



**Board of Education
Saskatoon School Division No. 13
Meeting of the
Saskatoon Board of Education**

**TUESDAY, FEBRUARY 12, 2019
W.B. Doyle Board Room
310 – 21st Street East
7:00 p.m.**

Please Note: All public Board meetings are audio recorded

AGENDA

1. **Roll Call**
2. **Land Acknowledgement**
3. **Playing of O Canada**
4. **Agenda**
 - a. Adoption of Agenda
 - b. Declaration of Conflict of Interest
5. **Celebrating Excellence: Kinsmen Hockey League**
6. **Consent Items**

The Chair will ask for a motion to receive the items, which are starred (★), and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

7. **Reports from Administrative Staff**
 - a. Board Priority Update: Literacy for Life
 - ★ b. Changes to Administrative Procedures January 16, 2018 to January 15, 2019
 - ★ c. Financial Results for the Period September 1, 2018 to January 31, 2019

8. **Minutes**
 - ★ a. Approval of Minutes – January 15, 2019
9. **Delegation**
 - a. No Idling
10. **Business Arising from the Minutes**
11. **Unfinished Business**
 - a. Items Arising from the Committee of the Whole
12. **Correspondence**
13. **Reports of Committees and Trustees**
14. **New Business**

Decision

- a. Approval of Directors for Saskatoon Public Schools Foundation Corp.
 - b. Inviting Student Voice: OurSchool 2018-2019
 - c. 2019-2020 School Calendar
15. **Comments/Concerns/Questions from the Public**
(Maximum 5 minutes per speaker; 20 minutes total; must be related to a specific agenda item)
16. **Notices of Motion**
17. **Questions by Trustees**

**Next Regular Meeting:
At the call of the Chair or
Tuesday, March 12, 2019
7:00 p.m.**



MEETING DATE: FEBRUARY 12, 2019

TOPIC: CELEBRATING EXCELLENCE: KINSMEN HOCKEY LEAGUE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	

BACKGROUND

Strengthening Our Learning Community- Strategic Direction: Our Students’ Learning goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”* Our People goal states: *“Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.”* Our Community goal states: *“We seek to build with our community shared ownership and responsibility for the well-being and education of our children and youth.”* Our Organization goal states: *“Our organization will be principled, innovative, collaborative, accountable, and effective.”*

CURRENT STATUS

The Kinsmen Hockey League (KHL) was established over 12 years ago to provide an opportunity for youth in community schools to play organized hockey. The league works closely with school teams to encourage the players to attend school regularly and to develop their skills on and off the ice. The Kinsmen Club provides all the equipment, ice rental, transportation, and necessary insurance for the league to operate effectively.

Mr. Bob Fawcett handles the organizational duties for the KHL and will be in attendance to discuss the impact that the KHL has on the lives of children in community schools. Mr. Hugh Hamilton, Principal at Princess Alexandra Community School will also attend with current and former players to share their experiences.

Many school and community volunteers, including community school coordinators, help the program operate smoothly.

PREPARED BY	DATE	ATTACHMENTS
Mr. Shane Skjerven, Deputy Director of Education Mr. Brent Hills, Superintendent of Education	February 5, 2019	None



MEETING DATE: FEBRUARY 12, 2019

TOPIC: BOARD PRIORITY UPDATE: LITERACY FOR LIFE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The goal of Literacy for Life states that all kindergarten to grade 8 students will achieve at or above grade level in reading, writing, and mathematics. They will be engaged in their learning and graduate as active participants in lifelong learning and as responsible, caring, culturally responsive citizens in the community, nation, and world. In pursuit of this goal, we will focus intensively on the engagement, achievement and graduation rates of First Nations, Inuit and Métis students.

In response to student literacy data, the practices that Saskatoon Public Schools' teachers are implementing and the professional learning processes to support effective literacy instruction have evolved in 2018-19.

CURRENT STATUS

In order to meet the diverse needs of students in all Saskatoon Public Schools, leadership of the *Literacy for Life* initiative has expanded to include multiple departments representing the best thinking and input from a variety of Saskatoon Public Schools' experts. This collaboration has broadened the range and scope of literacy supports available to schools. We are seeing progress toward our goal of providing effective differentiated supports in every classroom such that all students are able to experience success in reading and writing.

The presentation will share an overview of this year's work to date in Literacy for Life including some preliminary mid-year data. Dave Derksen, Superintendent of Education and Mary-Jo Devine, Coordinator: Literacy for Life and Curriculum and Instruction will lead the discussion.

PREPARED BY	DATE	ATTACHMENTS
Mr. Shane Skjerven, Deputy Director of Education Mr. Dave Derksen, Superintendent of Education	February 5, 2019	None

RECOMMENDATION

Proposed Board Motion:

That the Board receive the *Board Priority Update: Literacy for Life* for information.



SASKATOON BOARD OF EDUCATION

7b

MEETING DATE: FEBRUARY 12, 2018

TOPIC: CHANGES TO ADMINISTRATIVE PROCEDURES
JANUARY 16, 2018 TO JANUARY 15, 2019

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The Board Governance committee met on January 22, 2019 and reviewed all changes to Administrative Procedures for the period January 16, 2018 to January 15, 2019.

CURRENT STATUS

The committee passed the following motion: *"Ms. Bellamy moved that the Board Governance Committee receive the annual summary of changes to administrative procedures and forward to the next Board of Education meeting for information."*

PREPARED BY	DATE	ATTACHMENTS
Board Governance Committee	February 4, 2019	Changes to Administrative Procedures

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the Board receive the annual changes to Administrative Procedures as information.

**Changes to Administrative Procedures
January 16, 2018 - January 15, 2019**

Procedure Number and Title	Date Revised	Responsibility	Changes
Section 100 - General Administration			
AP 140: Computer/Online Services Acceptable Use	17-Sep-18	J. Dunk	Housekeeping changes to reflect email useage for intern teachers.
AP 180: Copyright	1-May-18	S. Tetrault/J. Dunk	Housekeeping changes to reflect current practice
Section 200 - Instructional Programs and Materials			
AP 210: Students with Intensive Needs	1-Jan-18	D. Weinmaster	Housekeeping changes to replace 'exceptional needs' with 'intensive needs' and update of language.
AP 210: Students with Intensive Needs	10-Sep-18	D. Weinmaster	Housekeeping changes. addition of section 3 safety planning
AP 220: Special Project Credit	17-Sep-18	B. Hills	Housekeeping changes to idenfity insurance coverage.
AP 222: Apprenticeship Credit	17-Sep-18	B. Hills	Housekeeping changes to idenfity insurance coverage.
AP 261: Student Travel	25-Jun-18	D. Newton	Extensive changes. Stakeholder feedback required. Reflects current practice
AP 261: - Out of Province and International Student Travel	15-Oct-18	D. Newton	Housekeeping changes. Change in title and addition of wording to include out of province and international travel.

