AGENDA

1. Roll Call

2. Acknowledgement of Treaty Land

3. Playing of O Canada

4. Agenda
   a. Adoption of Agenda
   b. Declaration of Conflict of Interest

5. Celebrating Excellence:
   a. Kamskénow
   b. Award of Excellence
   c. 2016-2017 Proficiency Award Winners

6. Consent Items

   The Chair will ask for a motion to receive the items, which are starred (★), and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

7. Reports from Administrative Staff
   a. Core Strategy Update: Early Learning
   b. Canadian Achievement Test Results: 2017-2018
   ★ c. School Community Councils Update
   ★ d. Financial Results for the Period September 1, 2017 to November 30, 2017
8. Minutes
   a. Approval of Minutes – December 12, 2017

9. Delegations

10. Business Arising from the Minutes

11. Unfinished Business
    a. Items Arising from the Committee of the Whole

12. Correspondence
    a-b) Individual Items

13. Reports of Committees and Trustees

14. New Business

    Decision
    a. Hertz Northern Bus Contract Extension
    b. Tender for Small Gym Floor Replacement at Walter Murray Collegiate

15. Comments/Concerns/Questions from the Public
    (Maximum 5 minutes per speaker; 20 minutes total; must be related to a specific agenda item)

16. Notices of Motion

17. Questions by Trustees

Next Regular Meeting:
At the call of the Chair or
Tuesday, February 13, 2018
7:00 p.m.
MEETING DATE: JANUARY 16, 2018

TOPIC: CELEBRATING EXCELLENCE: KAMSĶĖNOW

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BACKGROUND

Strengthening Our Learning Community- Strategic Direction: Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.” Our People goal states: “Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.” Our Community goal states: “We seek to build with our community shared ownership and responsibility for the well-being and education of our children and youth.” Our Organization goal states: “Our organization will be principled, innovative, collaborative, accountable, and effective.”

CURRENT STATUS

The Nutrien Kamskénow science and mathematics outreach program provides hands-on, inquiry-based science and mathematics activities through a 13 week program in Saskatoon community schools. The program began in 2009 as a pilot program at Pleasant Hill School and now includes 13 Saskatoon public schools and students from grades 4 through 11.

Kamskénow, (a Cree word meaning "to find, or to learn"), is delivered by University of Saskatchewan lecturers, senior undergraduate and graduate students along with the support of Saskatoon Public Schools’ classroom teachers. The goal of this program is to increase science literacy for both students and their teachers, with the long-term aim of increasing the participation of Indigenous people in the sciences.

In 2014, Kamskénow was recognized internationally when honored with the Global Best Award for the Science, Technology, Engineering, and Math category for North America.

Presenting will be will be Lana Elias, Director of Science Outreach, College of Arts and Science at the University of Saskatchewan, Fairhaven teachers, David Buehler and Brittni Nickolet, and a grade 7 Fairhaven student.

PREPARED BY DATE ATTACHMENTS
Mr. Shane Skjerven, Deputy Director of Education January 9, 2018 None
Mr. Brent Hills, Superintendent of Education
SASKATOON BOARD OF EDUCATION

MEETING DATE: JANUARY 16, 2018

TOPIC: CELEBRATING EXCELLENCE: AWARD OF EXCELLENCE

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BACKGROUND

Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”

CURRENT STATUS

The Saskatoon Board of Education’s Award of Excellence is the highest award offered by the Board. It is presented annually to the outstanding grade 12 graduate as measured by criteria that are determined from the school division’s goals of education. The student who receives this award is also awarded an accompanying $5,000 scholarship.

The selection committee (Board Chair Ray Morrison, Shane Skjerven, Withman Jaigobin, and Andrew Kitchen) met on November 23, 2017. The selection committee chose Daniel Zhou, a graduate from Centennial Collegiate as the winner of the 2016 - 2017 Award of Excellence.

The Board hosted an Award of Excellence luncheon to announce the award recipient, and to honour nominees and their families on Thursday, December 21, 2017.

Mr. Shane Skjerven, Deputy Director of Education, will provide background information on the recipient.

PREPARED BY DATE ATTACHMENTS

Mr. Shane Skjerven, Deputy Director of Education January 9, 2018 None
MEETING DATE: JANUARY 16, 2018

TOPIC: CELEBRATING EXCELLENCE:
2016 – 2017 PROFICIENCY AWARD WINNERS

FORUM | AGENDA ITEMS | INTENT
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[✓] Board Meeting | [ ] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [ ] Decision
[ ] Reports from Administrative Staff | [ ] Discussion
[✓] Other: Celebrating Excellence

BACKGROUND
Strengthening Our Learning Community – Strategic Direction: Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”

CURRENT STATUS

There are many examples of excellent work being done by our students, staff, and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

One method of celebration is the presentation of Proficiency Awards each year by the Board to students with the highest average in grades 9, 10, 11 and 12. Trustees attended graduation ceremonies in the spring to present the awards.

PREPARED BY DATE ATTACHMENTS
Mr. Shane Skjerven, Director of Education January 9, 2018 Award Winners
# 2016 – 2017 PROFICIENCY AWARD WINNERS

<table>
<thead>
<tr>
<th>Aden Bowman Collegiate</th>
<th>Bedford Road Collegiate</th>
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<tbody>
<tr>
<td><strong>Grade 9</strong></td>
<td><strong>Grade 9</strong></td>
</tr>
<tr>
<td>Anton Dmitriev</td>
<td>Gabrielle Berg</td>
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<td>Abdullah Qureshi</td>
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<td><strong>Grade 10</strong></td>
<td><strong>Grade 10</strong></td>
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<tr>
<td>Olivia Yurach</td>
<td>Elijah Stempien</td>
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<tr>
<td><strong>Grade 11</strong></td>
<td><strong>Grade 11</strong></td>
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<tr>
<td>Meagan Hong</td>
<td>Nicholas Bauer</td>
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<td>Hafsa Tanveer</td>
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<td>Israel Martinez Hervas</td>
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<tr>
<td><strong>Grade 12</strong></td>
<td><strong>Grade 12</strong></td>
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<tr>
<td>Natalie Tilbury</td>
<td>Revathi Nair</td>
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<thead>
<tr>
<th>Centennial Collegiate</th>
<th>Evan Hardy Collegiate</th>
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<tbody>
<tr>
<td><strong>Grade 9</strong></td>
<td><strong>Grade 9</strong></td>
</tr>
<tr>
<td>Kira Wilson</td>
<td>Hannah Rajput</td>
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<tr>
<td><strong>Grade 10</strong></td>
<td><strong>Grade 10</strong></td>
</tr>
<tr>
<td>Allison Kuzub</td>
<td>Harkirat Bhullar</td>
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<tr>
<td><strong>Grade 11</strong></td>
<td><strong>Grade 11</strong></td>
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<tr>
<td>Yu Shen (Alice) Li</td>
<td>Melody Song</td>
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<tr>
<td><strong>Grade 12</strong></td>
<td><strong>Grade 12</strong></td>
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<tr>
<td>Daniel Zhou</td>
<td>Sidney Shacter</td>
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<tr>
<th>Marion M. Graham Collegiate</th>
<th>Mount Royal Collegiate</th>
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<tr>
<td><strong>Grade 9</strong></td>
<td><strong>Grade 9</strong></td>
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<tr>
<td>Kelly Huang</td>
<td>Zien Ruan</td>
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<td><strong>Grade 10</strong></td>
<td><strong>Grade 10</strong></td>
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<tr>
<td>Morgan Beattie</td>
<td>Ma Hariane Azurin</td>
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<td><strong>Grade 11</strong></td>
<td><strong>Grade 11</strong></td>
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<tr>
<td>Dana Wood</td>
<td>Hawi Roba</td>
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<tr>
<td><strong>Grade 12</strong></td>
<td><strong>Grade 12</strong></td>
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<tr>
<td>Marie Hardouin</td>
<td>Kayla Denaka</td>
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<thead>
<tr>
<th>Nutana Collegiate</th>
<th>Tommy Douglas Collegiate</th>
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<tr>
<td><strong>Grade 9</strong></td>
<td><strong>Grade 9</strong></td>
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<tr>
<td>no recipient</td>
<td>Jordan Friesen</td>
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<td><strong>Grade 10</strong></td>
<td><strong>Grade 10</strong></td>
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<tr>
<td>Trinity Bishop-Gerard</td>
<td>Payton Allan</td>
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<td><strong>Grade 11</strong></td>
<td><strong>Grade 11</strong></td>
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<td>Zoe Paine</td>
<td>Emma Morelli</td>
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<tr>
<td><strong>Grade 12</strong></td>
<td><strong>Grade 12</strong></td>
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<tr>
<td>Mikaela Sawatsky</td>
<td>Mansi Patel</td>
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<tr>
<th>Walter Murray Collegiate</th>
<th>Royal West Campus</th>
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<tr>
<td><strong>Grade 9</strong></td>
<td><strong>Grade 12</strong></td>
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<tr>
<td>Shane Christopher Murphy</td>
<td>Ralaine Kirchmeier</td>
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<td><strong>Grade 10</strong></td>
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<tr>
<td>Meagan Hoi Yan Wong</td>
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<td><strong>Grade 11</strong></td>
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<td>Dayna Elizabeth Mae Wellman</td>
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<td><strong>Grade 12</strong></td>
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<tr>
<td>Yuxin Bai</td>
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MEETING DATE: JANUARY 16, 2018

TOPIC: CORE STRATEGY UPDATE: EARLY LEARNING

FORUM

<table>
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<th>INFO</th>
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AGENDA ITEMS

| [ ] Correspondence | [ ] New Business | [✓] Reports from Administrative Staff | [ ] Other: |

INTENT

| [✓] Information | [✓] Decision | [ ] Discussion |

BACKGROUND

The Early Years Evaluation (EYE) is an assessment tool that gauges the developmental skills of young children. It measures the following domains: self-awareness, social skills, cognition, language and communication, and physical development. The EYE is administered to four-year-olds in prekindergarten and all kindergarten students. The data is used by the teacher and the school team to direct instruction with the goal of achieving the provincial outcome of having 90% of “children exiting kindergarten ready to learn”. Prekindergarten and kindergarten programs focus on active, language rich, experiential learning through play and inquiry, and holistic child development.

