

CITY PARK COLLEGIATE



**820 9th Avenue North
Saskatoon, SK S7K 2Z2**

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Mr. Kerry Alcorn, Principal

Ms. Gloria Kaiser, Assistant Principal

Ms. Faye Laliberte, Counselor



Our Students, Our Program

City Park Collegiate was re-opened in 1986 to meet the needs of students experiencing difficulty in a regular school setting. In 2003-2004 we completed our final year of curriculum expansion toward a fully Modified Program. In this Program we offer Modified and Alternate versions of compulsory high school courses along with many Regular level, hands-on electives. The result is programming for students in Grades 8 to 12 designed to prepare them for the world of work or help them gain entry into a number of SIAST courses.

The focus in the Grades Eight and Nine years is remediation of basic skills. Individual computer programs and other methods assist students to improve their reading, spelling, writing and math levels, as well as personal and social development. The emphasis in Grades 10 to 12 is on the development of life skills and preparation for the world of work. Students spend increased time in the community as part of the work education program. Balancing the academic program through Grades Eight to Twelve is the opportunity for students to engage in extensive programs in fine arts, technology, and food services.

With the belief that students learn in many DIFFERENT WAYS, City Park prides itself on its diverse teaching techniques and flexibility in adapting to meet individual student needs. Smaller class sizes allow for individual instruction and a "hands on" experiential learning approach.

City Park's alternative and modified education program draws students from all areas of Saskatoon and all levels of the socio-economic strata. This diversity provides an environment *where students can learn from each other and gain an understanding of different life situations.*

Students who choose to attend City Park Collegiate may have had limited success in the regular system. City Park offers a different approach to learning using a variety of instructional strategies, smaller class sizes, a strong work experience component, hands-on and activity-based options, and additional classroom supports. Like other Saskatoon collegiates, we also accommodate special needs students. Hearing impaired and autistic students have found success in our program. Most students at City Park will earn Modified credits from Saskatchewan Learning and may now graduate with a recognized Grade 12 standing. Having these credentials make them eligible for a number of post-secondary opportunities at various SIAST locations throughout Saskatchewan.

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2009 - 2010 CITY PARK COLLEGIATE STAFF

Principal – Mr. Kerry Alcorn **Assistant Principal** - Ms. Gloria Kaiser

Counselor – Ms. Faye Laliberte

Community Coordinator – Ms. Janie. Funk

Administrative Assistant – Ms. Debbie Moore

Building Operator – Mr. Ray Rooney

Librarian – Ms. Jill Carroll

Resource Room – Ms. Allison Cameron

SR. VISION PROGRAM (Grades 10 –12) – Mr. Cory. O’Soup /Mr. Jeff Pederson

JR. VISION PROGRAM (Grades 8-9) – Ms. Marla. Tegenkamp

Career Facilitator – Ms. Michelle Blackmon

S.P.S.D. Career & Work Education Leaders – Ms. Erin McGonigle,

Mrs. Marlene. Flaman-Dunn

JUNIOR TEAM (8-9)	GRADE 10 TEAM	SENIOR TEAM (11 – 12)
<p>Mr. T. Kroeker – Team Leader</p> <p>Mr. K. Black Mr. D. Heskin Ms. J. Krysak Ms. M. Tegenkamp Mr. J. Wells</p>	<p>Ms. J. Carroll – Team Leader</p> <p>Ms. M. Blackmon Ms. A. Cameron Ms. M. Gordon Ms. C. Lacey Mr. M. Levesque Mr. C. O’Soup Mr. J. Schwanke</p>	<p>Ms. L. Walters – Team Leader</p> <p>Mr. W. Avery Ms. T. Chief Mr. E. Lyons Ms. L. Ruttle Mr. S. Willey</p>

Administrative Assistant
Secretaries:

- * Ms. D. Moore
- * Ms. B. Feairs (*PM*)
- * Ms. L. Newlove (*AM*)
- * Ms. C. Andresen - *Student Services*
- * Ms. J. Weisbeck (*Work Education*)

Educational Assistants

- * Mr. G Andrews
- * Mr. J. Bearden
- * Ms. A. Bocking
- * Ms. N. Cherry
- * Ms. C. Cook
- * Ms. J. Deck
- * Ms. J. Kelleher
- * Ms. J. Mager
- * Ms. M. Nimchuk
- * Mr. D. Shepherd
- * Mrs. G. Waldner

Library Tech

- * Ms. D. Glenn

Building Operator
Caretakers:

- * Mr. R. Rooney
- * Mr. S. Walker
- * Ms. M. Cadiz Lagos

SCHEDULE

REGULAR DAY <i>(Monday, Wednesday, Friday)</i>		ALTERNATE DAY <i>(Tuesday)</i>	
PERIOD	TIME	PERIOD	TIME
1	9:20 a.m. – 10:02 a.m.	1	9:20 a.m. - 9:52 a.m.
2	10:02 a.m. – 10:45 a.m.	2	9:52 a.m. - 10:25 a.m.
<i>Break - 10:45 a.m. - 10:55 a.m.</i>		<i>Break - 10:25 a.m. - 10:35 a.m.</i>	
3	10:55 a.m. – 11:35 a.m.	3	10:35 a.m. - 11:05 a.m.
4	11:35 a.m. – 12:05 p.m.	4	11:05 a.m. – 12:05 p.m.
<i>Lunch - 12:05 p.m. - 12:50 p.m.</i>		<i>Regular P.M. Lunch - 12:05 - 12:50 p.m.</i>	
5	12:50 p.m. – 1:35 p.m.	5	12:50 p.m. - 1:35 p.m.
6	1:35 p.m. – 2:20 p.m.	6	1:35 p.m. - 2:20 p.m.
7	2:20 p.m. – 3:00 p.m.	7	2:20 p.m. – 3:00 p.m.