Changes to Administrative Procedures
January 16, 2018 - January 15, 2019

Procedure Number and Title	Date Revised	Responsibility	Changes
Section 300 - Students			
AP 301: Non-Resident Students	18-Jun-18	D. Weinmaster	Housekeeping changes - updated to reflect current practice
AP 305: School Attendance Areas	18-Feb-18	S. May/S. Skjerven	Housekeeping changes - updated to simplify
AP 311: Child Protection	9-Oct-18	D. Weinmaster	Deleted - replaced by AP 315
AP 312: Health Services	7-Jan-19	P. Janzen	Housekeeping changes - updated to include current terminology (SHA)
AP 315: Reporting Child Abuse	10-Sep-18	D. Weinmaster	New Procedure, stakeholder feedback sought as per AP 121: Review of Administrative Procedures
AP 320: Student Cumulative Records	19-Nov-18	D. Weinmaster	Title change and significant changes. Stakeholder feedback sought as per AP 121: Review of Administrative Procedures.
AP 370: Outcome Completion	18-Jun-18	D. Derksen	New procedure - followed all steps outlined in AP 121: Review of Administrative Procedures
Section 400 - Personnel and Employee Relations			
AP 400: Employee Recruitment and Selection	17-Sep-18	J. Valentine	Housekeeping changes regarding workforce strategy and pre-employment medicals

**Changes to Administrative Procedures
January 16, 2018 - January 15, 2019**

Procedure Number and Title	Date Revised	Responsibility	Changes
AP 412: Staff Members: Loans of Service	18-Jun-18	D. Derksen	Significant changes, stakeholder feedback sought as per AP 121: Review of Administrative Procedures
AP 481: Alcohol and Drugs	29-Oct-18	J. Valentine	New procedure - followed all steps outlined in AP 121: Review of Administrative Procedures
AP 482: Violence Threat/Risk Assessment - Employees	3-Dec-18	J. Valentine	New procedure - 1st draft to AC October 15, sent for stakeholder feedback October 16, 2018. Final approval at Administrative Council December 3, 2018
Section 500 - Business Administration			
AP 509: Travel Claims	18-Jun-18	G. Benning	Major changes. Stakeholder feedback required. Change in software system for claiming travel.
AP 515: Purchasing	28-Jun-18	G. Benning	Major changes. Stakeholder feedback required. Changes as a result of continuous improvement framework event Decmeber 2017.
AP 527: Building Condition Assessment	10-Dec-18	S. Laba	Housekeeping changes to reflect current practice
AP 528: Design Standards for Schools	10-Dec-18	S. Laba	Housekeeping changes to reflect current practice

**Changes to Administrative Procedures
January 16, 2018 - January 15, 2019**

Procedure Number and Title	Date Revised	Responsibility	Changes
AP 529: Facilities Master Plan	10-Dec-18	S. Laba	Major changes reflecting current practice. No stakeholders identified. Reviewed by Administrative Council.
AP 530: Sites: Selection and Size	10-Dec-18	S. Laba	Major changes reflecting current practice. No stakeholders identified. Reviewed by Administrative Council.
AP 536: Environmental Sustainability	17-Dec-18	S. Laba	Housekeeping changes. Change in title and minor changes to reflect current practice.
AP 537: Daylighting in Schools	17-Dec-18	S. Laba	Housekeeping changes. Minor changes to reflect current practice.
AP 538: Relocatable Classrooms	17-Dec-18	S. Laba	Housekeeping changes. Change in title and minor changes to reflect current practice.
AP 541: School Playgrounds Development and Use	17-Dec-18	S. Laba	Housekeeping changes. Change in title and minor changes to reflect current practice.



MEETING DATE: FEBRUARY 12, 2019
TOPIC: FINANCIAL RESULTS FOR THE PERIOD SEPTEMBER 1, 2018
TO JANUARY 31, 2019

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The attached financial information shows the school division's year-to-date financial position.

CURRENT STATUS

Attached are the following documents:

- | | |
|---|-----------|
| 1. Memorandum regarding Financial Results to January 31, 2019 | Pages 1-3 |
| 2. Statement of Financial Activities to January 31, 2019 | Page 4 |
| 3. Cash Flow Requirements | Page 5 |
| 4. Capital Expenditures | Page 6 |
| 5. Internally and Externally Restricted Surplus | Page 7 |

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning, Chief Financial Officer Ms. Deanna Scott, General Manager of Financial Services	February 4, 2019	Financial Results Memo

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the Board receive the financial results for the period September 1, 2018 to January 31, 2019 for information.



MEMORANDUM

DATE: February 5, 2019

TO: Board Trustees

FROM: Garry Benning, Chief Financial Officer
Deanna Scott, General Manager of Financial Services

RE: **FINANCIAL RESULTS TO JANUARY 31, 2019**

See Schedule 1 and 2 for financial information as of January 31, 2019. The following is an explanation for the main revenues and expenditures:

Revenues

- a) Property Taxes
\$0.2 million of property tax revenue has been recognized as of January 31, 2019. This relates to treaty land entitlement property tax revenue which was not budgeted. This compares to \$40.2 million and 100% in 2017-18. As of January 1, 2018 property tax revenues flow directly to the provincial government and funding will be received solely from the provincial grant in 2018-19.
- b) Provincial Grants
\$94.7 million and 41% of the provincial grants have been recognized for the year, compared to \$52.0 million and 27% in the prior year. The current year is higher on a percentile basis because in 2017-18 grant revenue was lower in the first four months as property tax was being collected until December 31, 2017.
- c) Tuition and Related Fees
Tuition and related fees consist of revenues from the international student program (ISP), as well as federal tuition for First Nations students. \$0.4 million and 26% of budget has been realized as of January 31, 2019, compared to \$0.8 million and 40% in 2017-18. The current year is lower on a percentile basis as the revenues relate primarily to ISP tuition revenue which is expected to be lower in the current year as the program is being phased out. Tuition for First Nations students has not yet been recorded in 2018-19.
- d) Complementary Services
Complementary services relate primarily to prekindergarten funding, as well as alternative funding grants. \$1.6 million and 36% of budget has been realized so far in the current year. This is slightly lower on a percentile basis to 2017-18 of \$1.3 million and 39% of budget as the timing of alternate funding varies year-to-year. Overall, the current year is expected to be higher due to the reclassification of certain provincial programs which were previously recorded as provincial grants.

e) External Services

External services consist of funding for associate and alliance schools, as well as cafeteria revenues. As of January 31, 2019, \$3.9 million and 55% of budget has been recognized. In 2017-18, \$4.0 million and 61% of budget had been realized for the comparable period. The current year is expected to be on budget as the prior year had higher than budgeted charitable donations.

f) School Generated

School Generated revenue relates to student fees and grants at the school level. Revenues of \$3.2 million and 64% of budget has been realized in the current year. This is higher than 2017-18 levels of \$2.2 million and 45% but is expected to correspond with school-generated expenses.

g) Other

Other includes mainly investment and rental income. Other revenues of \$0.7 million and 51% of budget has been realized in the current year. This is higher than the prior year of \$0.4 million and 26% of budget as deferred rental revenue is no longer calculated on a monthly basis.

Expenditures

a) Governance

Expenses related to governance total \$0.4 million and 53% of budget as of January 31, 2019, compared to \$0.2 million and 24% in the prior year. The current year is higher due to the timing of membership fee payments.

b) Administration

Administrative costs are \$2.5 million and 42% of budget as of January 31, 2019. This is lower than 2017-18 levels of \$2.8 million and 44% and is expected to be on budget.

c) Instruction

Instruction expenses total \$89.1 million and 46% of budget as of January 31, 2019. This is comparable to the prior year of \$90.8 million and 47% of budget.

d) Plant

Plant expenses are currently at \$14.4 million and 33% of budget compared to \$14.4 million and 38% in 2017-18. The current year is lower on a percentile basis due to the timing of the Preventative Maintenance and Renewal expenditures.

e) School Generated Expense

These expenses currently total \$1.9 million and 38% of budget. This is higher than 2017-18 levels of \$1.0 million and 21% of budget. These expenditures are expected to align with revenues in the current year.

f) Transportation

Transportation expenditures amount to \$2.7 million and 42% of budget as of January 31, 2019. This compares to \$2.4 million and 38% of budget in the prior year which was slightly under-budget.

