



# STUDENT HANDBOOK

## 2023 - 2024

Principal: Mrs. Wendy Benson  
Vice Principal: Mr. Jay Harvey  
Vice Principal: Ms. Tobi Tamblyn

160 Nelson Road  
Saskatoon, SK S7S 1P5  
Telephone: 306-683-7950  
Fax: 306-657-3946  
[www.spsd.sk.ca](http://www.spsd.sk.ca)  
[centennialschool@spsd.sk.ca](mailto:centennialschool@spsd.sk.ca)



**Saskatoon Public Schools**  
Inspiring Learning

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## **LOCAL HISTORY AND SCHOOL NAME**

Centennial Collegiate was constructed in recognition of two centennial anniversaries: the birth of the province of Saskatchewan in 1905 and the official creation of the city of Saskatoon in 1906. Saskatchewan entered Confederation, along with Alberta, on 1 September 1905. The first Premier of Saskatchewan was T. Walter Scott and the Prime Minister at the time was Wilfrid Laurier. After visiting Alberta for its inauguration, the Prime Minister traveled to Regina a few days later to celebrate Saskatchewan's inauguration and to share in the mass excitement for the future. In the words of prominent University of Saskatchewan historian, Bill Waiser, the province's "destiny seemed to be limited only by the imagination, and if the mood at the 4 September inauguration party was any indication, anything was possible."<sup>1</sup>

For thousands of years prior to Saskatoon's incorporation as a city in 1906, First Nations inhabited this area of the province. The unique and diverse cultures of several First Nations, such as the Cree, Dakota, Dene, Nakota, and Saulteaux, are today celebrated at Wanuskewin Heritage Park, an historic gathering site located just north-east of Saskatoon. After Treaty Number Six was negotiated in 1876 between the Crown and central-prairie First Nations, the Homestead Act permitted individuals, and later groups, to establish settlements in this area. One such group -- the Toronto-based Temperance Colonization Society -- received a land grant bordering the South Saskatchewan River. One of the Society's founders, John Lake, reportedly was handed some delicious local berries, Mis-sask-quah-too-men in Cree, from which the name Saskatoon is derived.<sup>2</sup> It was Chief Whitecap of the Dakota First Nation who advised John Lake in 1882, after his party's long trek westward from Ontario, where it was best to cross the South Saskatchewan River; accordingly, a settlement was established on the higher ground of the east side of the river.<sup>3</sup> (*Saskatchewan* is derived from the Cree term *kisiskāciwanisīpiy* which means swift-flowing river.<sup>4</sup>)

In 1890, a railway line attached to the main Canadian Pacific Railway line was completed and a railway bridge was constructed across the South Saskatchewan River. According to local historians, "had the tracks gone elsewhere, the settlement might well have withered away."<sup>5</sup> As more people immigrated to the area, three villages -- Nutana, Riversdale, and Saskatoon -- were formed. In 1906, the three villages amalgamated to form the City of Saskatoon. The first mayor of Saskatoon was James Clinkskill. (Another important centennial anniversary occurred in the spring of 2007 to celebrate the University of Saskatchewan's 100-year presence in Saskatoon.)

Today, Saskatoon's metropolitan population is about 300,000 people. Having endured the hardships of early settlement, the Great War (1914-1918), the Great Depression (1929-1939), and World War Two (1939-1945), the collective community spirit, perseverance, and optimism that emerged out of such events ensured the success of our great city. This tradition of endurance, hard work, foresight, and community spirit continues to this day in Saskatoon.

1. Bill Waiser, *Saskatchewan: A New History*, (Calgary: Fifth House Ltd., 2005), 1.
2. William P. Delainey, John D. Duerkop, and William A. S. Sargeant, *Saskatoon: A Century in Pictures*, (Saskatoon: Western Producer Prairie Books, 1982), 6.
3. Delainey, Duerkop, and Sargeant, *Saskatoon: A Century in Pictures*, 9.
4. Marilyn Lewry, "Saskatchewan", *The Encyclopedia of Saskatchewan online* [Date of access: 4 May 2016]
5. Delainey, Duerkop, and Sargeant, *Saskatoon: A Century in Pictures*, 6.

## CENTENNIAL COLLEGIATE'S TEAM NAME AND COLOURS

The *Centennial Collegiate Chargers* team name and colours (red, gold, and black) were chosen by a committee of grade eight students from Dr. John G. Egnatoff, Forest Grove, Silverspring and Sutherland Schools; grade nine EHCl student representatives from northeast Saskatoon; parents; Mr. Ray Morrison, SPSB Trustee; Mrs. Shammi Rathwell, the first Principal of CCl; and Mr. Tom Sargeant, the first Assistant Principal of CCl. The Centennial Collegiate Charger logo was designed by two Silverspring School students: Braedon Harper and Dylan Wingert.

## FRENCH IMMERSION

Centennial is home to Saskatoon Public Schools designated *French Immersion Program*. Secondary immersion is for students who have taken Kindergarten to Grade 8 French Immersion, late French Immersion or who have equivalent fluency. Students take three to five courses per year where French is the language of instruction. The remainder of their courses are scheduled individually. Students who complete the *French Immersion Program* in its entirety receive a bilingual certificate.

This program is designed for students whose first language is not French. The French Immersion program uses French as the primary language of instruction and communication in the school setting.

To maintain their French Immersion status in high school and to meet the requirements for "Bilingual Mention" on the transcript of Secondary Level Achievement, students are required to complete a minimum of twelve credits in French in Grades 10, 11 and 12. The courses necessary for 'Bilingual Mention' include three French Language Arts courses (Français immersion 10, 20, 30). The other nine French credits can be for courses in the remaining areas of study or electives that are taught in French. Three English Language Arts courses are also compulsory (English Language Arts 10A or 10B, 20, 30A or 30B ).

## SOCCER AND DANCE ACADEMIES—A FIRST FOR SASKATOON

Saskatoon Public Schools continues to offer both a **Soccer Academy** and a **Dance Academy** at Centennial Collegiate; these academies were first offered during the 2006-2007 school year.

Students in all grades who have a passion for soccer and dance will have an opportunity to participate in a unique and exciting program to enhance their high school experience. The in-school Soccer Academy Instructors are physical education specialist who also coach the Centennial soccer teams. One of the instructors is also a former Huskies Soccer athlete. Instruction for the Soccer Academy is also provided by Huskies Soccer Coaches. The dance teacher is also a School Based Instructor.

The **Soccer Academy** is a program combining a passion for soccer with a student's academic credits. Emphasis will be placed on basic to advanced soccer skills training. The program runs in second semester. For grade 9 students, sport specific soccer training occurs on Monday, Wednesday and Friday. The students are in the classroom on Tuesday and Thursday completing their Health 9 course. For grade 10, 11 and 12 students, sport specific soccer training occurs 4 days per week. One day each week is designated as an alternate games day to allow students to explore other activities.

The soccer program uses the Centennial Collegiate gym along with the indoor auxiliary gym, the SaskTel Sports Centre indoor artificial turf field, and the outdoor artificial turf field. The dance program uses a special classroom with an installed dance floor and will also use the school's performing arts theatre.

The goal of the Centennial Collegiate **Dance Academy** is to provide an environment for students to develop their technique and knowledge of dance in a variety of dance styles in the dance studio. This program is designed to improve physical fitness, strength, flexibility, and self-confidence as a dancer. Any student passionate about dance with previous dance training would enjoy the opportunities and experiences that the Dance Academy can offer. Those students that enjoy dancing but have never had any previous dance training could also learn more about dance with other students at the beginner level. Dance students have the opportunity to perform at our winter and spring dance recitals as well as at pep rallies and school events.