CURRENT STATUS

The Early Years Evaluation outcomes are met through a variety of strategies such as: enhancing literacy and numeracy instruction in classrooms; conducting home visits; promoting family engagement; enriching classroom resources; providing high quality professional learning opportunities; and establishing community connections. To support teachers in achieving these outcomes, a series of student outcome cards have been developed by Saskatoon Public Schools for prekindergarten teachers that promote the implementation of specific strategies to enhance student language and learning. In kindergarten, the learning community interprets the data from the EYE and models strategies for inquiry-based ‘learning invitations’ that create a rich classroom environment responding to diverse early learner needs in Saskatoon Public Schools.

PREPARED BY DATE ATTACHMENTS

| Mr. Shane Skjerven, Deputy Director of Education | January 9, 2018 | None |
| Ms. Lisa Fleming, Superintendent of Education   |

RECOMMENDATION

Proposed Board Motion:
That the Board receive the Core Strategy Update: Early Learning for information.
SASKATOON BOARD OF EDUCATION

MEETING DATE: JANUARY 16, 2018

TOPIC: CANADIAN ACHIEVEMENT TEST RESULTS: 2017-2018

FORUM AGENDA ITEMS INTENT

[✓] Board Meeting [ ] Correspondence [✓] Information

[ ] Committee of the Whole [ ] New Business [ ] Decision

[✓] Reports from Administrative Staff [ ] Discussion

[ ] Other:

BACKGROUND

Saskatoon Public Schools’ students (grades 4, 8, and 10) complete the Canadian Achievement Test annually. This assessment has two main purposes:

- it is used by principals and teachers as an aid for school-level strategic and instructional planning; and
- it is used at the division level to direct staff development planning and to inform our strategic direction.

This update provides Trustees with 2017-2018 Canadian Achievement Test results and next steps.

CURRENT STATUS

Dr. Scott Tunison will be in attendance at the meeting to highlight results and to answer any questions Trustees may have regarding the attached report.

PREPARED BY DATE ATTACHMENTS

Mr. Shane Skjerven, Deputy Director of Education January 9, 2018 CAT Achievement

Dr. Scott Tunison, Coordinator: Research and Measurement Test Results: 2017-2018
Canadian Achievement Test Results:
2017-18
Students in Saskatoon Public Schools complete the Canadian Achievement Test (CAT) annually. This large-scale assessment has two main purposes:

- It is used by principals and teachers as an aid for school-level strategic and instructional planning, and
- It is used at the division level to direct staff development planning and to inform our strategic plan.

BACKGROUND

The Canadian Achievement Test (CAT) compares students’ general knowledge and performance in various aspects of English Language Arts and Mathematics against either the performance of a large representative sample of students from across Canada, (also called the “norm group”) or to a specific performance standard (also called “criterion-reference”).

In Saskatoon Public Schools, the CAT is administered in the fall of each school year to students in Grades 4, 8, and 10. The Grade 10 CAT was administered for the first time in 2011-12. (Note: Grade 10 students completed mathematics-related subtests only in 2015-16)

Results

The CAT assesses a broad range of student competencies. In this Board update, we focus on areas identified as metrics of progress in our division strategic plan. The specific metrics at each grade level differ from one another based on the areas of strength and opportunity identified in our division strategic plan A3’s.

Results cited in this report are criterion-referenced rather than norm-referenced. This means that student performance is compared to criteria or standards set by an expert panel (e.g., what should a Grade 4 student consistently be able to do?) rather than to a national “norm” or average. The criterion-referenced shows results at three levels - (C)ompetent, (P)roficient, and (L)ow.

Percentage of Students at Competent, Proficient, and Low

Student performance is reported here as the percentage of grade 4, 8, and 10 students who were competent, proficient, or low in comparison to the standards set in key areas in reading comprehension and mathematics. (Note: The text descriptions are for 2017-18 only. The graphics provided in this report cover 2013-14 to 2017-18 inclusively.)
Grade 4

The percentage of 2017-18 Grade 4 students who were (C)ompetent, (P)roficient, and (L)ow is reported below in two ways. A description of this year’s results in several key CAT reading and mathematics subsections as well as a brief comment about results over time is provided. Second, a graphic for each subsection is also provided to illustrate changes over time.

Comprehension of literary (fiction) text

2017-18 results:
- L=34%; C=60%; P=6%

Results over time:
- Consistent over time with minor fluctuations from one year to the next.

Comprehension of informational (non-fiction) text

2017-18 results:
- L=38%; C=52%; P=10%

Results over time:
- Consistent over time with minor fluctuations from one year to the next.
Grade 8

The percentage of 2017-18 Grade 8 students who were competent (C)ompetent, (P)roficient, and (L)ow is reported below in two ways. A description of this year’s results in several key CAT mathematics and reading comprehension subsections as well as a brief comment about results over time is provided. Second, a graphic for each subsection is also provided to illustrate changes over time.

Number sense

2017-18 results:
• L = 29%; C = 64%; P = 7%

Results over time (sub-subsections):
Addition of whole numbers, Subtraction of whole numbers, and Estimation & Operations
• Depending upon the sub-subsection, there has been significant and meaningful improvement in the percentage of students in “low” and “proficient” ranges – especially in the last year.

Comprehension of literary (fiction) text

2017-18 results:
• L = 28%; C = 70%; P = 2%

Results over time:
• Consistent over time with minor fluctuations from one year to the next.
Comprehension of informational (non-fiction) text

**2017-18 results:**
- L=24%; C=75%; P=1%

**Results over time:**
- Consistent over time with minor fluctuations from one year to the next.

Number sense

**2017-18 results:**
- L=35%; C=59%; P=6%

**Results over time:**
- Consistent over time with minor fluctuations from one year to the next.
Grade 10

The percentage of 2017-18 Grade 10 students who were competent (C)ompetent, (P)roficient, and (L)ow is reported below in two ways. A description of this year’s results in several key CAT mathematics and reading comprehension subsections as well as a brief comment about results over time is provided. Second, a graphic for each subsection is also provided to illustrate changes over time.

Comprehension of literary (fiction) text
2017-18 results:
• L=34%; C=63%; P=3%
Results over time:
• Consistent over time with minor fluctuations from one year to the next.

Comprehension of informational (non-fiction) text
2017-18 results:
• L=44%; C=55%; P=1%
Results over time:
• Consistent over time with minor fluctuations from one year to the next.
Next Steps

Results from the Canadian Achievement Test suggest that while students performed close to national norms in many cases, achievement in Mathematics and Reading continue to require attention.

Teacher professional learning for 2017-18 continues to focus explicitly on identifying and responding directly to students’ learning needs. Teachers are encouraged to use multiple sources of assessment data in at least three ways: (i) find out whether students are achieving curriculum outcomes; (ii) use many different instructional strategies to ensure that all students learn what is necessary; and (iii) focus their professional learning to help them meet the needs of their students.

A division-wide assessment like the CAT provides a rich source of assessment data for teachers. Individual test items are constructed to not only to find out if students know the right answer but also to use the “wrong” answers to tell us something about how the student is thinking about the concept being assessed. In other words, each specific wrong choice highlights a particular kind of thinking error commonly associated with the concept being tested. Teachers can then use that information to tailor instruction to address these thinking errors. The following is a recent example of this kind of work.
Data analysis phase

- Groups of teachers met to look at the CAT mathematics data on a question by question basis. They focused on the following questions:
  - What do our students do well?
  - What are students’ greatest areas of need?
  - Are the strengths and needs identified in CAT consistent with what they see regularly in their classrooms?
  - Are the needs aligned with curriculum expectations?
  - What implications might this have for instruction?
- From this work, each group of teachers identified key curriculum areas. Every group identified *computational fluency* as the highest priority area.

Instructional response phase

- Teachers met to decide upon instructional responses to help students strengthen their computational fluency. Three were selected:
  - Number Talks
  - More practice opportunities for students
  - Cumulative review

Monitoring and revision phase

- Specific instructional strategies were field tested during a pilot and are now expected practice for all teachers.
- Clear computational fluency learning targets for each grade level are being created and used with the teacher groups
- An intervention program is under development to support students who have not yet meet the targets.

It is difficult to achieve large changes in division-wide results – especially in a short period of time. However, deep engagement with the data as described above has led to new understandings about student learning and yielded promising results. It is too early to point to these improvements as a trend but it is encouraging nonetheless. We intend to continue to examine our data to glean opportunities for improvements in both instruction and student learning outcomes.
MEETING DATE: JANUARY 16, 2018
TOPIC: SCHOOL COMMUNITY COUNCILS UPDATE

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BACKGROUND
A school community council is one mechanism where shared responsibility will enhance the learning success and well-being of all children and youth. In accordance with Board Policy 17: School Community Councils, the Board believes in ensuring that parents, families and community members have opportunities for involvement in children’s learning and in school planning.

