



**Board of Education
Saskatoon School Division No. 13
Meeting of the
Saskatoon Board of Education**

**TUESDAY, MARCH 7, 2023
310 – 21st Street East - 6:30 p.m.**

Please note that all public board meetings are audio recorded.

AGENDA

1. Roll Call

2. Acknowledgement

3. Agenda

3.1. Adoption of Agenda

Proposed Board Motion: Move approval of the agenda.

3.2. Declaration of Conflict of Interest

4. Celebrating Excellence:

4.1. Waskawīwin Land-Based Education

5. Consent Items

The chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

Proposed Board Motion: That the board approve the consent items as presented.

5.1. Approval of Minutes – February 14, 2023

Proposed Board Motion (if removed from consent items): That the board approve the minutes of the committee of the whole and regular board meetings held February 14, 2023.

6. Reports from Administrative Staff

6.1. Strategic Plan Accountability Report: Engagement, Responsibility and Perseverance

Proposed Board Motion: That the board approve the Strategic Plan Accountability Report: Engagement, Responsibility and Perseverance to be included as part of the director of education's 2022-2023 evaluation.

7. Delegation

8. Business Arising from the Minutes

9. Unfinished Business

9.1. Items Arising from the Committee of the Whole

10. Reports of Committees and Trustees

11. New Business

11.1. Amendment to Preventative Maintenance and Renewal Three Year Plan

Proposed Board Motion: That the Board approve the amendment of the Three Year Preventative Maintenance and Renewal Plan to include the replacement of water and sewer pipes at Aden Bowman Collegiate at an estimated cost of \$50,000.

11.2. Provincial Education Plan Endorsement

Proposed Board Motion: That the board endorse the initial priority actions and milestones for the long-term provincial education plan to 2030.

12. Comments/Concerns/Questions from the Public

(Maximum 5 minutes per speaker; 20 minutes total; must be related to a specific agenda item)

13. Notices of Motion

14. Questions by Trustees

15. Adjournment

Proposed Board Motion: That the board adjourn to the call of the chair or the meeting of Tuesday, April 18, 2023.



MEETING DATE: MARCH 7, 2023

TOPIC: CELEBRATING EXCELLENCE: WASKAWIWIN LAND-BASED EDUCATION

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	<input type="checkbox"/> Discussion

BACKGROUND

Academic excellence, character, engagement and well-being of students are at the heart of Saskatoon Public Schools' strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

The Waskawīwin Land-Based Education program began in 2020 - 2021 at Bedford Road Collegiate under the leadership of teacher Aron Knudsen. This unique program for grade nine and ten students utilizes an environmental approach to learning, acknowledging that knowing and learning occurs through the cultivation and observation of the relationship between people and the land. Students develop methods to show their learning in a variety of ways and build on their skills to become engaged community leaders.

Students take part in a variety of activities, which may include daily bike trips, canoeing, walking and field trips. These activities allow students to experience areas in and around Saskatoon that enhance the curriculum and increase student understanding of their place in, and the impact they can have on, their immediate surroundings and the global community.

Aron Knudsen, program teacher will be joined by two students (grade 9 and 10) and Shawn Storry (parent) who will share how the Waskawīwin Land-Based Education program impacts staff and student engagement.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education Colleen Norris, Superintendent of Education	March 1, 2023	None



MEETING DATE: MARCH 7, 2023

TOPIC: APPROVAL OF MINUTES

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Approval of Minutes	<input type="checkbox"/> Information

BACKGROUND

CURRENT STATUS

Attached are the minutes from the February 14, 2023 committee of the whole and regular board meetings.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	February 17, 2023	Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the board approve the minutes of the committee of the whole and regular board meetings held February 14, 2023.

UNAPPROVED

MINUTES OF A MEETING:

of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, February 14, 2023 at 2:30 p.m.

February 14, 2023

MEMBERS PRESENT:

Trustees Angela Arneson, Donna Banks, Vernon Linklater, Colleen MacPherson, Michael Pidwerbeski, Kim Stranden, Ross Tait, Suzanne Zwarych

Following discussions in Committee of the Whole, Trustee Banks moved that the Board rise and report.

CARRIED (8)

The meeting adjourned at 5:41 p.m.

Secretary of the School Division

Board Chair

UNAPPROVED

MINUTES OF A MEETING:

of the Board of Education of the Saskatchewan School Division No. 13 of Saskatchewan, held on Tuesday, February 14, 2023 at 6:30 p.m.

February 14, 2023

MEMBERS PRESENT:

Trustees Colleen MacPherson (Chair), Angela Arneson, Donna Banks, Vernon Linklater, Michael Pidwerbeski, Kim Stranden, Ross Tait, Suzanne Zwarych

Chair MacPherson, called the meeting to order, read the roll call into the minutes, acknowledged that the meeting was being held on Treaty Six territory and traditional territory of the Cree, Dene, Nakoda, Lakota, Dakota and Saulteaux nations, and the homeland of the Métis and Michif people.

Agenda: Trustee Tait moved approval of the agenda.

Agenda

CARRIED (8)

There were no conflicts of interest declared by any board members.

Celebrating Excellence – Prekindergarten Parent Engagement:

Trish Reeve, superintendent of education, introduced staff from École Forest Grove School where the use of Edsby engages parents to follow their children's learning in the classroom. Prekindergarten teacher Rachel Freimanis described how she documents her student's learning through Edsby. Eve Edmonstone, parent and her son Sawyer described how the use of Edsby helps the families at home.