The soccer and dance academies are an innovative approach to learning which combine students' passions with their academic life, making for a stronger attachment to school and greater success both in and after the school years.

# CENTENNIAL COLLEGIATE

## 2023 - 2024 Class Schedule

\*Warning bells at 8:45am and 1:02pm

### REGULAR DAY

8:50 - 9:54	Period 1
9:59 - 11:03	Period 2
11:03 - 11:13	Break
11:13 - 12:17	Period 3
12:17 - 1:07	Lunch
1:07 - 2:11	Period 4
2:16 - 3:20	Period 5

### EARLY DISMISSAL

8:50 - 9:30	Period 1
9:35 - 10:15	Period 2
10:20 - 11:00	Period 3
11:00 - 11:25	HOMEROOM
11:25 - 11:40	Break
11:40 - 12:20	Period 4
12:25 - 1:05	Period 5

### SPECIAL EVENTS

8:50 - 9:25	Period 1
9:30 - 10:05	Period 2
10:10 - 10:45	Period 3
10:45 - 11:35	SPECIAL EVENTS
11:35 - 11:50	Break
11:50 - 12:25	Period 4
12:30 - 1:05	Period 5

### PARENT TEACHER INTERVIEWS

8:50 - 9:25	Period 1
9:30 - 10:05	Period 2
10:10 - 10:45	Period 3
10:45 - 10:55	BREAK
10:55 - 11:30	Period 4
11:35 - 12:10	Period 5

#### Professional Development Days

November 10

#### Early Dismissal Thursdays

September 14 & 28  
October 19  
November 2 & 23  
December 7 & 22  
January 11  
February 6 & 29  
March 14 & 28  
April 25  
May 16 & 30  
June 13

#### Parent Teacher Interview Days

October 6  
December 1  
March 8  
May 10

#### Turn Around Days

January 29 & 30  
June 27 & 28

#### Final Assessment Days

TBD

## Administrators, Teachers, and Support Staff

**Mrs. Wendy Benson, Principal**

**Mr. Jay Harvey, Vice Principal**

**Ms. Tobi Tamblyn, Vice Principal**

Mr. S. Aaro-----Physical Education  
Mr. R. Bartolome-----Building Caretaker  
Mrs. L. Benko-----Library Technician  
Mrs. M. Bertoia-----Administrative Assistant  
Mr. L. Beutler-----Driver Education  
Ms C. Binner-----Dance, Drama, English  
Mr. V. Booth-----Science, Robotics  
Mrs. R. Boschman-----Interior Design, Science  
Mr. T. Bozsak-----English  
Mrs. E. Brimacombe-----Physical Education  
Mrs. T. Brossart-----Physical Education, Science  
Mr. B. Clauson-----English  
Mrs. B. Cooper-----English  
Mrs. K. Crone-----Math  
Ms K.de Jong-----Physical Education, Science  
Ms B. Deringer-----Secretary  
Mr. K. Desjardine-----Social Sciences  
Mr. J. Dietrich-----Business Ed. PAA, English  
Mr. J. Dubray-----Counsellor  
Mr. K. Edlund-----English  
Mr. J. Ens-----Physics, Science  
Mrs. K. Ewart-----Math  
Ms A. Ford-----Graphic Arts, Photography  
Mr. T. Friesen-----Math  
Ms E. Gokavi-----Social Sciences  
Mr. K. Graham-----English, Social Sciences  
Mrs. M. Halseth-----Science  
Mr. D. Harvey-----Science  
Miss K. Herner-----Social Sciences  
Mr. K. Howlett-----Science  
Ms M. Humbert-----Math, Science  
Ms S. Iverson-----Visual Art, Photography  
Miss B. Janzen-----Drafting, Photography, Visual Art, PAA  
Mr. M. Jean-----Math, Science  
Mr. D. Johnson-----Resource, Math  
Mr. C. Jones-----Physical Education, Social Sciences  
Mr. B. Junop-----Educational Assistant  
Ms C. Kachur-----English  
Mr. J. Kenney-----Drafting, Industrial Arts, Resource  
Mrs. S. Krahn-----Business Ed, PAA  
Mrs. Krysak-----Resource  
Mrs. A. Lacelle-----EAL  
Miss L. Langlois-----Home Economics  
Ms T. Lavery-----Social Science  
Ms J. Lerat-----Visual Art  
Ms A. Luma-----English, Technology  
Ms C. MacBride-----Band, Music, Guitar  
Ms A. Mackenzie-----EAL  
Ms C. Madsen-----Math  
Mme. N. Matschke-----French Immersion, Science  
Mr. D. McLeod-----Math, Social Sciences  
Mr. T. Mirtle-----Math  
Mrs. S. Mullen-----Secretary

Mr. J. Neher	Math, Science
Mr. R. Newton	English
Ms T. Oddan	Choir, Guitar, Social Sciences
Mrs. C. O'Dell	English, Photography
Mme H. Ottenbreit	French Immersion, Math, PAA
Mr. G. Patkau	Social Sciences
Mr. M. Pearson	PAA, Physical Education
Ms L. Poellet	Restorative Action Program Facilitator
Mrs. J. Pokol	English, Social Sciences
Mrs. C. Prefontaine	English
Mr. J. Price	French Immersion
Ms J. Radchenko	Home Economics
Mr. G. Ryde	Industrial Arts
Mr. B. Schneider	Physical Education
Mr. B. Schoenfeld	Social Sciences
Mme K. Schreiter	Core French, Social Sciences
Mr. S. Scott	Computer Science, Drafting, Robotics
Mrs. E. Scrivens	Resource, English
Mrs. K. Seamer	English, Drama
Mr. M. Sonnenschein	Building Caretaker
Ms M. Sun	Science
Mme K. Sutton	French Immersion
Mr. D. Szmuto	Driver Education
Ms S. Taylor	Math, ReEngagement
Mrs. V. Tom	Secretary
Mr. W. Urn	Building Operator
Mr. M. Veszi	EAL, Physical Education
Mrs. C. Voykin	Student Services Secretary
Ms B. Williams	Counsellor
Mr. S. Wingert	Counsellor
Ms J. Witek	Building Caretaker
Ms K. Wooller	Visual Art

