AGENDA

1. Roll Call

2. Playing of O Canada

3. Adoption of Agenda

4. Comments/Concerns/Questions from the Public
   (Maximum 5 minutes per speaker; 20 minutes total; comments must be related to specific agenda items)

5. Approval of Minutes of Last Meeting
   March 25, 2014 (unapproved)

6. Delegations

7. External Reports/Presentations
   a. Celebrating Excellence: Visual Art

8. Business Arising from the Minutes

9. Unfinished Business
   a. Items Arising from the Committee of the Whole
10. **Correspondence**
   a. Individual Item

11. **Reports of Committees and Trustees**

12. **New Business**

   **Decision**
   a. Board Policy 19: School Year

13. **Reports from Administrative Staff**

   **Information**
   b. Collegiate Renewal Update
   c. Financial Results for the Period September 1, 2013 to March 31, 2014

14. **Notices of Motion**

15. **Questions by Trustees**

16. **Questions from the Public**

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**NEXT REGULAR MEETING:**
At the call of the Chair or
**Tuesday, May 6, 2014**
7:00 p.m.
MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, March 25, 2014 at 3:00 p.m.

MEMBERS PRESENT: Ms. Donna Banks, Ms. Kathleen Brannen, Mr. Dan Danielson, Ms. Bronwyn Eyre, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Ray Morrison, Mr. Darrell Utley.

Trustees Kelleher and Linklater joined the meeting at 3:10 p.m.

Following discussions in Committee of the Whole, Ms. Banks moved that the Board rise and report.

CARRIED (9)

The meeting adjourned at 6:10 p.m.

__________________________________________  __________________________________
Secretary of the School Division  Board Chair
UNAPPROVED

MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, March 25, 2014 at 7:00 p.m.

MEMBERS PRESENT: Mr. Ray Morrison (Board Chair), Ms. Donna Banks, Ms. Kathleen Brannen, Mr. Dan Danielson, Ms. Bronwyn Eyre, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Darrell Utley, Mr. Kevin Waugh

Agenda: Ms. Eyre moved approval of the agenda. Agenda CARRIED (10)

Minutes: Ms. Kelleher moved approval of the minutes of the Committee of the Whole Meeting and Regular Board Meeting held March 4, 2014. Minutes CARRIED (10)

Celebrating Excellence – Education For Sustainable Development: Celebrating Excellence - Education For Sustainable Development
Student Action For A Sustainable Future Partnership Project: Ms. Brenda Green, Superintendent of Education, introduced Ms. Michelle Pantel, Education Consultant – Instruction, Mr. Jeremy VanOlst, grade 8 teacher at Alvin Buckwold School, Ms. Janelle Will, grade 8 teacher at Brownell School and Brownell student Shivani Halari. Ms. Pantel provided the Board with highlights of the partnership. Mr. VanOlst and Ms. Will described activities within their classrooms and Miss Halari shared a student’s perspective of the project with the Board.

Board Delegates: Ms. MacPherson moved that the Board recognize the appointment of trustee delegates as identified: Board Delegates
1) Saskatchewan School Boards Association Executive – Urban Public Constituency – Kevin Waugh
2) Saskatchewan School Boards Association Aboriginal Council – Vernon Linklater
3) Ministry of Education New School Bundle Strategic Issues Committee – Ray Morrison

Correspondence: Ms. Danielson moved that the Board receive the correspondence as listed: Correspondence CARRIED (10)

a) Correspondence from Honourable Don Morgan, Minister of Education, regarding the March 19, 2014 pre-budget briefing.

Reports of Committees and Trustees:

- Trustee MacPherson reported on an upcoming book and muffin event at Lawson Heights School.
- Trustee Banks reported on her attendance at the James L. Alexander School Community Council meeting and activities related to the upcoming Saskatoon Public Schools’ Foundation Celebrity Roast. She also reported on her attendance at several CIS University Cup hockey games and remarked on the excellent behavior of Saskatoon Public School students who attended the games.
- Trustee Eyre reported on her attendance at School Community Council meetings at John Lake School and Aden Bowman Collegiate.
• Trustee Utley reported on his attendance at the School Community Council meeting at Greystone Heights School. He also reported on his attendance at the SSBA public section table officers meeting in Regina and a ‘walk the school’ tour at Evan Hardy Collegiate.

• Trustee Waugh reported on a recent luncheon meeting with personnel from Crimestoppers to discuss their anti-bullying initiative and recent meeting in Regina with the Saskatchewan School Boards Association Executive.

• Board Chair Morrison reported on his involvement with the 3P (Public Private Partnership) lean event with students who were involved in brainstorming a new school design. He also attended meetings in Regina regarding the provincial budget and the new school bundle project.

Replacement Boiler Installation, John Lake School Request for Tender
T1314-0015: Ms. MacPherson moved that the Board award the contract for the installation of a replacement boiler at John Lake School to M.N.S. Mechanical in the amount of $99,720 plus applicable taxes.

CARRIED (10)


Reports from Administrative Staff: Reports were received, for information, on the following issues:

• Core Strategy Update: Literacy for Life Update: Ms. Lisa Fleming, Superintendent of Education, Mrs. Janice Butler, Principal of W.P. Bate School, Mrs. Sharon Champ, Principal of North Park Wilson School, Mrs. Lezlie Goudie-Cloutier, Educational Consultant and Ms. Marilyn Vaughn, Literacy teacher, updated the Board on how coaching supports have impacted both student and teacher learning and help identify the development of school culture.

• Financial Results for the Period September 1, 2013 to February 28, 2014
• Trustee Professional Development and Community Events Account Reports

Questions from Trustees: Trustee Danielson asked if Administration had received a response from the Ministry regarding his Notice of Motion passed by the Board December 10, 2013 on the Public Private Partnership model.

Ms. MacPherson moved that the Board adjourn to the call of the Chair or the Committee of the Whole Board meeting of Tuesday, April 15, 2014 at 3:00 p.m.

CARRIED (10)

The meeting adjourned at 8:39 p.m.

