



**Board of Education
Saskatoon School Division No. 13
Meeting of the
Saskatoon Board of Education**

NATIONAL INDIGENOUS PEOPLES DAY

TUESDAY, JUNE 21, 2022

310 – 21st Street East - 6:30 p.m.

Please Note: All public Board meetings are audio recorded

AGENDA

1. Roll Call

2. Acknowledgement

3. Agenda

3.1. Adoption of Agenda

Proposed Board Motion: Move approval of the agenda.

3.2. Declaration of Conflict of Interest

4. Celebrating Excellence:

4.1. Saskatoon Public Schools Celebrates Indigenous Peoples History Month

5. Consent Items

The Chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

Proposed Board Motion: That the Board approve the consent items as presented.

5.1. Approval of Minutes – June 7, 2022

Proposed Board Motion (if removed from consent items): That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held June 7, 2022.

5.2. Financial Results for the Period September 1, 2021 to May 31, 2022.

Proposed Board Motion (if removed from consent items): That the Board receive the financial results for the period September 1, 2021 to May 31, 2022 for information.

5.3. Board Annual Work Plan Update

Proposed Board Motion (if removed from consent items): That the Board receive the 2021-2022 Board Annual Work Plan Update.

6. Reports from Administrative Staff

6.1. Strategic Plan Accountability Report: Equity

Proposed Board Motion: That the Board approve the Strategic Plan Accountability Report: Equity, to be included as part of the director of education's 2021-2022 evaluation.

6.2. Facilities Update

6.3. Disposal of Surplus Properties

7. Delegation

8. Business Arising from the Minutes

9. Unfinished Business

9.1. Items Arising from the Committee of the Whole

10. Reports of Committees and Trustees

10.1. Board Chair Reflections – 2021-2022 School Year

11. New Business

11.1. Amendment to Preventative Maintenance and Renewal Three-Year Plan

Proposed Board Motion: That the Board approve the amendment of the three-year Preventative Maintenance and Renewal Plan to include the following project:

- *Various school N2 controller upgrade phase I at an estimated cost of \$240,000.*
-

12. Comments/Concerns/Questions from the Public

(Maximum 5 minutes per speaker; 20 minutes total; must be related to a specific agenda item)

13. Notices of Motion

14. Questions by Trustees

15. Adjournment

Proposed Board Motion: That the Board adjourn to the call of the Chair or the Special Board meeting of Monday, August 8, 2022.



MEETING DATE: JUNE 21, 2022

TOPIC: CELEBRATING EXCELLENCE: SASKATOON PUBLIC SCHOOLS
CELEBRATES INDIGENOUS PEOPLES HISTORY MONTH

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	<input type="checkbox"/> Discussion

BACKGROUND

Academic excellence, character, engagement and well-being of students are at the heart of Saskatoon Public Schools' five-year strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

Saskatoon Public Schools' students and staff have organized and participated in multiple school, community and division-wide events in recognizing and celebrating Indigenous Peoples History Month. These efforts are a direct response to the TRC Calls to Action in which we honour Indigenous identity, and grow our collective understanding about identity, histories and worldview.

The celebrations that have taken place in the month of June include: Reclaiming Heritage Pre-Contact Wanuskewin Project, Kishkaytaytaahk Métis Day of Learning at Westmount School, Sylvia Fedoruk SCC Indigenous Ensemble event, Indigenous Peoples History Month Pow Wow and Dance Celebration, and finally, today's Rock Your Roots Walk for Reconciliation.

Presenting today are Mount Royal teacher Craig McCallum, Ensemble Mentor Courtney Anaquod and students from various schools.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education	June 14, 2022	None



MEETING DATE: JUNE 21, 2022

TOPIC: APPROVAL OF MINUTES

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Approval of Minutes	<input type="checkbox"/> Information

BACKGROUND

CURRENT STATUS

Attached are the minutes from the June 7, 2022 Committee of the Whole and Regular Board meetings.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	June 7, 2022	Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held June 7, 2022.

UNAPPROVED

MINUTES OF A MEETING:

of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, June 7, 2022 at 2:30 p.m.

June 7 , 2022

MEMBERS PRESENT:

Trustees Angela Arneson, Donna Banks, Charmaine Bellamy, Kathleen Brannen, Vernon Linklater, Colleen MacPherson, Michael Pidwerbeski, Kim Stranden, Ross Tait, Suzanne Zwarych

Following discussions in Committee of the Whole, Trustee Tait moved that the Board rise and report.

CARRIED (10)

The meeting adjourned at 5:31 p.m.

Secretary of the School Division

Board Chair

UNAPPROVED

MINUTES OF A MEETING: of the Board of Education of the Saskatchewan School Division No. 13 of Saskatchewan, held on Tuesday, June 7 2022 at 6:30 p.m. June 7, 2022

MEMBERS PRESENT: Trustees Colleen MacPherson (Chair), Angela Arneson, Donna Banks, Charmaine Bellamy, Kathleen Brannen, Vernon Linklater, Michael Pidwerbeski, Kim Stranden, Ross Tait, Suzanne Zwarych

Chair MacPherson, called the meeting to order, read the roll call into the minutes, and acknowledged the meeting was being held on Treaty Six territory and traditional territory of the Cree, Dene, Nakoda, Lakota, Dakota and Saulteaux nations, and the homeland of the Métis and Michif people.

Agenda: Trustee Tait moved approval of the agenda.

Agenda

CARRIED (10)

There were no conflicts of interest declared by any Board members.

Celebrating Excellence – Depaving Project at Walter Murray Collegiate: Dean Newton, Superintendent of Education, introduced Tom Sargeant, Principal at Walter Murray Collegiate and Teacher Kristine Levesque. Ms. Levesque highlighted the depaving project located at the school's now defunct tennis court, she explained the partnership with the Saskatchewan Environmental Society and the school's involvement and future learning opportunities. Shalaine Zhou, a grade 9 student at Walter Murray spoke to the Board about the positive impacts on students and the environment this project has had and will continue to have in the future.

Celebrating Excellence - Depaving Project at Walter Murray Collegiate

Consent Items: Trustee Zwarych moved that the following consent agenda items be approved as presented.

Consent Items

CARRIED (10)

Approval of Minutes - May 10, 2022: Trustee Zwarych moved that the Board approve the minutes of the Committee of the Whole and Regular Board meeting held May 10, 2022.

Approval of Minutes

CARRIED (10)

Financial Results for the Period September 1, 2021 to April 30, 2022: Trustee Zwarych moved that the Board receive the financial results for the period September 1, 2021 to April 30, 2022 for information.

Financial Results for the Period September 1, 2021 to April 30, 2022

CARRIED (10)

Reports from Administrative Staff:

Strategic Plan Accountability Report: Information Services:
Jason Dunk, Chief Technology Officer, highlighted Strategic Plan Accountability Report for Information Services.

Strategic Plan Accountability Report: Information Services

Trustee Pidwerbeski moved that the Board approve the Strategic Plan Accountability Report: Information Services to be included as part of the director of education's 2021-2022 evaluation.

CARRIED (10)

Unfinished Business:

Approval of the Director's Annual Evaluation: Trustee Stranden moved that the Board approve the Director of Education Evaluation Report as developed during the May 17, 2022 evaluation session as an accurate accounting of the Director's performance for the school year 2021-2022, and that the Board authorize the Board Chair to make any required technical edits and to sign the report on the Board's behalf.