ALTERNATE DAY <i>(Thursday)</i>	
PERIOD	TIME
1	9:20 a.m. – 9:52 a.m.
2	9:52 a.m. - 10:25 a.m.
<i>Break - 10:25 a.m. - 10:35 a.m.</i>	
3	10:35 a.m. - 11:05 a.m.
4	11:05 a.m. – 11:35 a.m.
<i>Lunch 11:35 a.m. – 12:15 p.m.</i>	
5	12:15 p.m. – 12:55 p.m.
6	12:55 p.m. – 1:25 p.m.
7	1:25 p.m. – 2:00 p.m.

Trimester Change

Start and end dates of classes for each quarter are as follows:

TRIMESTER 1 – August 31 – November 26

TRIMESTER 2 – November 30 - March 11

TRIMESTER 3 - March 15 – June 24

Graduation Requirements



In order to graduate, students need to complete 24 credit units from grades 10-12 with a minimum of five credits at the grade 12 level. Students near the completion of 24 credits who have worked on a graduation plan with Ms. Laliberte, Mr. Alcorn, or Ms. Kaiser, may be permitted to participate in graduation ceremonies.

Adult 12 Program Requirements

Students who are at least 19 and have been out of school for 1 full year or more may qualify for this program. To graduate students must complete 7 classes:

- Math 21
- English A31
- English B31
- History 31
- Science 21
- Career and Work Exploration 30
- 1 Elective Course

In order to attend graduation students must have been in attendance for at least two trimesters and have completed a credit.

STUDENT AWARDS



SCHOOL BOARD PROFICIENCY AWARDS

To be awarded to the top student in each grade. Funds for the awards are provided by the Saskatoon Board of Education in Grades 9 - 12 and by the City Park Collegiate Alumni in Grade 8.

Grade 8	\$50.00 Award	(City Park Alumni Award)
Grade 9	\$300.00 Award	
Grade 10	\$400.00 Award	
Grade 11	\$500.00 Award	
Grade 12	\$600.00 Award	

MARION M. GRAHAM AWARD

To be awarded to the top graduating student as measured against the 4 A's -- Academic progress, Application, Attitude, Attendance.

GEORGE E. SEXSMITH AWARD

To be awarded to the student in each grade who has shown the most improvement during the entire year. This improvement includes general behavior, attitude, work habits and character development.

CITIZENSHIP AWARD

To be awarded to the student in each grade who has:

1. Shown cooperation with his fellow students and teachers in all school activities.
2. Participated in school activities during the year.
3. Generally contributed to the school and its development as a place of which we can all be proud.

KIWANIS SUCCESS AWARDS

Twelve awards at \$50.00 each are awarded to three students in each of grades 9, 10, 11 and 12. The awards are intended for students who demonstrate characteristics like honesty, friendliness, helpfulness, enthusiasm, dependability, courtesy and other characteristics which reflect the objectives and purposes of the Kiwanis Club. These awards are not intended to be academic or sports awards.

CAREER WORK EDUCATION ACHIEVEMENT AWARD

To be awarded to the student(s) in Grade 12 who has obtained highest marks in Career Work Education. These marks are arrived at by including the work Experiences employer evaluations and classroom achievement.

KIWANIS "SPIRIT OF CITY PARK" SCHOLARSHIP

The recipient of this award is a student who has shown themselves to be an excellent citizen of City Park Collegiate. They are friendly, outgoing, cooperative and helpful. This young person has excelled at work because of their positive attitude and is presently out working full-time.

GLEN KURMEY AWARD OF ACHIEVEMENT

Is awarded to a graduating student who has overcome academic obstacles and has been successful in pursuing their academic goals.

CITY PARK AWARD OF MERIT

Is awarded to a graduating student who has achieved success by making school a priority and overcoming personal obstacles in their life.

THE "SASKATOON ANTIQUE AUTO CLUB BURSARY"

The recipient of this award is a student who will pursue post secondary training in a technological field. The recipient will have demonstrated academic ability to the best of their performance, as well as social involvement and positive work education experiences.

Work Education

The City Park career and work education is an integral part of our school. Every student in grade 9 – 12 will participate in career and work education, both in the classroom and in the community.

Work Exploration 9

Grade 9 students will have the opportunity to work in various locations such as: our school cafeteria, S.P.C.A.: Child Hunger and Education program, as well as, snow shoveling for seniors.