Celebrating Excellence-Prekindergarten Parent Engagement,

Consent Items: Trustee Pidwerbeski moved that the following consent agenda items be approved as presented.

Consent Items

CARRIED (8)

Approval of Minutes - January 17, 2023 Trustee Pidwerbeski moved that the board approve the minutes of the committee of the whole and regular board meetings held January 17, 2023.

Approval of Minutes

CARRIED (8)

Reports from Administrative Staff:

Strategic Plan Accountability Report: Early Learning: Trish Reeve, superintendent of education, and Pearl Bayda, educational consultant: curriculum and instruction, highlighted the Strategic Plan Accountability Report: Early Learning.

Strategic Plan Accountability Report: Early Learning

Trustee Arneson moved that the board approve the Strategic Plan Accountability Report: Early Learning, to be included as part of the director of education's 2022-2023 evaluation.

CARRIED (8)

UNAPPROVED

Strategic Plan Accountability Report: Partnerships: Charlene Scrimshaw, deputy director of education highlighted the Strategic Plan Accountability Report: Partnerships.

Strategic Plan
Accountability
Report:
Partnerships

Trustee Banks moved that the board approve the Strategic Plan Accountability Report: Partnerships, to be included as part of the director of education's 2022-2023 evaluation.

CARRIED (8)

Unfinished Business:

Saskatoon Public Schools Foundation Update and 2021-2022 Annual Report: Trustee Stranden moved that the board receive the 2021-2022 Report Card for the Saskatoon Public Schools Foundation Corp.

Saskatoon
Public Schools
Foundation
Update and
2021-2022
Annual Report

CARRIED (8)

Board Subcommittee Minutes: Trustee Tait moved that the board approve the minutes of the Board Governance Committee meeting held September 13, 2022.

Board
Subcommittee
Minutes

CARRIED (8)

Board Governance Committee – Revised Work Plan: Trustee Linklater moved that the board approve the revised Board Governance Committee Work Plan.

Board
Governance
Committee –
Revised Work
Plan

CARRIED (8)

Reports of Committees and Trustees:

- Trustee Banks reported on her attendance at Tommy Douglas Collegiate's dance recital, and their grade 9 open house. She also reported on attending school community council meetings at Fairhaven School as well as the school community council general assembly meeting, Walter Murray Collegiate's basketball tournament and Centennial Collegiate's performance of 'Annie'. Trustee Banks also reported on her involvement in an administrative competition selection committee and meetings and events of the Saskatchewan School Boards Association.
- Trustee Stranden reported on her attendance at École Dundonald School's muffin and book event. She attended school community council meetings at Dundonald and Howard Coad schools.
- Trustee Tait reported on his attendance at the quarter two graduation event at Nutana Collegiate.
- Trustee Arneson reported on her attendance at school community council meetings at Dr. John G. Egnatoff and Willowgrove schools as well the school community council general assembly meeting. She also attended Centennial Collegiate's performance of 'Annie'.
- Trustee Pidwerbeski reported on his attendance at the school community council general assembly meeting as well as Saskatoon Public Schools Foundation communication committee meeting.
- Trustee Linklater reported on his attendance at the school community council general assembly meeting as well his involvement in an administrative competition selection committee.
- Board Chair MacPherson reported on her attendance at Brunskill School where the U of S men's hockey team practiced on the school's outdoor rink.

New Business

Approval of Top Major and Minor Capital Renewal Funding Requests:

Trustee Arneson moved that administration submit the following major and minor capital renewal program funding requests to the Ministry of Education by March 8, 2023:

Top Five Major Capital Project Requests:

1. New east side collegiate
2. New Brighton elementary school
3. New Aspen Ridge elementary school
4. New second Brighton or Holmwood elementary school
5. Infrastructure upgrading and infill project at Walter Murray Collegiate

Top Three Minor Capital Project Requests:

1. Centennial Collegiate upgrades for enrolment growth
2. Cultural room upgrading project at wáhkôhtowin School
3. Infrastructure upgrading project at Queen Elizabeth School

CARRIED (8)

Approval
of Top Major
and Minor
Capital Renewal
Funding
Requests

Trustee Absence Request: Chair MacPherson moved that the board

authorize the absence of Trustee Kathleen Brannen from three or more consecutive meetings of the Board of Education.

CARRIED (8)

Trustee
Absence
Request

Pension Trustee Committee – Temporary Voting Member: Trustee

Zwarych moved that Trustee Stranden be appointed to the Board of Pension Trustees Committee as a voting member, until the return of Trustee Brannen.

CARRIED (8)

Pension
Trustee
Committee –
Temporary
Voting Member

Saskatchewan School Boards Association's Annual Membership Fees:

Trustee Stranden moved that the board authorize payment of 2023 Saskatchewan School Boards Association membership fees of \$154,400 plus GST, for a total amount of \$162,162.

CARRIED (8)

Saskatchewan
School Boards
Association
Annual
Membership Fees

Amendment to the 2022-2023 Board Meeting Dates: Trustee Linklater

moved that the board amend its motion of March 15, 2022 to read: "That the Board approve the board meeting dates for the 2022-2023 school year

August 30	Regular Meeting (if needed)	February 14	Regular Meeting
September 30	Regular Meeting	March 7	Regular Meeting
October 11	Regular Meeting	April 18	Regular Meeting
November 8	Inaugural Meeting (12:00 noon)	May 9	Regular Meeting
November 22	Regular Meeting	June 6	Regular Meeting
January 17	Regular Meeting	June 20	Regular Meeting"

CARRIED (8)

Amendment to
the 2022-2023
Board Meeting
Dates

2023-2024 Academic Calendar: Trustee Zwarych moved that

the board adopt the proposed 2023-2024 school year calendar.

