end of the school year.



If your youngster inadvertently brings home shoes or clothing items belonging to someone else, please insist that these items are returned to school as soon as possible. School board insurance does not cover student items lost or stolen in school.

NOON LUNCH Repas du midi

1. We assume that parents will make use of noon lunch supervision only when it is necessary.
2. Noon lunch privileges are provided at Victoria School for children in grades one to eight who require the service regularly or on an occasional basis.
3. Students in grades seven and eight should not require noon lunch services unless there are special circumstances such as severe weather, bused students, physical handicap, etc.
4. Grade 1-3 eat in the Lunchroom. Grade 4-6 eat in the Auditorium and the Grade 7 and 8 students eat in the Science Room. Students are responsible to the supervisor during the lunch hour and must demonstrate regular classroom courtesy and behavior. Children must ensure that they dispose of their own litter in wastebaskets provided in their class.
5. Students are expected to remain in their lunchroom until 12:05 p.m. At that time, they should put on their outdoor clothing and proceed to the playground

until afternoon classes begin. During extreme weather, students will be notified of alternate arrangements via the school intercom. On these days, students will be allowed to stay in their own classroom to read or play games quietly at their desks.



6. Nutrition is taught as a regular part of the health education program at many of the grade levels. To support the teaching and emphasis on healthy eating habits, we sell milk at noon hour. Milk passes are available from our milk sellers at lunchtime. Participation is optional. PLEASE REFRAIN FROM SEDNING LUNCHES WITH NUTS
7. If students have parental permission to be off of school grounds during the lunch break, we ask them to not bring any junk food items, slurpees, etc. back onto school ground property when they return.
8. Lunch Room Supervisor Position—If you are interested in becoming a lunch supervisor please contact the office for more details. This is a paid position.

EMERGENCY SITUATIONS **Situations urgentes**

We have requested emergency contact numbers for each student. Please help us keep them up-to-date when changes do occur. Also, we encourage you to discuss with your child what to do if the regular routine changes at home. If at all possible please include a second contact person and phone number.

From time to time students do not arrive at home when expected because they have stopped to play at a friend's house. The youngsters may indicate that their parents know about them playing with a friend. We encourage phoning the parents to let them know their child is at your house. We expect that the play arrangements will be made at home rather than at the last minute at school.



EMERGENCY CLOSURE **Fermeture d'école en cas d'urgence**

If, for some reason, we are forced to evacuate the school, we have made arrangements with Nutana Collegiate to house the children until they can be picked up or sent home. The school is located at 411 11th Street East. Their telephone number is 683-7580.

It is important that you make arrangements with a neighbor or relative so that your child has an alternate place to go, if he/she need to leave school during the day and you are not home. Please be sure your child knows who this is and that the information is passed on to the school.



TELEPHONE USAGE and CELL PHONES
Utilisation du téléphone

The telephone is only available for students to make emergency phone calls. Students should not ask to use the phone for social calls or to arrange a visit to a friend's home.

Cell phones are not permitted in a classroom and must be turned off during instructional time. With new technology, photo and text messages can compromise student safety. Cell phones may only be used before and after school.

CROSSWALKS
Passage à piétons

There are pedestrian activated crosswalks at both 11th Street and 12th Street on Broadway Avenue, as well as on 12th Street and Dufferin Avenue. Students are asked to use them properly to ensure their safety while walking to and from school. Students are also reminded that they are to walk their bicycles through these intersections when the walk light is activated.



BUS LOADING AREA
Zone d'autobus

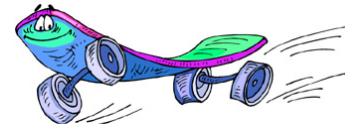
Many of our students ride the bus to and from school each day. The area on 12th Street is used for bus loading at 3:40 each day. If you are picking up your children, we ask that parents use the area on 11th Street from the parking lot exit westward. Please do not use the Staff Parking lot. We also ask that vehicles travel slowly and with caution because we don't want a "little one" hurt.

