

Walter Murray Collegiate

Grade 9 Course Selection 2024-2025

JOIN THE MARAUDER TEAM!



GRADE 9 PROGRAMMING AT WALTER MURRAY

The main goal of Walter Murray's Grade 9 program is to improve student transition from Grade 8 to 9 using a variation of a middle years model within a high school. We want students to feel connected to our school and their learning. The Grade 9 programming at Walter Murray has been structured so students are not overwhelmed by the physical space of our large collegiate and by the numbers of adults and students. Students are grouped into cohorts based on programming choices.

The Grade 9 program at Walter Murray is an interdisciplinary, project-based program that meets Grade 9 curricular outcomes. Teachers work collaboratively within student groupings to deliver programming reflective of all students needs. Differentiated instruction helps teachers assist all learners within a diverse classroom. Modified programming becomes an option in grade 10. We have an EAL support teacher, a resource teacher, and a literacy teacher involved in co-teaching and supporting students within our programming cohorts. In the Grade 9 compulsory courses there are varying levels of integration within the program groupings. Students will choose one or two electives depending on their programming choice.

GRADE NINE COMPULSORY CLASSES

English Program: English Language Arts, Social Studies, Science, Math, Arts Education, Practical and Applied Arts, Physical Education, Health and Career Education

French Immersion Program : Français, Sciences Humaines, Mathématiques, Sciences, English Language Arts, Education artistique, Practical and Applied Arts, Physical Education, Health and Career Education

**For SAGE Program application process
please inquire at Student Services.**

GRADE 9 COURSE OUTLINE

ENGLISH LANGUAGE ARTS 09 (ELA09 / ELB09)

As students make their transition into grade 9, they will continue to exercise their abilities in listening, speaking, reading, writing, viewing and representing. Assessment will be based on student ability to compose and create, comprehend and respond, and assess and reflect. Major units of study will include: *All that I Am, Indigenous and Norse Narratives, Conflicts, Issues and Choices, Exploring Loyalty, Love and Relationships, Surviving and Conquering, and Our Shared Linguistic and Cultural Roots.*

MATHEMATICS 09 (MTH09)

Math 9 will be taught throughout the year as a part of the academic integration. In Math 9, students will increase their logical thinking, number sense and spatial sense through topics of study such as rational numbers, exponents, linear equations and geometry. PAA is also integrated into all Math 9.

SCIENCE 09 (SCI 09)

This course is an introduction to a vast range of scientific topics. It covers atoms, elements, and introductory chemistry; electricity, circuits, and energy production; cellular division, reproduction, and human development; space, our solar system, and the universe. These topics are studied using instructional technologies, hands-on activities, and inquiry in order to develop basic science skills, scientific habits of mind, and an understanding of science's role in our society.

SOCIAL STUDIES 09 (SOC09)

Grade 9 students will explore world views of past societies and connections between the past and the present. Students will consider how world views are shaped and how they are expressed by people living in a particular time and place. They will examine issues related to contact between societies with differing world views. Students will explore diverse sources of historical information, including oral histories, images, literature and the arts. Through this inquiry into past societies, students will reflect upon their own world views, assess the influences of the past on the present, and further develop their historical consciousness. Students will explore at least one indigenous society of North America, as well as Mesopotamia or Ancient Egypt; Ancient Greece or Rome; Aztec, Incan, or Mayan civilizations; Medieval Europe or Renaissance Europe; Ancient China or Japan.

PHYSICAL EDUCATION, HEALTH AND CAREER ED 09

(PED09—Co-ED & Universal/PHF09-Female/PHM09-Male)

This full year, every day course integrates three areas of learning: Physical Education, Health and Career.

Physical Education 9 strives to achieve four main goals: being prepared and willing to participate, demonstrating positive relationships, being independently active, and displaying skillful movement patterns. The course is designed to improve students' abilities in all four areas through individual and team activities. An ongoing emphasis is placed on developing and improving physical fitness and encouraging positive health and wellness behaviours. As part of grade 9 student fees, each student purchases a t-shirt and shorts which are worn for each physical education class. In addition, proper running shoes are required.

Health 9 will support students in developing a strong understanding of all dimensions of health and how they relate to them now and in the future. Through participation in class activities students are given the opportunity to discuss pertinent health issues. Assignments and projects allow students the time to reflect and relate health concepts to their personal plans and goals.

Career 9 is designed to develop the competencies required for beginning work. Students investigate their own interests and strengths through the use of career software. This program also allows students the ability to navigate through possible career paths related to their current interests. Students will also complete the Young Workers Readiness Certificate, which is designed to get students ready for their first part time job. In addition, students spend time creating and refining their resume and cover letter.