Approval of the Director's Annual Evaluation

CARRIED (10)

Saskatoon Board of Education – Annual Board Self-Evaluation 2021-2022:
Trustee Arneson moved that the Board approve the Annual Board Self-Evaluation Report as developed during the May 17, 2022 evaluation session as an accurate account of the Board's performance for the school year 2021-22, and that the Board authorize the Board Chair to make any required technical edits and to sign the report on the Board's behalf.

Saskatoon Board of Education – Annual Board Self-Evaluation 2021-22

CARRIED (10)

Saskatoon Community Educators Association (SCEA) Collective Agreement-2022: Trustee Banks moved that the Board ratify the agreement with the School Community Educators Association effective September 1, 2021 to August 31, 2024.

Saskatoon Community Educators Association (SCEA) Collective Agreement

CARRIED (10)

Alternate Student Transportation – Light Vehicle Services Request for Proposal T2122-0028: Trustee Brannen moved that the Board approve the award of the contract for Alternate Student Transportation, Light Vehicle Services RFP T2122-0028, to Riide Holdings Inc., for a three-year term commencing July 1, 2022, with the division's option to renew for two additional years.

Alternate Student Transportation - Light Vehicle Services Request for Proposal T2122-0028

CARRIED (10)

Audited Statements – Pension Plan for the Non-Teaching Employees:
Trustee Bellamy moved that the Board approve the audited statements of the Pension Plan for the Non-teaching Employees of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan for the fiscal year ended December 31, 2021.

Audited Statements - Pension Plan for the Non-Teaching Employees

CARRIED (10)

Demolition of Princess Alexandra School: Mr. Linklater moved that the Board approve a special Board meeting on August 8, 2022 at 3:00 p.m. for the purpose of approving the demolition tender for Princess Alexandra School.

Demolition of Princess Alexandra School

CARRIED (10)

Reports of Committees and Trustees:

- Trustee Brannen reported on her attendance at Holliston School's family day events, an outdoor assembly at Brevoort Park School and the well-being and food forum evening sponsored by the school community council at École Victoria.
- Trustee Arneson reported on her attendance the Willowgrove grades 6-8 band concert, and school community council meetings at Willowgrove and Sylvia Fedoruk schools.
- Trustee Bellamy reported on her attendance at the Spring Pipe ceremony and sweat hosted at Princess Alexandra School.
- Trustee Banks reported on her attendance at Tommy Douglas Collegiate's improv night as well as their musical performance of Mary Poppins. She was also involved in meetings of the SSBA Executive, SSBA Public Section, SSBA Board Chair's Council and the CSBA Planning Committee. Trustee Banks also attended the Lester B. Pearson school community council meeting and congratulated that school on receiving a Mosaic Community Grant.
- Trustee Stranden reported on her attendance at École Dundonald School grades 6-8 band concert. She also attended the school community council meeting at Ernest Lindner School and is planning on attending the outdoor family picnic and band concert at École Dundonald School on June 14.
- Trustee Linklater reported his attendance at the Spring Pipe ceremony and sweat hosted at Princess Alexandra School. He will also be participating in the ceremonial walk with Princess Alexandra School students and community on June 14.
- Board Chair MacPherson reported on her attendance at in-person events in Ward 5 schools. She also reported on attending the school division's Pow Wow on June 7 and the upcoming ceremonial walk with Princess Alexandra School students and community on June 14.

New Business

Approval of the 2022-2023 Budget Report: Chair MacPherson moved that the Board approve its annual operating and capital budget estimates for the fiscal year September 1, 2022 to August 31, 2023 as detailed in the 2022-23 Budget Report subject to minor final edits.

Approval of
the 2022-2023
Budget Report

CARRIED (10)

Comments/Concerns/Questions from the Public:

There were no comments, concerns, or questions from the public.

Notice of Motion:

No Notices of Motion were brought forward.

Questions by Trustees:

No Questions by Trustees were brought forward.

Adjournment:

Trustee Bellamy moved that the Board adjourn to the call of the Chair or the Committee of the Whole meeting of Tuesday, June 21, 2022.

CARRIED (10)

The meeting adjourned at 7:47 p.m.



MEETING DATE: JUNE 21, 2022

TOPIC: FINANCIAL RESULTS FOR THE PERIOD SEPTEMBER 1, 2021 TO MAY 31, 2022

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

The attached financial information shows the school division’s year-to-date financial position.

CURRENT STATUS

Attached are the following documents:

- | | |
|---|-----------|
| 1. Memorandum regarding financial results to May 31, 2022 | Pages 1-4 |
| 2. Statement of financial activities to May 31, 2022 | Page 5 |
| 3. Cash flow requirements | Page 6 |
| 4. Capital and PMR project status | Page 7 |
| 5. Internally and externally restricted surplus | Page 8 |

Trustees with specific questions are asked to contact Daniel Burke prior to the Board meeting.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	June 7, 2022	Financial Results
Krista Wei, General Manager of Financial Services		Memo

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the Board receive the financial results for the period September 1, 2021 to May 31, 2022 for information.



MEMORANDUM

DATE: June 16, 2022

TO: Board Trustees

FROM: Daniel Burke, Chief Financial Officer
Krista Wei, General Manager of Financial Services

RE: **FINANCIAL RESULTS TO MAY 31, 2022**

See Schedule 1 and 2 for financial information as of May 31, 2022. The following is an explanation for the main revenues and expenditures:

Revenues

- a) Provincial Grants
\$184.8 million and 71% of the provincial grants have been recognized for the year, compared to \$193.0 million and 78% in the prior year. This relates primarily to operating grant revenue which is received equally on a monthly basis. In the prior year we had received an additional \$7.3 million for Covid-19 related funding.
- b) Tuition and Related Fees
Tuition and related fees consist of revenues from Whitecap and the international student program (ISP). \$1.5 million and 103% of budget has been realized as of May 31, 2022, compared to \$1.3 million and 80% of budget in the prior year. Tuition fees appear high as fees for the international student program will be adjusted at year-end for any tuitions that have been collected for the 2022-23 school year.
- c) Complementary Services
Complementary services relate primarily to prekindergarten funding, as well as alternative funding grants. \$7.5 million and 119% of budget has been realized so far in the current year. This is higher than \$5.1 million and 90% of budget in 2020-21. The current year is higher as more Jordan's Principle funding has been received as this program continues to grow.

d) External Services

External services consist of funding for associate and alliance schools, cafeteria revenues, and qualified donee and foundation donations. As of May 31, 2022, \$2.5 million and 30% of budget has been recognized. In 2020-21, \$2.2 million and 50% of budget had been realized for the comparable period. The current year is lower on a percentile basis as the Foundation revenues, which were increased, will not be recorded until year-end consolidation.

e) School Generated

School Generated revenue relates to student fees and grants at the school level. Revenues of \$2.6 million and 52% of budget has been realized in the current year. This is higher than \$1.2 million and 24% in 2020-21 but both years are low on a percentile basis. School generated revenues are expected to be lower than budget due to Covid-19 restrictions but will correspond with lower school generated expenses.

f) Other

Other includes mainly investment and rental income. Other revenues of \$0.8 million and 53% of budget has been realized in the current year compared to \$0.7 million and 47% in the previous year. Interest revenue is lower than budget this year because of lower interest rates than budget. The prior year is lower as rentals had been cancelled due to Covid-19 restrictions.