Career and Work Exploration 10

Grade 10 students will complete 40 hours of classroom instruction and will need to complete 60 hours of successful experience in the workplace to complete one credit. These 60 workplace hours will need to be completed before the student can gain hours for grade 11. Students completing more than 60 hours of field experience, will bank hours towards their grade 11 credits.

Career and Work Exploration 20

Grade 11 students will complete 30 hours of classroom instruction and will need to complete 70 hours of successful experience in the workplace to complete one credit. These 70 workplace hours will need to be completed before the student can gain hours for grade 12. Students completing more than 70 hours of field experience, will bank hours towards their grade 12 credits.

Career and Work Exploration 30

Grade 12 students will complete 25 hours of classroom instruction and will need to complete 75 hours of successful experience in the workplace to complete one credit. Students who complete an additional 100 hours of work experience are eligible to receive an additional Career and Work Exploration credit towards successful completion of grade 12. Students, who complete their grade 10 – 12 work education hours early, will have the option of the early release program or will participate in graduation planning during the work education weeks. Students may also choose to continue to be placed in the work place.

Alternate Students:

Alternate education students will need to complete 2 successful work placements at the grade 12 level to earn 1 credit for CAED 38, WE381, or WE3811.

CLUB, ACTIVITIES & PROGRAMS

City Park Collegiate is a very active place! All you have to do is listen for announcement and get involved! Most of the activities are free. Here are a few examples: *Outdoor Education Club*. If you enjoy being outdoors, you will enjoy these trips. City Park offers fall and winter camping trips, skiing/snowboarding trips in the winter and canoeing and biking in June. Each camp or trip is to a different location and all grades are welcome to attend.

Girls' Club

This club has grown to be very popular. Twice a month, educational and recreational activities are planned usually during school hours. A special effort is made to invite any new female student to join. Suggestions for the activities come from the whole group and

have included Marca College skincare and make-up demonstrations, swimming, workshops on relationships and guest speakers.

The Plant Club

The Plant Club’s goal is to put their green thumbs to work, beautifying the school and growing/selling bedding plants in the community. Last year, this club grew and sold over 5,000 plants that were grown in our greenhouse.

Nutrition Program

With the generous support of the community, including the Affinity Credit Union, we are very proud to offer nutritional food to any student of City Park. Every morning before classes, there is breakfast offered in the student commons. Everyday at lunch, there is soup/sandwich in the cafeteria.. This program is free and open to everyone.

City Park Custom Car Club

Overhauling vehicles is what we do. For every hour you put in on overhauling the program vehicle you earn a free Ticket towards winning it. The more time you spend working on the project car the greater your chance at winning. We have many partners in the community who have donated their time and parts to making this program a success, but we still need you! Your time will be well spent overhauling a vehicle that could be yours. So come out and have some fun planning and customizing the project vehicle. C.C.C. the place 2 b.



We wish to thank the following partners for their financial support of our school:

*AREVA (Cogema Resources Inc.)
Las Palapas Resort Bar & Grill
Affinity Credit Union
Rotary Clubs of Saskatoon (North)*



GENERAL INFORMATION



BREAKFAST PROGRAM

Financial difficulties may prevent some students from enjoying regular meals. To help some students begin their school day, a nutritional breakfast is served in the commons from 9:00-9:20 a.m. There is no cost to students for this program.

CAFETERIA USE

The cafeteria is available for student use during non-instructional times. Students need to leave the cafeteria in order to arrive to class on time. Students can eat their lunch in the cafeteria and are encouraged to show pride in their school by displaying appropriate behavior towards the cafeteria staff and supervisors and by cleaning up after they have finished their snack/meal. Coats, backpacks, etc. are not allowed in the serving lines.

USE OF COMPUTERS

Each student registered at CPI will have a log-in name assigned to them with associated computer privileges. The computers in the school are to be used for educational purposes only.

Students must use only the log-in name assigned to them and make changes to only their own work. Students are not allowed to tamper with material that is not their own.

Students are not to load their own software on the school computer equipment. Students must not move equipment. Computer lab equipment, computer settings and each student's work is to be respected.

Laser printers are to be used with your teacher's permission only. Students may not print, view or download inappropriate material from the Internet. Computer abuse or inappropriate printouts will result in a loss of computer privileges:

1. Two weeks for a first offense
2. Four weeks for a second offense
3. Permanent removal of computer privileges for the remainder of the semester/year for a third offense.

Students who abuse their computer privileges will be responsible for any cost incurred to the school as a result of their actions. There is to be no food, drinks or gum in the labs.

COUNSELLING

Whenever you have a personal problem, concern, or something you wish to share, our counselor, Ms. Laliberte, is available to **LISTEN** and to **HELP**. The secretary, will set up an appointment for you to see Ms. Laliberte. The Counselling Office is open from 8:00 a.m. to 12:00 noon and from 1:00 p.m. to 4:00 p.m., Monday to Friday with the exception of Thursday 8:00 a.m. to 11:35 a.m. and from 12:15 p.m. to 4:00 p.m. We will help you with questions ranging from school related matters to future plans and career choices. The goals of City Park are for each of you to be successful in obtaining your Grade 12 and to

experience personal growth in becoming responsible citizens. You are **special** and deserve the very best!