CARRIED (8)

2023-2024
Academic
Calendar

Comments/Concerns/Questions from the Public:

A member of the public asked a question of clarification related to the Strategic Plan Accountability Report: Early Learning presentation.

UNAPPROVED

Notice of Motion:

No Notices of Motion were brought forward.

Questions by Trustees:

Program: Administration provided an update on the international student program at Saskatoon Public Schools.

Response to Trustee Request for an Update on the International Student

Response to
Trustee Request
for an Update on
the International
Student Program

Adjournment:

Trustee Pidwerbeski moved that the board adjourn to the call of the chair or the board meeting of Tuesday, March 7, 2023.

CARRIED (8)

The meeting adjourned at 8:03 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: MARCH 7, 2023

TOPIC: STRATEGIC PLAN ACCOUNTABILITY REPORT:
ENGAGEMENT, RESPONSIBILITY AND PERSEVERANCE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' five-year strategic plan. The plan highlights our vision of each student being known, valued, and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

Attached is the accountability report for engagement, responsibility and perseverance which will be presented by Nicola Bishop-Yong and Paul Janzen, superintendents of education.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education Charlene Scrimshaw, Deputy Director of Education Nicola Bishop-Yong, Superintendent of Education Paul Janzen, Superintendent of Education	March 1, 2023	Accountability Report

RECOMMENDATION

Proposed Board Motion:

That the Board approve the Strategic Plan Accountability Report: Engagement, Responsibility and Perseverance, to be included as part of the director of education's 2022-2023 evaluation.

At Saskatoon Public Schools every student is Known • Valued • Believed In

We are committed to creating learning experiences that inspire all students to reach their potential.



Accountability Topic: Engagement, Responsibility, and Perseverance

Date of Board Meeting: March 7, 2023

Strategic Priorities:

<input type="checkbox"/> Academic Excellence	<input type="checkbox"/> Well-being
<input checked="" type="checkbox"/> Character	<input type="checkbox"/> Financial Stewardship
<input checked="" type="checkbox"/> Engagement	<input type="checkbox"/> Internal Business Processes

Commitments:

- ☒ Relationships (honouring diversity, welcoming and joyful spaces, and community partnerships)
- ☒ Equity (anti-racist/anti-oppressive practice, representative workforce, high expectations)
- ☒ Accountability (evidence-based practice, focus on Indigenous student success, ensure safe, caring, and accepting learning environments)

Key Measures:

The key measures for K-12 include:

- Learning Skills/Work Habits from kindergarten to grade 8 elementary report card
- OurSCHOOL measures related to engagement and character
- Attendance

Targets:

Data Increases (June 2021-June 2023):

- 2% increase in consistent growth in the areas of respect, responsibility and perseverance
- 2% increase in the frequency of grades 1-8 students showing perseverance and responsibility

Key Initiatives Employed:

Saskatoon Public Schools endeavours to foster educational opportunities that motivate every student to achieve their full potential by promoting character development and providing engaging learning opportunities.

Beginning in kindergarten, and continuing until grade 8, students work to develop their learning skills and work habits. There are seven Learning Skills and Work Habits included in kindergarten–grade 8 report cards including responsibility, independent work, perseverance, self-regulation, collaboration, thinking skills and initiative. Learning skills and work habits help students to learn more effectively, develop their potential as independent learners and take ownership over their own learning. In elementary schools learning skills and work habits, particularly, responsibility and perseverance, are evaluated and reported on within the report card. Learning skills and work habits are evaluated separately from student achievement or course expectations and are not used in determining final grades. Fostering these skills and habits are relevant to students long after graduation in helping them to transform into critical thinkers and responsible productive global citizens.

These learned and fostered skills in elementary school continue in collegiates as students pursue graduation. Many collegiate courses provide significant challenge, and as a result students will need to display perseverance to be successful. The ability to finish a course after the allotted time is referred to as credit recovery and continues to be available to eligible students.

Teachers are continually exploring ways for students to show what they know and provide learning opportunities that provide student voice within the processes of learning. The focus on *quality evidence of learning and clear communication* within teacher professional development in concert with the continued learning of Edsby to communicate student learning and prioritize student voice has allowed for increased transparency within the learning process.

In 2022-2023, staff and parent resources were developed to support the division's understanding of clear communication of learning skills and work habits for staff, students and parents/caregivers. To support elementary staff in enhancing their assessment practices, an *Elementary Assessment Guide for Teachers* was produced to support teachers. Classroom posters detailing the learning skills and work habits were made available for use in elementary classrooms for staff and students to refer to during instruction. During the 2023 reporting windows, student/parent/caregiver friendly advertisements regarding learning skills and work habits will be posted on Edsby.

Citizenship education continues to be an important initiative to support character development within classrooms and schools. Citizenship education supports the integration of the *Concentus* resources into existing grade-level social studies instruction to ensure students develop the essential citizenship skills and competencies of being enlightened, empathetic, ethical, empowered and engaged. As part of the comprehensive literacy plan, teachers have been provided additional tools in evaluating their literacy instruction and through staff development materials and professional learning have been encouraged to consider cross-curricular teaching. This has included reference to division created citizenship education lessons and supports. Additionally, citizenship education continues to be integrated into other division learning initiatives such as anti-racist, anti-oppressive and environmental education. An online professional learning course designed to assist teachers in starting their citizenship education journey continues to be promoted for new teachers.