Expenditures

a) Governance

Expenses related to governance total \$0.7 million and 93% of budget as of May 31, 2022, compared to \$0.9 million and 92% in the prior year. The current year is lower as the prior year included budgeted election expenses.

b) Administration

Administrative costs are \$5.2 million and 72% of budget as of May 31, 2022. This is lower than 2020-21 levels of \$6.0 million and 94% of budget as the prior year included unexpected Covid-19 expenditures which were covered through additional grant funding.

c) Instruction

Instruction expenses total \$177.2 million and 85% of budget as of May 31, 2022. This is comparable to \$176.8 million and 86% in the prior year.

d) Plant

Plant expenses are currently at \$27.6 million and 64% of budget. This is comparable with 2020-21 levels of \$27.7 million and 66% of budget.

e) School Generated Expense

These expenses currently total \$2.0 million and 40% of budget. This is higher than 2020-21 levels of \$1.1 million and 22% of budget. Both years are low on a percentile basis due to Covid-19 activity restrictions and will align with lower school generated revenues.

f) Transportation

Transportation expenditures amount to \$4.9 million and 71% of budget as of May 31, 2022. This is comparable to 2020-21 levels of \$5.1 million and 75%.

g) Tuition and Related Fees

These expenses relate primarily to disbursements to homebased students and tuition payments to partners. Tuition expenses total \$0.7 million and 171% of budget. This is comparable to the prior year of \$0.4 million and 113% of budget for the same period. Both years have higher expenditures as there were more homebased students than expected. As well, tuition payments to partners are higher than budgeted due to payments made for students attending the Dumont Technical Institute and Saskatchewan Polytechnic. The Ministry provides funding for tuition fee expenses for these students which is included in the provincial grant revenue.

h) Complementary Services

Complementary services expenditures relate primarily to prekindergarten and alternative funding grants. Expenses are currently \$5.8 million and 91% of budget. This comparable to 2020-21 levels of \$5.5 million and 94% of budget.

i) External Services

External services include expenses related to the associate and alliance schools, cafeterias, qualified donee, and the foundation. These amount to \$2.8 million as of May 31, 2022 and 32% of budget. In 2020-21, \$2.5 million and 51% of budget had been realized for the comparable period. The current year is lower on a percentile basis as the Foundation expenses, which were increased, will not be recorded until year-end consolidation.

j) Interest/Allowances

Interest expenditures are currently \$0.2 million and 74% of budget. This is comparable to 2020-21 levels which were \$0.3 million and 75% of budget.

Cash Flow Requirements

Schedule 2 provides information regarding the cash flow requirements as of May 31, 2022. The division has a cash deficit year to date. This can be attributed to normal operations, tangible capital asset purchases and principal loan payments. It is typical for the division to have a deficit for the first ten months of the year as the operating grant is received evenly over twelve months, but operating expenses are much lower in the summer.

Capital Expenditures

Schedule 3 provides information regarding the unaudited financial status as of May 31, 2022 for capital projects which are considered in progress or have had financial activity during the year. This includes the inception to date costs and budget.

Internally and Externally Restricted Surplus

There are no significant changes to the restricted surplus accounts other than budgeted allocations and allocations from funds outside the operating fund. See Schedule 4 for more information.

Schedule 1

**Saskatoon Public Schools
Consolidated Statement of Financial Activities
For the Month Ended May 31, 2022**

	2021-22		2020-21	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
<u>Revenues</u>				
Property taxes	\$ -		\$ -	
Provincial grants	184,775,508	71%	193,011,632	78%
Tuition and related fees	1,505,276	103%	1,261,254	80%
Complementary services	7,498,297	119%	5,127,398	90%
External services	2,486,856	30%	2,196,572	50%
School-generated	2,568,005	52%	1,172,281	24%
Other	836,697	53%	744,071	47%
Total Revenues	199,670,638	71%	203,513,208	77%
<u>Expenses</u>				
Governance	673,099	93%	940,123	92%
Administration	5,161,833	72%	6,029,450	94%
Instruction	177,221,968	85%	176,786,976	86%
Plant	27,630,154	64%	27,743,215	66%
School-generated	1,965,038	40%	1,106,403	22%
Transportation	4,909,752	71%	5,122,764	75%
Tuition and related fees	668,790	171%	441,082	113%
Complementary services	5,796,232	91%	5,455,994	94%
External services	2,751,283	32%	2,462,804	51%
Interest/allowances	216,319	74%	253,013	75%
Total Expenses	226,994,468	79%	226,341,825	81%
Surplus/(deficit)	(27,323,830)		(22,828,617)	

Schedule 2

Saskatoon Public Schools Cash Flow Requirements For the Month Ended May 31, 2022

	Actual 2021-22	Annual Budget 2021-22
Surplus/(deficit)	(27,323,830)	(6,242,207)
CASH REQUIREMENTS:		
Tangible capital assets:		
Purchases	(2,941,659)	(9,961,000)
Long term debt:		
Repayments	(1,496,350)	(1,995,133)
Debt issued	-	-
Non-cash items included in surplus/deficit:		
Amortization expense	9,810,000	13,080,000
Employee Future Benefits expenses	-	503,400
Pension Plan Adjustment	-	-
NET EXCESS (REQUESTED) CASH	(21,951,839)	(4,614,940)

Schedule 3

Saskatoon Public Schools
Capital and PMR Project Status
Includes Capital Projects (all) and PMR Projects (budgets ≥ \$250,000)
As of May 31, 2022

Project Name	Actual	Budget	% Budget	Variance
PMR Projects				
Forest Grove ROOF REPL #3A-D	757,661 *	815,500	93%	57,839
Evan Hardy ROOF REPLC	734,431 *	986,000	74%	251,569
Aden Bowman VARIOUS UPGRADES	1,391,177 *	1,440,000	97%	48,823
Dr. John G. Egnatoff ROOF REPL #1,5,6	602,444 *	644,000	94%	41,556
Walter Murray VARIOUS UPGRADES	845,336 *	850,000	99%	4,664
Walter Murray PAINTING, DOOR REPLC	1,128,793 *	1,144,952	99%	16,159
Evan Hardy BOILER REPLC	560,044 *	550,000	102%	(10,044)
John Dolan BOILER REPLC	433,038 *	532,600	81%	99,562
Aden Bowman ROOF REPLC	387,476 *	427,000	91%	39,524
Lester B. Pearson ROOF REPLC	289,384 *	319,000	91%	29,616
Wildwood VARIOUS UPGRADES	340,479 *	435,000	78%	94,521
Greystone Heights WINDOW REPLC	329,672 *	340,000	97%	10,328
Prince Phillip BOILER REPLC	257,061 *	321,000	80%	63,939
Total PMR Projects	8,056,996	8,805,052		748,056
Portables				
Willowgrove 19-20	617,994 *	720,000	86%	102,006
Centennial 19-20	755,909 *	720,000	105%	(35,909)
Alvin Buckwold 20-21	239,217 *	360,000	66%	120,783
Willowgrove 20-21	438,789 *	720,000	61%	281,211
Centennial 20-21	-	360,000	0%	360,000
Total Portables	2,051,910	2,880,000		828,090
Other				
City Centre Project	441,740 *	1,300,000	34%	858,260