Thank you.



BICYCLES/SKATEBOARDS/ROLLERBLADES
Bicyclettes/planches à roulettes, patins à roues alignées

2. We cannot guarantee the security of the bicycles while left at the school. The grounds are supervised before school and during recesses. During school hours the bicycles are left to the trust of circumstances. Please do not expect the school staff to become involved in recovery of stolen bicycles or investigations into vandalized bicycles. These are police matters.
3. For reasons of security we urge you to equip your child's bicycle with a lock and license: the lock because it discourages theft, and the license because it makes recovery if lost or stolen much easier. City bylaw requires bicycles to be licensed.
4. Bicycles are not to be ridden on the school grounds before or after school. The playground is a center of play activity for children. Riding bicycles in the midst of that play places the operator and other children in danger of injury. Children who disregard this rule will not be allowed to bring their bicycles to school.
5. Studies have shown that attitudes toward safety, law, and mechanical maintenance developed by children in the operation of bicycles often transfer to the operation of a motor vehicle. Time invested now in developing good operating habits, respect for law and attitude for safe operation, may in fact, last a lifetime. If you can, go for a bike ride with your child(ren). It gives you a chance to model safe operation as well as check your child(ren)'s operating style.
6. Rollerblades may be used at school if they are used safely and are taken off at the entrance.
7. Skateboards should be dismounted once on the playground and not used at recess.



SCHOOL CALENDAR 2009—2010 Calendrier scolaire

August 31	9:00-9:30 Registration for all students
September 1	Elementary Classes begin (Grades 1–8)
September 2	Staggered Kindergarten classes begin
September 7	Labour Day Holiday—NO SCHOOL
September 9	Welcome Back Barbeque—Meet the Staff Evening
September 10	2:45 Dismissal—Staff Meeting

September 11	Magazine Fundraiser (Kick Off Assembly)
September 17	2:45 Dismissal—Staff Meeting
September 18	School Photos by Lifetouch Photography
September 24	2:45 Dismissal - Staff Meeting
September 25	Professional Development/Planning Day STUDENTS DO NOT ATTEND
October 1	2:45 Dismissal - Staff Meeting Hot Lunch/Spirit Day
October 5	SCC & Parent Council Meeting—6:30 p.m. Everyone Welcome
October 8	2:45 Dismissal—Staff Meeting
October 9	System Inservice—NO SCHOOL FOR STUDENTS
October 12	Thanksgiving Day Holiday—NO SCHOOL
October 15	2:45 Dismissal—Staff Meeting
October 22	2:45 Dismissal - Staff Meeting
October 26	Picture Retakes (10:00 a.m.) - Life Touch
October 29	2:45 Dismissal—Staff Meeting
November 2	SCC & Parent Council Meeting—6:30 p.m. Everyone Welcome
November 5	2:45 Dismissal - Staff Meeting Hot Lunch/Spirit Day
November 6	Staff Planning—NO SCHOOL for students
November 11	Remembrance Day - NO SCHOOL
November 12	2:45 Dismissal - Staff Meeting
November 19	2:45 Dismissal—Staff Meeting
November 20	Report Cards go home
November 26	2:45 Dismissal— Parent Teacher Interviews (3:00 p.m.—8:00 p.m.)
November 27	NO SCHOOL FOR STUDENTS—Parent Teacher Interview (a.m.)
December 3	2:45 Dismissal—Staff Meeting— Hot Lunch/Spirit Day
December 7	SCC & Parent Council Meeting—6:30 p.m. Everyone Welcome
December 9	Santa's Workshop
December 10	2:45 Dismissal—Staff Meeting
December 16	Family Winter Party
December 17	2:45 Dismissal—Staff Meeting
December 18	Last day before Christmas Vacation
January 4	School Resumes—Welcome Back!
January 7	2:45 Dismissal—Staff Meeting
January 11	SCC & Parent Council Meeting—6:30 p.m. Everyone Welcome
January 14	2:45 Dismissal—Staff Meeting— Hot Lunch/Spirit Day
January 21	2:45 Dismissal—Staff Meeting
January 18—22	Kindergarten Week
January 28	2:45 Dismissal—Staff Meeting