DRIVER EDUCATION

A course including the theoretical and practical phases of motor vehicle operation will be offered. Preparation for, and the writing of, the provincial Learner's License test are included in the course.



The course is offered once during each school year, and also twice during summer school. Dates of the course will be publicized before it begins. Further information may be obtained from the Driver Education Manager at the Saskatoon Public School Division Office at 683-8268.

EMERGENCY PROCEDURES

Plans have been made to ensure the rapid and safe evacuation of the school building in the event of an emergency. Teachers will help students to become familiar with the specific route planned for each room or part of the building. They will also inform students of the location outside the school building where they and their classes will re-assemble to take attendance following the evacuation of the school. Practice drills will be held throughout the year. Students should follow a teacher's directions immediately before and during these practices, and in an actual emergency. If a staff member is not present, students should check the fire exit signs and route maps posted beside their classroom door and walk quickly, but not run, to the nearest exit. Once outside the building, students should gather at the pre-arranged spot and notify the nearest teacher.



LEARNING RESOURCE CENTRE (LRC)

1. The LRC will be open during the noon hour daily for everyone's use.
2. The LRC will be open for class bookings during periods 1, 2 and 3 in each trimester. The librarian will be available to work with staff in a cooperative teaching venture at those times.
3. Staff is encouraged to bring their classes into the LRC at other times.
4. Students may also get a library pass from their teacher to visit the LRC on an individual basis.
5. Students will conduct themselves in a manner that will allow others to work without disturbances.
6. Borrowers will be required to pay for lost or damaged materials.

LOCKS AND LOCKERS

1. Lockers are provided for student use on a rental basis. The locks attached to your lockers belong to the school and are **not to be removed** or transferred to another locker.
2. Students may use **only** the locker and lock to which they have been assigned. It is **not permitted** to exchange or share lockers. If there is a good reason (lock or locker broken), a student may be assigned a new lock or locker by reporting the problem to the Main Office.
3. **Do not** give your combination to others. Students are cautioned to make



certain no one is able to observe them when they are opening their locks.

4. Lockers are the property of the school. Regular clean-outs will be conducted and lockers are subject to inspection, without notice, by school authorities for reasons of health, safety and/or security.
5. The School and School Division are **not** responsible for lost or stolen articles.
6. Students should **not** bring large amounts of money to school. **Valuables should not be left in lockers at any time.**
7. Any unclaimed items will be kept until the first week of July. These items are then donated to a charitable organization.

LOST AND FOUND

1. All found items should be turned into the Main Office. Attempts will be made to find the owner.
2. Found items may be claimed upon proof of ownership.
3. Students should report any lost items to the Main Office.

NOON HOUR ACTIVITIES

A recreational program is run daily from 12:20 p.m. - 12:50 p.m. All students are encouraged to participate. You can take part in gym activities and outdoor sports, or you may read, reserve a computer in the LRC, or work in the computer lab. Occasionally, there will be special group meetings, presentations, or challenges at which spectators will be welcome.

SCHOOL RESOURCE OFFICER



The Role of the School Resource Officer (SRO) in our School

The Saskatoon Police Service School Resource Officer (SRO) Program is a community policing initiative with police officers serving as daily resources to staff, students, parents, guardians and the community within the school environment.

The goals of the School Resource Officer Program include:

- developing positive attitudes and relationships between children, youth and the police;
- helping to create a safe school environment;
- serving as a resource for the school community in the areas of law, the police role in the community, and legal consequences; and
- Liaising with other sections of the Saskatoon Police Service to share information and provide assistance when required.

School Resource Officers:

- serve as a positive role model to students and school staff;
- establish and maintain open lines of communication with students, parents, guardians, and school staff;
- provide education on safety, substance abuse, life skills, and the justice system to both elementary and high school students;
- reduce crime through education, enforcement and personal interaction with students and staff,

- take reports and investigate incidents within the school. In some cases, mediation, warnings, and diversion from the criminal justice system may lead to a successful resolution to a complaint. In other cases, a criminal charge may result.

Six School Resource Officers divide their time between all of the public and separate elementary and high schools in Saskatoon.

HEALTH SERVICES

The licensed Nurse Practitioners are in the building on Tuesdays and Thursday mornings and the Public Health Nurse (Healthy Mother/Healthy Baby) on Tuesdays. They are available to meet with students. If you have a health-related concern or problem, please do not hesitate to see them. If they are not in the school, leave a note in their mailbox, and they will contact you as soon as possible. They can also make referrals to other health specialists or social agencies as needed.

TAWAYIHK FAMILY AND CULTURAL CENTRE

Tawayihk is an important part of City Park Collegiate. It provides a wide variety of cultural and family programs. Events and programs in the Centre are publicized through our school newsletter and by direct contact with family members. They are free of charge and open to everyone.



SECURITY CAMERAS

City Park Collegiate has a series of cameras located in and around the school for the well-being of students and staff. In reporting all acts of theft, vandalism or violence immediately, we have greater chance in resolving the issue at hand.

STUDENT ATTENDANCE

Our program is activity-based. To benefit from this program, students must attend regularly. Most of the work is done at school, so you cannot “catch up” later. Each absence reduces your chance for success.