Saskatoon Public Schools has three outreach worker positions to support five high schools and seven elementary schools. Their core function is to re-engage students and their families who have inconsistent attendance and support student well-being. These positions have helped fulfill a comprehensive response to student and family engagement in the division.

Cultural programming continues within Saskatoon Public Schools. One example is Following Their Voices, an initiative in four schools including Mount Royal, Bedford Road, King George and Pleasant Hill.

Following Their Voices (FTV) invites teachers to reimagine aspects of their classroom and teaching, specifically focusing on Indigenous student engagement and achievement. This job-embedded professional learning model is built on collaboration and pursuits of collective efficacy. FTV seeks to support students to feel:

- *known* through responsive caring interactions and seeking to authentically embed culture in teaching and learning,
- *valued* by inviting student voice into how school environments are created together, and
- *believed in* through high expectations and the application of discursive strategies that support accelerated success.

FTV directly influences student engagement in how it approaches teaching and learning to meet students where they are and meet them as who they are. This includes students feeling a strong sense of shared power in the classroom, through how their teacher shows up with humility and seeks to build family-like relationships. In this space, the students' unique experiences, prior knowledge as well as their gifts, and talents are integral to the learning journey.

Saskatoon Public Schools offers several diverse unique programming options. In 2022-2023, 30 unique elementary and secondary programs were offered to students in the areas of academics (11), experiential learning (11), athletics (3) and language and culture (5). The array of unique program offerings within both elementary and secondary schools provides a picture of how Saskatoon Public Schools creates opportunities for students to engage in their learning in multiple ways including nature-based early learning, Indigenous language programs, experiential and environmental opportunities, and more.

The addition of the unique programs this fall in three elementary schools also provided new engaging opportunities for students within Saskatoon Public Schools. The expansion of the nature-based early learning programming at Buena Vista School to include grades 1-5 and new kindergarten and prekindergarten programs at Lawson Heights School has seen significant engagement within those communities. Montessori programming for students aged kindergarten to grade 3 at Lakeridge School has also seen a successful start. In collegiates, the new Waskawīwin Land-Based program at Bedford Road Collegiate and the Mustang Cree Language and Culture Program remain popular choices for students entering high school.

Another way schools provide engaging opportunities is through extracurricular activities such as sports, music and clubs. These activities allow students to explore their interests and passions outside of the classroom and further develop responsibility, perseverance and respect.

Data:

In kindergarten to grade 8, teachers assess student's *Learning Skills and Work Habits* including *responsibility* and *perseverance*. The frequency ratings are included in the January and June kindergarten to grade 8 report cards. The development of learning skills and work habits are reported using the following frequency scale:

A indicates that the student exhibits the habit almost always.

O indicates that the student exhibits the habit often.

S indicates that the student exhibits the habit sometimes.

R indicates that the student exhibits the habit rarely.

IE indicates that there is insufficient evidence to allow for a rating.

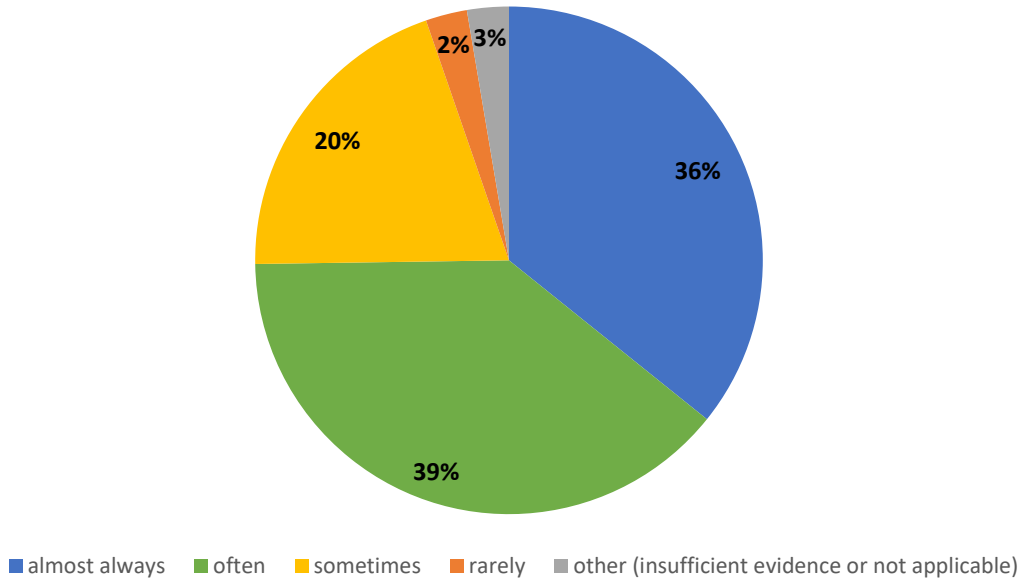
NA indicates that this habit is not yet applicable.

If students are reported to be *often* and or *almost always* displaying the learning skills and work habits, they are deemed to be developing appropriately. Students who are *sometimes* or *rarely* displaying learning skills and work habits may benefit from additional supports to foster appropriate developmental growth.