______________________________  ________________________________
Secretary of the School Division  Board Chair
MEETING DATE: APRIL 15, 2014

TOPIC: CELEBRATING EXCELLENCE: VISUAL ART

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
[✓] Board Meeting | [ ] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [ ] Decision
[ ] Reports From Administrative Staff | [ ] Discussion
[✓] Other: External Reports / Presentations

BACKGROUND
Strengthening Our Learning Community- Strategic Direction: Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.” Our People goal states: “Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.” Our Community goal states: “We seek to build with our community shared ownership and responsibility for the well-being and education of our children and youth.” Our Organization goal states: “Our organization will be principled, innovative, collaborative, accountable, and effective.”

CURRENT STATUS
Arts education is an avenue for creating a strong sense of belonging and self-expression in Saskatoon Public Schools. Over the past 18 months, Ms. Karon Guttormson our Arts Education Consultant, has enhanced Saskatoon Public Schools’ relationship with the Mendel Art Gallery. Our students and staff have greatly benefitted from the expertise and professional development offered by the Mendel staff. By reflecting curricular outcomes, the Mendel has designed programs to enhance Arts Education at all grade levels through the ART is FUNdaMENDEL program.

School Art is a long-standing partnership between the Mendel and our schools. Students from kindergarten to grade 12 submit artwork that reflects the interests of our children and youth. This year’s theme is “Place”. Two students from Centennial Collegiate and Holliston School will be sharing the thinking-learning connection that contributed toward their art submissions. They will also share how art has inspired their sense of expression and academic accomplishments.

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Mr. Barry MacDougall, Deputy Director of Education | April 9, 2014 | None
Ms. Lisa Fleming, Superintendent of Education
Mr. Dean Newton, Superintendent of Education
MEETING DATE: APRIL 15, 2014

TOPIC: CORRESPONDENCE

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
[✓] Board Meeting | [✓] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [✓] Decision
[ ] Reports From Administrative Staff | [ ] Other: | [ ] Discussion

BACKGROUND

The following correspondence is included in this file for the information of the Board:

(a) Correspondence from the Saskatoon Teachers’ Association inviting trustees to attend the S.T.A. Superannuation Banquet.

PREPARED BY
Mrs. Avon Whittles, Director of Education

DATE
April 9, 2014

ATTACHMENTS
Correspondence Document

RECOMMENDATION

Proposed Motion:

That the Board receive the correspondence as listed.
Saskatoon Teachers’ Association
C/o Cathy Powell
Greystone Heights School
2721 Main Street
Saskatoon, Saskatchewan  S7H 0M2

March 28, 2014

Mr. Ray Morrison
Board Chair
Saskatoon Public Board of Education
310 – 21st Street East,
Saskatoon, SK  S7K 1M7

Dear Mr. Morrison,

On behalf of the Saskatoon Teachers’ Association, I would like to invite you and a guest to attend our Superannuation Banquet on Friday, June 13, 2014. Our banquet will celebrate the careers and contributions to education of Saskatoon Public and Greater Saskatoon Catholic teachers who are superannuating this year.

As Saskatoon Public School Division’s Board Chair, we invite you to take part in the receiving line after dinner.

Cocktails will begin at 5:30 p.m. at TCU Place in downtown Saskatoon, dinner will be served at 7:00 p.m. and the reception will begin about 8:30 p.m.

Please let me know if you are able to attend the banquet by April 30th, 2014, if you would like one or two tickets, and the name of your guest if applicable. If you are unable to attend, would you please appoint a representative to perform this annual function. Following receipt of your confirmation, the complimentary ticket(s) will be sent to you in May.

As well, would you please share this letter at the next board meeting and extend an invitation to all of the other S.P.S.D. trustees to the S.T.A. Superannuation Banquet. Tickets must be purchased in advance and seats will be reserved by name for ticket holders. Last minute ticket purchases and seating requests may not be possible. Trustees may purchase tickets from Marcia Cook at (306) 373-1131 before May 27, 2014.

We hope that you will be able to take time from your busy schedule to join us.

Sincerely,

C. Powell
Cathy Powell
Powellc@spsd.sk.ca

On behalf of the
Saskatoon Teachers’ Association
Superannuation Committee
MEETING DATE: APRIL 15, 2014
TOPIC: BOARD POLICY 19: SCHOOL YEAR

FORUM                        AGENDA ITEMS               INTENT
[✓] Board Meeting            [ ] Correspondence          [ ] Information
[ ] Committee of the Whole   [✓] New Business           [✓] Decision
[ ] Reports From Administrative Staff  [✓] Discussion
[ ] Other:

BACKGROUND

Board Policy 9: Policy-Making, Section 15 states: “The Board shall review each policy during its term as part of its self-evaluation.”

A housekeeping revision is required for Section 2 and Legal Reference of Board Policy 19: School Year.

CURRENT STATUS

According to Board Policy 9: Policy Making, Section 10 states: “… Minor revisions will be dealt with at a single reading.”

Please see the attached copy of Board Policy 19: School Year that indicates the proposed changes.

PREPARED BY DATE ATTACHMENTS
Mrs. Avon Whittles, Director of Education April 9, 2014 Board Policy 19 - redline

RECOMMENDATION

Proposed Motion: That the Board approve the minor housekeeping revisions to Board Policy 19: School Year.
POLICY 19 – SCHOOL YEAR

The Director of Education shall establish a calendar for each school year in accordance with legislation. The learning needs of students shall be considered as the first priority in any calendar design.

1. The calendar will be developed using the following factors:
   1.1 Administration will collaborate with the other major school divisions within and adjacent to our boundaries to align where possible, the two calendars with respect to school opening and major holiday breaks.
   1.2 The Christmas break will include a minimum of eight (8) week days and will be closely aligned with the other major school division within our boundaries.

2. As early as possible but no later than the first day of May in each year, the Director of Education shall notify the Minister of Education, employees, and publish information for parents and students, with respect to opening and closing dates of schools in the division for the next following school year.