Students are expected to attend all classes regularly and to be on time. Adhering to these two expectations will give you the benefit of maximum instruction time and will promote reliable and punctual behavior. Teachers will record student attendance in each class. A record of all lates and absences will be kept on computer in the Main Office and regular attendance reports will be issued.

If you must be absent from school, for illness, travel, an appointment, or any other reason, notify the school office at 683-7550. To ensure the safety of our students, any students who are listed as absent may be called by the Attendance Secretary.

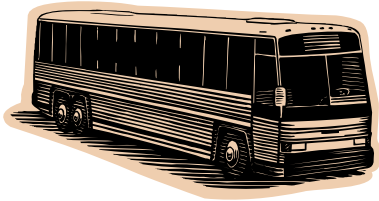
If you need to leave school during the day due to illness or for an appointment, please go to the Main Office and sign out with a secretary. At this time you will be required to phone home for permission from a parent/guardian to be released from school. Attendance will be very important in determining your evaluation in each subject area. **Your attendance will count towards marks.**

STUDENT COMMONS

Snacks can be purchased at the food counter at break in the morning, and nutritious lunches are available daily at a reasonable cost. All food purchased in the commons should be eaten in the commons and not taken outside or into other areas of the school.

TRANSPORTATION

Our school is serviced by the #8 bus which runs every 15 minutes from the downtown terminal. “Special” busses have been made available to us, and we thank the Saskatoon Transit Board for allowing us this privilege. One bus gives an express service leaving the front of the school daily at 3:05 p.m. (2:05 p.m. on Thursdays) and traveling directly to the downtown terminal. A second “special” bus travels west on 33rd Street to the Confederation Mall terminal.



There is no off-street parking provided for students.

Students are requested to park on Duke Street at the North end of the school. Students are asked **not** to park on Ninth Avenue in front of the school. Student vehicles are not to be driven into the staff parking lot without the permission and supervision of a teacher.

Code of Conduct ***Consequences and General Discipline Guidelines***

Learning to work and socialize in social settings requires skills that are age appropriate. Learning these skills is a natural part of a student’s education both at home and at school. Good discipline has as a central function, the job of assisting students with the acquisition and practice of skills necessary to successfully work and socialize with others. Wherever possible, discipline needs to be age appropriate, related to the problem, educational, sustainable and dignified.

Good discipline is not static. It is a dynamic function that adjusts to the needs of groups and individuals. Good discipline cannot be rigid, and must be subject to wise and judicious decision-making. The fair application of consequences does not always mean that they are applied equally to all students at all times.

Good discipline requires the opportunity for students to take ownership of a problem and of its solution. It requires communication with home at appropriate points in the problem solving process. It requires a partnership of home and school in working together for the best interests of students.

The ultimate goal of good discipline is to allow individuals the opportunity to become self-disciplined, caring individuals who value the ideals of respect, responsibility, cooperation, and non-violent problem solving.



CELL PHONES

Students possessing cellular phones are not permitted to use them or have them turned on during class time. Students that continue to use their phones during class time will have their cell phones confiscated until the end of the instructional day. Parents with important messages to be passed on to their students should contact the school at 683-7550.

CYBER BULLYING

Bullies will use many ways to get at their victims and the Internet gives them yet another method. This form of bullying is sometimes called cyber bullying and describes the misuse of e-mail systems or the Internet for harassing people, such as by sending unpleasant or aggressive messages. Although this is a recent phenomenon and may not yet be taken seriously by everyone, bullying of all kinds is wrong and should be challenged. The good news is that there are some direct practical steps that you can take to help you if you are the victim. Do not give out personal information too freely. Talk to your parent(s) if something is upsetting you. Keep a record of all bullying incidences either by saving or printing e-mails. If an e-mail or text message is particularly disturbing or breaks the law, contact administration and/or the School Resource Officer at City Park Collegiate.

DISK/MP3 PLAYERS

Student sound equipment for personal use -- Walkmans, Discmans, MP3 players, etc. are **not permitted in class**. Please leave these at home, or secure them in your locker.

FIGHTING



Because school must be a safe and secure place for everyone, fighting, roughhousing, threats, or intimidation will not be tolerated. If you find that any disagreement or problem is getting difficult to control, report to the Main Office, Student Services Office, the Support Room or any teacher for assistance. Fighting will result in immediate and severe consequences:

1. Students will be sent home immediately.
2. The school will contact parents and arrange conditions for return of the student to school.
3. More serious, or repeat occurrences, may result in suspension, disciplinary transfer or the laying of legal charges.

FOOD AND DRINK

Food and drink are to be consumed only in the Student Commons, during recess, and at lunch time. Meals, at lunch time, are to be consumed only in the Student Commons. Food and drink are not to be consumed while classes are in session. (Note: Students may consume food and drink at other locations if authorized and supervised by a



teacher, e.g., Driver Education). “Snack” foods and drinks or “Slurpees” in waxed paper cups, or plastic containers may be taken from outside the school directly to the Student Commons or the designated smoking or non-smoking areas. Drinks may not be stored in lockers. Glass containers may not be brought to the school. Sunflower seeds, pumpkin seeds, peanuts in the shell, and other similar snacks are not to be consumed on school property. Each student is expected to clean-up after himself/herself and should encourage others to clean-up after themselves. Areas where food and drink are consumed are to be kept clean at all times.