January 29	PD Planning—NO SCHOOL for students
February 4	2:45 Dismissal— Staff Meeting— Hot Lunch/Spirit Day
February 8	SCC & Parent Council Meeting—6:30 p.m. Everyone Welcome
February 11	2:45 Dismissal— Staff Meeting
February 15	Family Day Holiday—NO SCHOOL
February 16	Mid-Term Break—NO SCHOOL for students
February 17	Mid-Term Break—NO SCHOOL
February 18	Teacher's Convention & Institute—NO SCHOOL
February 19	System Planning—NO SCHOOL
February 22	School resumes
February 25	2:45 Dismissal—Staff Meeting
March 1	SCC & Parent Council Meeting—6:30 p.m. Everyone Welcome
March 4	2:45 Dismissal—Staff Meeting— Hot Lunch/Spirit Day
March 11	2:45 Dismissal—Staff Meeting
March 18	2:45 Dismissal—Staff Meeting
March 25	2:45 Dismissal—Staff Meeting
March 26	Report Cards go home
March 31	2:45 Dismissal—Parent Teacher Interviews (evening)
April 1	Parent Teacher Interview Interviews (a.m.) - NO SCHOOL for STUDENTS
April 2	Good Friday—NO SCHOOL
April 5—9	Spring Break—NO SCHOOL
April 12	SCC & Parent Council Meeting—6:30 p.m. Everyone Welcome
April 15	2:45 Dismissal—Staff Meeting— Hot Lunch/Spirit Day
April 22	2:45 Dismissal—Staff Meeting
April 29	2:45 Dismissal—Staff Meeting
April 30	Staff Planning—NO SCHOOL FOR STUDENTS
May 3	SCC & Parent Council Meeting—6:30 p.m. Everyone Welcome
May 6	2:45 Dismissal—Staff Meeting— Hot Lunch/Spirit Day
May 13	2:45 Dismissal—Staff Meeting
May 19	School Track Meet
May 20	2:45 Dismissal— "Arts Extravaganza"
May 24	Victoria Day Holiday—NO SCHOOL
May 26	Alternate Track Meet date
May 27	2:45 Dismissal—Staff Meeting
June 2-4	Children's Festival Week
June 7	SCC & Parent Council Meeting—6:30 p.m. Everyone Welcome
June 9	Volunteer Appreciation Breakfast



June 10	2:45 Dismissal—Staff Meeting
June 17	2:45 Dismissal—Staff Meeting
June 18	School Swim (Gr. 1—8) - Riversdale Pool
June 23	Year-End BBQ
June 24	2:45 Dismissal—Staff Meeting
June 25	Last day of school for elementary students
June 29	Last day of school for staff



PARKING LOT SAFETY **Sécurité dans le stationnement**

We have a very busy parking lot and we are extremely concerned about the safety of our students. Please do not use the parking lot for pick up and drop off. Our main concern is the safety of your child. We ask that students walk on the sidewalks or go around on the grass areas.

SCHOOL PHOTOS **Photos d'école**

All students will have an opportunity to have his/her picture taken in the fall. Life Touch Photography is our school photographer this year.

INTERNET ACCEPTABLE USE PROCEDURES FOR STUDENTS **Netétiquette**

1. Access to the Internet is an individual privilege, not a right. Any student who violates these guidelines or any other code of conduct outlined by an individual school will have his or her access removed for such period of time as is deemed appropriate by a teacher, the teacher librarian or school administrator.