The 2017 - 2018 school year is the eleventh year of operation for school community councils (SCCs) in Saskatoon Public Schools. The school community councils submitted an annual report in June 2017 which highlighted their initiatives and accomplishments for the 2016-2017 school year. The annual reports describe the exciting work that is supporting the learning and well-being needs of students, and which is facilitating parent and community engagement.

CURRENT STATUS
School community councils held their annual general meetings this past spring or early this fall to elect their council members for the 2017 - 2018 school year. The attached list provides Trustees with the names of the individuals filling the elected seats, as well as the appointed members on each school community council. The purpose of the assembly meetings is outlined in Board Policy 17, Section 9.

The first fall SCC assembly meeting was held on October 25, 2017 at Chief Whitecap School. The evening began with a tour of the new Chief Whitecap School highlighting the learning walls about Whitecap Dakota First Nation history and culture and how it has been incorporated into the curriculum and learning for students at Chief Whitecap School. Also at this meeting SCC members had presentations on the ongoing work being done in Saskatoon Public Schools with the Whitecap Dakota First Nation partnership and the Truth and Reconciliation Calls to Action. The evening included time for SCC members to get together in groups to talk about and share ideas on how SCCs can support Saskatoon Public Schools’ Calls to Action in their community.

Our first assembly meeting had very good representation from councils across our school division, as well as Trustees and members of senior administration. The assembly meetings are a rich opportunity to support council operations, provide Board updates, and provide opportunities for networking with other school community council members, as well as Trustees and senior administration. We continue to be responsive to SCC members’ feedback and plan assembly agendas accordingly.

The next assembly meetings are scheduled for January 25, 2018 and April 18, 2018.

PREPARED BY
Mr. Withman Jaigobin, Superintendent of Education
Mrs. Donnalee Weinmaster, Superintendent of Education

DATE
January 10, 2018

ATTACHMENTS
School Community
Councils Membership

RECOMMENDATION
Proposed Board Motion (if removed from consent items):
That the Board receive the School Community Councils update for information.
École Alvin Buckwold School
Elected*:
Kayla Demong, Parent, Chair
Katrina Slater, Parent, Vice-chair
Peter Vanniel, Parent
Crystal Maslin, Parent
Alwayne Anekie, Parent
Krista Noble, Parent
Taylor Bueckert, Parent

Appointed:
Jennifer Haywood, Principal
Jacqueline Gerroir, Vice-principal

Brevoort Park School
Elected*:
Andrea Minto, Parent, Vice-chair
Tara Pells, Parent, Secretary
Tanis Shanks, Parent, MAL
Tricia Proctor, Parent, MAL

Appointed:
Gwyn Fournier, Acting Principal
Merril Bulin, Acting Vice-principal

Brownell School
Elected*:
Heather Tressel, Parent, Chair
Coreen Morrison-Fritz, Parent, Vice-chair
Liz Riley, Parent
Michelle Benesh, Parent
Melanie Bender, Parent
Jeremy Morrison-Fritz
Amy Perrier, Parent
Vangie Rosberry, Parent

Appointed:
Jennifer Hingley, Principal
Graeme Carley, Vice-principal

Brunskill School
Elected*:
Tanya Napper, Parent, Chair
Alice Kuipers, Parent, Vice-chair
Joanie Crandall
Erin Griffiths, Parent
Candace Guist, Parent
Joella Mooney, Parent
Megan O'Shea, Parent
Alyssa Wruck, Parent

Appointed:
Krista Ford, Principal
Crystal Torgunrud, Vice-principal

Buena Vista School
Elected*:
Natasha King, Parent, Chair
Catherine Weenk, Vice-chair
Kerri Nestork, Parent
Karen Gorman, Parent
Carla Eager, Parent
Brian Donnelly, Parent
Ulie Bunnie, Parent
Candice Kloeble, Parent
Kate Rhodes

Appointed:
Darrin Sinnett, Principal
C.L. Hayden, Vice-principal

Caroline Robins Community School
Elected*:
Rotating Chair
Wendy Becker, Parent, Treasurer
Deana Yee, Parent, Secretary
Carla Trobak, Parent, MAL
Jen Brokofsky, Parent
Pam Walsh, Parent
Caley MacPherson, Parent
Lorien Lowenberg, Parent

Appointed:
Curtis Shepherd, Principal
Colette Delainey, Vice-principal

Caswell Community School
Elected*:
Andrew Cook, Parent, Chair
Sarah Brown, Parent, Vice-chair
Tracy Adam, Parent, MAL
Donna Hagen, Parent, MAL
Jennifer LeMesurier, Parent, MAL
Holly VanLoon, Parent, MAL

Appointed:
Justin Giesbrecht, Principal
Dayna Laturnus, Vice-principal

Chief Whitecap School
Elected:
Katrina Mitchell, Parent, Chair
Myranda Fong, Parent, Vice-chair
John Goodwin, Treasurer
Stephanie Ewen, Secretary
Jolene Bone, Parent, MAL
Michelle Shepherd, Parent, MAL
Holly Bembridge, Parent, MAL
Darrin Oehlerking, Parent, MAL
Ian Worme, Parent, MAL

Appointed:
Harold Robertson, Principal
Chantelle Balicki, Vice-principal
City Park School
Elected:
  Tanya Gokavi, Parent, Chair
  Christina Johnson-Quan, Parent, Vice-chair
  Jill Payette, Treasurer
  Janine Muyres, Secretary
  Cindy Voss, Parent
  Tina Gabruch, Parent
  Dominique Richard, Parent
  Jodi Down, Parent
  Jackie Kirkough, Parent
  Melissa Smith, Parent
  Melanie Morrison, Parent
Appointed:
  Bob Braybrook, Principal
  Mark Peterson, Vice-principal
  Cynthia Reimer-Suggs, Teacher

Colette Bourgonje School
Elected*:
  Heather Jescke, Parent, Chair
  Debashish Bhowmik, Parent
Appointed:
  Nicola Bishop-Yong, Principal
  Kerrie Rutherford, Vice-principal

École College Park School
Elected*:
  Faye Georet, Parent, Chair
  Celena Komarnicki, Parent, Vice-chair
  Theresa Wilks, Parent
  Laura Jorgenson, Parent
  Malvina Rapko, Parent
  Samantha Rashid, Parent
  Haizen Mou, Parent
  Tamara Shimell, Parent
  Nirmal Zeeshan, Parent
Appointed:
  Michael Bradford, Principal
  Kathy Kruger, Vice-principal

Confederation Park Community School
Elected:
  Nicole Tran, Parent, Chair
  Melissa Parkman, Parent, MAL
  Regan Deschuk, Parent, MAL
Appointed:
  Pete Chief, Principal
  Dulcie Puobi, Vice-principal
  Melinda Brown, Community Coordinator

École Dun Donald School
Elected*:
  Jacqueline Rybczinski, Parent, Co-Chair
  Lisa Soookerokoff, Parent, Co-chair
  Kim Stranden, Parent, Treasurer
  Tiffany Possberg, Parent, Secretary
  Jackie Halvorson, Parent, MAL
Appointed:
  Sharon Champ, Principal
  Manuela Facci, Vice-principal

Ernest Lindner School
Elected*:
  Liz Hendry, Parent, Chair
  Crystal Howat, Parent, Vice-chair
  Katarina Vardeh, Parent
  Megan Ferguson, Parent
  Lisa Poppel, Parent
  Tracy LaPrise, Parent
  Bonnie Cambridge, Parent
  Destiny Truitt, Parent
  Chatel Vanghel, Parent
Appointed:
  Mitch Kachur, Principal
  Victoria McMillan, Vice-principal

Fairhaven School
Elected*:
  Joy-Anne Wurst, Parent, Chair
  Raye Betke, Parent, Vice-chair
  Edward Plett, Parent, Secretary
  Kathy Mooney, Parent, MAL
  Marcia Humenny, Parent, MAL
  Myrna Rennie, Parent, MAL
  Jason Hicks, Parent, MAL
  Barb Dyck, Community Member
  Jeanne Waldner, Preston Early Learning
Appointed:
  Shauna Hilsen, Principal
  Michelle Simpson, Vice-principal

Dr. John G. Egnatoff School
Elected*:
  Leanne Hedley, Parent, Chair
  Karen Tokar, Parent, Co-chair
  Terri Lang, Parent, Secretary
  Amber Brunton, Parent
  Michelle Yuen, Parent
  Candace Plamandon, Parent
  Joanna Usselman, Parent
  Jennie Vessey, Parent
  Charlene Iverson, Parent
Appointed:
  Genevieve Wood, Principal
  Marilyn Black, Vice-principal
### School Community Council Membership 2017-2018

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<td>École Forest Grove School</td>
<td>Breanna Sherwood, Parent, Chair</td>
<td>Don McBean, Principal</td>
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<td>Tara Hansen, Parent, Vice-chair</td>
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<td>Amber Wood, Secretary</td>
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<td>Kathleen Schroeder-Brass, Parent, Acting</td>
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<td>Morgan Unger, Parent, Acting Chair/Treasurer</td>
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### School Community Council Membership 2017-2018