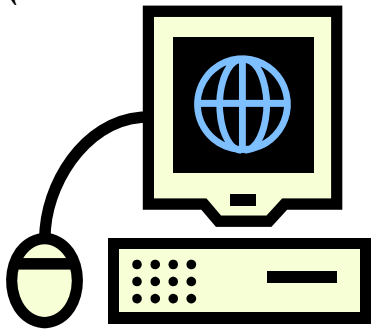
A student who does not respect these guidelines can expect the following consequences:

1. Request to go to an area where consumption of food or drink is allowed.
2. Some clean-up may be required.
3. Loss of eating privileges on school property.
4. Interviews with teachers/administrators, possibly with your parents present.
5. Glass containers may be confiscated.

GOOD NEIGHBOUR POLICY

We make every effort to be good neighbours and to remain welcome in the community. Students can help maintain these good relations by not littering, swearing, or playing car stereos too loudly while in the vicinity of homes. We participate in community clean-up programs and also assist some elderly residents with leaf raking, snow shoveling and tree banding. These and other activities are the ways in which we demonstrate to the community our intention to be good citizens.

INTERNET ACCEPTABLE USE PROCEDURES FOR STUDENTS (Saskatoon Public School Division)



- Access to the Internet is an individual privilege, not a right. Any student who violates these guidelines or any other code or conduct outlined by an individual school will have his or her access removed for such period as is deemed appropriate by a teacher, the teacher librarian or school administrator.
- Generally, a student’s conduct on the Internet is governed by the same expectation, which guide his or her behavior at school.
- Access to the Internet should be provided to a student under the supervision of a teacher or responsible adult.
- All incidents of accessing inappropriate material will be handled according to the Saskatoon Board of Education Internet Acceptable use Procedures and individual school guidelines.
- Students will not use the Internet for purposes other than those requested by a teacher. Frivolous or commercial usage of the Internet is not permitted.
- Students will not create, distribute, download or save any text, sounds, graphics or other material which are obscene, harassing, racist, malicious, fraudulent, libelous or which may affect the integrity of a computer or computer network.
- Students may not attempt to read, copy or change files or passwords belonging to other people, either locally or on the Internet.

- All students will participate in an orientation session concerning the acceptable use of the Internet before they may access the Internet.
- Parents/Guardians who do not want their son/daughter to use the Internet at school, may sign the ***Internet Use Denial Form*** and return it to the school.
- How will the Internet **BE** used?
 - searching for information
 - communicating with others
 - publishing and creating information for the rest of the world to see and use
- How will the Internet **NOT** be used?
 - file transfer (FTP) other than from the Saskatoon Public School Division server
 - chat or similar programs
 - new groups
 - remote computer use (e.g. Telnet)
 - mailing lists

PUBLIC BEHAVIOUR

Swearing, spitting and course language have no place in any school setting or activity. Public displays of affection such as cuddling, kissing and similar intimate behaviors are not considered to be appropriate school behaviors.

SEXUAL HARASSMENT

The school division has a policy on sexual harassment. We define sexual harassment as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. These actions will not be tolerated in the school and will be dealt with very seriously.

Reports of sexual harassment should be made to the Principal, Assistant Principal, or Counselor in the school. They should be made as soon as possible after the incident as is reasonably possible. Following the investigation of the report, the principal (or designate) will apply appropriate actions, which could include a verbal warning, a written reprimand, transfer to another school, suspension, or expulsion of the perpetrator.

SMOKING

As smoking is a major health hazard in our society we encourage all young people not to start smoking -- or if they already smoke, to quit. Assistance to those wishing to stop will be provided through our Student Services office.



1. School Board Policy forbids smoking in school buildings or on school property by anyone at anytime.
2. Students may not smoke while away from the school on a school activity unless the teacher defines when and where smoking will be permitted.
3. Possible consequences for choosing to disregard these smoking guidelines:
 - * Interviews with teachers and administrators.
 - * Parent/Guardian informed.
 - * School and/or community garbage clean up.

- * Student suspension pending parent interview.

STUDENT DRESS

The dress code in the school should reflect what is acceptable in comparative places in our society (e.g. the workplace).



1. It is expected that everyone will present himself or herself in a clean, neat and tidy manner.
2. Clothing and personal presentation should not disturb or detract from classroom learning activities. Avoid extremes.
3. Specific Expectations
 - Clothing and accessories with offensive designs or messages are not to be worn in school.
 - Clothing and accessories that promote substance abuse (e.g. beer labels) are not to be worn in school.
 - Coats and jackets are not to be worn in classrooms or labs. Individual teachers may allow them to be worn in special circumstances (e.g. cold rooms).
 - Bandanas and dewrags are not to be worn or visible in the school.