SCHOOL COMMUNITY COUNCIL **Association des parents**

The Home & School Association exists:

- ☺ to promote the interest of the parents and teachers in the quality of education of the students of École Victoria School.

2. Generally, a student's conduct on the Internet is governed by the same expectations, which guide his or her behavior at school.
3. Access to the Internet will only be provided while a student is under the supervision of a teacher or responsible adult who is present in the room where the student is accessing the Internet.
4. Students may not be given access to any passwords necessary to access the Internet.
5. All incidents of accessing inappropriate material will be handled according to the Saskatoon Public Schools Internet Acceptable Use Procedures and individual school guidelines.
6. Students will not use the Internet for purposes other than those requested by a teacher. Frivolous or commercial usage of the Internet is not permitted.
7. Students will not create, distribute, download or save any text, sounds, graphics or other material which are obscene, harassing, racist, malicious, fraudulent, libelous or which may affect the integrity of a computer or computer network.
8. Students may not attempt to read, copy or change files or passwords belonging to other people, either locally or on the Internet unless authorized to do so by those individuals.
9. All students will participate in an orientation session concerning the acceptable use of the Internet before they may access the Internet. They will then complete the Internet Acceptable Use Agreement before access is granted. This form must be signed by a Parent/Guardian before internet can be used by a student.

PARENT OPPORTUNITIES VOLUNTEERS **Parents bénévoles**

Parents are always welcome to help out in the school. Opportunities to work with students under the direction of the teacher, helping prepare teaching materials, working in the Learning Resource Center, or going on excursions with classrooms are just some of the ways that volunteers are kept busy. Call the school if you have extra time to spend at school (683-7470).





- ☺ to foster cooperation and communication between parents and teachers
- ☺ to present parents' concerns in a constructive way to the school administration.
- ☺ to provide a forum for parents through which information, school practices and policies can be discussed.
- ☺ to recommend proposals that may be considered for the improvement of educational standards at École Victoria School.
- ☺ to assist the school and students through various projects.

The ability of the Home and School organization to achieve the above objectives will depend largely on the spirit and participation of the parents. Parents are encouraged to become involved.

The Home & School executive consists of: President, Vice President, Secretary, Treasurer, Room Parent Coordinator, Fun Night Coordinator, Social Coordinator, C.A.C. Representative. Meetings are held on the first Monday evening of each month.

ROOM PARENTS Parents de classe

Each class requires a room parent to act as a liaison between the classroom and the Home & School Organization. They will relay phone messages, recruit parent volunteers for special functions, and aid the teacher in coordinating certain classroom activities.

These positions will be filled in September. Please consider helping out in this vital role.



CANADIAN PARENTS FOR FRENCH

Canadian Parents for French is a nationwide voluntary organization which promotes opportunities for young Canadians to learn French and provides a communication network for parents. CPF is an information-sharing resource for parents, educators, government and the general public concerning French education opportunities.

Membership in CPF is open to anyone who supports these goals and activities. Call 244-6151 or 244-8872 for more information.



COMMUNICATION

Two-way communication with parents is encouraged and parents are welcome at the school. Please call or drop by with any questions/concerns.



The following guidelines may be helpful:

1. If there is a need for information or a concern related to a child's classroom performance, a parent should call the teacher directly. If more information and a clarification is required you should call the principal.
2. Matters related to the whole school or student body should be directed to the principal or vice principal.
3. Patricia Prowse (683-8265), Superintendent of Schools, is available to discuss concerns with parents when they cannot be resolved at the school level.

Issues that exist at the school level are best resolved at this same level. The sooner we become aware of an issue the sooner we can begin to resolve i.e. Parents and teachers communicate regularly through newsletters, agendas, personal visits and phone calls. If you wish, we would encourage you to provide an email address for your teacher where you can be reached. Teachers also issue progress reports three times each year. These are sent home in November, March, and the end of June.