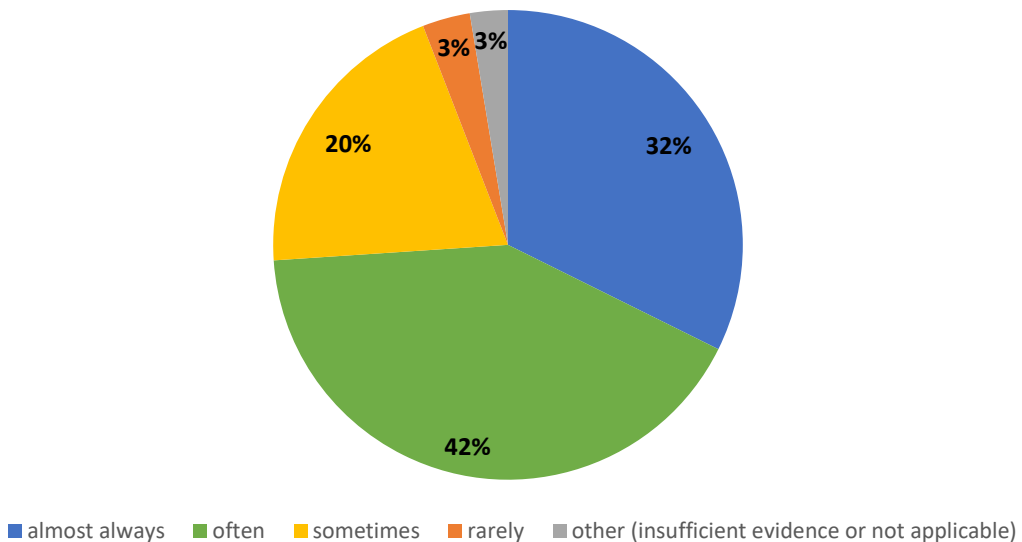
The following graphs show the percentage of kindergarten to grade 8 students who demonstrated the learning skills and work habits of *responsibility* and *perseverance* as reported in the January 2023 report cards. 75% of students in kindergarten to grade 8 displayed age-appropriate levels of *responsibility*, while only 22% of students were deemed to have not developed requisite levels of responsibility by mid-way through the year. The percentage of students who were deemed to be *sometimes* showing the learning skills of *responsibility* has remained steady since 2022. 74% of students displayed age-appropriate levels of *perseverance*, while only 23% of students were deemed to have not developed requisite levels of *perseverance* by mid-way through the year. A reassuring trend in the data set is the percentage of students who were deemed to be *sometimes* showing the learning skills of *perseverance* has decreased by 1% since 2022. Statistically few students were deemed to be *rarely* demonstrating evidence of either learning skills.

In both of the cumulative ratings for responsibility and perseverance, a small percentage of students did not receive a frequency rating and as such are represented as "other" in the data set. This was due to either insufficient evidence for the teacher to provide a professional judgement or that the habit was not yet applicable for the students. The "other" rating increased by 1% in both responsibility and perseverance from 2022 to 2023. Otherwise, all indicators have remained statistically consistent from 2022 to 2023.

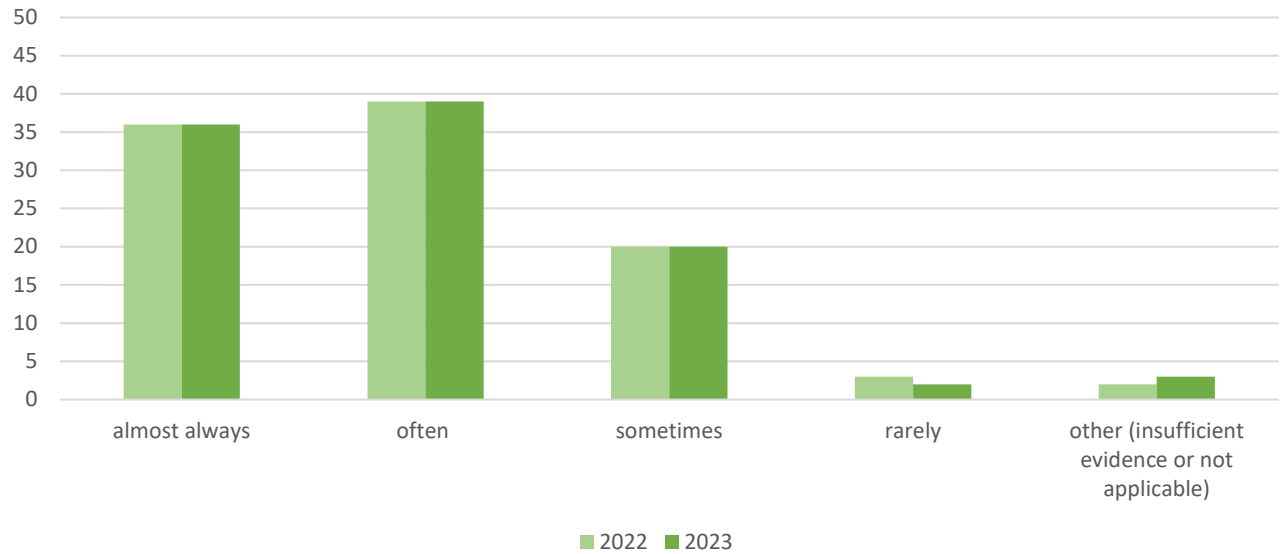
**Percentage of k-grade 8 students who demonstrated
responsibility on January 2023 report card**