ARTS EDUCATION 09 (ARE09)

Throughout the history of humanity our oldest record of our existence has been through the arts. This hands-on, experiential learning opportunity will allow students to gain a broad appreciation of the Fine Arts disciplines including music, dance, drama, and visual arts. In the visual art component of the course, you will learn the language of the arts, and solve visual art problems in new ways. In the dance component, students will explore a variety of dance styles and choreographic structures. The performing art (drama) component of the course focuses on basic acting skills and theatre knowledge. The music component of the course is focused on music appreciation. The aim of the Arts 9 Survey class is to enable students to understand, appreciate, and value arts expression throughout their life. Students will learn a range of conventions, styles, techniques, and creative processes as they progress through each area of study.



ELECTIVE GRADE NINE COURSES

ELECTIVES FOR GRADE 9-Choose 1 or 2 of the following:

Band 09

Resource 09

Technology Survey 09

Foods Survey 09

EAL Support 09

BAND 09

(BAN09-N)

TECHNOLOGY 09 SURVEY

(TEC09)

Prerequisite: Band 09 or Department Permission required.

The development of instrumental technique and music theory skills continues from grade 9. This is a full year course which rehearses every other day. Students will perform in full band and small ensembles. Performances may include: a Fall, Winter and Spring Concert at Walter Murray, music festivals, an optional overnight band trip; and other community performances. Students in this class are expected to participate in all rehearsals, performances, and special projects of the band.

There is a class fee of \$40 to pay for sectionals and band uniform.

This is a survey course where students rotate through four different areas including Construction and Carpentry, Information Processing (Computers), Machining, and Drafting & Computer Aided Design. Students will learn the basic concepts, safety, and the proper use of equipment in each area. A variety of projects are created for students to take home.

There is a class fee of \$25.

FOODS 09 SURVEY

(FOO09)

Come and join us in this hands-on introductory class to clothing, cooking, and design! All are welcome as we cook, bake, decorate, and sew our way through a variety of exciting and educational modules. Delicious, healthy and easy-to-make meals are always on the menu before we begin to tackle cake design in the second half of the semester. An introduction to sewing and sewing machines prepares students for what Clothing courses look like in higher grades through making a variety of projects.

There is a class fee of \$35.

For mandatory subject requirements (i.e. English, Math and Science), students are strongly encouraged to follow teacher recommendations when choosing classes. Grade 9 teachers will record grade level recommendation on the student report card.





SASKATOON PUBLIC SCHOOLS

Core Requirement Graduation Plan

Grade 9 in 2024-2025

Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"><input type="checkbox"/> English 10<input type="checkbox"/> Science 10<input type="checkbox"/> Wellness 10<input type="checkbox"/> Social Studies 10<input type="checkbox"/> Financial Literacy 10 (can be deferred to grade 11)At least one of:<ul style="list-style-type: none"><input type="checkbox"/> Foundations Pre-Cal 10<input type="checkbox"/> Apprenticeship Math 10	<ul style="list-style-type: none"><input type="checkbox"/> English 20At least one of:<ul style="list-style-type: none"><input type="checkbox"/> Health Science 20<input type="checkbox"/> Physical Science 20<input type="checkbox"/> Computer Science 20<input type="checkbox"/> Environmental Science 20At least one of:<ul style="list-style-type: none"><input type="checkbox"/> Math Foundations 20<input type="checkbox"/> Math Pre-Calculus 20<input type="checkbox"/> Apprenticeship Math 20	<ul style="list-style-type: none"><input type="checkbox"/> English 30<input type="checkbox"/> Canadian Studies 30
At least two from either or one of: <ul style="list-style-type: none"><input type="checkbox"/> Arts* and/or <input type="checkbox"/> Practical & Applied Arts**		
Electives: <ul style="list-style-type: none"><input type="checkbox"/> 1. _____<input type="checkbox"/> 2. _____<input type="checkbox"/> 3. _____<input type="checkbox"/> 4. _____	Electives: <ul style="list-style-type: none"><input type="checkbox"/> 1. _____<input type="checkbox"/> 2. _____<input type="checkbox"/> 3. _____<input type="checkbox"/> 4. _____<input type="checkbox"/> 5. _____<input type="checkbox"/> 6. _____<input type="checkbox"/> 7. _____	Electives: <ul style="list-style-type: none"><input type="checkbox"/> 1. _____<input type="checkbox"/> 2. _____<input type="checkbox"/> 3. _____<input type="checkbox"/> 4. _____<input type="checkbox"/> 5. _____<input type="checkbox"/> 6. _____<input type="checkbox"/> 7. _____

TOTAL CLASSES:

- Grade 10 + Grade 11 + Grade 12 = a minimum of 24
- Successfully complete at least five subjects numbered 30
- Please see counsellor to discuss any post-secondary requirements.