#### John Lake School
**Elected***:
- Tracy Kell, Parent, Chair
- Jodi Keith, Parent, Vice-chair
- Jon Durkin, Parent, Secretary
- Carissa Haaland, Parent
- Nicole Norten, Parent
- Sierra Banwarth, Parent
- Scott Keith, Parent
- Elana Beynon, Parent

**Appointed**:
- Kendall Pierce, Principal
- Theresa Dolgopol, Acting vice-principal

#### King George Community School
**Elected***:
- Clint Ryan, Parent, Chair
- Chelsey Fulop, Parent, Vice-chair
- Amy Angst, Parent, Secretary
- Ayla Bellegarde, Parent, MAL
- Collette Schroell, Parent, MAL

**Appointed**:
- Tammy Wuttunee, Principal
- Melissa Poundmaker, Acting Vice-principal
- Carmen McCrae, Community Coordinator

#### Lakeridge School
**Elected***:
- Robin Harris, Parent, Chair
- Lori Reichert, Parent, Vice-chair
- Jackie chilliak, Parent, Secretary
- Kathy Zelizney, Parent, MAL

**Appointed**:
- Kevin Epp, Principal
- Stacey Salter, Vice-principal

#### École Lakeview School
**Elected***:
- Diane Karjala, Parent, Chair
- Vacant, Vice-chair
- Amanda Brooks, Parent, Secretary
- Jodi Courtice, Parent
- Jill Moulder-Finlayson, Community Member
- Megan Wells, Parent
- Kathryn Lindsey, Parent

**Appointed**:
- Shalene Herron, Principal
- Laurel Lindgren, Vice-principal

#### Lawson Heights School
**Elected***:
- Chris Olson, Parent, Chair
- Erik Sund, Parent, Vice-chair
- Pam Elliott, Parent
- Karmen Pfeifer, Parent
- Sheena Robinson, Parent
- Brad Liebel, Parent
- Manisha Patel, Parent

**Appointed**:
- Janna Piro, Principal
- Danny Jutras, Vice-principal

#### Lester B. Pearson School
**Elected***:
- Carla Janson, Parent, Chair
- Colleen Pobran, Parent
- Amy Pederson, Parent
- Vanessa Froese, Parent
- Scott Bernard, Parent
- Hillary Chaika, Parent

**Appointed**:
- Shane Bradley, Acting Principal
- Gerry Krogstad, Vice-principal

#### Mayfair Community School
**Elected***:
- Jacqueline Block, Parent, Chair
- David Doerkson, Parent, Vice Chair
- Teresa Boulton, Parent
- Eva Schellenberg, Parent
- Kayla Groulx, Parent
- Cheryl Boldt, Community Member
- Terri Epp, Parent
- Lorelei Walmsley, Parent

**Appointed**:
- Todd Berg, Principal
- Tiffany Smith, Vice-principal
- Tara Tait, Community Coordinator

#### Montgomery School
**Elected***:
- Orion Raycraft, Parent, Chair
- Angela Janzen, Parent, Vice-chair
- Helen Raycraft, Parent

**Appointed**:
- Nilima Douglas, Principal
- Callie Wiebe, Acting Vice-principal

#### North Park Wilson
**Elected***:
- Danae Taylor, Parent, Chair
- Shawn Storry, Parent, Vice-chair
- Twyla Bergstrom, Parent
- Gina Lewis, Parent, Secretary
- Olivia Hilderman, Events Coordinator
- Trevor Huenison, Parent, MAL
- Sherri Fasthuber, Parent, MAL
- Evelyn Brant, Parent, MAL
- Beth Fisher-Fuentes, Parent, MAL

**Appointed**:
- Kristin Siba, Principal
- Carey Blatchford, Vice-principal
School Community Council Membership 2017-2018

Pleasant Hill Community School
Elected*:
- Kyla Hannah, Parent, Co-chair
- Virginia Awasis,, Parent, Co-chair
- Rodney Mercer, Parent, MAL
- Angel Angus, Parent, MAL
- Stacey Squirrel, Parent, MAL
- Sandi Guyette, Parent, MAL
- Jamie Fiddler, Parent, MAL
- Raylene Roy McLeod, Parent, MAL
- Darwin Mercer, Parent, MAL

Appointed:
- Lisa Hynes, Principal
- Julienne Buckle, Vice-principal

Prince Philip School
Elected*:
- Larienne Blackburn, Parent, Chair
- Jann Amundson, Parent, Vice-chair
- Jason Orenchuk, Parent, Secretary
- Tammi Maharaj, Parent
- Karen Stroud, Parent
- Susi Ha, Parent
- Amanda Cooley, Parent
- Cara Morgan, Parent

Appointed:
- Shanna Stueby, Acting Principal
- Rachel Funk, Acting vice-principal

Princess Alexandra Community School
Elected*:
- Dahnis Laliberte, Parent, Chair
- Jamie Crain, Parent, Vice-chair
- Andrea Semaganis, Parent, Secretary
- Joanne Lohans, Parent
- Sandra Youngchief, Parent
- Cynthia Zoerbe
- Denise Sayers

Appointed:
- Hugh Hamilton, Principal
- Jamie Dogniez, Acting vice-principal
- Sandra Youngchief, Community Coordinator

Queen Elizabeth School
Elected*:
- Tara Bryant, Parent, Chair
- Ashley Czechowic, Parent
- Morshed Alam Chowdhury, Parent
- Lorne Doig, Parent
- Allison Track, Parent

Appointed:
- Janet Simpson, Principal
- Christine Rayner, Vice-principal

École River Heights School
Elected*:
- Leane Van Everdink-Collins, Chair
- Jonelle Ulrich, Vice-chair
- Janet Gladomenico, Parent
- Rhonda Racine, Parent
- Susan Chow, Parent
- Deann Eckdahl

Appointed:
- Sherry McConnell, Principal
- Deena Shyluk, Acting vice-principal

Roland Michener School
Elected*:
- Anika Cormier*, Parent, Chair
- Candace Keays*, Parent, Vice-chair
- Erin Glover*, Parent, MAL
- Carla Cochran*, Parent, MAL
- Jason Cochran, Parent, MAL
- Kelly Sikorski, Parent, MAL
- Preston Wilkins, Parent, MAL

Appointed:
- Jeff Shepherd, Principal
- Lori Classen, Vice-principal

Saskatoon Misbah School
Elected:
- Dr. Farida Atcha, Chair

Appointed:
- Mohamed Hajinoor, Principal

Silverspring School
Elected*:
- Pankaj Bhowmik, Parent, Chair
- Matt Isaak, Parent, Vice-chair
- Lauri Lawson, Parent, Secretary
- Lianne St. Pierre, Parent, Treasurer
- Lois Standing, Parent, MAL

Appointed:
- Ellen McEwen, Principal
- Sheena Hushagen, Vice-principal

Silverwood Heights School
Elected*:
- Darcy Overland, Parent, Chair
- Rana Derksen, Parent, Co-Chair
- Krista Dueck, Parent
- Lynnette Lewendon, Parent
- Carmen Kaweski, Parent
- Lindsey Prosofsky, Parent
- Joellee Rosa, Parent
- Chantel Aebig, Parent

Appointed:
- Krista Sego, Principal
- Elizabeth Phipps, Vice-principal
School Community Council Membership 2017-2018

Sutherland School
Elected*
Michelle Pander, Parent, Chair
Holly Michaylyuk, Parent, Vice-chair
Samantha Wagner, Parent
Christine Sidebottom, Parent
Timea Patient, Parent
Juliana Ofori, Parent
Pari Hasan, Parent
Kelley Fineday, Parent
Janet Potter, Community Member
Jim Ferrie, Community Member
Tracy Schnell-Persson, Community Member

Appointed:
David Crowell, Principal
Wayne Gering, Vice-principal
Lori Pulai, Community Coordinator

Sylvia Fedoruk
Elected*
Nick Wright, Parent, Chair
Stephanie Cross, Parent, Vice-chair
Jackie Tigg, Parent, Secretary
Robert Alton, Parent, MAL
Linette Fetter, Parent, MAL
Shauna Cherryan, Parent, MAL
Mike Elchuk, Parent, MAL

Appointed:
Miranda Low, Principal
Danielle Tooley, Vice-principal

École Victoria School
Elected
Paola Chiste*, Parent, Chair
Medbh English*, Parent, Vice-chair
Natalie Bromm, Parent, Treasurer
Tanya Bell, Parent*, Secretary
Amanda Storey, Parent, MAL
Mindy Bratvold, Parent, MAL
Dawn Martens-Koop, Parent, MAL
Eleanor Glyn-Jones, Parent, MAL
Michelle Pharis, Parent, MAL

Appointed:
Donna Arsenault, Principal
Michelle Howard, Vice-principal

Vincent Massey Community School
Elected*
Candace Naigle, Parent, Chair
Jennifer Jones, Parent, Vice-chair
Jody Buckley, Parent, Secretary
Todd Brittain, Parent
Shelly Rathgeber, Parent
Erin Goddard, Parent
Cheryl Ebenal, Community Member
Russ Ebenal, Community Member
Cherlyn Mochoruk, Parent
Karlynne Hooton, Parent

Appointed:
Ian Wilson, Principal
Jill Monahan, Vice-principal
Cec Chambul, Community Coordinator

Westmount Community School
Elected*
Shannon Swekla, Parent, Chair

Appointed:
Angie Caron, Principal
Matthew Bodnarchuk, Vice-principal
Anne MacLellan, Community Coordinator