g) Tuition and Related Fees

These expenses relate primarily to disbursements to homebased students. These expenses currently total \$0.3 million and 85% of budget as the payments have been distributed as of January 31, 2019. This is lower than the prior year of \$0.3 million and 98% of budget for the same period as there were fewer homebased students than expected.

h) Complementary Services

Complementary services expenditures relate primarily to prekindergarten and alternative funding grants. Expenses are currently \$1.9 million and 44% of budget which is comparable to 2017-18 on a percentage basis of 44% and \$1.5 million. The current year is expected to be higher due to the reclassification of certain provincial programs.

i) External Services

External services include expenses related to the associate schools, cafeterias, donations, Whitecap and the foundation. These amount to \$2.5 million as of January 31, 2019 and 35% of budget. This is comparable to 2017-18 levels of \$2.2 million and 32% which were lower as the majority of external services revenues were received for playgrounds which are capitalized rather than expensed.

j) Interest/Allowances

Interest expenditures are currently \$0.1 million and 44% of budget. These are lower than 2017-18 levels which were \$0.2 million and 61% of budget and is expected to be on budget as last year was over-budget due to interest charges on cash flow deficits.

Capital Expenditures

The attached schedule (Schedule 3) provides information regarding the unaudited financial status as of January 31, 2019 for capital and Preventative Maintenance and Renewal projects which are considered in progress or have had financial activity during the year. This includes the inception to date costs and budget.

Internally and Externally Restricted Surplus

There are no significant changes to the restricted surplus accounts other than budgeted allocations and allocations from funds outside the operating fund. See Schedule 4 for more information.

Schedule 1

**Saskatoon Public Schools
Consolidated Statement of Financial Activities
For the Five Months Ended January 31, 2019**

	2018-19		2017-18	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
<u>Revenues</u>				
Property taxes	\$ 200,845		\$ 40,184,425	100%
Provincial grants	94,724,176	41%	51,983,656	27%
Tuition and related fees	442,345	26%	801,798	40%
Complementary services	1,571,947	36%	1,280,057	39%
External services	3,859,275	55%	3,994,026	61%
School-generated	3,172,453	64%	2,238,701	45%
Other	722,296	51%	371,650	26%
Total Revenues	104,693,336	42%	100,854,313	41%
<u>Expenses</u>				
Governance	363,402	53%	152,705	24%
Administration	2,511,960	42%	2,839,594	44%
Instruction	89,054,849	46%	90,755,535	47%
Plant	14,365,132	33%	14,360,619	38%
School-generated	1,867,102	38%	1,031,289	21%
Transportation	2,665,124	42%	2,427,871	38%
Tuition and related fees	295,300	85%	305,800	98%
Complementary services	1,906,701	44%	1,461,462	44%
External services	2,523,034	35%	2,175,577	32%
Interest/allowances	121,486	44%	194,569	61%
Total Expenses	115,674,091	43%	115,705,021	45%
Surplus/(deficit)	(10,980,754)		(14,850,708)	

Schedule 2

Saskatoon Public Schools Cash Flow Requirements For the Five Months Ended January 31, 2019

	Actual 2018-19	Annual Budget 2018-19
Surplus/(deficit)	(10,980,754)	(15,694,524)
CASH REQUIREMENTS:		
Tangible capital assets:		
Purchases	(587,960)	(1,061,000)
Long term debt:		
Repayments	(399,582)	(958,996)
Debt issued		
Non-cash items included in surplus/deficit:		
Amortization expense	6,470,833	15,530,000
Employee Future Benefits expenses	-	362,500
Pension Plan Adjustment	-	-
NET EXCESS (REQUESTED) CASH	(5,497,463)	(1,822,020)

Schedule 3

Saskatoon Public Schools Capital Projects Status As of January 1, 2019

Project Name	Actual	Budget	Variance
PMR Projects			
2016/17 PMR Projects			
Alvin Buck #1,1a,5,10,14 - Covertite Roofing and Sheet Metal	437,105	479,000	41,895
Prince Philip #6 - Covertite Roofing and Sheet Metal	197,774	212,000	14,226
WMCI #8 & 10 - Covertite Roofing and Sheet Metal	246,744	256,000	9,256
City Park Window Replacement	302,697	280,000	(22,697)
Evan Hardy Gym Flooring Replacement	271,737	300,000	28,263
Henry Kelsey Access Improvements	220,495	150,000	(70,495)
River Heights Boiler Replacement	149,510	150,000	490
Various Schools Structure Beams	170,658	290,000	119,342
2017/18 PMR Projects			
Brunskill ROOF REPL 9,10,11	89,764	88,000	(1,764)
Caswell ROOF REPL 3A,3B,7	56,699	55,000	(1,699)
Confederation Park ROOF REPL 8	176,501	191,000	14,499
Cofederation Park ROOF REPL 3,9,10	574,129	646,000	71,871
Lakeview ROOF REPL 3 THRU 4	373,174	417,000	43,826
Mount Royal Collegiate	542,416	595,000	52,584
2018/19 PMR Projects			
Brunskill ROOF REPL #7A,14	155,536	167,100	11,564
Evan Hardy ROOF REPL #3,14	134,929	213,700	78,771
Greystone Heights ROOF REPL #2	731	248,700	247,969
Pleasant Hill ROOF REPL #8	153,061	173,300	20,239
Walter Murray ROOF REPL #10ACD	405,553	471,500	65,947
Willowgrove ROOF REPL #1,3-6,7,10	68,377	60,300	(8,077)
John G. Egnatoff ROOF REPL #1ABC,8,14	303,568	367,300	63,732
Total PMR Projects	5,031,157	5,810,900	779,743
Portables			
Lakeridge/Forest Grove	366,379	500,000	133,621
Centennial Portable Reconstruction**	1,386,768	1,000,000	(386,768)
Total Portables	1,753,147	1,500,000	(253,147)
Special Projects			
Willowgrove	21,184,120	21,141,303	(42,817)
City Park Repurposing - Phase 2*	1,191,807.08	1,000,000	(191,807)
Furniture Refresh	1,190,275.60	1,200,000	9,724
Total Special Projects	23,566,203	23,341,303	(224,900)

* City Park budget of \$1.4 million split between PMR projects (sprinklers) and special projects, combined project budget revised from \$1.2 million to \$1.4 million Sept. 2017

**Centennial Portable Reconstruction, total project budget revised from \$1.0 million to \$1.4 million Sept. 2017

Schedule 4

Saskatoon Public Schools Internally and Externally Restricted Surplus As of January 31, 2019

Internally Restricted	Opening Balance	Additions/Transfers	As of January 31, 2019
<i>Civic Elections</i>	-		-
<i>School Generated Funds</i>	2,531,606	1,305,352	3,836,957
<i>Facility Rental Reserve</i>	276,953	15,000	291,953
<i>System Application Reserve</i>	1,125,000		1,125,000
<i>Governance Reserve</i>	43,000		43,000
<i>Facility Operating Reserve</i>	252,201		252,201
<i>Curriculum Renewal Reserve</i>	460,000		460,000
<i>Technology Renewal Reserve</i>	2,450,000	600,000	3,050,000
<i>Mount Royal Facility Partnership Reserve</i>	169,486		169,486
<i>Staff Professional Development Reserve</i>	800,000		800,000
<i>Secondary Security Camera</i>	50,000		50,000
<i>School Carry Forwards</i>	1,164,758		1,164,758
<i>Alternative Funds</i>	126,853	177,252	304,105
<i>Whitecap</i>	21,427		21,427
Total Internally Restricted	9,471,284	2,097,604	11,568,888
Externally Restricted			
<i>Donations</i>	496,793	102,043	598,836
<i>Foundation</i>	1,147,350		1,147,350
Total Externally Restricted	1,644,143	102,043	1,746,186



MEETING DATE: FEBRUARY 12, 2019

TOPIC: APPROVAL OF MINUTES

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Approval of Minutes	

BACKGROUND

CURRENT STATUS

Attached are the minutes from the January 15, 2019 Committee of the Whole and Regular Board meetings.