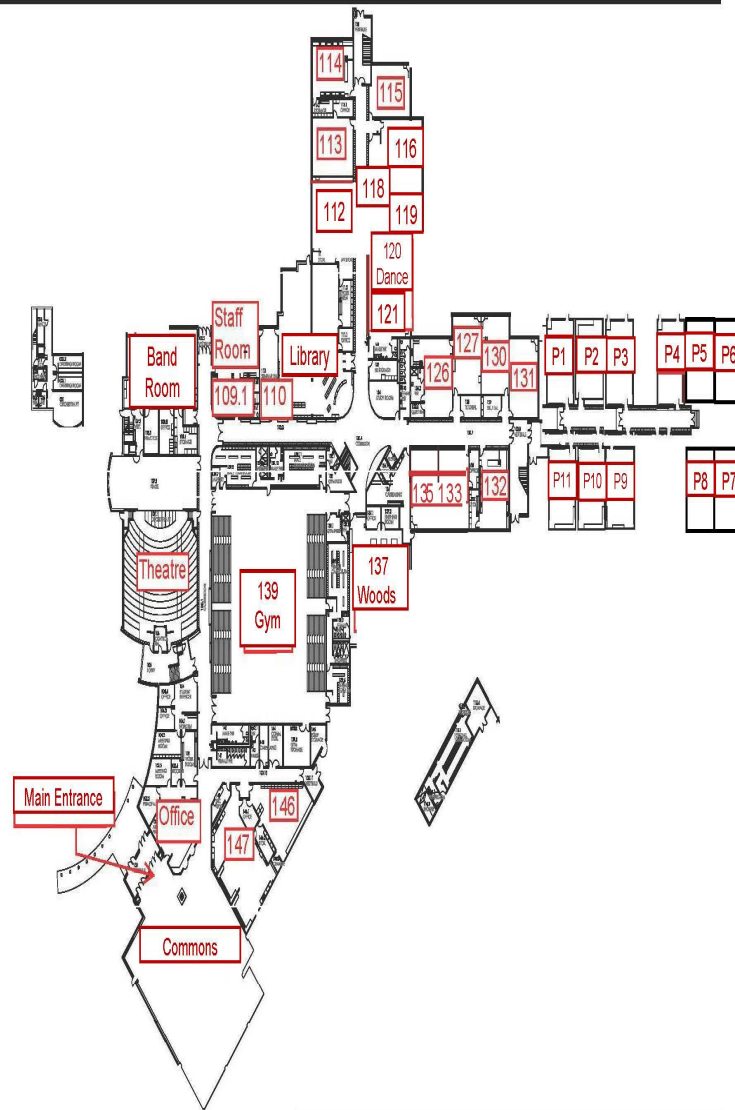
**2023-2024 SRC Executive Directors**

Senior Rings:

Graham deVries, Emilie Shyluk & Jillian Yang

Directors:

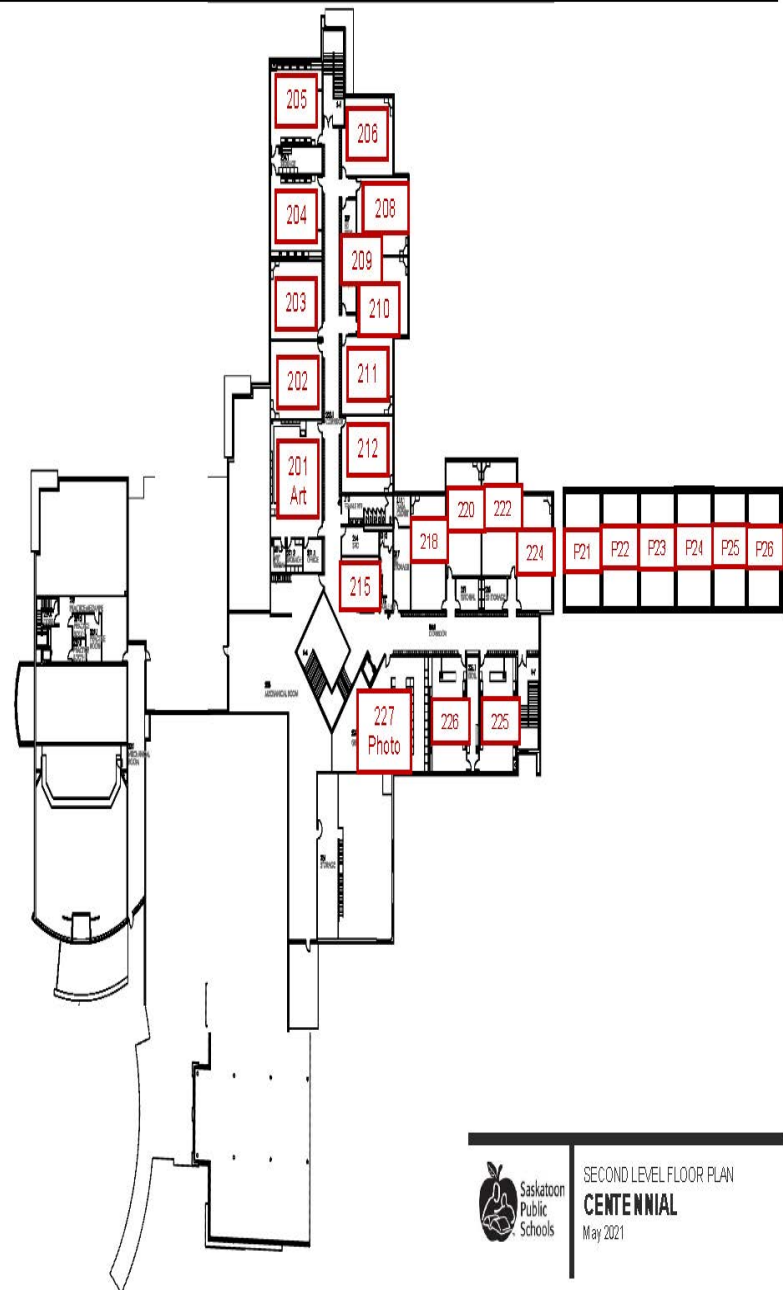
Events	Kat Larre, Mayo Osinuga & Umaima Umaima
Pep Rallies	Emilie Shyluk & Paige Grimard
Community/Dances	Noemie Kouame & Savannah Weishaupt
Charities	Eshal Naveed, Maheen Shahid & Joseph Siqueira
Public Relations	Solongo Bayartulga & Jillian Yang
Technical/Video	Chase Cardenas, Graham deVries & Cat Luke
Administration	Ethan Gallays



Saskatoon  
Public  
Schools

MAIN FLOOR PLAN  
**CENTENNIAL**  
May 2021





SECOND LEVEL FLOOR PLAN  
**CENTENNIAL**  
 May 2021

## **CODE OF CONDUCT AT CENTENNIAL COLLEGIATE**

During the 2007-2008 school year, in consultation with students, teachers, parents, and the community, the following Code of Conduct was created:

Centennial Collegiate and its community strive to create a positive and safe school environment that empowers students personally, socially and academically. Chargers value HONOUR, which involves conducting one's life with honesty, fairness, courtesy, integrity and sincerity. Chargers value RESPECT for self, for others and for property. Chargers value SERVICE beyond self.

"THE HOME OF THE CHARGERS IS A PLACE TO REALIZE ONE'S POTENTIAL AND BECOME A LIFE-LONG LEARNER"

### **THREE CATEGORIES OF RESPECT EMPHASIZED AT CENTENNIAL COLLEGIATE:**

- I. Respect for Self
- II. Respect for Others
- III. Respect for Property



### **RESPECT FOR SELF**

Students that respect themselves will:

- a) attend school regularly and punctually;
- b) display academic integrity;
- c) dress appropriately; and
- d) make healthy lifestyle choices.

## **ACADEMIC ACHIEVEMENT, AWARDS & SCHOLARSHIPS**

### **SUBJECT AWARDS**

Centennial Collegiate Academic Subject Awards will be presented to grade 9, 10, 11 and 12 students in each subject. All, or some of, the following criteria may be considered in choosing subject award recipients: i) academic standing in the class ii) related extra-curricular involvement/ participation iii) citizenship and iv) spirit of inquiry and/or passion for subject.

### **HONOUR ROLL**

An official honour roll is determined for each grade level based on the courses taken during the school year. Students achieving 80% or higher will receive Honour Roll certificates.

### **GENERAL PROFICIENCY AWARDS**

The Board shall provide cash awards to the students in each school with the highest average in Grades 9, 10, 11 and 12 as follows:

**Grade 9 - \$500    Grade 10 - \$750    Grade 11 - \$1000    Grade 12 - \$1,500**

Each school Proficiency award shall be awarded to the student with the highest average in each grade, computed by including the compulsory subjects at that grade level plus such other electives taken at that grade level to a total of eight in Grades 9, 10, 11 and seven in Grade 12.