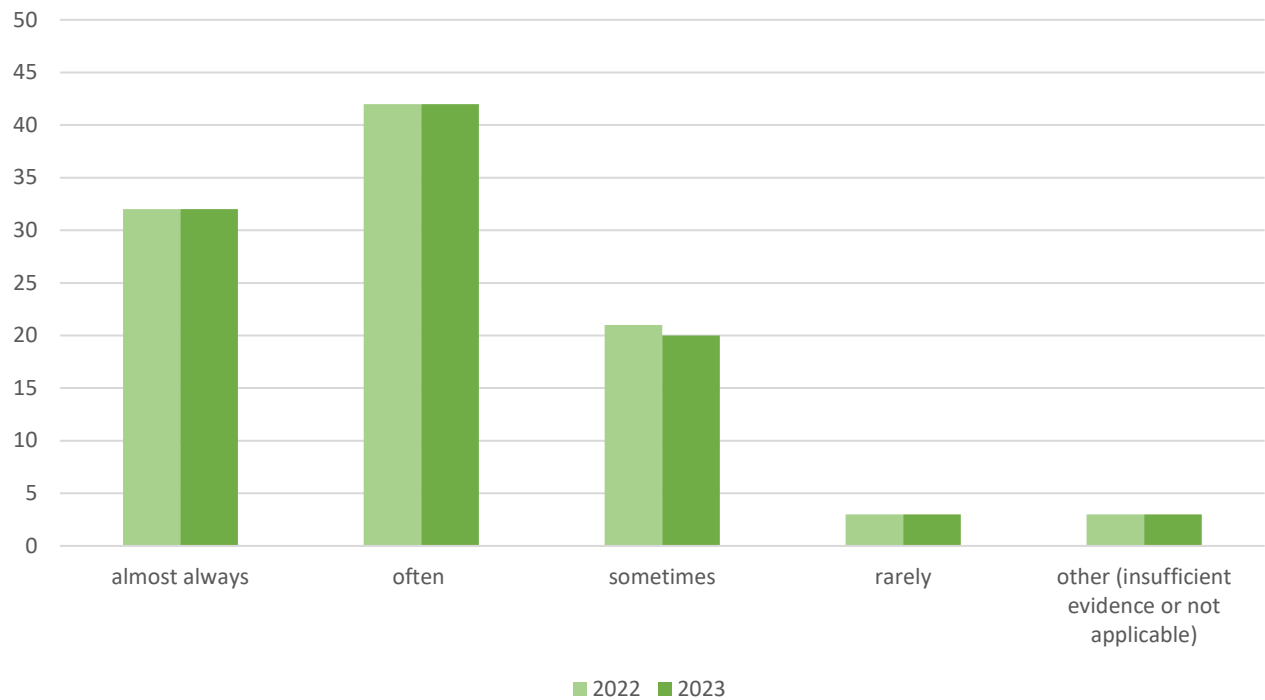
**Percentage of k-grade 8 students who demonstrated
perseverance on January 2023 report card**



Comparison of the percentage of k-grade 8 students who demonstrated responsibility in January 2022 & 2023 report cards

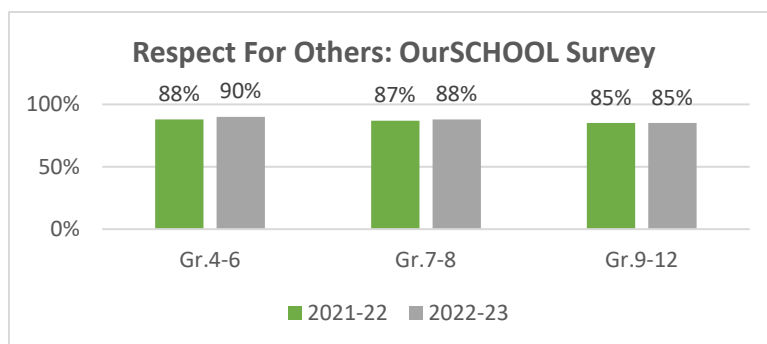


Comparison of the percentage of k-grade 8 students who demonstrated perserverance in January 2022 & 2023 report cards

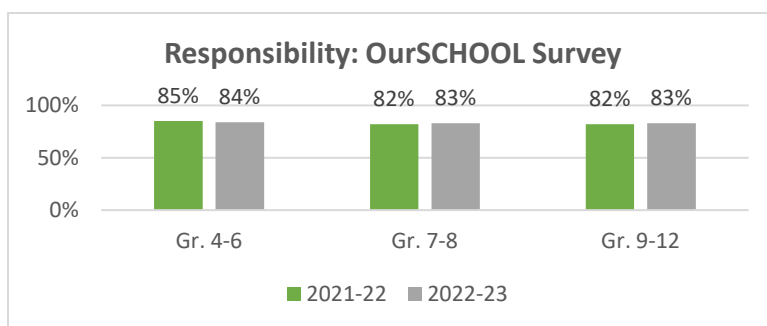


This fall, all schools administered the provincial OurSCHOOL student survey to students from grade 4-12. To align with Saskatoon Public Schools' strategic plan, several custom questions were included to measure respect, responsibility and perseverance.