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning, Chief Financial Officer	February 4, 2019	- Minutes January 15, 2019

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held January 15, 2019.

UNAPPROVED

MINUTES OF A MEETING:

of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, January 15, 2019 at 3:00 p.m.

January 15, 2019

MEMBERS PRESENT:

Ms. Donna Banks, Ms. Charmaine Bellamy, Ms. Kathleen Brannen
Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson,
Mr. Ray Morrison, Mr. Cameron Scott, Mr. Ross Tait

Following discussions in Committee of the Whole, Ms. MacPherson moved that the Board rise and report.

CARRIED (9)

The meeting adjourned at 6:05 p.m.

Secretary of the School Division

Board Chair

UNAPPROVED

MINUTES OF A MEETING: of the Board of Education of the Saskatchewan School Division No. 13 of Saskatchewan, held on Tuesday, January 15, 2019 at 7:00 p.m. January 15, 2019

MEMBERS PRESENT: Mr. Ray Morrison (Board Chair), Ms. Donna Banks, Ms. Charmaine Bellamy, Ms. Kathleen Brannen, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Ross Tait

Mr. Ray Morrison, Board Chair, called the meeting to order, read the roll call into the minutes, and acknowledged the meeting was being held on Treaty Six territory.

Agenda: Mr. Tait moved approval of the agenda.

Agenda

CARRIED (8)

Celebrating Excellence: Evan Hardy Collegiate – Soul Ambassadors Project: Mr. Paul Janzen, Superintendent of Education, introduced Ms. Wendy Benson, Principal of Evan Hardy Collegiate, who provided a brief background of the project and introduced students Harkirit, Leo, and Johnathon who described Project Buddy and how they have benefitted from the program.

Celebrating Excellence: Evan Hardy Collegiate - Soul Ambassadors Project

Celebrating Excellence – Award of Excellence: Mr. Shane Skjerven, Deputy Director of Education, highlighted the achievements of the 2017-2018 Award of Excellence Winner, Catherine Sun, a graduate from Centennial Collegiate.

Celebrating Excellence-Award of Excellence

Celebrating Excellence – 2017-2018 Proficiency Award Winners: Mr. Shane Skjerven, Deputy Director of Education, highlighted the 2017-2018 Proficiency Award Winners.

Celebrating Excellence – 2017-2018 Proficiency Award Winners

Consent Items: Ms. Banks moved the following consent agenda items be approved as presented.

Consent Items

7b) School Community Councils Update: That the Board receive the School Community Councils update for information.

8a) Approval of Minutes: That the Board approve the minutes of the Committee of the Whole, and Regular Board meetings held December 11, 2018.

CARRIED (8)

Reports from Administrative Staff

Core Strategy Update: Staff Development: Mr. Shane Skjerven, Deputy Director of Education, introduced Mr. Dave Derksen Superintendent of Education and Mr. Shaun McEachern, Coordinator: Staff Development. The group highlighted the systematic expectations and supports of professional learning and the impact the processes are having throughout the school division.

Core Strategy Update: Staff Development

Ms. Brannen moved that the Board receive the Core Strategy Update: Staff Development for information.

CARRIED (8)

UNAPPROVED

Canadian Achievement Test Results: 2018-2019: Mr. Shane Skjerven, Deputy Director of Education, introduced Mr. Paul Janzen, Superintendent of Education and Ms. Jennifer Brokofsky, Coordinator: Numeracy. The group highlighted the 2018-2019 Canadian Achievement Test results and next steps.

Canadian Achievement Test Results: 2018-2019

Ms. Bellamy moved that the Board receive the Canadian Achievement Test Results: 2018-2019 for information.

CARRIED (8)

Unfinished Business:

Board Meeting Dates: 2019-2020 School Year: Ms. Kelleher moved that the Board approve the Board meeting dates for the 2019-2020 school year:

Board Meeting

August 27 – 12:00 noon	Regular Meeting	January 14	Regular Meeting
September 17	Regular Meeting	February 11	Regular Meeting
October 8	Regular Meeting	March 10	Regular Meeting
November 5 – 12:00 noon	Inaugural Meeting	April 6	Regular Meeting
November 5	Regular Meeting	May 5	Regular Meeting
November 26	Regular Meeting	June 2	Regular Meeting
December 10	Regular Meeting	June 16	Regular Meeting

CARRIED (8)

Approval of Financing for Technology Refresh – RFP T1819-0002: Mr. Tait moved that the Board accept the proposal from TD Commercial Banking for the loan of \$2,365,312 over a term of five years at a fixed interest rate of 2.978% for the financing of the purchase of technology.

Approval of Financing for Technology Refresh RFP T1819-0002

CARRIED (8)

Ms. MacPherson moved that the Board approve the transfer of \$600,000 from the Internally Restricted Reserve designated for tangible capital asset expenditures, to the Internally Restricted Surplus for Technology Replacement.

CARRIED (8)

Saskatoon Public Schools Foundation – Audited Financial Statements September 1, 2017 to August 31, 2018: Ms. Brannen moved that the Board approve the Audited Financial Statements and audit report for the year ended August 31, 2018 for the Saskatoon Public Schools Foundation Corp., pending minor formatting changes.

Saskatoon Public Schools Foundation - Audited Financial Statements

CARRIED (8)

Saskatchewan School Boards Association Annual Membership Fees: Mr. Linklater moved that the Board authorize payment of 2019 Saskatchewan School Boards Association membership fees of \$145,528.00 plus GST.

Saskatchewan School Boards Association Annual Membership Fees

CARRIED (8)

Board Subcommittee Minutes: Ms. Kelleher moved that the Board approve the minutes of the Board Human Resources Committee meeting of October 2, 2018.

Board Subcommittee Minutes

CARRIED (8)

Reports of Committees and Trustees:

Reports of Committees and Trustees

- Trustee Kelleher reported on her attendance at the Indigenous Song and Dance celebration at École Victoria School and a school visit to École Forest Grove School.
- Trustee Banks reported on her attendance at December holiday celebrations at James L. Alexander School, Confederation Park School, and Lester B. Pearson School. She also attended the Care and Share holiday luncheon at Confederation Park School. Ms. Banks also reported on her attendance at the Award of Excellence luncheon on January 7 and activities at BRIT basketball tournament.

UNAPPROVED

- Trustee MacPherson reported on her attendance at various Saskatchewan School Boards Association Public Section meetings in her role of Chair of that committee. She also highlighted an upcoming visit to Silverwood Heights School for STEAM events and the School Community Council Assembly meeting on January 24 at Tommy Douglas Collegiate.

- Trustee Brannen reported on her attendance at the Indigenous Song and Dance celebration at Victoria School, the Christmas choir performance at Victoria School, and the Award of Excellence luncheon on January 7, 2019. Ms. Brannen also highlighted an upcoming citizenship ceremony at École Victoria School.

- Trustee Bellamy reported on attending the Award of Excellence luncheon.

- Board Chair Morrison reported on his attendance at the noon hour festival of carols in December, a partnership luncheon with Whitecap Dakota First Nation and Bedford Road Collegiate's December holiday luncheon.