* Includes multiple years (actual cost = total project spend to date)

Schedule 4

Saskatoon Public Schools Internally and Externally Restricted Surplus As of May 31, 2022

	Opening Balance	Additions/Transfers	As of May 31, 2022
Preventative Maintenance and Renewal (PMR)	8,185,100	(1,064,310)	7,120,790
Capital Projects	5,075,437	(1,918,387)	3,157,050
<u>Internally Restricted</u>			
<i>School Generated Funds</i>	3,499,384	605,567	4,104,951
<i>Facility Rental Reserve</i>	136,290		136,290
<i>Governance Reserve</i>	43,000		43,000
<i>Facility Operating Reserve</i>	577,963		577,963
<i>Curriculum Renewal Reserve</i>	100,000		100,000
<i>Technology Renewal Reserve</i>	4,975,000		4,975,000
<i>Pandemic Support Funding</i>	5,420,000		5,420,000
<i>Mount Royal Facility Partnership Reserve</i>	169,486		169,486
<i>Secondary Security Camera</i>	50,000		50,000
<i>School Carry Forwards</i>	1,819,172		1,819,172
<i>Alternative Funds</i>	396,897	1,121,634	1,518,531
<i>Whitecap</i>	(11,878)		(11,878)
Total Internally Restricted	17,175,314	1,727,201	18,902,515
<u>Externally Restricted</u>			
<i>Donations</i>	568,064	34,367	602,431
<i>Foundation</i>	1,422,827		1,422,827
Total Externally Restricted	1,990,891	34,367	2,025,258
Unrestricted Surplus	3,587,477		3,587,477



MEETING DATE: JUNE 21, 2022

TOPIC: BOARD ANNUAL WORK PLAN UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

At the September 21, 2021 Board meeting, the Board approved the *Board Annual Work Plan 2021 – 2022*.

CURRENT STATUS

Attached is a copy of the Board Annual Work Plan 2021 – 2022.

PREPARED BY	DATE	ATTACHMENTS
Shane Skjerven, Director of Education	June 14, 2022	Board Annual Work Plan 2021-2022

RECOMMENDATION

Proposed Board Motion (if removed from consent items):
That the Board receive the 2021-2022 Board Annual Work Plan Update.

SASKATOON BOARD OF EDUCATION - 2021-2022 BOARD ANNUAL WORK PLAN

REGULAR REPORTS FROM ADMINISTRATION

Celebrating Excellence item (every meeting)

Fiscal Monitoring Report (monthly)

Accountability Reports - Facilities; Human Resources, Student Learning Results (2), Student Transportation (2), Information Services, Enrolment Report, Early Learning, Mental Health/Wellness Strategies, Engagement, Responsibility and Perseverance, Partnership Summary, Equity,

2021-2022 Board Governance Priorities (every meeting)

POSSIBLE BOARD ADVOCACY MEETINGS

Board / Student Forum

Saskatoon MLAs (Saskatchewan Party and New Democratic Party - separately)

Minister of Education

Mayor of Saskatoon

City of Saskatoon Councilors

Saskatoon Tribal Council

GSCS' Board of Education

BOARD MEETING DATES

September 21 - Committee of the Whole/Regular Meetings

October 12 - Committee of the Whole/Regular Meetings

November 9 - Inaugural Meeting (12:00 noon)

November 23 - Committee of the Whole/Regular Meetings

December 7 - Committee of the Whole/Regular Meetings

January 11 - Committee of the Whole/Regular Meetings

February 8 - Committee of the Whole/Regular Meetings

March 15 - Committee of the Whole/Regular Meetings

April 12 - Committee of the Whole/Regular Meetings

May 10 - Committee of the Whole/Regular Meetings

June 7 - Committee of the Whole/Regular Meetings

June 21 - Committee of the Whole/Regular Meetings

BOARD MEETINGS

September 21 Board Meeting

Regular Meeting Agenda Items

Accountability Report: Student Learning Results 1-8

✓

Approve 2021-2022 board annual work plan (motion out of committee of the whole - public version) - include document in next public meeting for information)

✓

SSBA - Proposed budget; bylaw amendments and resolutions for 2021 annual general meeting (bylaw amendments deadline is September 30 and resolutions deadline is October 15) - Board governance committee meeting first

✓

SSBA - position statements - if received - Board governance committee meeting first

✓

City Centre Project update

✓

COVID-19 update

✓

Financial results for the period September 1, 2020 to July 31, 2021

✓

School opening update

✓

September Events / Deadlines / Meetings

Public Section Table Officers' meeting (September 14)

✓

SSBA executive meeting (September 16 & 17)

✓

Board Chairs Council meeting (September 16)

✓

Saskatoon Public Schools Foundation Board meeting (September 24)

✓

Public Section Executive meeting (September 28)	✓
Submission for the SSBA Award of Distinction (deadline - September 30)	✓
October 12 Board Meeting	
Regular Agenda Items	
Accountability Report: Student Learning Results 9-12	✓
Accountability Report: Enrolment	✓
Approve SSBA 2021 annual general meeting voting delegates (motion out of committee of the whole)	✓
Approve resolutions for the SSBA annual general meeting (if needed)	✓
Board annual work plan (information)	✓
Financial results for the period September 1, 2021 to September 30, 2021	✓
October Events / Deadlines / Meetings	
Submission for SSBA bylaw amendments (deadline September 30)	✓
Submission for SSBA resolutions (deadline October 15)	✓
School community council assembly meeting (October 27 7:00 p.m.)	✓
SSBA executive meeting (October 21-22)	✓
Board Chairs Council (October 25)	✓
November 9 Inaugural Meeting (noon)	
November 23 Board Meeting	
Regular Meeting Agenda Items	
Accountability Report: Student Transportation	✓
Financial results for the period September 1, 2021 to October 31, 2021	✓
November Events / Deadlines / Meetings	
Remembrance Day Ceremony (November 11)	✓
Public Section Annual General meeting (November 15) (in conjunction with the SSBA AGM - Nov. 14-16)	✓
SSBA Fall General Assembly and Annual General Meeting (November 14-16)	✓
Board Chairs Council meeting (November 16)	✓
Saskatoon Public Schools Foundation Board meeting (November 26)	✓
December 7 Board Meeting	
Regular Meeting Agenda Items	
Accountability Report: Audited Financials	Jan. 11
Accountability Report: Human Resources	✓
December Events / Deadlines / Meeting	
SSBA Executive meeting (December 2-3)	✓
Board Chairs Council (December 6)	✓
January 11 Board Meeting	
Regular Meeting Agenda Items	
Accountability Report: Early Learning	✓
Accountability Report: Facilities	✓
Celebrating Excellence: Award of Excellence; 2020-2021 Proficiency Awards	✓
Financial results for the period September 1, 2021 to November 30, 2021	✓