Legal Reference: Section 163, 164, 165, 166, 167, Education Act
Part V, Section 20.8, The Education Regulations, 1985 (2012 Amendment)
Date Last Revised: March 13, 2012April 15, 2014
As part of the strategic planning process, Administration collects information bi-annually from stakeholder groups. During 2013-2014 school year, information was collected from our parents. During the 2014-2015 school year, information will be collected from members of the public who do not have children attending school, business owners, and staff members. Students share their perceptions annually through the online survey, *Tell Them From Me*. Trustees will receive a report regarding student perceptions at a later meeting.

This report provides results from our 2014 parent survey. This marks the fourth iteration of the parent perceptions research. Previously, we conducted parent research during the 2007-2008, 2009-2010, and 2011-12 school years.

A major finding from this survey is that 95% (or more) of parents somewhat agreed or strongly agreed with each of the three survey items related to the quality of the school environment – (i) respectful and caring atmosphere, (ii) positive and supportive relationships, and (iii) safety. The percentage of parents who strongly agreed with all three of these items improved or stayed the same compared to 2012 results and have improved substantially since 2010. Overall, the proportion of respondents who strongly agreed with the survey items was either similar to or higher than the results from the previous iterations of this research (on all survey items except one).

Dr. Scott Tunison, Coordinator: Research and Measurement, will be in attendance at the meeting to answer questions as required.
Assessing Our Learning Community:

Parent Perceptions

2013-14

April 15, 2014

Prepared by:
Dr. Scott Tunison – Coordinator: Research and Measurement
Mr. Barry MacDougall – Deputy Director
EXECUTIVE SUMMARY

Objectives

In March 2014, Saskatoon Public Schools (SPS) contracted Insightrix Research Services to conduct the biannual telephone survey of parents with children currently in the Division. The purpose of the study is to provide parents with an opportunity to offer their opinions and suggestions regarding the operation and direction of the school division.

Methodology

Between March 5th and 25th, 2014, telephone interviews were conducted with a statistically representative sample of 801 parents (selected at random) of children in SPS. This report provides results from the 2014 survey and, where possible, highlights comparisons to previous studies conducted in 2006, 2008, 2010, and 2012.

Parents’ Impressions of Saskatoon Public Schools

98% of respondents agreed that they feel welcome at their child’s school (84% strongly agreed). 97% of parents also agreed that student/teacher relationships in their children’s schools are positive and supportive and 94% said that their children have a positive attitude toward attending their school (73% strongly agreed with both of these items).

Overall, the proportion of respondents who strongly agreed with the survey items was either similar to or higher than the results from the two previous iterations of this research (on all survey items except one).

Parents’ Perceptions of Key School Environment Factors

Nearly three-quarters of parents strongly agreed with each of the three survey items related to the quality of the school environment – respectful and caring atmosphere, positive and supportive relationships, and safety. The percentage of parents who strongly agreed with all three of these items improved or stayed the same compared to 2012 results and have improved substantially since 2010. In addition, 95% (or more) of parents somewhat agreed or strongly agreed with these three items.

Parents’ Perceptions of Key School Division Decision-Making Factors Over Time

Over the course of the five parent perception surveys (2006, 2008, 2010, 2012, and 2014), we have seen consistent improvements in the percentage of parents who strongly agree in most learning community areas. With respect to decision-making factors, there has been a 25% improvement over the five surveys in parents’ strong agreement that SPS makes decisions encouraging growth and innovation; a 20% improvement in parents’ strong agreement that SPS makes responsible financial decisions; and a 23% improvement in strong agreement that parents have the appropriate level of input and involvement in the school division (although there was a 3% decline between 2012 and 2014).
**Introduction**

A key aspect of Saskatoon Public Schools’ Strategic Direction and the Ministry of Education’s Continuous Improvement Framework is to provide stakeholders in our organization (i.e., students, parents, staff, and the community-at-large) with the opportunity to offer their input and advice regarding the operation and direction of the school division.

As part of the planning process, we regularly collect information from stakeholder groups. Through the online perception survey *Tell Them From Me*, students’ perceptions are collected annually. Parents, staff, members of the public who do not have children attending school, and business owners are surveyed biannually for their perceptions and input. During the 2013-14 school year, we collected information from our parents. During the 2014-15 school year, we will collect information from members of the public who do not have children attending school, business owners, and staff members.

Insightrix Research Services administered a telephone survey of a statistically representative sample of 801 parents whose children attend Saskatoon Public Schools. The survey is grounded in learning community theory to assess the extent to which we have been successful in building a learning community in Saskatoon Public Schools from the point of view of our parents. Note: the margin of error for the sample is ±2.0 percentage points – this means that the results for individual survey items would be within ±2.0% 19 times out of 20.

The survey asked parents to indicate their level of agreement with a series of statements on a four-point scale (strongly disagree, somewhat disagree, somewhat agree, and strongly agree). This report provides results in two ways:
- This year’s results, and
- Longitudinal comparisons.

**This year’s survey results**

Overall, parents are very positive about Saskatoon Public Schools. In fact, all survey items received 86% agreement or higher when both *somewhat agree* and *strongly agree* are added together. Given that the agreement levels when “agree” and “strongly agree” are combined is so high for all survey items, this report focuses on the percentage of parents who “strongly agree” to facilitate conversation regarding the ultimate goal of having all parents strongly agree with the aspects of learning community assessed through this survey. Figure 1 shows the percentage of parents who *strongly agree* with each survey item.

Parents were particularly positive about the welcoming atmosphere in their children’s schools – 98% of parents said that they feel welcome at their son or daughter’s school (84% strongly agreed) – the highest rating of any statement! Parents were also particularly positive about the following items:
- Students’ safety at school (97% agreement overall – 78% strong agreement),
- Positive and supporting relationships between students and staff (97% agreement overall – 73% strong agreement), and
- Respectful and caring environment at Saskatoon Public Schools (95% agreement overall – 70.6% strong agreement).