Request for Proposal Technology Refresh – RFP T1819-0002: Mr. Tait moved that the Board award the contract for new equipment provide for technology refresh RFP T1819-0002 to Dell for a five-year term starting February 2019 and ending February 2024, for a total of \$2,365,312.25 (taxes included). Additionally, that the Board award the contract for buy back to BTS Group for technology refresh RFP T1819-0002 for a term starting February 2019 and ending June 2019.

Request for
Proposal
Technology
Refresh
RFP T1819-0002

CARRIED (8)

Fiscal Leadership Report 2017-2018: Ms. Kelleher moved that the Board approve the Fiscal Leadership Report 2017-2018 to be included as part of the evidence of the quality indicators for the Director's annual evaluation.

Fiscal
Leadership Report

CARRIED (8)

Ms. Banks moved that the Board adjourn to the call of the Chair or the Board meeting of Tuesday, February 12, 2019.

CARRIED (8)

The meeting adjourned at 8:15 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: FEBRUARY 12, 2019

TOPIC: DELEGATION: NO IDLING

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Delegation	

BACKGROUND

Ms. Pam Belcher, Education Coordinator, Saskatchewan Environmental Society (SES) and Student Action for a Sustainable Future (SASF) Coordinator, has requested, and has been granted, permission to address the Board with regard to a division-wide no idling initiative that pertains to school buses and all other vehicles on school properties.

CURRENT STATUS

A brief summary of the presentation is attached.

Presenting will be Ms. Pam Belcher and three grade 5 students from École Henry Kelsey.

PREPARED BY	DATE	ATTACHMENTS
Mr. Barry MacDougall, Director of Education	February 6, 2019	Summary of Presentation



No Idling

Submission to Saskatoon Public Schools (SPS)

Pam Belcher

Education Coordinator, Saskatchewan Environmental Society (SES)

Student Action for a Sustainable Future (SASF), coordinator.

SASF is a program funded by the City of Saskatoon, in partnership with SES, SPS, GSCS, Sustainability Education Research Institute at the U of S, and Saskatoon Light and Power.

That Saskatoon Public Schools consider the implementation of a division-wide no idling initiative that pertains to school buses and all other vehicles on school properties.

There are a number of benefits to implementing no idling related to health, climate change, cost, and education. A stated initiative would provide a consistent message at each school and with all vehicles that park on or at school properties.

The benefits in terms of:

Health: No idling would reduce vehicle exhaust and particulate matter that accumulates in and around idling vehicles, causing poor air quality and respiratory issues that make asthma and existing allergies worse, especially in young children. In winter, exhaust fog reduces visibility and New Brunswick found an additional benefit of their policy was reduced noise pollution, making communication around buses and cars safer and easier.

Climate Change Mitigation: Turning off vehicle engines reduces greenhouse gas emissions, important for mitigating climate change, and in keeping with the City of Saskatoon's stated goals of reducing broader community emissions by 15% by 2023 and 80% by 2050. In the city's recent Low Emissions: Saskatoon's Mitigation Strategy, transportation recommendations include the adoption of a no idling policy bylaw.

In an activity we use with students we have this information based on Saskatchewan emissions: **20 parents quit idling at our school.** They saved 1400 kgCO_{2e}/year, 600 litres of gas/year or \$58/month.

That is compared to each vehicle idling 10 minutes/day. This is equivalent to planting 7 trees.

5 buses quit idling at our school. They saved 425 kgCO_{2e}/year, 158 litres of diesel/year or \$15/month.

That is compared to each bus idling 10 minutes/day, 100 days/year.

Cost and Maintenance Savings: New Brunswick identified other benefits of reducing bus idling, including a reduced fuel bill, reduced maintenance costs and a longer engine life. For personal vehicles there would be the gas savings as I just mentioned.

Education: Over many years the SES has worked with students either in Student Action for a Sustainable Future or in one of our other programs, and students often identify idling as an issue at their school. They research the issue and prepare education materials, assess idling behaviour, learn to approach and speak to parents and caregivers about turning off vehicles, and assess how their project has worked. They chart and calculate percentages, costs and greenhouse gas emission reductions while achieving curriculum outcomes. Often, they have school personnel who are very supportive, but it is inconsistent. Some receive permission to post no idling signage, and some don't. Signs that have been posted get removed over time. Some have parents volunteering to help supervise at curbside, and one group was told by parents that they could not approach parents and

guardians in their vehicles, even wearing safety vests and with teachers present. A division wide no idling initiative would provide a consistent message that would support related student projects.

Finally, there are two connecting programs:

Concentus provides a model for students to take action around rights, responsibilities and respect. The SPS movetogrow initiative is a good fit for no idling – don't drive to school, instead walk, or bike.

Thanks for your serious consideration for implementing no idling across the division.



MEETING DATE: FEBRUARY 12, 2019

TOPIC: APPROVAL OF DIRECTORS FOR SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

Saskatoon Public Schools Foundation (Foundation) exists to further enrich the lives of students through educational experiences at Saskatoon Public Schools while encouraging community engagement in public education.

At the Foundation meeting on February 9, 2019 the following motions were passed:

“That the Board (of Directors) recommend that the Board of Education Trustees appoint the following individual to the Foundation’s Board of Directors as follows:

Rylund Hunter – to serve an initial term of 3 years

CURRENT STATUS

The Saskatoon Public School Board is the sole member of the Foundation and in accordance with section 5.4 of the Constitution and Bylaw of the Foundation:

“Directors are elected by the Member for an initial term of office of three (3) years. Directors are eligible to seek re-election for a second term of office of three (3) years. No director may serve more than three (3) consecutive terms of office. If the Director seeks election for a 3rd consecutive term of office, the director can specify the length of the 3rd term as being either a one (1) year, two (2) year or three (3) year term of office. Directors who have completed their uninterrupted term(s) of office are eligible for re-election one (1) year following the end of their uninterrupted term(s) of office. The term is considered to begin at January 1, following his/her election.”

There are currently ten directors. According to the bylaws of the Foundation, the number of directors can range from a minimum of three to a maximum of fifteen.

PREPARED BY	DATE	ATTACHMENTS
Mr. Barry MacDougall, Director of Education	February 5, 2019	None

RECOMMENDATION

Proposed Board Motion:

That the Board approve the appointment of Rylund Hunter as director for Saskatoon Public Schools Foundation Corp. effective March 1, 2019.



MEETING DATE: FEBRUARY 12, 2019

TOPIC: INVITING STUDENT VOICE: OurSCHOOL 2018-2019

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

This report provides results from our annual *OurSCHOOL* student survey (formerly called *Tell Them From Me*). This survey is very valuable as a measure of student engagement at our schools. It provides staff, students, and school community councils with concrete data about student perceptions and makes it possible to track changes over time as school staff members implement initiatives designed to increase student engagement.

CURRENT STATUS

Attached is the report on the Student Perceptions Survey – *Inviting Student Voice: OurSCHOOL 2018-2019*.

Mr. Paul Janzen, Superintendent of Education will be in attendance at the meeting to answer questions as required.

PREPARED BY	DATE	ATTACHMENTS
Mr. Shane Skjerven, Deputy Director of Education Mr. Paul Janzen, Superintendent of Education	February 6, 2019	Inviting Student Voice: <i>OurSCHOOL</i> 2018-2019

RECOMMENDATION

Proposed Board Motion:

That the Board approve the *Inviting Student Voice: OurSCHOOL 2018-2019* report to be included as part of the evidence of the quality indicators for the Director’s annual evaluation.