Wildwood School
Elected*
Megan Gustafson, Parent, Chair
Nicole Eramian, Parent, MAL
Jennine Burr, Parent, MAL
Cecelia Keturakis, Parent, MAL
Kendra Bradford, Parent, MAL

Appointed:
Candace Ahmed, Principal
Darla Erickson, Acting Vice-principal

Willowgrove School
Elected*
Brandy Mackintosh, Parent, Chair
Darla Pruden, Parent, Vice-chair
Andrew Urmson, Parent
Masood Risvi, Parent
Raina Brown McKinnon, Parent
April Childs, Parent
Lesley Behl, Parent
Deidra Nickel, Parent
Naomi Mitchell, Parent

Appointed:
Shane Armstrong, Principal
Shari Williams, Acting Vice-principal

W.P. Bate Community School
Elected*
Jody Francis, Parent, Chair
Katrina Finke, Parent, Vice-chair

Appointed:
Dean Swan, Principal
Jamie Prokopchuk, Vice-principal
Shelly Fedrau, Community Coordinator
## School Community Council Membership 2017-2018

### Aden Bowman Collegiate
**Elected**:  
- Rebecca Turnbull, Parent, Chair  
- Arash Eslambolchi, Parent, Vice-Chair  
- Catherine Weenk, Parent  
- Cora Weenk, Parent  
- Stephanie Rumpel, Parent  
- Cate Soffer, Parent  
- Tanya Boechler, Parent  
- Molly Trecker, Parent  
- Leah Andrews, Parent  
- Leah Dean, Parent  
- Jason Turnbull, Parent  
- Trina Heal, Parent  
- Kathleen Brannen, Parent  
- Pam Fitchner, Parent  
**Appointed**:  
- Paul Humbert, Principal  
- Marnie Ross, Vice-principal  

### Bedford Road Collegiate
**Elected**:  
- Maja Pratchler, Parent, Chair  
- Kris Seto, Vice-chair  
- Deborah Whittingstall, SCC Rep, Parent  
- Shannon Bold, Parent, MAL  
- Orion Raycraft, Parent, MAL  
- Jeanette Lee, Parent, MAL  
- Helen Raycraft, Parent, MAL  
- Elizabeth Letwinuk, Parent, MAL  
- Nadine Ens, Parent, MAL  
**Appointed**:  
- Paul Janzen, Principal  
- Scott Ferguson, Vice-principal  
- Dean Brooman, Community Coordinator  

### Centennial Collegiate
**Elected**:  
- Shanna Bell, Parent, Chair  
- Mandy Pravda, Parent, Vice-chair  
- Steve (Shannon) Lipsit, Parent, MAL  
**Appointed**:  
- Cody Hanke, Principal  
- Brad Smith, Vice-principal  
- Dwight Kirkpatrick, Vice-principal  

### Evan Hardy Collegiate
**Elected**:  
- Shelly Skotheim, Parent, Chair  
- Ling Ma, Parent, Vice-chair  
- Sherry Siemens, Parent  
- Laurie Dmytryshyn, Parent  
- Eric Dressler, Parent  
- Kris McLeod, Parent  
- Shawn Francis, Parent  
- Fatima Coovadia, Parent  
**Appointed**:  
- Wendy Benson, Principal  
- Kevin McNarland, Vice-principal  
- Ian Hingley, Counsellor  
- *some of the elected members may have been acclaimed due to the election process not being necessary.*

### Marion M. Graham Collegiate
**Elected**:  
- Lori Kleiboer, Parent, Chair  
- Vanessa Tom, Parent, Vice-chair  
- Brenda Van Dyck, Parent, Treasurer  
- Kendra Brown, Parent, Secretary  
- Annique Dean, Parent, MAL  
- Holly Haugen, Parent, MAL  
- Linda Sauser, Parent, MAL  
- Jeanette Schaffer, Parent, MAL  
**Appointed**:  
- Doug Njaa, Principal  
- Karen Peterson, Vice-principal  
- Donna Bouchard, Counsellor  
- Mel Wagar, Counsellor  

### Mount Royal Collegiate
**Elected**:  
- Katrina Finke, Parent, Chair  
- Corinne Lindberg, Community Member, Vice-chair  
- Della Kinequan Pap, Parent  
- Albert Kinequan Pap, Parent  
**Appointed**:  
- Scott Farmer, Principal  
- Tamara Chief, Acting vice-principal  
- Shannon Peters, Community Coordinator  

### Nutana Collegiate
**Elected**:  
- Tatum Albert, Community Coordinator, Chair  
- Karen Hart, School Nurse  
**Appointed**:  
- Rick Iverson, Principal, Vice-chair  
- David Fisher, Vice-principal  

### Tommy Douglas Collegiate
**Elected**:  
- Janis Danino, Parent, Chair  
- Carey Riehl, Parent, Vice Chair  
- Karen Welch-Smith, Parent  
- Tammy Wuttunee, Parent  
**Appointed**:  
- Colleen Noris, Principal  
- Chris Roy, Vice-principal  
- Deidra Evans, Community Coordinator  

### Walter Murray Collegiate
**Elected**:  
- Melanie Booker*, Parent, Co-chair  
- Tammy Szejvolt*, Parent, Co-chair  
- Sandra Blevins*, Parent  
- Joy-Ann Allin, Parent  
**Appointed**:  
- Tom Sargeant, Principal  
- Dave Sloboda, Vice Principal  
- Ryan Brimacombe, Vice-principal  

*Some of the elected members may have been acclaimed due to the election process not being necessary.*
MEETING DATE: JANUARY 16, 2018

TOPIC: FINANCIAL RESULTS FOR THE PERIOD SEPTEMBER 1, 2017 TO NOVEMBER 30, 2017

FORUM                      AGENDA ITEMS                        INTENT
[✓] Board Meeting           [ ] Correspondence                      [✓] Information
[ ] Committee of the Whole  [ ] New Business                           [✓] Decision
[✓] Reports from Administrative Staff [ ] Discussion
[ ] Other:

BACKGROUND
The attached financial information shows the school division’s year-to-date financial position.

CURRENT STATUS
Attached are the following documents:

1. Memorandum regarding Financial Results to November 30, 2017 Pages 1-3
2. Statement of Financial Activities to November 30, 2017 Page 4
3. Cash Flow Requirements Page 5
4. Capital Expenditures Page 6
5. Internally and Externally Restricted Surplus Page 7

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

PREPARED BY               DATE               ATTACHMENTS
Mr. Garry Benning, Chief Financial Officer January 10, 2018 Financial Results
Ms. Deanna Scott, General Manager of Financial Services January 10, 2018 Memo

RECOMMENDATION

Proposed Board Motion (if removed from consent items):
That the Board receive the financial results for the period September 1, 2017 to November 30, 2017 for information.
See Schedule 1 and 2 for financial information as of November 30, 2017. The following is an explanation for the main revenues and expenditures:

**Revenues**

a) **Property Taxes**
   $30.1 million and 75% of property tax revenue has been recognized as of November 30, 2017. This is based on the accrued estimate for the 2017-18 school year based on the current year budget. This compares to $27.7 million and 25% in 2016-17. As part of the 2017-18 budget the education property tax system has changed and starting January 1, 2018 the revenue will be paid to the provincial government directly and then paid to school divisions as part of the operating grant. Therefore, we have received 75% of the property tax budgeted which will be fully recognized at December 31, 2017.

b) **Provincial Grants**
   $25.0 million and 13% of the provincial grants have been recognized for the year, compared to $29.4 million and 16% in the prior year. For the first four months of 2017-18 the provincial grants are not effected by the new education property tax system. Funding is expected to be lower in the current year based on budget reductions. In addition, when the 2017 property tax reconciliation is finalized, property tax growth revenues recognized in 2016-17 will be deducted from the operating grant resulting in the operating grant being lower than budgeted for 2017-18.

c) **Tuition and Related Fees**
   Tuition and related fees consist of revenues from the international student program (ISP), as well as federal tuition for First Nations students. $0.7 million and 37% of budget has been realized as of November 30, 2017, compared to $1.5 million and 59% in 2016-17. Enrollment for ISP is lower than budgeted; therefore, tuitions are expected to be slightly lower than budgeted for 2017-18.

d) **Complementary Services**
   Complementary services relate primarily to prekindergarten funding, as well as alternative funding grants. $0.8 million and 24% of budget has been realized so far in the current year. This compares to $0.7 million and 22% of budget in 2016-17. Alternate funding revenues in this category can vary based on timing of grants for alternate programs received during the year.
e) **External Services**
External services consist of funding for associate and alliance schools, as well as cafeteria revenues and other programs. As of November 30, 2017, $2.6 million and 40% of budget has been recognized. In 2016-17, $2.7 million and 38% of budget had been realized for the comparable period. The difference is due to the reclassification of a program from school-generated to external services.

f) **School Generated**
School Generated revenue relates to student fees and grants at the school level. Revenues of $2.0 million and 41% of budget has been realized in the current year. This compares to $1.8 million and 37% in 2016-17. The difference is due to a combination of timing and the reclassification of a program from school-generated to external services. The account is expected to be on budget for year-end and closely aligned with expenses.

g) **Other**
Other includes mainly investment and rental income. Other revenues of $0.2 million and 13% of budget has been realized in the current year which is comparable to $0.2 million and 15% in the previous year.