SUBSTANCE ABUSE

Possession, use of, or trafficking in alcohol, illegal drugs or any other abusive substance will not be tolerated at school or at any school-sponsored activities. Any students involved in these activities will be dealt with very firmly, including parent notification, loss of school privileges, suspension from school, disciplinary transfer, and/or school expulsion. If a return to school is deemed appropriate, a counseling or rehabilitation program for substance abuse or addiction may form a part of the conditions under which a student may return. Because the use of alcohol by minors, and the use of illegal drugs are clearly against the law, the appropriate law enforcement officers may become involved with these offenses and charges may be laid.

VISITORS

The Collegiate is private property. City Park Collegiate students and staff are permitted in the building. The school extends a courteous welcome to parents/guardians, and to other visitors who have legitimate business in the school, but we insist that all visitors register in the Main Office upon their arrival at school. Unauthorized persons will be asked to leave.



STUDENT EXPECTATIONS

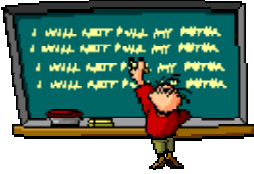


All students are expected to follow four basic rules while in attendance at CPCI or any of its sanctioned events including field trips, outdoor education, and work education placements.

1. **Be on time.**
2. **Be prepared with all materials.**
3. **Do all assignments.**
4. **Respect for yourself and others.**

Students who are experiencing difficulty with these expectations may be asked to go to the support room to problem solve and develop a plan of action. Support from the “Support Room” is intended to help students learn from mistakes and to problem solve.

DISCIPLINE PLAN

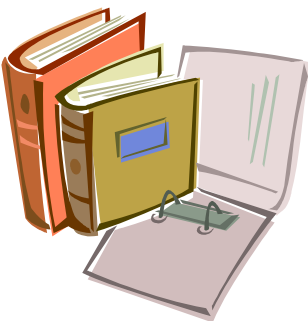


Students who are displaying serious behaviors will be dealt with by the school administration. Consequences may include suspension from school for a period of 1 to 3 days depending on the circumstances and frequency of behaviors. These behaviors include:

- 1. Threats or intimidation of others.**
- 2. Fighting.**
- 3. Verbal abuse.**
- 4. Possession or consumption of drugs or alcohol.**
- 5. Vandalism of school or others property.**
- 6. Blatant disrespect for authority.**
- 7. Possession of weapons.**

Prior to returning to school from a suspension students may be required to bring their parents to a meeting with school administrators. Students returning from suspension will be required to engage in a process to restore or fix the problem they have created. The use of conflict resolution, restitution and other restorative practices will be employed.

Kerry Alcorn (Principal)
Gloria Kaiser (Assistant Principal)



OUTSIDE AGENCIES

The numbers listed below are agencies that the counselors deal with on a regular basis. Just in case you want to call them on your own, we have provided the numbers.

Addiction Services	655-4100
Adult Basic Education, Kelsey Institute.....	933-8364
Al-Anon.....	665-3838
Alcoholics Anonymous	665-6727
Bethany Home.....	244-6758
Birthright	343-6636
Children’s Advocate office.....	933-6700
Canada Employment Centre for Students.....	975-5292
Child Abuse & Neglect.....	933-6077
Community Clinic	652-0300
Community Mental Health.....	655-7950
Crisis Intervention – 8:00 a.m. – 5:00 p.m.....	933-6077
Crisis Intervention – 5:00 p.m. – 8:00 a.m.....	933-6200
CRU Teen Wellness Centre	978-0391
Social Services Saskatoon Region Financial Assistance	933-5960
Saskatchewan Community Resource and Employment.....	933-5961
E-Gadz the Place.....	931-6644
Emergency	911
Family Service Bureau	244-0127
Financial Assistance	1-866-221-5200
Gay and Lesbian Line	665-1224
Healthy Mother, Healthy Baby	655-4810
Human Resource Centre for Students	975-5292
Indian & Metis Friendship Centre.....	244-0174
Kelsey Institute Counsellors	933-6445
Kids HELP phone.....	1-800-668-6868
Legal Assistance.....	933-7820
Planned Parenthood.....	244-7989
Pregnancy Crisis Line.....	665-7550
Saskatoon Safehouse	384-0004
Saskatoon Sexual Assault & Information Centre	244-2224
Schizophrenia Society of Saskatoon.....	374-2224
Sexual Assault Crisis Line & Information Centre	244-2224
Sexual Health Program	655-4642
Sexually Transmitted Disease Clinic	665-4642
Victim Services.....	975-8400
Westside Community Clinic	664-4310
Y.M.C.A.	652-7515
Youth Services Resource Centre	655-4900
Y.W.C.A.	244-0944

August

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 Registration School Begins 0					

2009

September

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1 Student Advisory Homeroom Activity E	2 O	3 E	4 O	5
6	7 Labour Day No School	8 Student Advisory Gr.10 Scavenger Hunt E	9 Welcome O	10 Week E	11 -Senior Pike Lake trip -Gr.10 Activity Day O	12
13	14 E	15 Stuent Advisory School Wide Picture (Sr.Team) O	16 E	17 O	18 Student Photos (9:00 a.m.) E	19
20	21 PAAS Rotation O	22 Student Advisory Terry Fox Run (YAC) E	23 O	24 Jr.Team Activity E	25 O	26
27	28 E	29 Student Advisory Camera Com. Scavenger Hunt (Jr.Team) O	30 Outdoor Ed. Camp BlackStrap E			