Parents were positive about the remaining survey items as well. However, their responses identify areas for improvement with respect to decision-making processes. For example,
- 45% of parents strongly believed that Saskatoon Public Schools makes decisions encouraging growth and innovation (47% somewhat agreed),
- 44% of parents strongly felt that they have sufficient input and involvement in decision-making in Saskatoon Public Schools (43% somewhat agreed), and
- 33% of parents strongly agreed that the Division makes responsible financial decisions (56% somewhat agreed).
Longitudinal comparisons

There has been remarkable improvement in the percentage of parents who strongly agree with all survey items over the course of the five surveys (See Figure 2). In fact, results for 14 of the 17 survey items have improved by 20% or more. Perhaps the most important improvement is that 32% more parents strongly agree that their children are safe at school (46% in 2006 and 78% in 2012). A few additional highlights include:

- Relationships between students and staff are positive and supportive – 33% improvement
- Students’ ideas and opinions are valued – 33% improvement
- Environment at school is respectful and caring – 28% improvement

Reflections and Implications

Overall, the results of this survey indicate that parents of children who attend Saskatoon Public Schools are very satisfied with most aspects of our learning community. One of the main determinants of effectiveness in a learning community is the extent to which members of the learning community feel a sense of belonging and attachment to each other. Based on the results from this survey, it appears that, from the points of view of our students’ parents, our learning community continues to improve and grow.

Our parents indicated that they feel welcome in our schools and that their children both enjoy attending their schools and feel safe while at school. Parents also felt that the interpersonal relationships among students, parents, and staff are positive, supportive, and caring.

While there is a high level of agreement on all items included on this survey, the results also highlight opportunities to improve further the quality of our learning community. For example, the three items that received the lowest ratings were:

- Saskatoon Public Schools make decisions that encourage growth and innovation,
- Overall, parents have the appropriate level of input and involvement in Saskatoon Public Schools, and
- Saskatoon Public Schools makes responsible financial decisions.

Looked at together, the root of these items is a need for increased communication. Future planning will include ensuring that parents are apprised more effectively about the deliberations underpinning our decisions and the various mechanisms that are available for parents to offer their input and suggestions. Some recent and ongoing improvements in our communication efforts include:

- Increased use of social media and media releases to enhance communication related to current events and decision making, and
- Increased use of our public website to share student achievement and other data to our public website.

We will also continue to enhance our work with School Community Councils. Our School Community Council Assembly meets three times per year to focus on relevant learning topics. We are also working with principals and School Community Council presidents to enhance further their capacity for effective collaboration in developing schools’ Continuous Improvement Plans.

School effectiveness and improvement research has consistently shown a strong relationship between authentic parent involvement and engagement in the school and students’ learning outcomes. We recognize that parents (and students of course) are our most significant partners in students’ learning. Looking to the future, we will consult current educational research further to find and implement additional promising practices that will help us to:

- Develop new means of communicating with our students’ parents and other community stakeholders,
- Extend our communication networks throughout our communities, and
- Enhance our approaches to foster authentic parent engagement that are culturally responsive and inclusive.
Figure 1 - 2013-14 Parent Perceptions Survey Results: Percentage of parents who strongly agree

- As a parent, I feel welcome at the school
  - Strongly Agree: 83.8%
  - Somewhat Agree: 13.8%
  - Somewhat Disagree: 0%
  - Strongly Disagree: 0%

- My child feels safe at his/her school
  - Strongly Agree: 78.3%
  - Somewhat Agree: 18.2%
  - Somewhat Disagree: 9.5%
  - Strongly Disagree: 0%

- Relationships between student and staff are positive and supportive
  - Strongly Agree: 73.2%
  - Somewhat Agree: 23.3%
  - Somewhat Disagree: 5.8%
  - Strongly Disagree: 7.7%

- My child has a positive attitude toward attending his/her school
  - Strongly Agree: 72.9%
  - Somewhat Agree: 21.3%
  - Somewhat Disagree: 7.6%
  - Strongly Disagree: 7.2%

- The environment at my child's school is respectful and caring
  - Strongly Agree: 70.6%
  - Somewhat Agree: 24.8%
  - Somewhat Disagree: 5.8%
  - Strongly Disagree: 2.8%

- Child is developing (or has developed) a satisfactory level of reading
  - Strongly Agree: 64.5%
  - Somewhat Agree: 27.7%
  - Somewhat Disagree: 8.4%
  - Strongly Disagree: 0%

- I receive adequate feedback regarding my child's academic progress
  - Strongly Agree: 62.5%
  - Somewhat Agree: 29.1%
  - Somewhat Disagree: 9.5%
  - Strongly Disagree: 1.8%

- School provides an appropriate range of academic programs and activities
  - Strongly Agree: 60.7%
  - Somewhat Agree: 33.6%
  - Somewhat Disagree: 5.8%
  - Strongly Disagree: 8.2%

- Academic assessment/evaluation of child is appropriate and fair
  - Strongly Agree: 58.4%
  - Somewhat Agree: 34.1%
  - Somewhat Disagree: 9.4%
  - Strongly Disagree: 8.6%

- Overall, I am satisfied with the education my child receives in Saskatoon Public Schools
  - Strongly Agree: 58.0%
  - Somewhat Agree: 35.9%
  - Somewhat Disagree: 6.6%
  - Strongly Disagree: 9.6%

- Students’ ideas and opinions are valued at my child’s school
  - Strongly Agree: 56.3%
  - Somewhat Agree: 37.4%
  - Somewhat Disagree: 8.2%
  - Strongly Disagree: 8.0%

- Child is developing skills and knowledge necessary for success once K-12 is completed
  - Strongly Agree: 55.6%
  - Somewhat Agree: 34.7%
  - Somewhat Disagree: 10.7%
  - Strongly Disagree: 3.9%

- The discipline in my child’s school is appropriate and fair
  - Strongly Agree: 54.2%
  - Somewhat Agree: 36.2%
  - Somewhat Disagree: 12.3%
  - Strongly Disagree: 6.2%

- My child’s school provides an appropriate range of non-academic programs and activities
  - Strongly Agree: 51.3%
  - Somewhat Agree: 38.8%
  - Somewhat Disagree: 10.2%
  - Strongly Disagree: 9.9%

- My child is developing (or has developed) a satisfactory level of mathematics
  - Strongly Agree: 50.7%
  - Somewhat Agree: 35.8%
  - Somewhat Disagree: 13.5%
  - Strongly Disagree: 0.9%