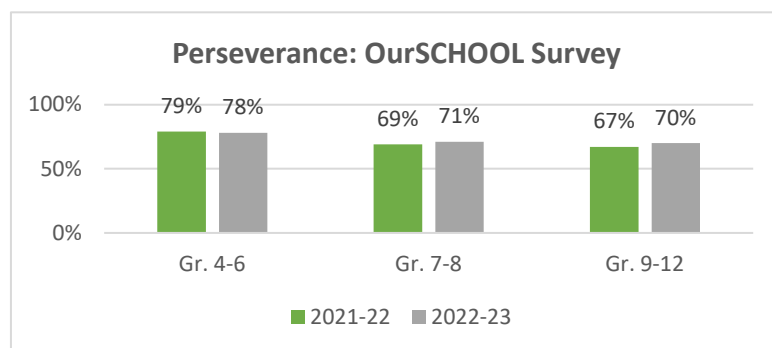
In the area of respect, there was an increase of 2% in grades 4-6, and an increase of 1% in grades 7-8 in students that responded with agree or strongly agree when asked "I respect others, even if they are different from me" from the previous year. The percentage of students who responded with agree or strongly agree remained the same as last year at 85%.



For the question, "I am responsible for my own success at school," students in grades 4-6 who answered agree or strongly agree decreased by 1%, from 85% to 84%, while there was a 1% increase, from 82% to 83%, for those students in grades 7-8 and grades 9-12.



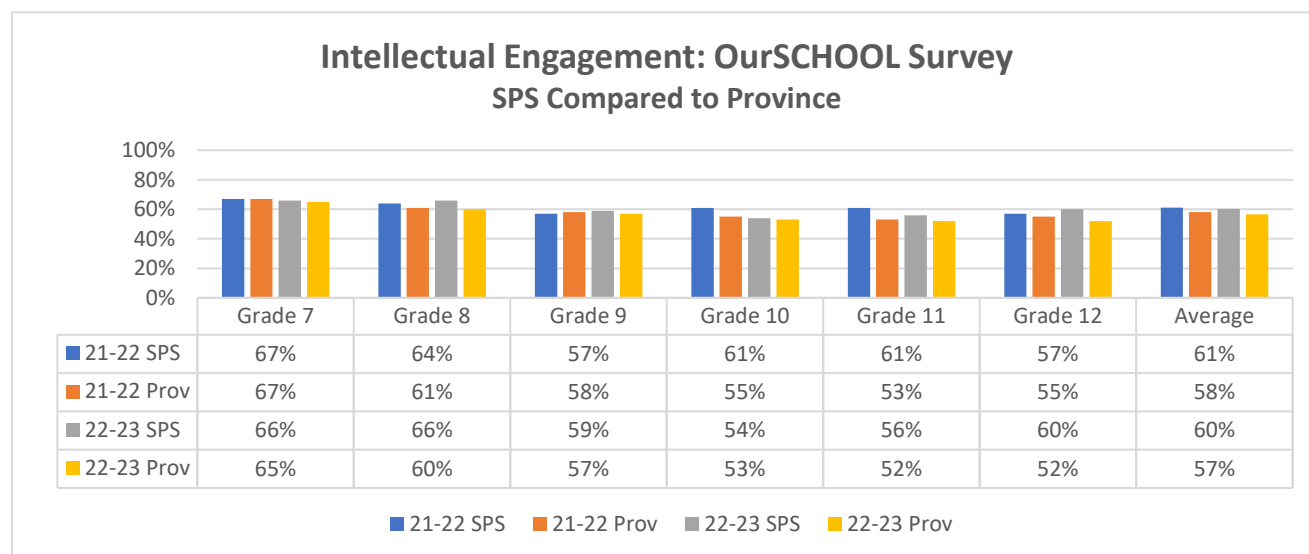
In area of perseverance, students were asked "I keep trying even when I face challenges." Students in grades 4-6 who responded with agree or strongly agree decreases by 1% while increases of 2% and 3% occurred in grades 7-8 and grades 9-12.



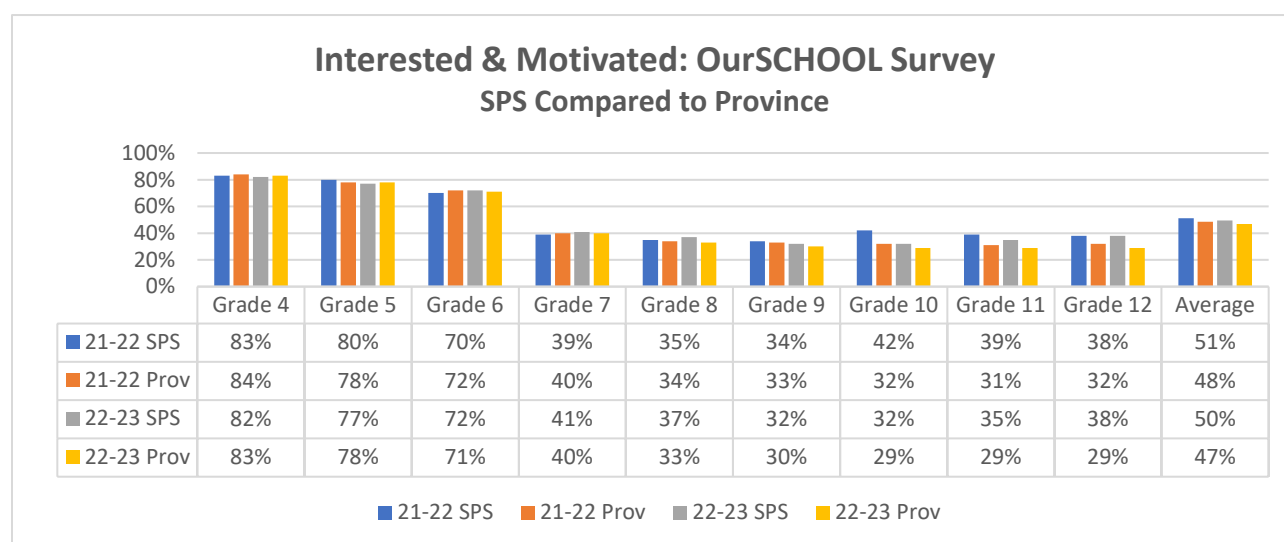
Out of the nine groups measured in the areas of respect, responsibility and perseverance, two decreased by 1%, one remained the same, and six saw increases varying from 1% to 3%.