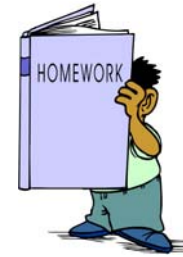
HOMEWORK Les devoirs

Homework may be assigned at any grade level at the teacher's discretion. Homework has its place and purpose. Usually there are five basic purposes for assigned homework:

1. To prepare for a lesson the following day.
2. To complete assigned exercises.
3. To do research on material being studied.
4. To review work taken during the day.
5. To review for scheduled tests and exams.

There are many ways parents can help with homework. These include:

1. Providing a quiet place to work.
2. Helping students organize their time for homework.
3. Being the "audience" for reading practice and helping with spelling and math drills.
4. Providing information and knowledge for projects.
5. Showing and modeling an interest in daily learning.



CHOOSING A PLACE TO STUDY

Une bonne place pour étudier

Do your studying in one place, as much as possible.

Make sure that your study area has good lighting.

Eliminate distracting noises, such as the sound of radio or T.V.



CLOTHING DEPOT

Friperie

The clothing depot is a re-using and recycling project. The depot is located at the back of the gym. You can access it through the gym or the 12th street doors. We gather donations of good used clothing and then allow people to come and take what they can use for free. Donations can be dropped off at the school office labeled "Clothing Depot". It is open each school Monday from 3:30-4:30 pm.

THE ROLE OF THE SCHOOL RESOURCE OFFICER (SRO) IN OUR SCHOOL **Le rôle de l'officier de liaison à l'école**

The Saskatoon Police Service School Resource Officer (SRO) Program is a community policing initiative with police officers serving as daily resources to staff, students, parents, guardians and the community within the school environment.

The goals of the School Resource Officer Program include:

- developing positive attitudes and relationships between children, youth and the police;
- helping to create a safe school environment;
- serving as a resource for the school community in the areas of law, the police role in the community, and legal consequences; and liaising with other sections of the Saskatoon Police Service to share information and provide assistance when required.

School Resource Officers:

- serve as a positive role model to students and school staff;
- establish and maintain open lines of communication with students, parents, guardians, and school staff;
- provide education on safety, substance abuse, life skills, and the justice system to both elementary and high school students;
- reduce crime through education, enforcement and personal interaction with students and staff; take reports and investigate incidents within the school. In some cases, mediation, warnings, and diversion from the criminal justice system may lead to a successful resolution to a complaint. In other cases, a criminal charge may result.



Six School Resource Officers divide their time between all of the public and separate elementary and high schools in Saskatoon.

SPADINA AFTER SCHOOL PROGRAM

Programme de garderie

Hours: 7:00 - 9:00 a.m. and 11:45 a.m. - 6:00 p.m.

Programming is geared specifically to the interests of the children K-8. A flexible amount of indoor and outdoor activities are provided. On school holidays we provide the opportunity for extra excursions and adventures, i.e. swimming, tours, farm trips and sports. School facilities, school grounds, gymnasium and library are available for year round use. We provide nutritious lunches and snacks. Kindergarten children have a daily craft and theme related activities.

- ☺ The cost for full time Kindergarten care is \$440.00 per month.
- ☺ The cost for full time school age is \$300.00 per month.
- ☺ The Lunch Program is \$25.00 for full time school age.
- ☺ The Summer Program is \$440.00 per month.

For more information, call Belinda at 683-8352.

EXTENDED DAY PROGRAM

VICTORIA PRESCHOOL

Prématernelle

- ☺ Preschool Program for 3 and 4 year olds.
- ☺ Sessions are offered Monday to Friday from 9:00 - 11:30 a.m.
- ☺ Victoria Preschool is located in a classroom in the lower level of Victoria School.
- ☺ The Preschool is in operation starting the second week in September and ending the last week in May.
- ☺ Many activities such as: field trips, use of the Learning Resource Centre, crafts, etc.

To register contact Belinda at 683-8352.