- Saskatoon Public Schools make decisions that encourage growth and innovation
  - Strongly Agree: 45.4%
  - Somewhat Agree: 46.6%
  - Somewhat Disagree: 8.0%
  - Strongly Disagree: 0.1%

- Overall, parents have the appropriate level of input and involvement in SPS
  - Strongly Agree: 44.3%
  - Somewhat Agree: 42.9%
  - Somewhat Disagree: 13.5%
  - Strongly Disagree: 9.3%

- Saskatoon Public Schools make responsible financial decisions
  - Strongly Agree: 33.4%
  - Somewhat Agree: 55.7%
  - Somewhat Disagree: 10.3%
  - Strongly Disagree: 1.6%
Figure 2 – Parent Perception Survey Results: Trends over time in percentage of parents who strongly agree
MEETING DATE: APRIL 15, 2014

TOPIC: COLLEGIATE RENEWAL UPDATE

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**BACKGROUND**

In its seventh year, the overall goal of *Collegiate Renewal* is to have collegiate students “engaged in their learning so they will graduate as active participants in life-long learning and as responsible and caring citizens in the community, nation, and world”. Student engagement is framed and assessed through the following four dimensions:

- competency,
- relevancy,
- belonging,
- potency.

**CURRENT STATUS**

*Tell Them From Me (TTFM)* has become an invaluable resource at both the school and division level as we continue to empower students to share their perceptions with staff and each other. *TTFM* includes multiple indicators of student engagement in a number of areas.

Students who report high congruence between their academic skills and appropriate level of challenge often call this being in the “flow” of their learning.

Ms. Karen Peterson, Vice Principal and Mr. Scott Ferguson, Vice Principal of Walter Murray Collegiate, will share their work with *Tell Them From Me* and evidence around achieving “flow” with collegiate students.

**PREPARED BY**

Mr. Barry MacDougall, Deputy Director of Education  April 9, 2014  None

Mr. Dean Newton, Superintendent of Education

Ms. Wendy James, Coordinator, Collegiate Renewal and Coordinator, Curriculum and Assessment 9-12
MEETING DATE: MARCH 25, 2014

TOPIC: FINANCIAL RESULTS FOR THE PERIOD SEPTEMBER 1, 2013 TO MARCH 31, 2014

FORUM

[✓] Board Meeting
[ ] Committee of the Whole

AGENDA ITEMS

[ ] Correspondence
[ ] New Business
[✓] Reports From Administrative Staff
[ ] Other:

INTENT

[✓] Information
[ ] Decision
[ ] Discussion

BACKGROUND

The attached financial information shows the school division’s year-to-date financial position.

CURRENT STATUS

Attached are the following documents:

1. Memorandum regarding Financial Results to March 31, 2014 Pages 1-4
4. Restricted Accumulated Surplus Detail at March 31, 2014 Pages 7-9
5. Capital Expenditures Pages 10-11

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

PREPARED BY

Mr. Garry Benning, Chief Financial Officer April 8, 2014 Financial Results
Ms. Wanda McLeod, Budget and Audit Manager Memo
TO: Trustees
Administrative Council

FROM: Garry Benning, Chief Financial Officer
Wanda McLeod, Budget and Audit Manager

RE: FINANCIAL RESULTS TO MARCH 31, 2014

For the seven months ending March 31, 2014, the revenues and expenditures are on budget. The following is an explanation for several of the revenues and expenditures:

1. Revenues
   a) Total Revenue
      Total revenue to date is approximately $136.9 million which is 58.7% of budget. This is 0.9% less than the prior year results.

   b) Property Taxes
      $59.0 million or 58.2% of property tax has been recognized (which is 1.4% less than the prior year). The property tax revenue for 2012 is based on the final information from the City of Saskatoon, 2013 is based on the annual estimate as completed by the City and 2014 is based on estimates using the preliminary tax roll information from the City.

   c) Provincial Grants
      $65.4 million or 57.1% (0.3% less than the prior year) of the grants have been reported. For the seven months ending March 31, 2014, $63.1 million or 58.0% (which is 1.5% less than the prior year) of the operating provincial grant revenue has been recognized.

      Midyear funding of $2.6 million was received in 2012-13 for the enrolment increase in September 2012. This was not expected at budget time.

   d) Tuition and Related Fees
      $2.5 million or 158.3% (34.7% more than the prior year) of tuition and related fee revenues have been reported at March 31, 2014.

   e) Complementary Services
      The complementary services revenues of $1.9 million or 62.3% (6.3% less than the prior year). In 2013-14, complementary services revenues include funding for Pre-Kindergarten and alternative funding. Alternate funding includes grants for specific projects from third parties and donations for scholarships, playground and other projects.
The timing of the third party funding recognition varies from year to year. In 2013-14, there is less third party funding revenue recognized compared to 2012-13.

f) External Services
$3.1 million or 49.2% (15.8% less than the prior year) of external services revenue has been recorded. External services revenue includes adult education, donation revenues, cafeteria revenues and provincial funding for the associate schools.

After the 2013-14 Budget was approved, there were reallocations in this area. The amounts that had been reported as revenues in the past from the associate schools are now reported as a recovery of expenses in the instructional and administration categories. The budget has not been reallocated.

g) School-Generated
$4.0 million or 81.2% of the budget (6.0% more than the prior year) for school-generated revenue has been recorded. School-generated revenue includes student fees and grants at the school level.

Centennial Collegiate collected more funds for the History Study Tour in the seven months ending March 31, 2014 (compared to the prior year). This relates to the timing of the collection of funds for the History Study Tour. In 2013-14, there has been more funding provided to the schools from the Saskatoon Public Schools Foundation compared to the prior year.

h) Other
$1.0 million or 82.6% (4.1% more than the prior year) of other revenue has been recognized. The timing of the payments in this category also varies from year to year. Other includes investment and rental income.