When two students have identical averages, each shall receive the full award.

Proficiency awards shall be held in trust by the School Division until the student graduates from Grade 12 or leaves the school system.

### **SASKATOON BOARD OF EDUCATION FIRST NATIONS, INUIT & MÉTIS STUDENT SCHOLARSHIP**

The Board shall provide an annual \$1,500 scholarship for four indigenous students who graduate from one of our collegiates. These scholarships are: Academic Achievement, John Dewar Spirit and Resiliency Award, First Nations Cultural Youth Award and the Métis Cultural Youth Award. These scholarships shall be presented at the annual Saskatoon Indian and Métis Friendship Centre Graduation ceremonies by a Saskatoon Board of Education trustee or delegate.

## **ACADEMIC ACHIEVEMENT, AWARDS & SCHOLARSHIPS**

### **SASKATOON BOARD OF EDUCATION AWARD OF EXCELLENCE**

The Board shall provide a cash award of \$5,000 to be presented annually to the most outstanding graduate from Saskatoon Public Collegiates based on modelling excellence in academic, character, engagement and well-being.

The Board shall provide a cash award of \$500 to all other Award of Excellence nominees.

### **GOVERNOR GENERAL'S ACADEMIC MEDAL**

The average includes all grade 11 and grade 12 courses. Regardless of the stream or the subjects chosen, all students are eligible for consideration upon graduation.

### **SASKATOON BOARD OF EDUCATION PERSEVERANCE AWARD**

The Board of Education shall provide an annual award of \$1,000 to each high school for students who have shown perseverance in overcoming significant obstacles to completing their high school education.

### **GRAHAM BERNAUER MEMORIAL SCHOLARSHIP**

The scholarship shall be awarded annually in the amount of \$1,000 to one Centennial Collegiate Grade 12 student.

- Criteria:
- Must be enrolled in some form of post-secondary education.
  - Displays leadership amongst their peers in school and in the community, and consistently treats others with respect, compassion, and kindness.
  - Is an advocate for the protection of the environment and/or displays an appreciation for nature.

Grade 12 students who are interested in this award, should speak to Students Services. Scholarship will be awarded annually in June.

### **QUINN STEVENSON AWARD**

This award will be awarded annually to one Centennial Collegiate Grade 12 student.

- Criteria:-
- Must be a grade 12 student attending Centennial Collegiate
  - Enrolled in a post-secondary education program for fall of graduating year
  - Participated in athletics at the school or community level
  - Demonstrate leadership and participation in the school and community
  - Shows school spirit
  - Live by Centennial's code of conduct—Honour, Respect and Service
  - Demonstrate leadership in more than one area of school life
  - Well known and respected by the student body

Grade 12 students who are interested in this award, should speak to Students Services. Scholarships will be awarded annually in June.

### **O'BRIENS SCHOLARSHIP**

The scholarships shall be presented to a graduating student who best amplify drive, leadership and service before self.

Grade 12 students who are interested in this award, should speak to Students Services. Scholarships will be awarded annually in June.

## **ATTENDANCE**

Centennial Collegiate staff members make a determined effort to ensure a climate of excellence in which students will thrive and excel. The staff's high expectations are reflected in the school attendance policy which is based on three factors:

- A direct correlation between attendance and academic success
- Legal considerations of student attendance
- The personal responsibilities of both teachers and students

The Education Act states that children must attend school regularly and punctually. Teachers have a responsibility to see that a student who is habitually absent is advised of the consequences of their absence, and, if the problem persists, to collaborate with parents/caregivers and the school administration to help the student solve the problem.

### **ACCEPTABLE/NON-ACCEPTABLE REASONS FOR ABSENCES:**

With rare exception (i.e., court attendance, funeral attendance, death in family, medical appointments which cannot be scheduled outside of school hours), the only acceptable reason for absence is illness. Examples of unacceptable reasons for absences would be sleeping in, job-related absences, skipping classes, etc.

### **ATTENDANCE REPORTING**

Parents/guardians should call the attendance line (306-683-7955) to inform the school of the reason for a student's absence. Parents/caregivers are also able to log absences through Edsby and School Messenger . Absences for acceptable reasons will be cleared by the attendance secretary on the student's record (provided the call is made within a week of the absence), but parents/guardians need to know that the student's teachers are not ordinarily informed of this late clearance.

*\*\*Please note that parents/caregivers do not need to clear absences for any school-sponsored activity such as field trips, tournaments, or band trips.*

### **SIGNING OUT:**

Students who become ill or must leave the school for any other reason, must report to the office to sign out. Parents/guardians will need to call to clear any absences.

### **HOMEWORK REQUESTS FOR ABSENT STUDENTS:**

Students are responsible for all work and tests missed in accordance with individual teacher's expectations. Parents/caregivers are encouraged to email the teachers directly to get any missed work. Email addresses can be found on Edsby.

### **ATTENDANCE POLICY**

**After 5 absences from a class** - the student's teacher will have a conversation with student informing them that they have reached five absences in a particular class and a call or email will go home to inform the parents/guardians.

**After 10 absences** – a phone call will be made from the student support team to inform parents/guardians that their student has reached ten absences in a class. Consequences to continued absence will be discussed.

### **LATE POLICY**

Students are expected to be punctual for all classes. If a student is detained by another teacher or administrator, the student should obtain a late slip from that teacher. Because attendance is taken at the beginning of a class and students not present are marked absent, **late students are responsible for ensuring that their teachers change such absences to late**. Absences can not be changed to late by a phone call from a parent and/or caregiver.

**After 5 lates**, a conversation with the student and classroom teacher will occur and an email will be sent home to inform parents/caregivers of the concern.

**After 10 lates**, administration will contact home and students will be required to attend a study hall session 45 minutes in length over the noon hour. Continued lates may result in a parent and student meeting with Administration.

### **CHANGE OF FINAL EXAM DATES**

**Students must write final exams or attend final activities as scheduled at the end of each semester for all their classes.** Final exams should be written at the time at which they are scheduled. In cases of unavoidable circumstances, requests for changes of the final exam must be forwarded to **administration**, who will make necessary arrangements.

### **EXTENDED LEAVE**

To avoid learning disruptions and a negative impact on student achievement, we ask that families prioritize in-class learning during the school year, and do not schedule vacations or lengthy family visits during periods when school is in session. While we recognize that learning outside of the classroom can be valuable, there is an impact on learning when students are away for an extended period.

Participation in classroom lessons and activities is required to meet curricular outcomes. It is difficult to respond to the academic needs of students who do not participate in classroom instruction. An extended absence from school may adversely affect the student's mark on evaluation of course content and subject-specific skills covered during the absence. Extended leaves may also result in a student not graduating on time.

**Students who will miss more than 3 days of school** must obtain a form from the main office prior to the absence. This form must be signed by all teachers and parents prior to its return to an administrator for approval. Please plan accordingly.

**Student who will miss more than 10 days of school** must meet with an administrator well in advance of their absence.

When students are going to be away for extended periods of time, administration and counsellors want to work with students to create a plan in advance of their absence. Some adaptations include (but are not limited to):

- Re-timetabling courses to the next term
- Reduction of course load
- Online courses through SPS Online Learning (Secondary)
- Summer School
- Attending a collegiate with quarter term classes prior to absence/upon return

It is up to the student and family to take responsibility for student learning during a student's absence. Teachers are not required to provide distance learning, nor to provide instruction for content missed by a student upon their return from an extended absence.