**Expenditures**

a) **Governance**
Expenses related to governance total $0.1 million and 15% of budget as of November 30, 2017, compared to $0.3 million and 32% in the prior year. The previous year was higher due to public section costs incurred early in the year.

b) **Administration**
Administrative costs are $1.7 million and 27% of budget as of November 30, 2017. This is slightly higher than 2016-17 levels of $1.6 million and 24%. Some one-time non-salary costs and non-recurring salary costs have been recognized early in the year increasing the percentage recognized.

c) **Instruction**
Instruction expenses total $53.0 million and 28% of budget as of November 30, 2017. This is slightly higher than $52.4 million and 27% in prior year.

d) **Plant**
Plant expenses are currently at $8.2 million and 22% of budget. This is compares with 2016-17 levels of $7.1 million and 20% of budget. The current year is slightly higher on a percentile basis due to the timing of minor renovations, utilities and insurance expenses. Year over year the total cost is higher due to cost of operating and amortization of the new schools.

e) **School Generated Expense**
These expenses currently total $0.7 million and 14% of budget. This is lower than 2016-17 levels of $0.8 million and 16% of budget. The timing of these expenditures vary from year-to-year but the account is expected to be at budget for year end.
f) **Transportation**
Transportation expenditures amount to $1.5 million and 24% of budget as of November 30, 2017. This is comparable to $2.0 million and 26% of budget in the prior year. The total transportation expenditures are on target with budget for 2017-18.

g) **Tuition and Related Fees**
These expenses relate primarily to disbursements to homebased students. No disbursement has been made so far in the current year.

h) **Complementary Services**
Complementary services expenditures relate primarily to prekindergarten and alternative funding grants. Expenses are currently $0.9 million and 26% of budget. This is comparable to 2016-17 levels of $0.9 million and 28% of budget as of the same time period.

i) **External Services**
External services include expenses related to the associate schools, cafeterias, donations, Whitecap and the foundation. These amount to $1.3 million as of November 30, 2017 and 19% of budget. This is comparable to 2016-17 levels of 1.4 million and 19%.

j) **Interest/Allowances**
Interest expenditures are currently $0.09 million and 27% of budget. This is comparable to 2016-17 levels which were $0.1 million and 26% of budget. Although the amount is higher in the prior year the percentages are comparable on a percentage basis as budgeted interest expenditures are lower in 2017-18.

**Capital Expenditures**

The attached schedule (Schedule 3) provides information regarding the unaudited financial status as of November 30, 2017 for capital projects which are considered in progress or have had financial activity during the year. This includes the inception to date costs and budget.

**Internally and Externally Restricted Surplus**

There are no significant changes to the restricted surplus accounts other than budgeted allocations and allocations from funds outside the operating fund. See Schedule 4 for more information.
Schedule 1

Saskatoon Public Schools
Consolidated Statement of Financial Activities
For the Three Months Ended November 30, 2017

<table>
<thead>
<tr>
<th></th>
<th>2017-18 Consolidated Actual</th>
<th>Percentage of Consolidated Budget</th>
<th>2016-17 Consolidated Actual</th>
<th>Percentage of Consolidated Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property taxes</td>
<td>$30,138,319</td>
<td>75%</td>
<td>$27,712,500</td>
<td>25%</td>
</tr>
<tr>
<td>Provincial grants</td>
<td>$24,962,354</td>
<td>13%</td>
<td>$29,367,171</td>
<td>16%</td>
</tr>
<tr>
<td>Tuition and related fees</td>
<td>743,003</td>
<td>37%</td>
<td>$1,467,715</td>
<td>59%</td>
</tr>
<tr>
<td>Complementary services</td>
<td>796,298</td>
<td>24%</td>
<td>$749,075</td>
<td>22%</td>
</tr>
<tr>
<td>External services</td>
<td>$2,625,968</td>
<td>40%</td>
<td>$2,697,060</td>
<td>38%</td>
</tr>
<tr>
<td>School-generated</td>
<td>$2,022,786</td>
<td>41%</td>
<td>$1,820,090</td>
<td>37%</td>
</tr>
<tr>
<td>Other</td>
<td>$182,486</td>
<td>13%</td>
<td>$176,565</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$61,471,214</td>
<td>25%</td>
<td>$63,990,176</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Governance</td>
<td>$94,454</td>
<td>15%</td>
<td>$332,361</td>
<td>32%</td>
</tr>
<tr>
<td>Administration</td>
<td>$1,741,829</td>
<td>27%</td>
<td>$1,614,142</td>
<td>24%</td>
</tr>
<tr>
<td>Instruction</td>
<td>$52,967,926</td>
<td>28%</td>
<td>$52,381,348</td>
<td>27%</td>
</tr>
<tr>
<td>Plant</td>
<td>$8,228,412</td>
<td>22%</td>
<td>$7,129,242</td>
<td>20%</td>
</tr>
<tr>
<td>School-generated</td>
<td>$685,092</td>
<td>14%</td>
<td>$811,110</td>
<td>16%</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,549,610</td>
<td>24%</td>
<td>$1,998,922</td>
<td>26%</td>
</tr>
<tr>
<td>Tuition and related fees</td>
<td>-</td>
<td>0%</td>
<td>-</td>
<td>0%</td>
</tr>
<tr>
<td>Complementary services</td>
<td>$872,907</td>
<td>26%</td>
<td>$923,031</td>
<td>28%</td>
</tr>
<tr>
<td>External services</td>
<td>$1,258,999</td>
<td>19%</td>
<td>$1,385,526</td>
<td>19%</td>
</tr>
<tr>
<td>Interest/allowances</td>
<td>$86,041</td>
<td>27%</td>
<td>$106,104</td>
<td>26%</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$67,485,270</td>
<td>26%</td>
<td>$66,681,785</td>
<td>26%</td>
</tr>
<tr>
<td><strong>Surplus/(deficit)</strong></td>
<td>($6,014,056)</td>
<td></td>
<td>($2,691,610)</td>
<td></td>
</tr>
</tbody>
</table>
## Saskatoon Public Schools
### Cash Flow Requirements
#### For the Three Months Ended November 30, 2017

<table>
<thead>
<tr>
<th>Surplus/(deficit)</th>
<th>Actual 2017-18</th>
<th>Annual Budget 2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(6,014,056)</td>
<td>(10,925,122)</td>
</tr>
</tbody>
</table>

### CASH REQUIREMENTS:

#### Tangible capital assets:

- **Purchases**: 
  - Actual 2017-18: (2,042,498)
  - Annual Budget 2017-18: (8,170,985)

#### Long term debt:

- **Repayments**: 
  - Actual 2017-18: (458,805)
  - Annual Budget 2017-18: (1,835,221)

- **Debt issued**: 

### Non-cash items included in surplus/deficit:

- **Amortization expense**: 
  - Actual 2017-18: 3,882,500
  - Annual Budget 2017-18: 15,530,000

- **Employee Future Benefits expenses**: 
  - Actual 2017-18: -
  - Annual Budget 2017-18: 362,500

- **Pension Plan Adjustment**: 
  - Actual 2017-18: -
  - Annual Budget 2017-18: -