2. Expenditures
   a) Total Expenditures
      Total expenditures to date are $145.8 million which is 62.6% of the budget (0.8% less than in 2012-13).

   b) Governance
      Governance expenses for the seven months ending March 31, 2014 total $385,139 or 47.9% of budget (10.2% less than in 2012-13). In 2012-13, governance includes the costs of the October 2012 school board elections.
c) **Administration**
   Administration expenses for the seven months ending March 31, 2014 total $4.3 million or 56.0% of budget which is 1.7% less when compared to the last fiscal year.

d) **Instruction**
   Instruction expenses total $110.4 million or 65.2% of the budget for the seven months ending March 31, 2014 which is 0.4% less when compared to the prior fiscal year.

e) **Plant**
   Plant expenses totaling $17.4 million or 51.7% of the budget has been incurred (compared to $16.8 million or 52.9% in the prior year).

f) **School-generated**
   School-generated expenses totaled $3.1 million or 62.7% of the budget for the seven months ending March 31, 2014 (64.4% in the prior year).

g) **Transportation**
   Transportation expenses of $4.3 million or 70.0% are estimated at March 31, 2014 (compared to 70.0% in 2012-13).

h) **Tuition and Related Fees**
   Tuition and related fees totaling $273,435 or 103.8% of the budget have been incurred (compared to 93.2% in the prior year). In 2013-14, approximately $14,000 more was issued to home-based educators when compared to the budget. The number of home-based students varies from year to year.

i) **Complementary Services**
   $1.8 million or 55.7% (8.9% less than the prior year) of the budget for complementary services has been spent at the end of March 2013. Complementary services expenses report the Pre-Kindergarten programs and expenditures related to alternate funding.

   There are less alternate funds received and expended in 2013-14 compared to 2012-13.

j) **External Services**
   In 2013-14, $3.3 million or 56.6% of the budget (compared to 60.4% in the prior year) for external services has been spent. External services include expenses related to the associate school, cafeterias, alternate funding and donations.

k) **Interest/Allowances**
   In 2013-14, $532,109 or 54.7% of the budget for interest/allowances has been recognized. This is 10.3% more than in the prior year. The 2012-13 Budget included interest for the new Willowgrove School loan that started in July of 2013.
3. **Cash Flow Requirements**  
The Cash Flow Requirements statement converts the Statement of Financial Activities into more of a cash basis.

The Cash Flow Requirements statement provides financial information that is not included in the Statement of Financial Activities such as the purchase of tangible capital assets and the repayment of long-term debt. The statement also adjusts for non-cash items included in the Statement of Financial Activities such as amortization expense.

4. **Internally Restricted Surplus**  
The budget allocations for 2013-14 have been completed and more detailed information is included in the attached schedule.

5. **Capital Expenditures**  
The attached schedule provides information regarding the capital expenditures for the six months ending March 31, 2014.
## Consolidated Statement of Financial Activities

For the Seven Months Ended March 31, 2014

<table>
<thead>
<tr>
<th></th>
<th>2013-14 Actual</th>
<th>Percentage of Consolidated Budget</th>
<th>2012-13 Actual</th>
<th>Percentage of Consolidated Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property taxes</td>
<td>$ 59,145,989</td>
<td>58.2%</td>
<td>$ 56,722,855</td>
<td>59.6%</td>
</tr>
<tr>
<td>Provincial grants</td>
<td>65,350,170</td>
<td>57.1%</td>
<td>63,105,041</td>
<td>57.4%</td>
</tr>
<tr>
<td>Tuition and related fees</td>
<td>2,460,277</td>
<td>158.3%</td>
<td>1,914,078</td>
<td>123.6%</td>
</tr>
<tr>
<td>Complementary services</td>
<td>1,865,116</td>
<td>60.4%</td>
<td>2,349,016</td>
<td>66.7%</td>
</tr>
<tr>
<td>External services</td>
<td>3,091,308</td>
<td>49.2%</td>
<td>3,392,204</td>
<td>65.0%</td>
</tr>
<tr>
<td>School-generated</td>
<td>4,024,338</td>
<td>81.2%</td>
<td>3,728,231</td>
<td>75.2%</td>
</tr>
<tr>
<td>Other</td>
<td>1,000,746</td>
<td>82.6%</td>
<td>806,555</td>
<td>78.5%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>136,937,945</td>
<td>58.7%</td>
<td>132,017,979</td>
<td>59.6%</td>
</tr>
<tr>
<td><strong>Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Governance</td>
<td>385,139</td>
<td>47.9%</td>
<td>564,290</td>
<td>58.1%</td>
</tr>
<tr>
<td>Administration</td>
<td>4,293,667</td>
<td>56.0%</td>
<td>4,223,088</td>
<td>57.7%</td>
</tr>
<tr>
<td>Instruction</td>
<td>110,385,105</td>
<td>65.2%</td>
<td>106,618,993</td>
<td>65.6%</td>
</tr>
<tr>
<td>Plant</td>
<td>17,420,408</td>
<td>51.7%</td>
<td>16,810,018</td>
<td>52.9%</td>
</tr>
<tr>
<td>School-generated</td>
<td>3,108,056</td>
<td>62.7%</td>
<td>3,192,471</td>
<td>64.4%</td>
</tr>
<tr>
<td>Transportation</td>
<td>4,328,912</td>
<td>70.0%</td>
<td>3,894,180</td>
<td>70.0%</td>
</tr>
<tr>
<td>Tuition and related fees</td>
<td>273,435</td>
<td>103.8%</td>
<td>242,440</td>
<td>93.2%</td>
</tr>
<tr>
<td>Complementary services</td>
<td>1,804,217</td>
<td>55.7%</td>
<td>1,972,982</td>
<td>64.6%</td>
</tr>
<tr>
<td>External services</td>
<td>3,278,637</td>
<td>56.6%</td>
<td>3,009,552</td>
<td>60.4%</td>
</tr>
<tr>
<td>Interest/allowances</td>
<td>532,109</td>
<td>54.7%</td>
<td>488,008</td>
<td>44.4%</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>145,809,685</td>
<td>62.6%</td>
<td>141,016,021</td>
<td>63.4%</td>
</tr>
<tr>
<td><strong>Surplus/(deficit)</strong></td>
<td>(8,871,740)</td>
<td></td>
<td>(8,998,041)</td>
<td></td>
</tr>
</tbody>
</table>
Cash Flow Requirements  
For the Seven Month Period Ended March 31, 2014