Inviting Student Voice: *OurSCHOOL* Survey Results 2018-19



FEBRUARY 12, 2019

Prepared by:
Mr. Paul Janzen, Superintendent of Education
Mr. Shane Skjerven, Deputy Director of Education



Inviting Student Voice: *OurSCHOOL* 2018-19

Saskatoon Public Schools' motto "Inspiring Learning" implies that we aspire to build a strong and vibrant learning community. When a high degree of learning community capacity is present, all members of the community feel valued, affirmed, and inspired.

Saskatoon Public Schools has been using *OurSCHOOL* (previously called Tell Them From Me) division-wide for the last several years. *OurSCHOOL* is now also mandatory for all schools in the province. The Ministry of Education facilitates the implementation of the survey and the Provincial Leadership Team sees this as a valuable source of data for schools and divisions.

OurSCHOOL – designed by Dr. Doug Willms and his colleagues at The Learning Bar – is an online survey measuring 50 indicators identified in recent research on school and classroom effectiveness as being important indicators of healthy learning communities. *OurSCHOOL* is a very important source of information for Collegiate Renewal progress. It has also become a foundational measure in our division- and school-based planning and responses.

Student Perception Results

OurSCHOOL measures provide a wide variety of indicators that are particularly useful for school-level decision making. This board update provides results for four key indicators that align closely with our division's project plans. These include:

- Interest and Motivation – Grades 4-12
- Formative Assessment (Rigor) – Grades 4-12,
- Intellectual Engagement – Grades 7-12, and
- "Flow" – Grades 7-12.

The commentary for each indicator refers only to this year's overall results. The graphs provide comparisons to previous years' results to give a more detailed picture of student perceptions over time to inform progress toward the goals in our strategic plan.

STUDENTS WHO ARE INTERESTED AND MOTIVATED – GRADES 4-12

This indicator is designed to determine the extent to which students are interested in their studies and feel motivated to keep up with the coursework in English Language Arts, Mathematics, and Science (results are not broken down by subject area).

Grades 4-6

- Overall, 84% of Grade 4-6 students were interested and motivated. (Canadian norm is 86%)
- 86% of girls (norm is 88%) and 81% of boys (norm is 83%) were interested and motivated.

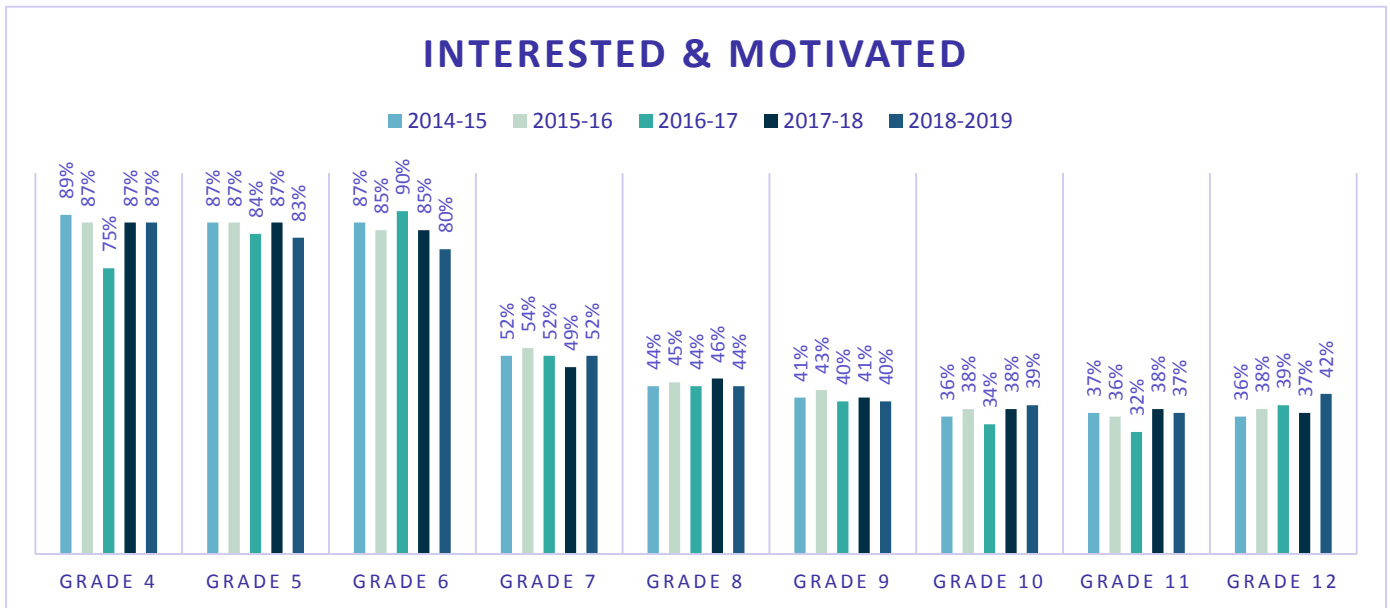
Grades 7-8

- Overall, 48% of Grade 7-8 students were interested and motivated.

Grades 9-12

- Overall, 40% of secondary students were interested and motivated.

**The Canadian norm for grades 7-12 combined is 40%. In SPS, the norm is 42% for girls and 43% for boys. The Canadian norm for girls is 40% and for boys it is 40%.



FORMATIVE ASSESSMENT (RIGOR) – GRADES 4-12

The importance of formative assessment (*OurSCHOOL* refers to this concept as “rigor”) in supporting student learning cannot be overstated. Research has repeatedly shown that when teachers provide students with ongoing and effective formative assessment in the classroom (student-to-student feedback is also very effective), learning improves and students feel more capable and confident as learners.

Grades 4-6

- Overall rating was 8.2 out of 10. (Canadian norm is 8.3)
- Girls’ rating was 8.3 out of 10 (norm is 8.3) and boys’ rating was 8.1 out of 10 (norm is 8.2).