January Events / Deadlines / Meetings	
Award of Excellence Presentation (at Board meeting)	✓
SSBA Executive meeting (January 13-14)	✓
Saskatoon Public Schools Foundation Board meeting (January 28)	✓
School Community Council Assembly meeting (January 26)	✓
February 8 Board Meeting	
Regular Meeting Agenda Items	
Accountability Report: Well-Being	✓
Changes to administrative procedures manual	15-Mar-22
Approve top three capital projects	✓
Approve school calendar (if possible)	✓
Financial results for the period September 1, 2021 to December 31, 2021	✓
Saskatoon Public Schools Foundation annual report	Jan. 11
SPS Foundation - audited financial statements September 1, 2020 to August 31, 2021	Dec. 7
February Events / Deadlines / Meetings	
Public Section Executive meeting (February 15)	✓
Board Chairs Council (February 3)	✓
March 15 Board Meeting	
Regular Board Meeting Agenda Items	
Accountability Report: Engagement, Responsibility, and Perseverance	✓
Approve 2022-2023 Board meeting dates (motion out of committee of the whole)	✓
Financial results for the period September 1, 2021 to January 31, 2022	✓
March Events / Deadlines / Meetings	
SSBA Executive meeting (March 3-4)	✓
Saskatoon Public Schools Foundation Board meeting (March 25)	✓
April 12 Board Meeting	
Regular Meeting Agenda Items	
Accountability Report: Partnership Summary	✓
2022-2023 provincial budget	✓
Financial results for the period September 1, 2021 to February 28, 2022	✓
April Events / Deadlines / Meetings	
SSBA Spring General Assembly (April 7-8)	✓
SSBA Executive meeting (April 6)	✓
Board Chairs Council meeting (April 7)	✓
Public Section Executive meeting (April 7) (part of SSBA Spring Assembly April 7-8)	✓
School Community Council Assembly meeting (April 27)	✓
May 10 Board Meeting	
Regular Meeting Agenda Items	
Accountability Report: Student Transportation	✓
Appointment of independent pension trustee	12-Apr-22

Financial results for the period September 1, 2020 to March 31, 2022	✓
Three year preventative maintenance and renewal plan	✓
May Events / Deadlines / Meetings	
SSBA Executive meeting (May 19-20)	✓
Saskatoon Public Schools Foundation Board meeting (May 27)	✓
June Board Meetings - June 7 and June 21	
Regular Meeting Agenda Items	
Accountability Report: Information Services (June 7)	7-Jun-22
Accountability Report: Equity (June 21)	21-Jun-22
Approve audited statements of the non-teaching employees pension plan	7-Jun-22
Approve 2022-2023 budget	7-Jun-22
Board Chair's highlights/reflections of the 2021-22 Year	21-Jun-22
2021-2022 Board annual work plan (information)	21-Jun-22
Facilities tenders - if required	
Facilities work plan	21-Jun-22
Financial results for the period September 1, 2021 to April 30, 2022	7-Jun-22
Financial results for the period September 1, 2021 to May 31, 2022	21-Jun-22
June Events / Deadlines / Meeting	
Public Section General Meeting and PD (June 4)	✓
SPS Service Recognition Banquet (June 17)	✓
Attend Graduation Ceremonies to Present Awards	✓
SIMFC Indigenous Graduation Gala	✓
SSSAD Coaches' Appreciation Luncheon	✓
SHSAA Annual General Meeting	✓
July Events	
2022 National Trustees Gathering on Indigenous Education and CSBA Congress (July 6-8 - Saskatoon)	
Saskatoon Public Schools Foundation Board meeting (tbd)	



MEETING DATE: JUNE 21, 2022

TOPIC: STRATEGIC PLAN ACCOUNTABILITY REPORT:
EQUITY

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' five-year strategic plan. The plan highlights our vision of each student being known, valued, and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity, and accountability.

CURRENT STATUS

Attached is the accountability report for equity which will be presented by Deputy Directors Hills and Scrimshaw.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education Charlene Scrimshaw, Deputy Director of Education	June 14, 2022	Accountability Report: Equity

RECOMMENDATION

Proposed Board Motion:

That the Board approve the Strategic Plan Accountability Report: Equity, to be included as part of the director of education's 2021-2022 evaluation.

EQUITY

The truth we don't talk about is truth we can't address.

DR. VERNA ST. DENIS



At Saskatoon Public Schools (SPS), our vision is that every student is known, valued and believed in. To achieve our vision, we commit to thinking and working strategically with students, families and staff to promote growth and opportunity for all students. SPS' diversity is especially pronounced within our schools and organization. Recent educational literature is complete with research urgently calling for educators to enhance their understanding of, and emphasis on, equity (Castagno & Brayboy, 2008; MacKinnon, 2000; Shields, 2010). We acknowledge that throughout our strategic plan and commitments, equity themes are featured prominently.

We recognize that the work of equity is embedded in our commitments and student goals. Everyone has a role to play in ensuring the success of First Nations, Inuit and Métis students. This accountability report highlights a few key initiatives in advancing equity throughout our division as we continue to answer the Calls to Action of the Truth and Reconciliation Commission.

INITIATIVES & POTENTIAL IMPACT

Indigenous Ceremony, Celebrations and Programming

SPS' equity plan involves ongoing opportunities to learn and celebrate Indigenous identity, culture, history and worldview. Through everyday curricular opportunities, unique programs and events, students are invited to learn about pre-contact Indigenous peoples, Canada's colonial history and steps toward reconciliation and equity. While this work is multi-faceted, it is through the support of community partners, School Community Councils and generous donors that we are able to enhance the learning opportunities for students and staff.

In addition to our culture and language programming, division Pow Wow, Kishkaytaytaahk Métis Day of Learning and Following Their Voices programming, some initiatives that are new to SPS in 2021-22 include:

- Métis/Michif Catalyst Teacher training with support of our partners at Gabriel Dumont Local 11.
- Reclaiming Heritage Project in partnership with Wanuskewin Heritage Park and the Brownlee Family Foundation.
- Indigenous Ensemble performances at Sylvia Fedoruk School and public event in Evergreen Square.
- Every child matters flag raising and central office flag raising ceremony.

All this work is rooted in our division's Strategic Plan and as part of our response to the Truth and Reconciliation Commissions Calls to Action.

Leadership Professional Learning: Cohort Model

Leaders in SPS are supported in developing the competencies and skills necessary to embed equity into their leadership practice in a variety of ways.

In 2021-22, all SPS leaders (senior leadership, principals, vice principals, coordinators and instructional consultants) participated in the third year of the cohort model of professional learning focused on equity. The cohort model began in 2019, is led by SPS leaders for SPS leaders. Cohorted professional learning was facilitated by members of the *First Nations, Inuit and Métis Education Unit*, the *Anti-Racism & Anti-Oppressive Education Committee* and *Leading to Learn* members. The professional learning cohort model provide three ½ days sessions of professional learning in alignment with the commitments of the strategic plan and equity competencies within the *Leadership for Learning Framework*.

Ensuring deep understanding and commitment of all SPS leaders to equity-orientated leadership provides an avenue to directly impact all staff and students. Through the leadership equity professional learning leaders have developed greater critical awareness of self, schools and society; deepened their understanding of First Nations and Métis/Michif protocols; explored the impact of bias and developed skills for working with their staff and have planned for actions in their schools.

As in other years, the partnership and guidance from Dr. Verna St. Denis from the University of Saskatchewan provided clear imperatives for action and catalyzed the leadership learning. In addition, SPS' new Anti-Racist Anti-Oppressive Education Consultant, Cheryl Ermine, was vital in providing support to our leadership equity professional learning facilitators and imparting new learning for our leaders.