* **Arts Electives:** Arts education, band, choral, dance, drama, guitar, instrumental jazz, music, studio art, visual art, vocal jazz

** **Practical & Applied Arts Electives:** Accounting, apprenticeship, autobody, career and work exploration, clothing, textiles and fashion, commercial cooking, communication media, construction and carpentry, design studies, drafting, electronics, entrepreneurship, financial literacy, food studies, graphic arts, hairstyling and esthetics, housing, information processing, interior design, life transitions, mechanical and automotive, photography, practical and applied arts survey, robotics and automation,





SASKATOON PUBLIC SCHOOLS

Core Requirement Graduation Plan (French Immersion)

Grade 9 in 2024-2025

Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"><input type="checkbox"/> English 10<input type="checkbox"/> Fondements de mathématiques et pré-calcul 10F<input type="checkbox"/> Fondements de mathématiques 20<input type="checkbox"/> Français 10<input type="checkbox"/> Sciences sociales 10<input type="checkbox"/> Sciences 10<input type="checkbox"/> Wellness10	<ul style="list-style-type: none"><input type="checkbox"/> English 20<input type="checkbox"/> Français 20F<input type="checkbox"/> Français intégré A20F<input type="checkbox"/> Histoire 20<input type="checkbox"/> Littérature financière 10 <p>Choose one science:</p> <ul style="list-style-type: none"><input type="checkbox"/> Computer Science 20<input type="checkbox"/> Environmental Science 20<input type="checkbox"/> Health Science 20<input type="checkbox"/> Physical Science	<ul style="list-style-type: none"><input type="checkbox"/> Français 30F<input type="checkbox"/> Français intégré B20F<input type="checkbox"/> Études canadiennes 30F<input type="checkbox"/> English 30
<p>At least two from either or one of:</p> <p><input type="checkbox"/> Arts* and/or <input type="checkbox"/> Practical & Applied Arts**</p>		
<p>Electives:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. _____<input type="checkbox"/> 2. _____<input type="checkbox"/> 3. _____	<p>Electives:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. _____<input type="checkbox"/> 2. _____<input type="checkbox"/> 3. _____<input type="checkbox"/> 4. _____	<p>Electives:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. _____<input type="checkbox"/> 2. _____<input type="checkbox"/> 3. _____<input type="checkbox"/> 4. _____<input type="checkbox"/> 5. _____<input type="checkbox"/> 6. _____

Total of 12 credits (grades 10, 11, 12) must be in French to receive bilingual status with Saskatchewan Learning.

TOTAL CLASSES:

- Grade 10 + Grade 11 + Grade 12 = a minimum of 24
- Successfully complete at least five subjects numbered 30
- Please see counsellor to discuss any post-secondary requirements.

* **Arts Electives:** Arts education, band, choral, dance, drama, guitar, instrumental jazz, music, studio art, visual art, vocal jazz

** **Practical & Applied Arts Electives:** Accounting, apprenticeship, autobody, career and work exploration, clothing, textiles and fashion, commercial cooking, communication media, construction and carpentry, design studies, drafting, electronics, entrepreneurship, financial literacy, food studies, graphic arts, hairstyling and esthetics, housing, information processing, interior design, life transitions, mechanical and automotive, photography, practical and applied arts survey, robotics and automation, theatre arts, welding

FRENCH IMMERSION

L'Immersion française à l'école secondaire.

Bonjour! Nous sommes les jeunes en Immersion à Walter Murray. L'Immersion française est une très bonne expérience parce qu'elle peut vous aider beaucoup dans la vie. Parler deux langues est très utile dans un pays bilingue comme le nôtre. Il y a beaucoup de carrières où vous devez être bilingues. Même si vous ne voulez pas avoir d'emploi où vous utilisez le français c'est encore utile, car apprendre une deuxième langue vous fait découvrir une nouvelle culture et une nouvelle façon de vivre. Vous pouvez également voyager plus facilement.

En Immersion française vous vous ferez de très bons amis avec les autres élèves parce que vous suivez deux ou trois cours chaque semestre avec eux. Nous trouvons que la transition de l'école élémentaire à l'école secondaire est plus facile grâce au fait que vous connaîtrez rapidement vos professeurs et vos camarades de classe d'Immersion. Vous ferez également des activités spéciales comme aller voir des pièces de théâtre, des concerts, des ralliements et des sorties scolaires. Nous sommes très heureux et heureuses d'avoir décidé de continuer en Immersion et nous pensons que vous l'aimerez aussi.