**Students who are absent for more than 20 consecutive school days** will be taken off-roll as per the Ministry of Education and school division procedures. Students may re-register at the school when they return.

## **BEHAVIOURAL EXPECTATIONS**

### **BULLYING**

Bullying shows a serious lack of respect for others and will not be tolerated. Bullying can be generally defined as the use of aggression, intimidation or cruelty with the deliberate intent of hurting another person physically or emotionally. Bullying causes pain and stress to the victim. Bullying is never justified and is *not* excusable as "kids being kids," "just teasing" or similar rationalizations. The victim is never responsible for being a target of bullying. Bullying includes use of the internet that causes pain and stress to another person.

### **BULLYING REPORT/RESPONSE PROCEDURES**

1. All bullying incidents should be reported immediately to a staff member.
2. The staff member will record all reported bullying incidents and share them with administration.
3. Parents of both the victim and perpetrator will be informed.
4. The bullying behaviour or threats will be investigated quickly and fully. Both the victim and perpetrator will be informed that the behaviour must stop immediately.
5. The bullying perpetrator will meet with a school counsellor or administrator and parents (if they are willing to co-operate) to work towards an understanding of the seriousness of his or her actions, to learn appropriate means of changing behaviour, and to determine appropriate means of reconciliation and appropriate consequences.

### **STUDENT DRESS:**

We believe that all students should have the right to share their identity through their clothing, as well as share in the responsibility to maintain a respectful, safe and positive school environment.

#### Dress code goals:

- To maintain a safe learning environment, appropriate to the learning activities in which the student is engaged.
- To ensure the enforcement of a student dress code does not discriminate, oppress or marginalize students on the basis of race, religion, culture, disability, socio-economic status, age, ancestry, sex or sexual orientation, gender identity or expression, body size/type and/or personal style.
- To prohibit students from wearing clothing depicting or promoting profanity, hate speech, pornography, violence, alcohol or drugs.

Clothing listed below must be worn in a way such that private areas of the body are covered with opaque material.

#### Students MUST wear:

- Shirt/top: undergarments may not be substituted as a shirt
- Bottom: pants, shorts, sweatpants, skirts, dresses, leggings
- Shoes: activity-specific requirements are permitted

#### Student CANNOT wear:

- Items language or images depicting drugs, alcohol, profanity, pornography, hate speech or violence
- Bathing suits
- Headwear that obscures the face (unless approved by principal in compliance with a religious observance)
- Sunglasses inside the school building

## ACADEMIC INTEGRITY

Honesty and responsibility are key values promoted by administrators and staff of Centennial Collegiate, and by all other schools in the Saskatoon Public School Division. Students are expected to pursue their studies with these values in mind. Cheating is unfair to students who honour honesty and responsibility.

Breeches of academic integrity (cheating) include:

- using or possessing unauthorized information in exams;
- gaining unauthorized assistance in exams;
- concocting or distorting results from: labs, shops, projects or reports;
- representing the work of another as one's own
- using unfair mechanical or technological advantages;
- aiding another student's dishonesty.

Parents and administrators will be informed of any instances of cheating. To avoid confusion, students should check with teachers regarding their expectations about assignments

## PLAGIARISM PROTOCOL

### Avoiding Plagiarism

It should be noted that plagiarism can be easily avoided. Most students are honest and play fairly. Plagiarism is the act of taking any portion of a published work or another's work, and submitting it as one's own without giving credit to the original author(s), or using AI generated work and submitted as one's own. Plagiarism is a serious offense because it is dishonest on both a personal level and an academic level. On a personal level, it shows a dishonest individual who cannot discipline himself/herself to complete academic undertakings. Academically, plagiarism indicates that the plagiarist cannot properly research and/or use academic citation.

Self-plagiarism is also theft. Work a student does for an assignment must be a student's original work for a particular assignment. The material must not have been used in a previous assignment, and must not be used in future assignments, except in the cases of special revision or portfolio assignments, and only as described explicitly in those assignments' instructions. Questions about appropriate assignment material should be directed to relevant subject teachers.

If a student wants to use a portion of a published or unpublished work to support or enhance what she/he is writing, then that work may be used as long as it is cited. A student's honest effort should be reflected in an honest product. Reviewing this policy should serve as a strong warning to a student who might be tempted to try to present a product as they/their own when, in fact, it is not.

### Consequences for Plagiarism

1. If a teacher discovers that a student has plagiarized the teacher will follow through with an Academic Honesty Conference which may result in a consequence, some of which are outlined below:

- write another version of the assignment, free of plagiarism, for a mark that is a portion of the assignment's original value
- if a student has copied the work of another person directly and the teacher can trace the original source in whole or in part, then the student may receive a mark of 0 for the assignment
- if a student is found copying homework, regardless of what subject area the homework is in, the work may be confiscated by the teacher, and the student may receive a mark of 0 for the homework; the student who lent homework for copying may also experience consequences dependent upon the degree of collusion
- if students copy one another's work and submit this homework for individual evaluation, then these students may receive a mark of 0 for the assignment
- if a student resubmits an evaluated work in whole or in part without prior teacher consent, then the student may receive a mark of 0 for the assignment

2. Until the situation is resolved, the student(s) involved may receive a mark of 0 for the assignment.

3. If the student has plagiarized, then she/he may not be eligible for a subject award in the academic year in which the plagiarism occurred.

4. A copy of the Academic Honesty Conference will be kept on record in the Student Services office for future reference. A second infraction will involve administration.

### **HEALTHY LIFESTYLES**

Centennial Collegiate wants students to pursue healthy lifestyles. Thus, the consumption and possession of alcohol, tobacco, or non-prescription drugs is unacceptable on school property or during any school-sponsored activities. E-Cigarettes and vaping devices are also not permitted on school property or at school-sponsored events. All Saskatoon Public School Division buildings and property are no-smoking areas at all times. Counselling is available for students who have an addiction. Consequences for student use or possession of illicit substances may include notification of parents and law enforcement officers; suspension, transfer, or expulsion from Centennial Collegiate; and enrolment in a counselling or rehabilitation program.

### **LITTERING & RECYCLING.**

There are recycling bins all around our school. It is very important that everyone does their part. Our caretakers are responsible for the maintenance of the building but everyone is responsible for school tidiness and cleanliness both inside and outside the building. Your cooperation is expected.

### **MUSIC-PLAYING DEVICES**

The use of music-playing devices (iPods/MP3 players, phones etc) during class time will be left to the discretion of individual teachers. In classes where these devices are not allowed, the consequences for use are the same as those for use of cell phones.

### **PUBLIC BEHAVIOUR**

Students should remember to always bring honour to Centennial through their behaviour. *Chargers* should make every effort to be good neighbours, and to remain welcome in the community. Swearing, blasphemy and coarse language have no place in any school setting or activity. Public displays of affection such as cuddling, kissing and similar intimate behaviours are not considered appropriate school behaviours. Students can also help maintain good relations by not littering, and not playing car stereos too loudly. Common courtesy should be the basic rule that guides all students.

### **RESPECT FOR AUTHORITY**

Any student who is asked to leave a class for disciplinary reasons must immediately report to the Vice Principal's office.

### **RESPECT FOR OTHERS**

Centennial Collegiate should be a safe and healthy place for all students. The Saskatoon Public School Board has adopted an anti-harassment policy to ensure that schools are safe. Thus, any students found fighting, threatening, intimidating, or harassing other students, or any students found in possession of a weapon of any kind (whether considered legal or not) will be sent home and law enforcement officers, along with the student's parents, will be notified. Students who feel they are in conflict with others are encouraged to see a counsellor, administrator, or teacher for help in working towards a peaceful solution to the conflict.