### NET EXCESS (REQUESTED) CASH

- Actual 2017-18: (4,632,860)
- Annual Budget 2017-18: (5,038,828)
## Schedule 3

### Capital Projects Status

**As of November 30, 2017**

<table>
<thead>
<tr>
<th>Project Name</th>
<th>Actual</th>
<th>Budget</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Roofing Projects</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016/17 PMR Projects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ahm Buck #1,1a,5,10,14 - Covertite Roofing and Sheet Metal</td>
<td>426,691</td>
<td>479,000</td>
<td>52,309</td>
</tr>
<tr>
<td>Confederation Plk - #4 &amp; 7</td>
<td>505,528</td>
<td>537,000</td>
<td>31,472</td>
</tr>
<tr>
<td>LB Pearson #5 &amp; 10</td>
<td>141,119</td>
<td>199,000</td>
<td>57,881</td>
</tr>
<tr>
<td>Prince Philip #6 - Covertite Roofing and Sheet Metal</td>
<td>193,177</td>
<td>212,000</td>
<td>18,823</td>
</tr>
<tr>
<td>River Heights #2 &amp; 7</td>
<td>303,869</td>
<td>330,000</td>
<td>26,131</td>
</tr>
<tr>
<td>Roland Mich #6 - Covertite Roofing and Sheet Metal</td>
<td>158,222</td>
<td>225,000</td>
<td>66,778</td>
</tr>
<tr>
<td>Vincent Massy #9</td>
<td>249,975</td>
<td>287,000</td>
<td>17,025</td>
</tr>
<tr>
<td>Bedford Road Control System</td>
<td>213,300</td>
<td>210,000</td>
<td>(3,300)</td>
</tr>
<tr>
<td>Royal West Control System</td>
<td>83,705</td>
<td>85,000</td>
<td>1,295</td>
</tr>
<tr>
<td>WMC #8 &amp; 10 - Covertite Roofing and Sheet Metal</td>
<td>188,098</td>
<td>250,000</td>
<td>62,902</td>
</tr>
<tr>
<td>Evan Hardy #16</td>
<td>121,597</td>
<td>330,000</td>
<td>208,403</td>
</tr>
<tr>
<td>Marion Graham #4</td>
<td>70,011</td>
<td>271,919</td>
<td>201,909</td>
</tr>
<tr>
<td>2017/18 PMR Projects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brunskill ROOF REPL 9,10,11</td>
<td>58,089</td>
<td>88,000</td>
<td>29,911</td>
</tr>
<tr>
<td>Caswell ROOF REPL 3A,3B,7</td>
<td>58,699</td>
<td>177,000</td>
<td>120,301</td>
</tr>
<tr>
<td>Confederation Park ROOF REPL 8</td>
<td>171,762</td>
<td>191,000</td>
<td>19,238</td>
</tr>
<tr>
<td>Confederation Park ROOF REPL 3,9,10</td>
<td>422,943</td>
<td>646,000</td>
<td>223,057</td>
</tr>
<tr>
<td>Fairhaven ROOF REPL 4</td>
<td>144,516</td>
<td>163,000</td>
<td>18,484</td>
</tr>
<tr>
<td>Lakeview ROOF REPL 3 THRU 4</td>
<td>368,916</td>
<td>417,000</td>
<td>48,084</td>
</tr>
<tr>
<td>Marion Graham ROOF REPL 4</td>
<td>146,462</td>
<td>770,000</td>
<td>623,538</td>
</tr>
<tr>
<td>Mount Royal Collegiate</td>
<td>392,073</td>
<td>595,000</td>
<td>202,927</td>
</tr>
<tr>
<td>North Park Wilson REPL 9#6</td>
<td>46,171</td>
<td>34,000</td>
<td>(12,171)</td>
</tr>
<tr>
<td>RWEST ROOF REPL 3</td>
<td>91,496</td>
<td>90,000</td>
<td>(1,496)</td>
</tr>
<tr>
<td><strong>Total Roofing</strong></td>
<td>4,555,081</td>
<td>6,572,919</td>
<td>2,017,838</td>
</tr>
<tr>
<td><strong>Portables</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Centennial - 4</td>
<td>1,171,893</td>
<td>1,300,000</td>
<td>128,107</td>
</tr>
<tr>
<td>Willowgrove - 2</td>
<td>578,131</td>
<td>650,000</td>
<td>71,869</td>
</tr>
<tr>
<td>Henry Kelsey/Willowgrove - 1</td>
<td>436,826</td>
<td>325,000</td>
<td>(111,826)</td>
</tr>
<tr>
<td>Centennial Portable Reconstruction</td>
<td>927,056</td>
<td>1,400,000</td>
<td>472,944</td>
</tr>
<tr>
<td><strong>Total Portables</strong></td>
<td>3,113,907</td>
<td>3,675,000</td>
<td>561,093</td>
</tr>
<tr>
<td><strong>Special Projects</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willowgrove</td>
<td>21,007,325</td>
<td>21,141,303</td>
<td>43,978</td>
</tr>
<tr>
<td>City Park Repurposing - Phase 1</td>
<td>2,649,888</td>
<td>2,568,179</td>
<td>(81,709)</td>
</tr>
<tr>
<td>City Park Repurposing - Phase 2</td>
<td>769,652</td>
<td>1,400,000</td>
<td>630,348</td>
</tr>
<tr>
<td>Furniture Refresh</td>
<td>1,067,668</td>
<td>1,200,000</td>
<td>142,337</td>
</tr>
<tr>
<td><strong>Total Special Projects</strong></td>
<td>25,574,527</td>
<td>26,309,462</td>
<td>734,954</td>
</tr>
</tbody>
</table>
## Schedule 4

**Saskatoon Public Schools**  
**Internally and Externally Restricted Surplus**  
**As of November 30, 2017**

<table>
<thead>
<tr>
<th>Internally Restricted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Balance</td>
</tr>
<tr>
<td>Civic Elections</td>
</tr>
<tr>
<td>School Generated Funds</td>
</tr>
<tr>
<td>Facility Rental Reserve</td>
</tr>
<tr>
<td>System Application Reserve</td>
</tr>
<tr>
<td>Governance Reserve</td>
</tr>
<tr>
<td>Facility Operating Reserve</td>
</tr>
<tr>
<td>Specialized School Equipment Reserve</td>
</tr>
<tr>
<td>Curriculum Renewal Reserve</td>
</tr>
<tr>
<td>Technology Renewal Reserve</td>
</tr>
<tr>
<td>Mount Royal Facility Partnership Reserve</td>
</tr>
<tr>
<td>Staff Professional Development Reserve</td>
</tr>
<tr>
<td>Secondary Security Camera</td>
</tr>
<tr>
<td>School Carry Forwards</td>
</tr>
<tr>
<td>Alternative Funds</td>
</tr>
<tr>
<td>Whitecap</td>
</tr>
<tr>
<td><strong>Total Internally Restricted</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Externally Restricted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donations</td>
</tr>
<tr>
<td>Foundation</td>
</tr>
<tr>
<td><strong>Total Externally Restricted</strong></td>
</tr>
</tbody>
</table>
MEETING DATE: JANUARY 16, 2018

TOPIC: APPROVAL OF MINUTES

FORUM

<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Intent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[✓] Board Meeting</td>
<td></td>
</tr>
<tr>
<td>[ ] Committee of the Whole</td>
<td></td>
</tr>
<tr>
<td>[ ] Correspondence</td>
<td>[ ] Information</td>
</tr>
<tr>
<td>[ ] New Business</td>
<td>[✓] Decision</td>
</tr>
<tr>
<td>[ ] Reports from Administrative Staff</td>
<td>[ ] Discussion</td>
</tr>
<tr>
<td>[✓] Other: Approval of Minutes</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND

CURRENT STATUS

Attached are the minutes from the December 12, 2017 Committee of the Whole, and Regular Board meetings.

PREPARED BY

Mr. Garry Benning, Chief Financial Officer

DATE

January 9, 2018

ATTACHMENTS

- December 12, 2017

RECOMMENDATION

Proposed Board Motion (if removed from consent items):
That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held December 12, 2017.
MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, December 12, 2017 at 3:00 p.m.

MEMBERS PRESENT: Ms. Donna Banks, Ms. Charmaine Bellamy, Ms. Kathleen Brannen, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Ray Morrison, Mr. Cameron Scott, Mr. Ross Tait, Dr. Suzanne Zwarych

Mr. Linklater joined the meeting at 3:06 p.m.
Dr. Zwarych joined the meeting at 3:04 p.m.
Mr. Linklater joined the meeting at 3:06 p.m.
Ms. Kelleher joined the meeting at 3:15 p.m.
Mr. Scott joined the meeting at 3:19 p.m.

Following discussions in Committee of the Whole, Ms. Bellamy moved that the Board rise and report.

CARRIED (10)

The meeting adjourned at 5:48 p.m.

__________________________________________
Secretary of the School Division

__________________________________________
Board Chair
MINUTES OF A MEETING: of the Board of Education of the Saskatchewan School Division No. 13 of Saskatchewan, held on Tuesday, December 12, 2017 at 7:00 p.m.

December 12, 2017

MEMBERS PRESENT: Mr. Ray Morrison (Chair), Ms. Donna Banks, Ms. Charmaine Bellamy, Ms. Kathleen Brannen, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Cameron Scott, Mr. Ross Tait, Dr. Suzanne Zwarych

Mr. Morrison, Board Chair, called the meeting to order, read the roll call into the minutes, and acknowledged the meeting was being held on Treaty Six territory.

Agenda: Dr. Zwarych moved approval of the agenda.

CARRIED (10)

No declarations of conflict of interest were stated.

Celebrating Excellence: Tommy Douglas Collegiate - Off The Grid

Ms. Donnalee Weinmaster, Superintendent of Education, welcomed staff and students from Tommy Douglas Collegiate. Mr. Michael Prebble, Teacher at Tommy Douglas Collegiate, provided the Board with the background and philosophy of the program and a brief description on how it ties to the curriculum. Students Hassan and Ethan provided the Board with their experiences from a student’s point of view.

Consent Items: Dr. Zwarych moved the following consent agenda items be approved as presented.

7b) Facilities for Learning Update: That the Board receive the Facilities for Learning Update for information.

7c) Trustee Professional Development and Community Events Account Report: That the Board receive the Trustee professional development and community events account reports for information.

8a) Approval of Minutes: That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held November 28, 2017 and the Audit and Risk subcommittee meeting held November 21, 2017.

12a) Correspondence: That the Board receive the correspondence as listed.

CARRIED (10)

Reports from Administrative Staff:

Core Strategy Update: Support Services: Mr. Shane Skjerven, Deputy Director of Education introduced Mrs. Donnalee Weinmaster, Superintendent of Education, Ms. Gail Sajtos, Coordinator: Special Education; Mrs. Trish Reeve, Coordinator: Student Services, and Ms. Lisa Hynes, Principal, Pleasant Hill School. The group highlighted the work of best practices for TEAMS (interdisciplinary support) at the elementary school level. TEAMS personnel from Pleasant Hill School were also in attendance.

Ms. Banks moved that the Board receive the Core Strategy Update: Student Services for information.

CARRIED (10)
Unfinished Business:

Director’s Update: September 16, 2017 – December 1, 2017:
Ms. Banks moved that the Board approve the “Director’s Update” for the period September 16, 2017 - December 1, 2017 to be included as part of the evidence of the quality indicators for the Director’s annual evaluation.

CARRIED (10)

Pension Plan for the Non-Teaching Employees of the Saskatoon Board of Education – Sponsor Statement of Investment Beliefs/Annual Pensioners Increase:
Ms. MacPherson moved that the Board approve the Sponsor Statement of Investment Beliefs for the Pension Plan for the Non-Teaching Employees of the Saskatoon Board of Education.