A participant in the Anti-Racist/Anti-Oppressive Education Committee cohort shared:

As a leader I appreciate being able to learn through our Equity PD how to teach and learn from an anti-racist, anti-oppressive lens. Our staff enacts anti-racist, anti-oppressive practices by embedding this pedagogy in our professional development, staff meetings and everyday teaching and learning practices. We have adopted this lens which aligns with the holistic lens and invites learning and understanding, honoring the voices of all stakeholders. It has been a humbling experience to learn and unlearn through this process. I value the conversations and vulnerability of our staff who have adopted this disposition wholeheartedly.

Equity Through Curriculum, Assessment and Instruction

Leaders and teachers in SPS are regularly supported in infusing equity across their instructional practice.

Equity considerations have been central to the formation and implementation of the prekindergarten to grade 8 Comprehensive Literacy Plan. Each literacy professional development session led this school year has prominently featured equity considerations. Equity has been identified within our literacy professional development plans as a foundational belief; essentially the first area where school staffs should focus their learning. Additional actions as we have lifted the Comprehensive Literacy Plan have included the creation of professional development materials, evaluating the appropriateness of passages for new literacy assessments, creating a disclaimer statement on the impact of deficit labels which has been included in all assessment handbooks and ensuring a continued focus on lifting the learning of Indigenous students.

This year, an *SPS Learning Resource Selection Guide* was finalized and all administrators and teacher librarians participated in learning opportunities about the guide and its impact for the selection of appropriate instructional materials in our classrooms and libraries. The guide provides questions that invite personal reflection as we work towards culturally appropriate and inclusive learning environments within our schools.

Leaders engaged their staff in using the guide as a process for teacher reflection on the selection of resources used in their classrooms.

The anti-racist and anti-oppressive educational consultant provided administrators with resources for eight days of significance to share with their teachers. These teaching resources provided an anti-racist/anti-oppressive lens in rethinking the ways in which the topics are understood and how they are traditionally taught to students. The days were: National Aboriginal Veteran's Day, International Day of Persons with Disabilities, Pink Shirt Day, World Day of Social Justice, International Day for the Elimination of Racial Discrimination, World Water Day, Red Dress Day – Missing and Murdered Indigenous Women and Girls and the International Day against Homophobia, Transphobia and Biphobia.

In 2021-22 as Edsby was introduced, evidence-based assessment practices remained a professional development focus for the year. While learning about the technical pieces of the new Edsby gradebook, teachers were asked to reflect on their current assessment practices and how the sound



principles of assessment help to grow partnerships for learning between teachers, students and their families. Quality evidence of learning and clear communication were the themes. To provide equitable opportunities for students to demonstrate their learning, teachers were asked to review current assessments and categorize how many were products, conversations and observations. They then reflected on different assessments and how they are collected may be barriers to determining a student's understanding. Next year, Collegiate Learning Councils will continue these conversations and engage their colleagues in professional learning related to **Equity through Assessment**. Staff development supports will work with school teams to design professional learning systems and events that will be most likely to engage their staff in making changes to their assessment practice in pursuit of equitable opportunities for all students.

New Administrative Procedure: AP 372 Anti-Racism & Response to Racism

As part of SPS' commitment to equity, [Administrative Procedure 372 – Anti-Racism and Response to Racism](#) was developed. The AP is intended to be a catalyst for ongoing education about racism and anti-racism. SPS has committed to answering the Calls to Action of the Truth and Reconciliation Commission that pertain to education. We answer the call by enacting division-wide anti-racist/anti-oppressive practices and professional learning that grows our collective understanding about Indigenous identity, histories, worldviews and systemic barriers.

Anti-racism is the process of responding to racism in all its forms. It requires active engagement towards practices and approaches that work to support anti-racism and against racism. AP 372 works in two ways as it first recognizes racism in all its forms (the larger ongoing focus) and second, provides a response for individual acts of racism between students (the smaller targeted focus). The responsive section has potential to foster opportunities for learning and present opportunities for positive change for those who are immediately involved as well as with the whole school.

The Anti-Racist Anti-Oppressive Consultant helps support leaders and helps to cultivate anti-racism in schools by developing supporting documents, ongoing professional development opportunities and consultation during times when leaders need help responding to an incident that took place at their school. Since the development of this AP, our administrators have used it as a guide when working through situations at their schools. It has been a tool to educate not only employees and students but the community as well.

Saskatoon Public Schools Foundation Programming

Saskatoon Public Schools Foundation (SPSF) is an independent charity working in partnership with SPS to support students, schools and teachers with a focus on literacy, wellness and innovation while recognizing the vital role that public education plays in our society.

The **Early Learning, Equal Start** campaign raises funds above and beyond government funding, giving students equitable opportunities to reach key literacy milestones and the best chance for student success. The key initiatives in 2020-21 as part of the campaign included:



- Full-day prekindergarten and full-day kindergarten classes at 14 elementary schools as a part of the campaign.
- The Early Learner Tutor Program (ELTP) connects students in grades 1-3 who require additional reading support with reading tutor specialists who build their foundational reading skills and reading confidence. Experienced tutors offer intensive one-to-one reading support to help children progress toward grade-level reading. In 2020-21, the ELTP offered 57 tutor programs to 460 students in 38 schools.
- Summer Camps offered to students in grades 1-3, help prepare them to re-enter the new school year with confidence and renewed enthusiasm. SPSF Camp Brain Power is a wonderful opportunity to explore literacy, movement, engagement and well-being activities. The one-week full day camps invite children in grades 1-3 who require additional literacy support to attend camp. Camp staff are drawn from SPS and have extensive literacy experience.

The **Programs of Excellence** grants are available to schools to provide funding for innovative, supplemental projects outside of regular programming.

Cheer Crates give families additional support, cheer and excitement during school breaks when there is no access to the essential programs and activities that school provides. Cheer Crates consist of food, books, hygiene items and fun activities for the family.

Nutrition Programs provide nearly 750,000 healthy meals and snacks each year to students. The nutrition program currently supports 15 elementary schools and five collegiates across the division.



SASKATOON BOARD OF EDUCATION

6.2

MEETING DATE: JUNE 21, 2022

TOPIC: FACILITIES UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

The Board receives a Facilities update periodically for its information and reference.

CURRENT STATUS

Attached please find a copy of the latest update dated June 10, 2022.

PREPARED BY	DATE	ATTACHMENTS
Stan Laba, Superintendent of Facilities	June 10, 2022	-Various Projects -Work Plan by Ward

Facilities Update – Various Projects

1. 2021 – 22 and 2022-23 New Relocatable Classroom Program:

A proposal to consolidate budgets for the four relocatable classrooms approved by the Ministry of Education in 2021 and one relocatable classroom approved by the Ministry of Education in 2022, which would allow for the provision of additional relocatable classrooms at Willowgrove School has been forwarded to Ministry of Education representatives for their review and approval. A response from the Ministry of Education regarding this proposal is expected soon.

2. 2022-23 Roofing repair/replacement projects:

Six roofing repair/replacement projects were tendered and awarded in recent months. All are in initial stages of contractor mobilization and construction start-up. 2022-23 projects include:

- Brunskill School roof sections 3 and 5
- Dr. John G. Egnatoff School roof sections 9, 10, 11, 12A and 18
- Henry Kelsey School roof section 4
- Montgomery School roof sections 3, 4 and 5
- Mount Royal Collegiate roof sections 3, 12 and 13
- River Heights School roof sections 14, part 19B and 25

3. Preventative Maintenance and Renewal (PMR) Projects for 2022-23:

PMR projects for completion in 2022-23 are currently in various pre-construction and construction start-up phases. PMR funding for 2022-23 was confirmed at \$6,965,133. as part of the provincial budget day announcement on March 23, 2022.