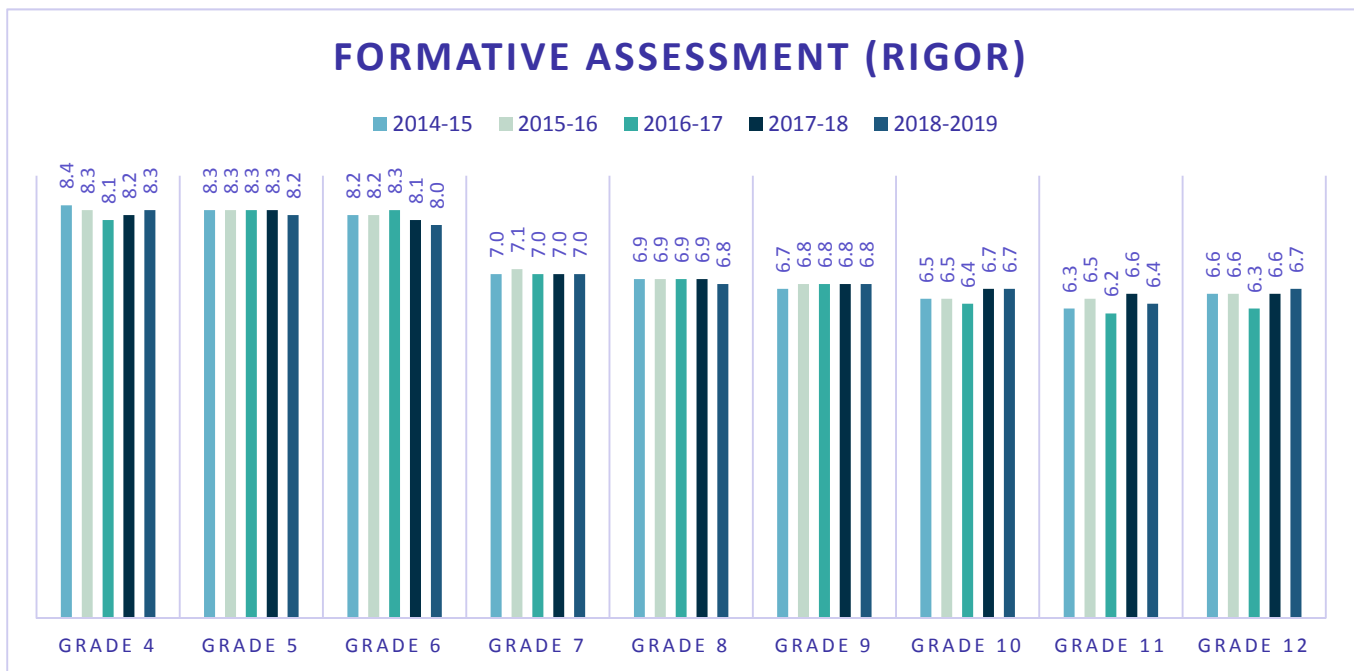
Grades 7-8

- Overall, students in Grades 7 and 8 rated this measure at 6.9 out of 10.

Grades 9-12

- Overall, students in Grades 9 to 12 rated this measure at 6.7 out of 10.

**The Canadian norm for grades 7-12 combined is 6.6. In SPS, the norm is 6.8 for girls and 6.7 for boys. The Canadian norm for girls is 6.6 and for boys it is 6.6.



INTELLECTUAL ENGAGEMENT COMPOSITE

When students are intellectually engaged, they find learning interesting, enjoyable, and relevant. This measure is a composite of five aspects of student engagement including:

- Interest and motivation,
- Effort,
- Effective learning time,
- Relevance, and
- Rigor.

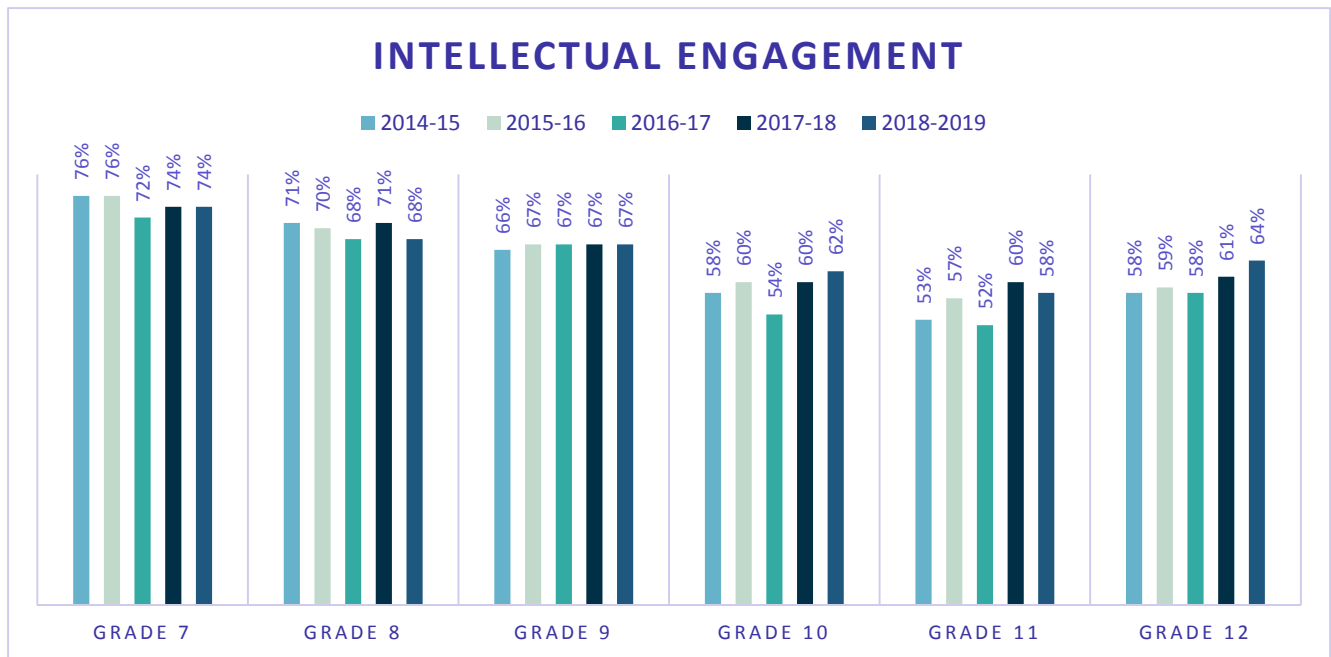
Grades 7-8

- Overall 71% of Grades 7-8 students were intellectually engaged.

Grades 9-12

- Overall 63% of secondary students were intellectually engaged.

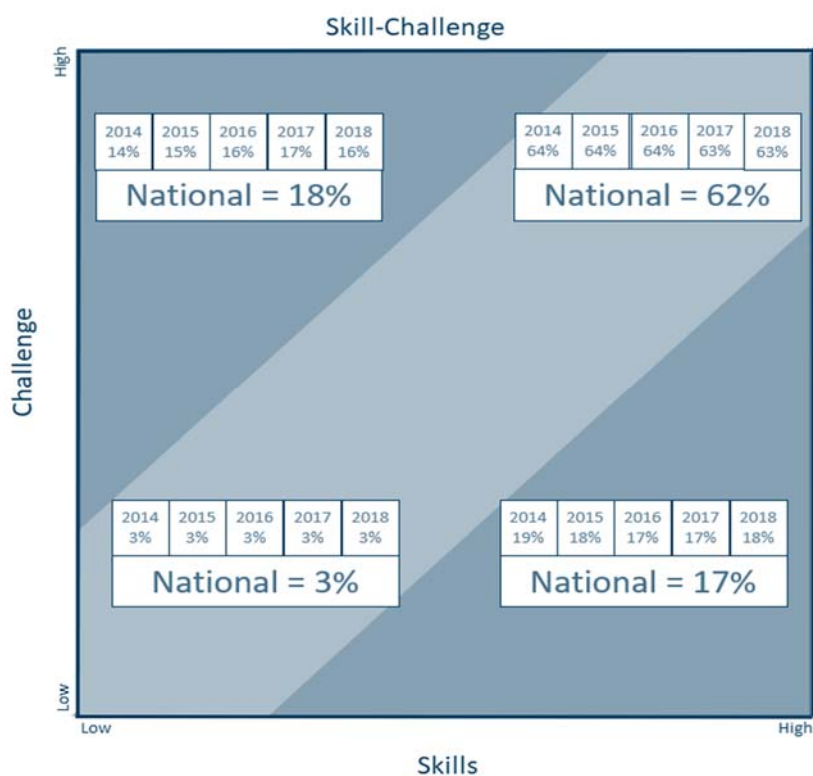
**The Canadian norm for grades 7-12 combined is 62%. In SPS, the norm is 67% for girls and 65% for boys. The Canadian norm for girls is 63% and for boys it is 61%.



SKILL VS CHALLENGE (“FLOW”)

Students feel challenged in their English language arts, mathematics, and science classes and feel confident of their skills in these subjects. When they feel highly skilled and highly challenged, they become so focused on their learning activities that they almost lose track of time.

- 63% of students had scores that placed them in the desirable quadrant with high skills and high challenge (top right corner); the Canadian norm is 62%.
- 18% of students were confident of their skills but did not find classes challenging; the Canadian norm is 17%.
- 16% of students were not confident of their skills but found their classes challenging; the norm is 18%.
- 3% of students were not confident of their skills and were not challenged; the norm is 3%.