High School French Immersion

Hello! We are the French Immersion students from Walter Murray Comprehensive. French Immersion is a very good experience because it can really help you in life. Being able to speak two languages is very useful in a bilingual country like ours. There are lots of careers where you need to be bilingual. Even if you don't want a job where you use French, it is still useful because speaking a second language allows you to discover a whole new culture and way of living. It also permits you to travel more easily.

Some of the many great things about French Immersion are the teachers and our classmates. Making friends in French Immersion is easy because in each semester, we have two or three classes together. We think that being in French Immersion can make the transition from elementary school to high school a lot easier because you have very nice teachers and you are often with your friends. You also have the opportunity to participate in special activities like going to drama productions, concerts, big rallies and various school field trips. We are very glad that we chose to remain in the French Immersion program and we highly recommend that you continue in French Immersion at the High School level. **"A collective creativity of the French Immersion students at WMC"**.

DESCRIPTION:

Secondary immersion is for students who have taken the program from K-8 or who have equivalent fluency. Students take three to five courses per year where French is the language of instruction. They are individually scheduled for the remainder of their time. Students who complete the program will receive a bilingual certificate.

Some information on program and course content appears immediately below. Students should also consult the separate booklet that is available on the French Immersion Program.

GRADE NINE PROGRAMMING

Students must take Français A and B 09 (Education artistique 09) is integrated into these two courses), Mathématiques 09 (this course extends over both semesters and Practical and Applied Arts 09 is integrated into this course), Sciences Humaines 09 and Sciences 09 in French. In addition, English Language Arts A09 or B09, Physical Education, Health and Career Education 09 must be selected.

FRANÇAIS A 09 & ÉDUCTION ARTISTIQUE 09 (FRA09F)

Il s'agit d'un cours qui vise à consolider les connaissances des élèves de la langue et de la culture française en employant une variété d'activités et de thèmes. De plus, le cours développe davantage les habiletés des élèves à l'écoute, à l'oral, à la lecture, et à l'écrit. L'Éducation artistique est intégrée au Français 09A. Le but de l'Éducation artistique 09 est de permettre aux jeunes de comprendre, d'apprécier, et de valoriser l'expression artistique durant toute la vie. Les élèves apprendront un éventail de conventions, de styles, de techniques et de processus créatifs dans des domaines d'études de la musique, du théâtre, de la danse, et de l'art.

Français A09 consolidates the students' knowledge of the French language and culture through a variety of activities and themes. The course is also designed to further develop the students' listening, speaking, reading, and writing skills. Arts Education 09 (please see English description on previous page) is integrated into the Français A09.

FRANÇAIS B09 & ÉDUCTION ARTISTIQUE 09 (FRB09F)

Le Français B09 est la suite au Français A09. Il accorde toutefois une plus grande importance aux différents genres littéraires : le

roman, la poésie et le discours informatif. L'intégration de l'Éducation artistique se poursuit dans le Français B09.

This course is a continuation of Français A09 & Education artistique 09. In Français B09, there is however a greater emphasis placed on the different literary genres: the novel, poetry and informative writing. Education artistique 09 (please see English description on previous page) is integrated into Français B09.

SCIENCES HUMAINES 09

(HUM09)

Dans ce cours, on aborde les thèmes de l'interaction, de l'interdépendance, du lieu, du temps, et du pouvoir. Le contenu historique couvre les civilisations de la Préhistoire, de l'Antiquité, des Autochtones des Amériques, du Moyen Âge, et de la Renaissance. Les élèves développeront leurs habiletés à écrire un paragraphe et un essai de recherche, à inférer, et à résoudre des problèmes.

Sciences Humaines 09 is the French version of Social Studies 09. For a description of this course in English, please see the previous page.

MATHÉMATIQUES 09

(MTH09FX—MTH09FZ)

Les Mathématiques 09 s'enseignent lors des deux semestres. Ce cours comprend: les entiers, l'ordre des opérations, les polynômes, les équations, la résolution de problèmes, le sens, et le lien entre les nombres, la géométrie, la mesure, et les statistiques (l'analyse de données.). Les Arts appliqués et pratiques 09 sont intégrés aux Mathématiques 09.

Mathématiques 09 is taught over the two semesters. It focuses on integers, order of operations, polynomials, equations and inequalities, solving word problems, ratios, rates, geometry, measurement and statistics. Practical and Applied Arts 09 is integrated into Mathématiques 09.

SCIENCES 09

(SCI09F)

Ce cours entame les thèmes suivants: les techniques au labo, la matière, la reproduction des plantes et des êtres humains, les caractéristiques de l'électricité et l'exploration de notre univers. L'attente est que les élèves acquerront la capacité des procédures au labo et l'analyse des données .

This course concentrates on lab techniques, matter, graphing, chemistry, risks and limits, electricity and the environment. Students are expected to gain skills in laboratory procedures and data analysis.