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Surplus/(deficit)</td>
<td>(8,871,740)</td>
<td>389,970</td>
<td>(8,998,041)</td>
<td>(1,134,873)</td>
</tr>
<tr>
<td>CASH REQUIREMENTS:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tangible capital assets:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchases</td>
<td>(6,384,878)</td>
<td>(12,508,709)</td>
<td>(5,006,276)</td>
<td>(12,387,877)</td>
</tr>
<tr>
<td>Long term debt:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repayments</td>
<td>(2,896,259)</td>
<td>(4,924,000)</td>
<td>(2,633,157)</td>
<td>(4,716,000)</td>
</tr>
<tr>
<td>Debt issued</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7,269,500</td>
</tr>
<tr>
<td>Non-cash items included in surplus/deficit:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amortization expense</td>
<td>6,568,584</td>
<td>11,772,000</td>
<td>6,529,770</td>
<td>11,260,000</td>
</tr>
<tr>
<td>Employee Future Benefits expenses</td>
<td>-</td>
<td>340,000</td>
<td>-</td>
<td>340,000</td>
</tr>
<tr>
<td>NET EXCESS (REQUESTED) CASH</td>
<td>(11,584,293)</td>
<td>(4,930,739)</td>
<td>(10,107,705)</td>
<td>630,750</td>
</tr>
<tr>
<td>Reserves:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use/timing difference for Capital Reserves</td>
<td>2,499,484</td>
<td>2,740,739</td>
<td>-</td>
<td>(3,634,750)</td>
</tr>
<tr>
<td>Contributions to Other Reserves</td>
<td>(1,478,888)</td>
<td>(210,000)</td>
<td>(624,029)</td>
<td>154,000</td>
</tr>
<tr>
<td>Technology</td>
<td>2,400,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of Operating Reserves:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For Unfunded Enrolment Increase</td>
<td>-</td>
<td>-</td>
<td>1,662,500</td>
<td>2,850,000</td>
</tr>
<tr>
<td>Additional teachers - board motion</td>
<td>-</td>
<td>-</td>
<td>641,667</td>
<td>1,100,000</td>
</tr>
<tr>
<td>ADJUSTED CASH REQUIREMENT</td>
<td>(10,563,697)</td>
<td>-</td>
<td>(8,427,567)</td>
<td>1,100,000</td>
</tr>
</tbody>
</table>
# Internally and Externally Restricted Surplus

## As at March 31, 2014

### Internally Restricted

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Civic Elections</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance, August 31, 2013</td>
<td>15,139</td>
<td>60,000</td>
<td>-</td>
<td>75,139</td>
</tr>
<tr>
<td><strong>School Generated Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance, August 31, 2013</td>
<td>2,171,693</td>
<td></td>
<td>-</td>
<td>3,087,975</td>
</tr>
<tr>
<td><strong>Facility Rental Reserve</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance, August 31, 2013</td>
<td>201,953</td>
<td></td>
<td>-</td>
<td>216,953</td>
</tr>
<tr>
<td><strong>System Application Reserve</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance, August 31, 2013</td>
<td>1,125,000</td>
<td></td>
<td>-</td>
<td>1,175,000</td>
</tr>
<tr>
<td><strong>Trustee Education Allowance</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance, August 31, 2013</td>
<td>43,000</td>
<td></td>
<td>-</td>
<td>43,000</td>
</tr>
<tr>
<td><strong>Facility Operating Reserve</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance, August 31, 2013</td>
<td>332,201</td>
<td></td>
<td>-</td>
<td>332,201</td>
</tr>
<tr>
<td><strong>Specialized School Equipment Reserve</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance, August 31, 2013</td>
<td>1,400,000</td>
<td></td>
<td>-</td>
<td>1,400,000</td>
</tr>
</tbody>
</table>
### Curriculum Renewal Reserve

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>1,460,000</td>
</tr>
<tr>
<td>Add: 2013-14 Budget allocation</td>
<td>-</td>
</tr>
<tr>
<td>Deduct: Expenses</td>
<td>-</td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>1,460,000</td>
</tr>
</tbody>
</table>

### Technology Renewal Reserve

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>2,400,000</td>
</tr>
<tr>
<td>Add: 2013-14 Budget allocation</td>
<td>-</td>
</tr>
<tr>
<td>Deduct: Expenses</td>
<td>-</td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>2,400,000</td>
</tr>
</tbody>
</table>

### Mount Royal Facility Partnership Reserve

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>84,486</td>
</tr>
<tr>
<td>Add: 2013-14 Budget allocation</td>
<td>85,000</td>
</tr>
<tr>
<td>Deduct: Expenses</td>
<td>-</td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>169,486</td>
</tr>
</tbody>
</table>

### Staff Professional Development Reserve

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>800,000</td>
</tr>
<tr>
<td>Add: 2013-14 Budget allocation</td>
<td>-</td>
</tr>
<tr>
<td>Deduct: Expenses</td>
<td>-</td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>800,000</td>
</tr>
</tbody>
</table>

### Secondary Security Camera

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>50,000</td>
</tr>
<tr>
<td>Add: 2013-14 Budget allocation</td>
<td>-</td>
</tr>
<tr>
<td>Deduct: Expenses</td>
<td>-</td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>50,000</td>
</tr>
</tbody>
</table>

### School Carry Forwards

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>1,433,845</td>
</tr>
<tr>
<td>Add: Revenues</td>
<td>-</td>
</tr>
<tr>
<td>Net increase</td>
<td>-</td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>1,433,845</td>
</tr>
</tbody>
</table>

### Contingency Fund Reserve

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>102,932</td>
</tr>
<tr>
<td>Net increase</td>
<td>-</td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>102,932</td>
</tr>
</tbody>
</table>