### **RESPECT FOR PROPERTY**

Students are responsible for taking care of their personal property. All textbooks, notebooks, and gym equipment should be clearly marked with the owner's name. Large amounts of money or valuables such as jewellery or portable stereos should not be brought to school. The school carries no insurance on student property and cannot guarantee secure lockers.

Students should show their respect for others and Centennial Collegiate by avoiding any activity which could damage the property of others. Skateboarding is not permissible anywhere within Centennial Collegiate, including the Commons area. Skateboards should be stored in student lockers during school hours.

Theft and vandalism are intolerable. A student who is guilty of theft or vandalism will be subject to appropriate consequences as determined by Administration, with the guidance and involvement, as needed, from the School Resource Officer.



## **SCHOOL RESOURCE OFFICER**

### **The Role of the School Resource Officer (SRO) in our School**

The Saskatoon Police Service School Resource Officer (SRO) Program is a community policing initiative with police officers serving as daily resources to staff, students, parents, guardians and the community within the school environment.

#### **The goals of the School Resource Officer Program include:**

- developing positive attitudes and relationships between children, youth and the police;
- helping to create a safe school environment;
- serving as a resource for the school community in the areas of law, the police role in the community, and legal consequences;
- liaising with other sections of the Saskatoon Police Service to share information and provide assistance when required.

#### **School Resource Officers:**

- serve as a positive role model to students and school staff;
- establish and maintain open lines of communication with students, parents, guardians, and school staff;
- provide education on safety, substance abuse, life skills, and the justice system to both elementary and high school students;
- reduce crime through education, enforcement and personal interaction with students and staff;
- take reports and investigate incidents within the school. In some cases, mediation, warnings, and diversion from the criminal justice system may lead to a successful resolution to a complaint. In other cases, a criminal charge may result.

## **SEXUAL HARASSMENT POLICY OF THE SASKATOON PUBLIC SCHOOL BOARD**

The Saskatoon Board of Education is responsible for establishing policies for the protection of the human rights and dignity of employees and students. Sexual harassment of any employee or student by an employee or student is unacceptable and shall warrant disciplinary action and may be considered grounds for dismissal or expulsion. The Board of Education also recognizes its responsibility to educate employees and students about sexual harassment.

Sexual harassment is defined as unwelcomed sexual advances, request for sexual favours, and other verbal or physical conduct of a sexual nature. Students/parents are encouraged to report incidents of sexual harassment to the principal, a counsellor, or a teacher. The staff member receiving the report will provide the Director of Education with the details of the incident/incidents in writing. The onus is on the student/parent to report instances of sexual harassment as soon after the incident as is reasonably possible. Reports of sexual harassment will be dealt with in strict confidence. However, it must be understood that confidentiality must be distinguished from anonymity.

At any step of the investigative procedures the complainant or respondent may choose to be accompanied by a friend, parent/guardian or other counsel. Following the investigation appropriate remedies or sanctions will be applied in keeping with due process. Such action may include verbal warning, written reprimand, transfer, suspension, or expulsion.

Any interference or attempt at coercion in the investigative process by or on behalf of the complainant or respondent will be considered grounds for immediate disciplinary action. Every effort will be made to ensure that everything done is fair and reasonable in the circumstances to protect staff and students against complaints or accusations that are trivial, frivolous, or made in bad faith. (For more information please see Board Policy 7190 which is available from the principal.)

### **ANTI-RACISM POLICY**

Saskatoon Public Schools recognizes the diversity of our school communities, commits to establishing environments open to all, and believes that all members of our community have the right to live and work in an environment that protects fundamental human rights and human dignity. We acknowledge that racism, in all its forms (including individual, institutional, cultural, structural) is embedded in our society and we support the ongoing commitment to the elimination of racism.

Individual acts of racism between students will not be tolerated in Saskatoon Public Schools. These incidents will be reported to school administration who will follow up on all allegations of racism based on the response outlined below.

#### Reporting:

All members of the school community - including students, staff, parents/caregivers/guardians – have a duty to report any racist act.

- Students and parents/caregivers/guardians should report to teachers, school counsellors, school administrators or other school staff.
- Staff should report the racist act to school administration immediately.

#### Responding:

Individual acts of racism, stereotyping, and discrimination are not tolerated in Saskatoon Public Schools. Our staff will respond in the following manner:

- All staff involved will support the student who experienced the racist act by centering and prioritizing their feelings, needs, and voice.
  - Parents/caregivers/guardians of the students involved will be notified.
  - Response by schools should include explicitly naming the act as racist, followed by taking necessary steps in accountability.
  - Restorative and collaborative approaches to responding will be emphasized, but only after responsibility has been taken.
  - School staff will extend efforts to provide learning for the student who committed the racist act on the impact of their actions, and/or observers to the incident, and support from central office can be provided if requested.
  - The views of the student who committed the act must be given due weight in context of the student's age and maturity, and/or special considerations such as any formal diagnoses impacting the student.
  - The school-based administrator will follow division discipline procedures when implementing any consequences required for racism.

### **STUDENT AND LIBRARY CARDS**

All students will be issued a Student Card. This card entitles the student to student rates on transit buses and will admit students to school activities. This card is also the student's library card. If a card is lost, the student should contact Lifetouch Canada at 306-956-3040.

### **STUDENT PHOTOS**

General student fees cover the cost of the student's Identification Card, yearbook picture, and pictures for office and guidance files. Pictures will be taken early in the school year. Students who are absent for the original photo session must wait for retakes and will, therefore, experience a delay in obtaining the student card. (Colour student photo packages may be purchased in the fall.)

### **USE OF CELL PHONES**

The use of cell phones in classes will be discussed by each teacher and outlined in their classroom expectations. Recognizing that cellphones are used in many classes as a means of research, instruction, and assessment it is up to the individual teacher's discretion as to when cell phone usage is appropriate for class time. If a student is found to be misusing their phone in class, violating classroom expectations and therefore inhibiting learning, possible consequences may include:

- Confiscation of the phone for the remainder of the period or day by the classroom teacher
- Having the cell phone submitted to the front office where it will be held for the remainder of the day
- Contact home via classroom teacher or Vice Principal

It is the understanding of Centennial Collegiate that technology can be a benefit for students in the classroom; however, it is also important to note that distractions from online games, social media, text messages, listening to music when teachers are giving instructions, etc. can negatively affect student learning and performance.

In case of an emergency, the parent/guardian should call the school directly and an emergency procedure will be implemented:

1. If the parent wishes, the call will be forwarded to their child's class immediately.
2. Student Services will be contacted to provide support for the student.

### **VISITORS AND USE OF THE STUDENT COMMONS**

The Commons area is a place where students may visit, eat and do homework out of class time in an inviting, relaxed atmosphere throughout the day. A unique feature of Centennial is that the Commons area will be accessible to the general public as well as to students. Students are expected to bring honour to Centennial through their behaviour in the Commons (see "Respect for Property"). Gambling is not allowed.

Except for the Commons, Centennial Collegiate is private property. *Charger* students and staff are permitted in the school building, and we extend a courteous welcome to parents, guardians and other visitors who have legitimate business in the school; however, we insist that all visitors sign the visitors' book in the Main Office when they arrive.

Students wanting to bring special guests to the school must request prior approval from the Vice Principal. Students may not have out-of-school guests visit the school. Loiterers in the building or on campus will be asked to leave. Centennial Collegiate students must not trespass on other schools' property.