Two existing OurSCHOOL measures provide information related to engagement. Typically, when students are intellectually engaged, they find learning interesting, enjoyable and relevant. The intellectual engagement data below is a composite derived from five aspects of student engagement including interest, motivation, effort, effective learning time, relevance and rigor. This measure is only calculated for grades 7-12 students. For the 2022-23 year, all grades in Saskatoon Public Schools were above the provincial percentages at each of those grade levels. The overall division average continues to remain 3% higher than the overall provincial average. While several grades increased percentages from the previous

year, others saw decreases leading to an overall average decrease of 1% for grades 7-12. The provincial average also decreased by 1%.



The *Interested & Motivated* graph below represents the extent to which students are interested in their studies and feel motivated to keep up with the coursework in English Language Arts, Mathematics, and Science (results are not broken down by subject area). This measure is provided for students in grades 4-12. Questions include “I like learning new things at school,” “I like working on class projects,” “I look forward to Language Arts class,” and “I want to learn more about Math” for students in elementary schools to which they have to rate on a 5-point scale ranging from strongly disagree to strongly agree. In secondary schools, student questions include “I enjoy learning new concepts and ideas,” “I enjoy our class projects so much that often I do not want to stop,” and “I find myself thinking about what we are learning even after the lesson is over.” Students in secondary also use the 5-point scale for their responses. This year, there was an overall 1% decrease for both Saskatoon Public Schools and the province.



The Ministry of Education no longer provides school divisions with monthly attendance data. While the tracking and monitoring of attendance at the teacher and school levels have been enhanced with Edsby, the ability to develop division reports using the Ministry measures is still being developed. An end of year measure for the 2021-22 school year of students, all grades, who attended 80% of the time or more was provided and indicated that 75% of students in both Saskatoon Public Schools and the province met that threshold. The first report from the Ministry of Education on attendance data was provided in November for the 2022-23 school year. The year-to-date data at that time was 72% of students in Saskatoon Public Schools attended 80% of the time or more while the provincial number was 76%. A comparison of year-end attendance data will be provided in future accountability reports.

Future Initiatives:

Schools and teachers will continue to explore ways to engage students and provide relevant and meaningful learning experiences for all students. The initiatives outlined previously will be reviewed and evaluated to determine their impact on the promotion of character and engagement within our schools. New initiatives will also be explored in the continued effort to enhance practices within schools in the areas of instruction and assessment that promote student engagement and success.

The professional learning focus will continue to be on quality evidence of learning and clear communication with students, parents and caregivers. The implementation of Edsby will continue to assist with these goals.

Risk Assessment:

Maintaining positive results in students' engagement and character is crucial for both current and future plans. The impact of character and engagement on students' success is profound, as evidenced by extensive research linking them to academic achievement. Saskatoon Public Schools will continue to set high expectations for achieving measures of character and engagement.

Summary Comments:

According to Saskatoon Public Schools' strategic plan, every student is known, valued and believed in. While acknowledging the continued impact and disturbance of the COVID-19 pandemic on student engagement and character growth, Saskatoon Public Schools is equipped with effective practices and programs to sustain its unwavering focus on promoting students' engagement and character.



MEETING DATE: MARCH 7, 2023

TOPIC: AMENDMENT TO PREVENTATIVE MAINTENANCE AND RENEWAL THREE YEAR PLAN

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

The Board is required to submit any required amendments to the previously approved Three Year Preventative Maintenance and Renewal Plan (PMR) to the Ministry of Education for its review and approval.

CURRENT STATUS

One new project that has been identified as a priority for preventative maintenance and renewal funding is the replacement of water and sewer pipes at Aden Bowman Collegiate. The estimated cost for this project is \$50,000.

Attached, please find a copy of the Ministry of Education Preventative Maintenance and Renewal Amendment form ready for submittal to the Ministry of Education pending board approval.

PREPARED BY	DATE	ATTACHMENTS
Stan Laba, Superintendent of Facilities	February 28, 2023	Amendment Form

RECOMMENDATION

Proposed Board Motion:

That the Board approve the amendment of the Three Year Preventative Maintenance and Renewal Plan to include the replacement of water and sewer pipes at Aden Bowman Collegiate at an estimated cost of \$50,000.



MEETING DATE: MARCH 7, 2023

TOPIC: PROVINCIAL EDUCATION PLAN ENDORSEMENT

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input checked="" type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

The Provincial Education Council (the Council) is asking for board of education's endorsement of the 2023-2030 provincial education plan.

CURRENT STATUS

On December 7, 2023, the Provincial Education Council (the Council) considered the initial priority actions and milestones for the draft provincial education plan 2023-2030, as recommended by the Provincial Education Plan Implementation Team (PEPIT).

The next step in finalizing the long-term Provincial Education Plan in endorsement by boards of education. Trustees will have an opportunity to comment before the motion is tabled.

PREPARED BY	DATE	ATTACHMENTS
Shane Skjerven, Director of Education	February 7, 2023	None

RECOMMENDATION

Proposed Board Motion:

That the board endorse the initial priority actions and milestones for the long-term provincial education plan to 2030.