4. City Centre School Project Update:

The Board approved the closure date of Princess Alexandra School for school use to be June 29, 2022. It is expected that the existing daycare operation at the school will be temporarily relocated to W.P. Bate School in early August 2022. A demolition tender for Princess Alexandra School will be issued in early July 2022, with demolition scheduled in mid-September 2022. The development of an appropriate disposal process for the King George and Pleasant Hill schools and sites has been initiated. Discussions continue with potential partners regarding additional functional requirements for the new school, and the impact of such requirements on the school's final design. It is expected that the detailed design development of the project will be initiated in the coming months, once such agreements are finalized with potential partners.

5. Light-Emitting diode (LED) Lighting Retrofit Program:

The work of phase I continues at various schools. Work is progressing well, with no budget or

schedule-related issues to report. It is expected that the LED retrofit program at all schools will cost between \$5 and \$6 million. Based on estimated annual energy savings of approximately \$800,000 when the work at all facilities has been completed, the projected payback period is approximately seven years.

6. Unified Security Platform/Fire Alarm Upgrade (USP/FA) Upgrade Program:

The work of phase I continues at various schools. Work is progressing well, with no budget or schedule-related issues to report. It is expected that the entire USP/FA upgrade program will cost approximately \$4 million, and that all work will be completed in 3 to 4 years' time. This work will provide new fire alarm monitoring systems in all schools in compliance with new fire code requirements, as well as new building access control systems in all schools that are software-based and that can function with any other non-proprietary systems. It will also consolidate existing systems and create one central control centre, allowing for consistent and accurate monitoring and management.

7. Building Automated Control Systems (BACS) Upgrade Program:

A plan to upgrade and/or replace BACS in existing schools will be a major facilities initiative in the next 3 to 5 years. Phase I includes a pilot at six schools in the summer of 2022 at a cost of \$237,527. The Board will be provided updates on phase I, as well as a multi-year plan to upgrade all existing schools, for its review and approval in late fall 2022.

8. W. P. Bate Daycare Renovations Project:

This work is required to accommodate the existing daycare operation that will be relocated from Princess Alexandra School prior to the school's demolition in September 2022. It is expected that the renovations will be complete in late July 2022, allowing the daycare operator to vacate Princess Alexandra School during the first week of August 2022. The work at W.P. Bate School is 100% funded by the Ministry of Education.

9. Ventilation Improvements at Various Schools:

The Ministry of Education recently allocated \$483,462 of federal funding to the division for improving ventilation in existing schools. The Board approved the procurement of three complete sets of MERV 13 filters, as well as the provision of filter bank transducers for 147 HVAC units in existing schools. The filters have been purchased and the transducers will be installed over the summer. It is expected that all work related to this approved funding will be complete by fall 2022.

10. Infrastructure Improvements at Various Schools:

Work continues on providing a variety of infrastructure improvements and upgrades to existing schools. Refer to attached 2021-22 work plan for additional details.

11. Flooring, Painting, and Miscellaneous Upgrades at Various Schools:

Work continues on providing flooring, painting, and miscellaneous upgrades to existing schools. Refer to attached 2021-22 work plan for additional details.

2021 - 22 WORK PLAN BY WARD

WARD 1

Facility	Description	Status
City Park	Install blinds	Completed
Forest Grove	Roof replacement section #3A, 3B, 3C & 3D	Completed
Henry Kelsey	Roof replacement #4	In progress
North Park Wilson	Roof replacement #14 (P81), 15 (P82), 16 and 17	Construction complete
North Park Wilson	Boiler replacement	Completed
Sutherland	Gym flooring	In progress
Sutherland	Gym painting	Completed

WARD 2

Facility	Description	Status
Caswell	Gym painting	In progress
City Centre Project	Design/PM/Consulting Services	In progress
City Centre Project	Surplus properties project	In progress
City Centre Project	Alberta Avenue warehouse project	In progress
Montgomery	Roof replacement #3, 4 and 5	In progress
W.P. Bate	Early Learning Childcare Centre	In progress
Westmount	Fire rated attic doors	Completed
Westmount	Roof replacement section #6A, 6B, 6C and 6D	Review

WARD 3

Facility	Description	Status
Lester B. Pearson	Roof replacement #8 and 9	Completed
Lester B. Pearson	Install ramp	Completed
wâhkôhtowin	AC condenser replacement	Construction complete
wâhkôhtowin	Re key school	Completed

WARD 4

Facility	Description	Status
Caroline Robins	Washroom upgrades	In progress
Caroline Robins	Structural repair	In progress
Ernest Lindner	Projector installation	Completed
Mount Royal	Roof replacement section #3, 12, and 13	In progress
Royal West	Asbestos removal	Completed
Vincent Massey	Ceiling replacement in corridors	In progress
Vincent Massey	Re key school	In progress
Vincent Massey	Asbestos removal	Completed

WARD 5

Facility	Description	Status
Lawson Heights	Boiler replacement	In progress
Lawson Heights	Changeroom/washroom upgrade	In progress
Lawson Heights	Gym and multi-purpose room flooring	In progress
Marion Graham	Hardware change	Completed
River Heights	Roof replacement #20 (P35) and 19A	Completed
River Heights	Painting exterior block walls	In progress
Silverspring	Civic address installation	Completed
Silverwood Heights	AC condenser replacement	Construction complete
Silverwood Heights	Painting interior doors, frames and classrooms	In progress

WARD 6		
Facility	Description	Status
Brunskill	Boiler replacement	In progress
Brunskill	Roof leak investigation	Completed
Brunskill	Roof replacement #3 and 5	In progress
Holliston	Boiler replacement	In progress
Nutana	Pipe fitting investigation	Completed
Nutana	Painting plus project	Completed

WARD 7		
Facility	Description	Status
Aden Bowman	Roof replacement section #3, 4 and 5	Construction complete
Aden Bowman	Various upgrades phase I	Construction complete
Alvin Buckwold	Window replacement phase II	In progress
Alvin Buckwold	Roof replacement #6, 9A, 9B, 15 and 16	Construction complete
Alvin Buckwold	One new relocatable classroom	Review
Alvin Buckwold	Window replacement (with panels) phase I	Completed
Chief Whitecap	DIRTT Walls (enrolment growth)	Completed
Hugh Cairns	Various upgrades	In progress
John Lake	Painting throughout hallways and classrooms phase I	In progress
John Lake	Washroom upgrades	Completed
Prince Philip	Boiler replacement	In progress

WARD 8		
Facility	Description	Status
College Park	Gym painting	In progress
College Park	Glulam structure repair	In progress
College Park	Re key school	In progress
Evan Hardy	Various upgrades	In progress
Evan Hardy	Roof replacement section #7, 15, 17, 18, 19, 20 and 21	Construction complete
Evan Hardy	Insurance flooring upgrade	In progress
Greystone Heights	Various upgrades phase II	In progress
Greystone Heights	Roof replacement #6	Completed
Greystone Heights	Window replacement phase I	In progress
Roland Michener	AC condenser replacement	Construction complete
Roland Michener	Asbestos flooring removal	Completed
Wildwood	Various upgrades	Construction complete
Wildwood	Interior doors and frames in hallway	Approved