## **EMERGENCY PROCEDURES**

### **EVACUATION AND FIRE DRILL PROCEDURES**

Fire drills at regular intervals are required by law and are an important safety precaution. The procedure is posted in all classrooms. When the fire alarm sounds, students must leave their books behind and are not to retrieve a coat. Students are to exit according to the route posted. Walk quickly, but do not run. When outside, move well away from the doors so that others may get out easily. Proceed to a safe location designated by the classroom teacher and listen carefully to her/his instructions. Attendance will be taken and this information will then be communicated to designated staff members. Students may return to the school only when the three all-clear bells sound.

### **SHELTER-IN-PLACE/LOCKDOWN PROCEDURES**

A few times each school year, students and staff will practice shelter-in-place/lockdown procedures to ensure that everyone is prepared for a situation where students and staff are asked to remain in classrooms during an emergency situation. Teachers will discuss the importance of these procedures with students before and after the practice sessions.

## **LIBRARY PROCEDURES**

### **To Access Library:**

To access Centennial Collegiate's Library card catalogue – at home or at school – log on to:

**Centennial Collegiate LibGuides:** <http://secondarylibguides.spsd.sk.ca/centennial>

### **Time of Operation:**

The Library is open from 8:30 a.m. to 3:45 p.m. Monday to Friday.

### **Borrowing:**

There is a maximum of ten items on loan per student and a limit of three items on the same topic for any given assignment.

### **Loan Period:**

Books - two weeks. AV equipment (i.e. digital cameras and camcorders) - can be checked out, but collateral must be given at the circulation desk.

### **Renewals:**

Materials may be renewed several times provided there is no other student or teacher request for the material. All items must be brought to the library to be renewed.

### **Security System:**

The library is outfitted with a security system. All library items if not checked out will set off the alarm. Personal items will be checked for library books by staff before exiting the library.

### **Textbook Issuing:**

Textbooks are issued through the library. All textbooks must be returned at the end of each semester in order to be issued new textbooks for the following year. Students are responsible for the replacement cost of textbooks if they are damaged or lost.

### **Overdue Material:**

While there are no fines for overdue materials, a student's borrowing privileges and computer account may be limited for not returning or renewing borrowed items in a timely manner.

### **Reserves:**

Any item out on loan may be reserved by a student by making a request at the circulation desk.

### **Computer Use:**

Student behaviour on Library computers must be in accordance with the Saskatoon Public Schools' Internet Acceptable Use Agreement (page 22).

Every student is assigned a personal computer account. Use of the Internet and e-mail at school is strictly for academic purposes.

### **Social Networking and YouTube:**

Due to limited bandwidth, students can only access YouTube for school based projects. Facebook, other social networking platforms and on-line games are not allowed to be used during the school day.

### **PROTOCOLS FOR TECHNOLOGY USE**

Today, students live and learn with technology in and out of school. Wireless access points are available throughout the building. If students choose to bring to school personal technological equipment, then they should know that Centennial Collegiate does not carry insurance to protect student property.

Personal technological property includes: laptop computers, phones, iPods, iPads, cameras and similar technology. In general, this equipment may be used in hallways, and during non-class times. However, cell phones should be shut off during class time. Other personal technological equipment should not be used during classes without teachers' consent. Students are not allowed to have laser pointers at school. Personal technological equipment will be confiscated if used inappropriately.

Use of laptop computers is governed by the SPSD Acceptable Use policy (see below). **Cell phones are not to be used in the classroom unless teachers consent or permission is given**. If parents have important messages to pass on to students during class time, they should directly contact the school instead of using cell phones.

Centennial Collegiate has many computers available for students. Computer use is a privilege available to all students. When students first sign on to the school network, an Internet Acceptable Use Policy will appear. Students are responsible for carefully reading this policy, then clicking the button signifying that they have read the agreement and agree to follow it. Clicking the agreement button without reading the agreement does not excuse students from any disciplinary action if they are found to be in violation of the policy.

Cyber bullying involves the misuse of e-mail, text-messaging or the Internet or social media to harass people; for example, by sending unpleasant or aggressive messages. Bullying of all kinds is wrong, and should be challenged. You can take some direct practical steps if you are the victim:

- Do not give out personal information too freely.
- Talk to your parent(s) if something is upsetting you.
- Keep a record of all bullying incidences either by saving or printing e-mails/texts.
- If an e-mail or text message is particularly disturbing or breaks the law, contact administration and/or the police liaison officer at Centennial Collegiate.

### **CONSEQUENCES**

Centennial Collegiate should be a positive and healthy place for students to grow and mature. The school will do its best to work with students and parents to ensure this. Respect will be shown to any student who violates this code of conduct and to the people who are victims of any violation. To be respectful of the individuality of each student violator and victim, the consequences for violation will be determined as fairly as possible. Serious or repeated violations may result in suspension, transfer, or expulsion from Centennial Collegiate if such action is deemed to be in the best interests of the violator and the school as a whole.



## INTERNET ACCEPTABLE USE PROCEDURES FOR STUDENTS

(Saskatoon Public School Division)

Saskatoon Public Schools believe that the use of the Internet and/or personal digital devices supports relevant and challenging life-long learning for our students. All activity conducted on hardware owned by Saskatoon Public Schools is logged. Activity logs may be viewed and used where necessary to ensure our Administrative Procedure 140 – “Computer/Online Services Acceptable Use” is followed.

To support additional learning opportunities, Saskatoon Public Schools has also provided Internet wireless access in all schools and initiated broad education efforts related to “Digital Citizenship in the 21<sup>st</sup> Century”. Students are provided with individualized computer accounts and passwords to access computers and online/wireless services to support their learning. *Students who elect to bring personal digital devices to school have the ability to access the Internet with their account. This access is subject to the school’s overall rules regarding personal digital devices. Examples of personal digital devices include cell phones, MP3 players, Ipods, Ipads, notebook computer etc..*

**When using digital devices, students must adhere to the following principles:**

- **Digital devices are to be used to enhance the learning that takes place in schools. They are not to disrupt that learning.**
- **Digital devices are to be used in a manner that is respectful of all students and school staff. For example, students using digital devices to photograph or video any member of the school staff or students in the school without the permission of those staff or students is considered disrespectful.**

1. Access to the Internet and wireless services, either with school division or personal digital devices is an individual privilege enjoyed by students, not a right.
2. A student’s conduct on the Internet and wireless services, either with school division or personal digital devices, is governed by the same expectations which guide his or her behaviour at school.
3. In elementary schools, access to the Internet **with school division digital devices** is provided only when students are supervised.
4. In collegiates, students may access the Internet with **school division digital devices** without supervision.
5. If students choose to **bring personal digital devices** to school (at both the elementary and secondary level) they can access the Internet (whose sites have been filtered as per point 7 below) without supervision during non-instructional time (e.g. lunch hour, before or after class). During instructional time they can access the Internet with their teacher’s permission.
6. Students who choose to bring **personal digital devices** to school should be aware of the following:
  - ◆ In the event the digital device is used in an inappropriate manner, (or inappropriate use is suspected), the digital device itself can be confiscated and may be searched by a member of the school’s administrative team. If parents/students do not agree with this condition students should not bring the digital device to school.
  - ◆ Schools are not responsible for the theft or loss of personal digital devices that students may choose to bring to school.
7. Saskatoon Public Schools actively blocks access to inappropriate Internet sites. If a student deliberately seeks to access inappropriate material or uses the computer services provided in a malicious manner, the consequences are governed by the Saskatoon Public Schools’ Administrative Procedure 140 – “Computer/Online Services Acceptable Use” - which can be found on the Saskatoon Public Schools’ public website at [www.spsd.sk.ca/files/board/AdministrativeProceduresManual.pdf](http://www.spsd.sk.ca/files/board/AdministrativeProceduresManual.pdf)

Consequences are outlined in Administrative Procedure 140 and appear in the student version of the procedure as follows:

What can happen to me if I break the rules?