2009

October

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				1	2 Student Photo Retakes (p.m.)	3
				O	E	
4	5	6 Student Advisory	7 Supper and P/T Interviews (6:30-8:30) "Come Join Us"	8 Communication Day No School for Students	9 Division PD No School for Students	10
	O	E	O			
11	12 Thanksgiving Day No School	13 Student Advisory	14 PAAS Rotation Work Ed. Interviews	15	16	17
		E	O	E	O	
18	19	20 Student Advisory	21	22	23	24
	Career Week (Grade 10)/Work Ed. Week (Grade 11&12)					
	E	O	E	O	E	
25	26	27 Student Advisory	28	29	30	31
	O	E	O	E	O	

2009

November

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1	2	3 Student Advisory	4 "Take our Kids To Work" (grade 9)	5 PAAS Rotation	6 School PD No School for Students	7
	E	O	E	O		
8	9	10 Remembrance Day Program	11 Remembrance Day No School	12	13	14
	E	O		E	O	
15	16	17 Student Advisory	18	19	20	21
	E	O	E	O	E	
22	23	24 Student Advisory	25	26 Last Day of Trimester 1	27 Trimester Turnaround No School for Students	28
	O	E	O	E		
29	30 Trimester 2 Begins					
	O					

December

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1 Student Advisory	2	3 Christmas Holiday Meal	4 Report cards mailed home	5
		E	O	E	O	
6	7	8 Student Advisory	9	10	11	12
				Outdoor Ed. Camp		
	E	O	E	O	E	
13	14	15 Student Advisory	16	17 Christmas Hampers Delivered	18 Last Day of School	19
	O	E	O	E	O	
20	21	22	23	24	25	26
Christmas Holiday						
27	28	29	30	31		
Christmas Holiday						

2009

January

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
					1	2
Christmas Holiday						
3	4 Back to School FAS Rotation E	5 Student Advisory O	6 E	7 O	8 E	9
10	11 O	12 Student Advisory E	13 O	14 E	15 O	16
17	18 E	19 Student Advisory O	20 Work Ed. Interviews (Gr.10-12) E	21 Lunch and P/T Interviews (2:00–4:00 pm) “Come Join Us” O	22 FAS Rotation E	23
24	25 O	26 Student Advisory E	27 O	28 E	29 O	30
Grade 10 – 12 Work Ed. Week						
31						

2010

February

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2 Student Advisory	3	4 “Walk in the Park”	5	6
Grade 10 – 12 Work Ed. Week						
	E	O	E	O	E	
7	8 FAS Rotation	9 Student Advisory	10	11	12	13
	O	E	O	E	O	
14	15 Family Day	16	17	18	19	20
Mid - Term Break No School						
21	22 School Resumes	23 Student Advisory Ski Trip	24	25	26	27
	E	O	E	O	E	
28						

March

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2 Student Advisory	3	4	5	6
	O	E	O	E	O	
7	8	9	10	11 Last Day of Trimester 2	12 Trimester 2 Turnaround No School for Students	13
	E	O	E	O		
14	15 Trimester 3 Begins	16 Student Advisory	17	18	19 Report cards mailed home Round Dance	20
	E	O	E	O	E	
21	22	23 Student Advisory	24	25 Grad Parent Meeting (evening)	26	27
	O	E	O	E	O	
28	29	30 Student Advisory	31			
	E	O	E			

2010

April

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				1	2 Good Friday No School	3
				0		
4	5	6	7	8	9	10
Spring Break No School						
11	12 School Resumes	13 Student Advisory	14	15	16	17
	E	O	E	O	E	
18	19	20 Student Advisory	21	22	23 School Community Clean-Up	24
	O	E	O	E	O	
25	26	27 Student Advisory	28 Work Ed. Interviews (Grade 10-12)	29 P/T Interviews and Supper (6:30-8:30 p.m.) "Come Join Us"	30 Communication Day No School for Students	
	E	O	E	O		

May

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3	4 Student Advisory	5	6	7	8
Grade 10-12 Work Ed Week						
	E	O	E	O	E	
9	10	11 Student Advisory	12	13	14	15
Grade 10-12 Work Ed. Week						
	O	E	O	E	O	
16	17	18 Student Advisory Plant Sale	19 Plant Sale	20 Wellness Day (Grade 10)	21 Feast	22
	E	O	E	O	E	
23	24 Victoria Day No School	25 Student Advisory	26	27	28 Grad Photos	29
		O	E	O	E	
30	31 "Come Join Us"					
	O					

2010

June

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1 Student Advisory	2	3	4	5
		E	O	E	O	
6	7	8 Student Advisory	9	10	11	12
			Outdoor Ed. Trip Pike Lake			
	E	O	E	O	E	
13	14	15 Student Advisory Attendance Trip	16	17	18 Senior Activity Day	19
	O	E	O	E	O	
20	21	22 Student Advisory	23 Graduation Swimming	24 Last Day of Classes Awards Day	25	26
	E	O	E	O		
27	28	29 Last Day for Teachers	30			

2010

School Map

2010

NOTES