DIVISION-SPECIFIC MEASURES

The *OurSCHOOL* system also has provisions for division- and school-specific questions. Presently we have two division-specific questions as reported below.

Responsive Instruction

Over the last several years, teachers have enhanced their skillsets related to formative assessment and responsive instruction. Teachers are asked to check students' learning frequently and, based on these checks, adjust instruction – often multiple times – to ensure their students learn what is being taught. Specifically, students are asked the following question:

How often does this happen? When I don't understand something, my teacher teaches me in a different way that helps.

(i) All the time (ii) Most of the time (iii) Sometimes (iv) Rarely or never

Over the last several years, our students tell us that this aspect of responsive instruction has become more frequent. For example, the percentage of students who say that their teacher never adjusts instruction based on whether students “get it” has fallen from 13% in 2014-15 to 8% this year in our high schools. Further, the percentage of students in high schools who say that their teacher uses multiple ways to teach that help them learn experience this all or most of the time has increased from 47% in 2014-15 to 60% this year. In our elementary schools, the trends are moving in the right direction.



OUTCOMES-BASED ASSESSMENT

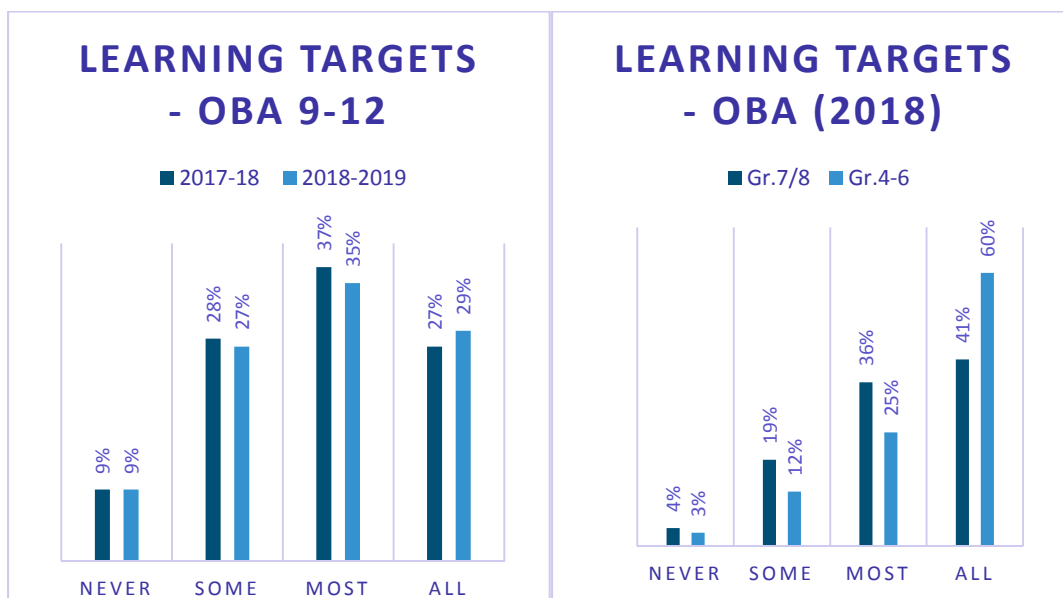
All renewed curricula in the province identify specific outcomes or skills that students must be able to demonstrate. When we assess students' progress based on outcomes, we design learning tasks that target specific outcomes and keep track of how well a student is able to show his or her mastery of the particular skill. One key piece of this process is that students should be made aware of the outcome(s) they will be working on so that they can be sure to show their teacher what they know and can do in relation to that outcome.

This year, all collegiate teachers are expected to implement outcomes-based assessment (OBA) in at least one course each semester with the target of full implementation by 2019-2020. The question about OBA was also included in this year's *OurSCHOOL* survey to establish a baseline for future growth and the question was added in our middle years and elementary surveys as well. All students in grades were asked:

How often does this happen? My teacher tells us at the beginning of class what skill(s) we will be working on that day.

- (i) All the time (ii) Most of the time (iii) Sometimes (iv) Rarely or never

In collegiates, nearly all of our students (91%) indicated their teachers tell them at least sometimes what outcomes/skills they will be working on that day, in a particular class. It is noted that 64% of students said that it is true at least most of the time with a slight increase this year in how many experience it all the time. This indicator will continue to be tracked in these grades. Moving forward and through the hard work of our teachers and administrators, it is expected that this measure will improve over time. This was the first year this question was asked of students in grades 4-8 and will create a baseline moving forward.



REFLECTIONS AND NEXT STEPS:

In broad terms, Saskatoon Public Schools' students tend to be positive about their school experiences. For example:

1. In general, this year's results were similar to results from previous years.
2. Girls tended to be more positive about their school experiences as compared to boys in several measures. However, the differences in most cases were not significant.
3. Elementary students tended to be more positive than high school students – both nationally and in Saskatoon Public Schools – on most measures.

As has been highlighted in other reports, multiple measures of specific initiatives are developed whenever possible to provide a robust picture of progress and guide next steps. Given that OBA is a significant new focus for professional development through Collegiate Renewal in particular, administrators are supported through professional development about decoding high school course outlines for evidence of OBA planning. Our recently-renewed Secondary Assessment Handbook also has a substantial section on OBA and all collegiates spent significant professional development time at the start of the semester to learn about and plan for implementing OBA.

These data are powerful sources of student voice. In some respects, the data confirm what school-based staff expected to see. However, there were instances of either improvement or decline that was unexpected by school staff. When this happens, it opens the door to further investigation and conversation with students not only to find out the reasons for their perceptions but also learn what can be done to improve students' school experiences over time.



MEETING DATE FEBRUARY 12, 2019
TOPIC: 2019-2020 SCHOOL CALENDAR

Table with 3 columns: FORUM, AGENDA ITEMS, INTENT. Includes rows for Board Meeting, Committee of the Whole, Correspondence, New Business, Reports from Administrative Staff, and Other.

BACKGROUND

A calendar collaboration committee was struck with representatives from all Saskatoon Public Schools' stakeholders to discuss and come up with a proposed 2019-2020 school calendar.

CURRENT STATUS

The attached proposed calendar for the 2019-2020 school year is based upon:
- Consultation processes with all stakeholder groups being represented.
- Consultation with administration from Greater Saskatoon Catholic Schools, Prairie Spirit School Division, and Regina Public Schools.

The proposed calendar represents:
- a total of 195 days;
- minimum of 950 hours of instruction for students;
- a 16 day winter vacation that centers around Christmas and New Year's day;
- a nine day February break for students and staff which includes the Family Day holiday; and
- a ten day spring vacation which includes the Easter long weekend.

Administration recommends approval of the proposed calendar for the 2019-2020 school year.

Table with 3 columns: PREPARED BY, DATE, ATTACHMENTS. Includes names of Barry MacDougall and Brent Hills, the date February 5, 2019, and the attachment Proposed Calendar.

RECOMMENDATION

Proposed Board Motion:

That the Saskatoon Board of Education adopt the proposed 2019-2020 school year calendar.

K-12 School Year Calendar 2019-2020 - **DRAFT**

August 2019						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- School Begins
- Statutory Holidays
- All SPS facilities closed
- STA Convention
- No school for students or teachers
- K-8 School PD/Operations (no students)
- Shortened day for Staff Meetings (Secondary only)
- 9-12 School PD/Operations (no students)
- K-12 School PD/Operations (no students)
- Last day of classes for 9-12
- Last day of classes for K-8/9-12 School PD/Operations (no students)

Total Student Days: 185