CARRIED (10)


CARRIED (10)

Saskatoon Public Schools Foundation – Audited Financial Statements September 1, 2016 to August 31, 2017: Ms. Brannen moved that the Board approve the Audited Financial Statements and audit report for the year ended August 31, 2017 for the Saskatoon Public Schools Foundation Corp.

CARRIED (10)

Performance Audit on Processes to Support Learning of Students with Intensive Needs: Mr. Tait moved that the Board approve the performance audit plan, regarding processes to support learning of students with intensive needs.

CARRIED (10)

Reports of Committees and Trustees:

- Trustee Kelleher reported on her attendance at the Care and Share holiday meal at Mayfair School.
- Trustee Linklater reported on his attendance at Care and Share holiday meals at W.P. Bate, King George and Caswell schools.
- Trustee Banks reported on her attendance at executive meetings of SHSAA and SSBA, the school community council meeting at Lester B. Pearson School, and Care and Share holiday meal at Confederation Park School.
• Trustee Scott reported on his attendance at school community
council meetings, school visits, and holiday concerts at Ward 4 schools. He also reported on his attendance
at Care and Share holiday meals.

• Trustee MacPherson reported on her attendance at band and
choir performances at Ward 5 schools and commended teachers and administrators for combining more than
one school in the area to form larger choirs.

• Trustee Brannen reported on her attendance at band concerts
at Ward 6 schools and spoke of her intention to attend Nutana Collegiate’s upcoming partnership breakfast
event.

• Trustee Tait reported on his attendance at band and holiday events
at Ward 7 schools. He also reported on his attendance at the Bowlt basketball tournament hosted by Tommy Douglas
Collegiate.

• Board Chair Morrison reported on his attendance at meetings of the
Saskatoon Public Schools Foundation. He also reported on his attendance at the noon hour festival of
carols at TCU Place.

Inviting Student Voice: OurSCHOOL 2017-2018: Ms. MacPherson
moved that the Board approve the Inviting Student Voice: OurSCHOOL 2017-2018 report to be included as
part of the evidence of the quality indicators for the Director’s annual evaluation.

CARRIED (10)

New School Bundling Municipal Lease Agreement: Ms. Kelleher moved
that the Board approve the lease agreement between the Board and the City of Saskatoon, in substantially the
same form as presented for the following new schools: Chief Whitecap, Colette Bourgonje, Ernest Lindner and
Sylvia Fedoruk.

CARRIED (10)

Dr. Zwarych moved that the Board approve the Mutual Access and
Easement Agreement between the St. Paul’s Roman Catholic Separate School Division and the Board in relation
to the Ernest Lindner/St. Lorenzo Ruiz schools in substantially the same form as presented.

CARRIED (10)

Approval of Directors for Saskatoon Public Schools Foundation Corp.
Ms. Brannen moved that the Board approve the term extensions requested by Wayne Brownlee and Shane
Skjerven as directors for Saskatoon Public Schools Foundation Corp. effective January 1, 2018.

CARRIED (10)

Secure Destruction of Records: Mr. Linklater moved that the
Board approve the secure destruction of nine boxes of paper records from the HR department relating to
employee files from 2009 using the secure destruction services under contract with Crown Enterprises.

CARRIED (10)
Ms. Kelleher moved that the Board adjourn to the call of the Chair or the Board meeting of Tuesday, January 16, 2018.

The meeting adjourned at 8:30 p.m.

CARRIED (10)

_________________________________________  ________________________________________
Secretary of the School Division                  Board Chair
MEETING DATE: JANUARY 16, 2018

TOPIC: CORRESPONDENCE

FORUM | AGENDA ITEMS | INTENT
---|---|---
[✓] Board Meeting | [✓] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [✓] Decision
[ ] Reports from Administrative Staff | [ ] Discussion
[ ] Other:

BACKGROUND

The following correspondence is included in this file for the information of the Board:

(a) Correspondence from the Saskatoon Board of Education to Honourable Bronwyn Eyre, Minister of Education, regarding opposition to the recently introduced regulation requiring a two-year cooling off period for school board employees before running for a trustee position.

(b) Response to the Saskatoon Board of Education from Honourable Bronwyn Eyre, regarding the two-year cooling off period.

PREPARED BY | DATE | ATTACHMENTS
---|---|---
Mr. Barry MacDougall, Director of Education | January 10, 2018 | Correspondence Documents

RECOMMENDATION

Proposed Board Motion:

That the Board receive the correspondence as listed.
December 18, 2017

The Honourable Bronwyn Eyre  
Minister of Education  
Room 361, Legislative Building  
2405 Legislative Drive  
Regina SK  S4S 0B3

Dear Minister Eyre,

On behalf of the Saskatoon Board of Education, I write to express our opposition to the recently introduced regulation requiring a two-year cooling off period for school board employees before running for a trustee position.

The inclusion of this regulation discriminates against a particular group who may seek election to school boards. No other level of government in Saskatchewan has a similar requirement.

By preventing former school division staff members from becoming candidates for two years, this regulation undermines the purpose of a democratic election. Voters are given the choice to decide who would best represent their interests on the school board. The exclusion of recent staff creates a barrier to prospective trustees who could be bringing front-line experience and a proven commitment to bettering the lives of our students.

This regulation is needless, and an anomaly that cannot be found in other provinces. The Saskatoon Board of Education joins our partners in the Saskatchewan Schools Boards Association in encouraging the Government of Saskatchewan to repeal this regulation.

Sincerely,

Mr. Ray Morrison, Board Chair, Saskatoon Board of Education

Copies to:  Mr. Rob Currie, Deputy Minister of Education  
            Mr. Barry MacDougall, Director of Education, Saskatoon Public Schools
Mr. Ray Morrison, Chair
Board of Education
Saskatoon School Division
310 – 21st Street E
SASKATOON SK S7K 1M7

Dear Mr. Morrison:

Thank you for your recent letter expressing the Board of Education’s opposition to the cooling-off period for prospective trustees.

The ministry is aware that there have been concerns raised by the education sector regarding this provision and will be reviewing the cooling-off period requirement over the course of the next few months.

Sincerely,

Bronwyn Eyre

cc: Rob Currie, Deputy Minister of Education
Barry MacDougall, Director of Education, Saskatoon School Division
At the Board meeting of May 6, 2014, the following motion was passed:

“That the Board award, subject to a subsequent award to be made by the Board of Greater Saskatoon Catholic Schools, a contract in joint with Saskatoon Public Schools and Greater Saskatoon Catholic Schools to Hertz Northern Bus 2006 Ltd. for student transportation services for a period of five years commencing September 1, 2014 and ending June 30, 2019 with an option to extend the contract for three additional terms of one year each for a maximum potential contract length of eight years.”

Hertz has requested that the Board extend the current contract for the three additional terms of one year each, starting July 1, 2019. The pricing will be fixed at the 2018-19 rates and will not increase during the three additional years.

Proposed Board Motion:
That the Board exercise its option to extend the contract to Hertz Northern Bus 2006 Ltd. ending June 30, 2019, for three additional terms of one year each, ending June 30, 2022, at the 2018-19 pricing rates.
MEETING DATE: JANUARY 16, 2018

TOPIC: TENDER FOR SMALL GYM FLOOR REPLACEMENT AT WALTER MURRAY COLLEGIATE

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<td>[✓] Board Meeting</td>
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<td>[✓] Decision</td>
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<td>[ ] Reports from Administrative Staff</td>
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<tr>
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<td>[ ] Other:</td>
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BACKGROUND

The small gym floor replacement at Walter Murray Collegiate is a top priority for completion in the near future. This work is being undertaken as a consequence of the damage that occurred during the roofing replacement work completed last year. It is 100% funded by the applicable party’s insurance company.

CURRENT STATUS

Eight tenders were received on January 5, 2018. Rely-X Contracting Inc. is the low and acceptable bidder for the work. Refer to attachment for summary of tender results.

PREPARED BY DATE ATTACHMENTS

Mr. Stan Laba, Superintendent of Facilities January 9, 2018 Summary of Tender Results

RECOMMENDATION

Proposed Board Motion:
That the Board approve the tender for small gym floor replacement at Walter Murray Collegiate to Rely-X Contracting Inc. in the amount of $172,000 plus applicable taxes.
Small Gym Floor Replacement
Walter Murray Collegiate
1905 Preston Ave., Saskatoon, SK
SEPW FILE NO. S-34-2017

Opening: January 5, 2018 at office of SEPW Architecture Inc.
All below are CAD$, inclusive of PST and exclusive of GST.

<table>
<thead>
<tr>
<th>Name</th>
<th>Firm Profile &amp; Experience</th>
<th>References</th>
<th>Signed/Sealed</th>
<th>Bid Security / Bid Bond</th>
<th>Addenda (1 of 4)</th>
<th>Base Bid</th>
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<tbody>
<tr>
<td>Rely-Ex</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>$172,000.00</td>
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<td>D2 Construction</td>
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<td>No</td>
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<td>Yes</td>
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<td>ConTech</td>
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<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>$194,000.00</td>
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<td>KIM Constructors</td>
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<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>$194,041.00</td>
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<td>Dunmac</td>
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<td>Yes</td>
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<td>Carmont Construction Ltd.</td>
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<td>Yes</td>
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<td>VCM Construction Ltd.</td>
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<td>Yes</td>
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<td>Yes</td>
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<td>Schwinghammer Construction Management</td>
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<td>Yes</td>
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<td>Yes</td>
<td>$412,691.00</td>
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