### Alternative Funds

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>357,486</td>
</tr>
<tr>
<td>Add: Revenues</td>
<td>466,017</td>
</tr>
<tr>
<td>Deduct: Expenses</td>
<td>(318,748)</td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>504,755</td>
</tr>
</tbody>
</table>

Total Internally Restricted, February 28, 2014: 13,251,286
## Externally Restricted Donations

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>413,200</td>
</tr>
<tr>
<td>Add: Revenues</td>
<td>287,393</td>
</tr>
<tr>
<td>Deduct: Expenses (82,056)</td>
<td></td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>618,537</td>
</tr>
</tbody>
</table>

## Foundation

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, August 31, 2013</td>
<td>183,800</td>
</tr>
<tr>
<td>Add: Revenues</td>
<td>-</td>
</tr>
<tr>
<td>Deduct: Expenses</td>
<td>-</td>
</tr>
<tr>
<td>Balance, March 31, 2014</td>
<td>183,800</td>
</tr>
</tbody>
</table>

Total Externally Restricted, March 31, 2014: 802,337

Grand Total - March 31, 2014: 14,053,623
**Capital Expenditures**  
**As at March 31, 2014**

<table>
<thead>
<tr>
<th>Facility</th>
<th>Project Description</th>
<th>Total Available in 2013-14</th>
<th>Expenditures to March 31, 2014</th>
<th>Percent Expended to March 31, 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PROJECTS FROM PRIOR YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mount Royal Collegiate</td>
<td>Saskatoon Trades and Skills Centre</td>
<td>43,520</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Nutana Collegiate</td>
<td>Renovation Project</td>
<td>249,687</td>
<td>2,209</td>
<td>0.9%</td>
</tr>
<tr>
<td>Brightwater</td>
<td>Eco-Science Centre</td>
<td>105,833</td>
<td>7,065</td>
<td>6.7%</td>
</tr>
<tr>
<td><strong>Total Projects from Prior Years</strong></td>
<td></td>
<td>399,040</td>
<td>9,274</td>
<td>2.3%</td>
</tr>
<tr>
<td><strong>ADDITIONAL PROJECTS IN 2011-12 &amp; 2012-13 CAPITAL BUDGET</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willowgrove</td>
<td>Construction</td>
<td>13,591,388</td>
<td>3,092,709</td>
<td>22.8%</td>
</tr>
<tr>
<td>Dundonald School</td>
<td>Three Portables</td>
<td>37,609</td>
<td>9,633</td>
<td>25.6%</td>
</tr>
<tr>
<td>Lakeview School</td>
<td>Two Portables</td>
<td>54,048</td>
<td>2,462</td>
<td>4.6%</td>
</tr>
<tr>
<td>Various</td>
<td>Mobile Stair Climber</td>
<td>56,148</td>
<td>14,028</td>
<td>25.0%</td>
</tr>
<tr>
<td>Victoria School</td>
<td>Exterior Stabilization and Repair</td>
<td>54,649</td>
<td>15,318</td>
<td>28.0%</td>
</tr>
<tr>
<td><strong>Total Projects Additional Projects and 2012-13 Capital Budget</strong></td>
<td></td>
<td>13,793,842</td>
<td>3,134,150</td>
<td>22.7%</td>
</tr>
<tr>
<td><strong>ADDITIONAL PROJECTS IN 2012-13 &amp; BUDGET 2013-14</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Various Schools</td>
<td>Roofing Projects</td>
<td>1,143,918</td>
<td>109,328</td>
<td>9.6%</td>
</tr>
<tr>
<td>Brevoort Park School</td>
<td>Roofing Project</td>
<td>292,856</td>
<td>13,103</td>
<td>4.5%</td>
</tr>
<tr>
<td>Various Schools</td>
<td>Emergency Roofing Projects</td>
<td>500,000</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Caroline Robins</td>
<td>Renovations</td>
<td>447,959</td>
<td>395,256</td>
<td>88.2%</td>
</tr>
<tr>
<td>Dundonald School</td>
<td>Two Portables</td>
<td>171,058</td>
<td>181,404</td>
<td>106.0%</td>
</tr>
<tr>
<td>Lakeview School</td>
<td>Two Portables</td>
<td>437,820</td>
<td>343,709</td>
<td>78.5%</td>
</tr>
<tr>
<td>Dr. Egnatoff School</td>
<td>Two Portables</td>
<td>351,521</td>
<td>364,687</td>
<td>103.7%</td>
</tr>
<tr>
<td>WP Bate School</td>
<td>Two Portables</td>
<td>352,133</td>
<td>294,925</td>
<td>83.8%</td>
</tr>
<tr>
<td>Silverspring School</td>
<td>Two Portables</td>
<td>534,610</td>
<td>444,629</td>
<td>83.2%</td>
</tr>
<tr>
<td>Centennial Collegiate</td>
<td>Two Portables</td>
<td>437,660</td>
<td>240,932</td>
<td>55.1%</td>
</tr>
<tr>
<td>Vehicles</td>
<td></td>
<td>45,484</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Victoria School</td>
<td>Exterior Stabilization - Phase 2</td>
<td>200,000</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total Additional Projects in 2012-13 &amp; Budget 2013-14</strong></td>
<td></td>
<td>4,915,019</td>
<td>2,387,973</td>
<td>48.6%</td>
</tr>
<tr>
<td><strong>OTHER DEPARTMENTS</strong></td>
<td></td>
<td>3,407,574</td>
<td>853,481</td>
<td>25.0%</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td>22,515,475</td>
<td>6,384,878</td>
<td>28.4%</td>
</tr>
</tbody>
</table>
# Long-term Projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Total Original Budget</th>
<th>Budget Added/Subtracted</th>
<th>Total Available</th>
<th>Total to Date</th>
<th>Total Budget Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutana Collegiate</td>
<td>13,500,000</td>
<td>(1,402,000)</td>
<td>12,098,000</td>
<td>11,850,522</td>
<td>247,478</td>
</tr>
<tr>
<td>Willowgrove School</td>
<td>20,407,575</td>
<td>-</td>
<td>20,407,575</td>
<td>9,908,896</td>
<td>10,498,679</td>
</tr>
</tbody>
</table>