1. I won’t be able to use the computers.
  2. I might be disciplined.
  3. I might have to pay for what I broke.
  4. The police may be called.
8. If you do not want your student to access the Internet at school, please contact the school and request the **Internet Use Denial Form**. This form is then signed by the parent or guardian and returned to the school.

## SECURITY

### **BICYCLES**

Unlocked bicycles are an invitation to theft. Bicycle racks are provided to which bicycles may be locked. Bicycles locked to the school fence or left away from the racks are far more likely to suffer from vandalism or theft of parts than are bicycles in the racks. The school can assume no responsibility for bicycles. If a bicycle is stolen, it should be reported to the Vice Principal as well as to the police.

### **LOCKS AND LOCKERS**

Each student is responsible for ensuring that her/his locker is kept in good condition. Lockers must be kept locked when not in use. **Combinations must not be shared with other students;** the locker is to be a secure place for student property. The school cannot guarantee secure lockers and carries no insurance on student property.

**Lockers remain the property of the school and are subject to inspections, without notice, by school authorities.**

Students are expected to pick up and exchange books at their lockers before period one, at break, and before period four. This procedure ensures that students will get to class on time and will help to keep the noise outside classrooms to a minimum.

### **PARKING**

Students are to park in the student parking lot to the east of the school. Parking in staff parking and the Soccer Centre north lot is prohibited. Violators may be ticketed or towed.



### **STUDENT SERVICES**

A variety of services are available to assist students with educational, career, and more personal decisions. Mr. Dubray, Ms. Williams and Mr. Wingert provide guidance through individual counselling and class presentations. Mrs. Voykin is the secretary in Student Services; she will assist students by making appointments with the counsellors. Student concerns will always be handled quickly and confidentially.

Some examples of the many services offered by Student Services include help with scholarship applications, post-secondary applications, counselling about healthy relationships, healthy lifestyles, family and personal issues and overall student wellness. Students are always welcome in Student Services.

### **GUIDANCE ASSIGNMENTS**

Grade 9 - Mr. Dubray

Grade 10 - Ms. Williams

Grade 11 - Mr. Wingert

Grade 12 - Mr. Dubray (A - H)

- Ms. Williams (I - P)

- Mr. Wingert (Q - Z)

### **CHANGES TO TIME TABLES**

Students are expected to study the courses chosen and subsequently scheduled. Under normal circumstances, no courses may be added after the first two weeks of classes in the semester. We recognize that unforeseen or extenuating circumstances may arise which will necessitate a change of course selection, in which case students will be asked to follow these procedures:

1. After the first two weeks into the semester a drop form is required. Students may drop a class up until the advertised deadline.. Special circumstances may be considered after that time.

2. Continue attending any course they may eventually change or drop until the process is completed.

Students who wish to drop a class may do so provided they have the permission of a counselor, the class teacher, an administrator and a parent/guardian. It is important to note that students must remain in a class until the drop procedure is complete.

Follow completely the instructions on the form in the order specified, as quickly as possible.

Changes will be made, when possible, if the parent agrees that such changes are in the best interest of the student. Please note that when students drop semester one courses, there are no assurances that rescheduling that course in semester two can be accommodated.

### **DRIVER EDUCATION**

An eight week course including the theoretical and practical phases of motor vehicle operation is offered several times throughout the year during the noon hour. Preparation for and writing of the provincial learner's license is included in the course. Driving in the student car can begin after 12 classes.

Driver education has been incorporated into the grade 10 program. As this is a non-semestered class, it appears on your timetable in both semesters. Students must be 15 years of age to take driver education classes in high school and will be chosen according to their birth date. See Student Services if you were not scheduled for driver education.

The complete course is also offered twice during the summer months. Further information may be obtained from the Driver Education Manager at the Saskatoon Public School Division office (306-683-8268). Students not wishing to take Driver Education through High School can obtain private lessons at their own cost.



## GRADUATION

Graduation Date: **Tuesday, June 25, 2024 at 2:00 p.m. at Merlis Belsher Place**

Chem-Free After Grad: Date and time to be arranged.

### **1. GRADUATION CEREMONY (The Educational Component)**

The ceremony include the presentation of those students who have completed the requirements of Saskatchewan Learning during the 2023-2024 academic year:

- A total of 24 credits in grades 10, 11 and 12.
- Compulsory courses in grade 12: English 30A, English 30B, Social Sciences
- All compulsory courses in grades 10 and 11. For a list of compulsory courses at grades 10 and 11, see the Course Selection Booklet available in Student Services or online.

These are the minimum requirements specified by Saskatchewan Learning for successful completion of the secondary program for current Grade 12 students.

Responsibility for planning and organizing the graduation exercises rests with the school administration and staff. This includes establishing eligibility criteria, preparing the list of eligible students, planning the program, and working with the student/staff graduation committee.

Eligibility – The list of students eligible for the graduation presentation of scrolls will be posted following mid-term reporting in the second semester. The list will be updated as the semester progresses and will be finalized after June examinations.

### **2. COST**

There are many expenses associated with graduation. No one will be denied the opportunity to graduate because of an inability to pay. If the payment of graduation fees is a problem, alternate arrangements should be made through an administrator or a counsellor.

### **CHEM FREE AFTERGRAD**

The responsibility of the school ends with the tea and exercises; therefore, the school and its staff will not become involved in any AfterGrad activities. We encourage graduating students and their parents to plan together the Chem-Free AfterGrad activities.



## OUTSIDE AGENCIES

Addiction Services.....	306-655-4100
Aids Saskatoon.....	306-242-5005
Al-Anon/Al-a-Teen.....	306-665-3838
Alcoholics Anonymous.....	306-665-6727
Alternatives Programs.....	306-655-8989
Child & Family Services.....	306-933-5961
Elizabeth Fry Society.....	888-934-4606
Family Services Bureau.....	306-244-0127
Human Rights Commission.....	306-933-5952
Indian & Métis Friendship Centre.....	306-244-0174
Interval House.....	306-244-0185
John Howard Society.....	306-244-8347
Kids Help Phone.....	1-800-668-6868
Larson House Detox Centre.....	306-655-4195
Legal Aid Saskatchewan.....	306-933-7820
Mental Health & Addictions Services.....	306-655-4100
Mobile Crisis Line.....	306-933-6200
Narcotics Anonymous.....	306-652-5216
OUT Saskatoon.....	306-665-1224
Planned Parenthood.....	306-244-7989
Public Health Services.....	306-655-4600
Royal University Hospital.....	306-655-1000
Salvation Army Family Services Department.....	306-242-6833
Saskatoon City Hospital.....	306-655-8000
Saskatoon City Police.....	306-975-8300
Saskatoon Community Health Unit.....	306-655-4620
Saskatoon Open Door Society.....	306-653-4464
Saskatoon Transit (Schedules).....	306-975-3100
Sexual Assault Information Centre.....	306-244-2294
Social Services Child Protection.....	306-933-6200
St. Paul's Hospital.....	306-655-5000
Suicide Crisis Line.....	306-933-6200
YMCA.....	306-652-7515
YWCA.....	306-244-7034
YWCA Emergency Housing Program.....	306-244-2844