WARD 9		
Facility	Description	Status
Aden Bowman	Various upgrades phase II	In progress
Colette Bourgonje	Senior playground (committee portion)	In progress
Colette Bourgonje	Senior Playground consulting	In progress
Colette Bourgonje	Class partitions (enrolment growth)	Approved
John Dolan	Boiler and condenser replacement	Completed
John Dolan	Re key school	Completed
Lakeview	AC condenser replacement	Construction complete
	Washroom and changeroom upgrade and electrical replacement phase	
Walter Murray	II	Construction complete
Walter Murray	Various upgrades	In progress

WARD 10

Facility	Description	Status
Centennial	One new relocatable classroom	Review
Centennial	Two new relocatable classrooms (2020)	Construction complete
Centennial	Structural repair	Construction complete
Centennial	Capacity report	Completed
Dr. John G. Egnatoff	Roof replacement section #9, 10 (P73), 11 (P14), 12A, 18 (P22)	In progress
Sylvia Fedoruk	Class partitions (summer 2021)	Completed
Sylvia Fedoruk	Class partitions (summer 2022)	In progress
Sylvia Fedoruk	Traffic study	In progress
Willowgrove	Two new relocatable classrooms	Review
Willowgrove	Future relocatable classroom investigation	Construction complete

ADMINISTRATION BUILDINGS

Facility	Description	Status
Brightwater	Bridge bank slumping	Review
Central Office	Elevator repair	In progress

SINGLE PROJECTS WITH MULTIPLE SCHOOLS

Facility	Description	Status
Saskatoon Public Schools	Condensing Unit Replacements	In progress
Saskatoon Public Schools	LED upgrade	In progress
Saskatoon Public Schools	Unified Security Platform Upgrade and Fire Alarm Upgrade	In progress
Saskatoon Public Schools	Various schools roof safety systems	In progress
Saskatoon Public Schools	Asbestos removal priority 1 (2022)	In progress
Saskatoon Public Schools	Various carpet removals	In progress
Saskatoon Public Schools	Various school masonry repairs	Approved
Saskatoon Public Schools	Sports field maintenance	In progress
Saskatoon Public Schools	Glulam review	Construction complete
Saskatoon Public Schools	2021/22 various accessibility upgrades	Review
Saskatoon Public Schools	Design standards and specification updates	Completed
Saskatoon Public Schools	MSDS annual subscription renewal	Completed
Saskatoon Public Schools	Annual playground audits	In progress
Saskatoon Public Schools	Update asbestos reports from 2019-20 removal	Completed
Saskatoon Public Schools	Update asbestos reports from 2020-21 removal	In progress
Saskatoon Public Schools	Nutrition room upgrades	Completed
Saskatoon Public Schools	Automatic door operators	Completed
Saskatoon Public Schools	Various sites relocatable investigation	Completed
Saskatoon Public Schools	Various small painting (RM projects)	Review
Saskatoon Public Schools	2020/21 various accessibility upgrades	Completed
Saskatoon Public Schools	Ventillation improvement upgrade project	In progress

Status Definitions:

Approved: Finalizing tender documents, no contractor has been awarded the work

Completed: Project work and billing completed

Construction Complete: Project work on site is completed

Deferred: Project work was not able to be completed this year

In Progress: Awarded to contractor or contractors are on site

Review: More information required to determine scope



MEETING DATE: JUNE 21, 2022

TOPIC: DISPOSAL OF SURPLUS PROPERTIES

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

The City Centre Project is the consolidation of three schools, Princess Alexandra, King George and Pleasant Hill. Princess Alexandra will close in June 2022. The project also requires the closure of King George and Pleasant Hill.

CURRENT STATUS

Administration has worked with Alan Wallace, Planning Director of Wallace Insights over the past four months to develop options regarding an appropriate disposal process for King George and Pleasant Hill schools.

A Request for Expression of Interest (RFEOI) will be issued in late September or early October 2022 to solicit interest for one or both properties, on the condition that any or all expressions of interest do not bind the school division to any obligation to any party.

PREPARED BY	DATE	ATTACHMENTS
Stan Laba, Superintendent of Facilities	June 13, 2022	None



MEETING DATE: JUNE 21, 2022

TOPIC: BOARD CHAIR REFLECTIONS – 2021-2022 SCHOOL YEAR

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input checked="" type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Reports of Committees and Trustees	

BACKGROUND

CURRENT STATUS

As this is the final Board meeting of the 2021-2022 school year, it is important to reflect on this year, as well as to look forward to the challenges and opportunities facing the Board and the school division in 2022-2023.

- 1. Strategic Plan** – This was our third year of the strategic plan, which sets out our vision, the four goals we want every student to achieve and our commitments as a school division. The plan states unequivocally that students are at the heart of our work. School and division staff have remained committed to this plan and continue to use it to guide their work in the classroom, with families and in their professional learning. The vision of the strategic plan – every student is known, valued, and believed in – remains constant in classrooms and in schools this year. Given the interruptions caused by the pandemic, the Board passed a motion this spring to extend the strategic plan for two more years through 2026.
- 2. Pandemic Response** – Once again, we started the 2021-22 school year navigating a global pandemic. Thankfully, we were able to return to every day in-class learning in our collegiates. While we started the year with some restrictions in place and some disruptions, our dedicated staff always put students first as classes continued and some normalcy returned – extracurricular sports, band concerts, family picnics and more. Our division continued to follow the advice of local medical health officers. We also instituted a vaccination mandate for staff and are proud to have achieved full vaccination for 97 per cent of our staff. With the lifting of provincial public health orders and changes to testing and reporting, our operations adapted mid-year. While COVID-19 remains in our community, we have been able to maintain safe and healthy learning and working environments.
- 3. City Centre Project** – Progress continued on the planning and design for the new school that will bring together the school communities of King George, Pleasant Hill and Princess Alexandra. Last spring, the Board confirmed the site of the current Princess Alexandra School as the location for the new school. Since then, there have been planning sessions with students, staff and cultural advisors, and opportunities to provide feedback for the public. This month, the Princess Alexandra staff, students and community hosted events to say goodbye to the school, which will close at the end of June in order to prepare the site for new construction.
- 4. Student Enrolment** – Following a year that saw a reduced number of new students due to the pandemic, the school division’s enrolment grew. In September 2021, Saskatoon Public Schools had 25,777 students from kindergarten to grade 12, an increase of 497 students over the previous year. Our Newcomer Student Centre has assessed more than 980 students since August, 2021, and is projected to assess more than 1,000 by the end of June. That would make it one of the busiest years for assessments that the

centre has seen. French Immersion enrolment remained steady at 2,837 students. While demand for online learning subsided this year, enrolment in K-12 programming through Online Learning Elementary and Online Learning Secondary remained strong with 995 students.

5. **Saskatoon Public Schools Foundation** – The SPSF continued its generous support of Saskatoon Public Schools. The Early Learning Equal Start Campaign, which supports vital literacy programming in schools, launched full-day prekindergarten and kindergarten programs at several schools in September. The SPSF continues the Cheer Crate Campaign in response to the pandemic and in recognition of the ongoing supports our schools provide to students beyond education. With the latest delivery having gone out last week, the cheer crates provided hundreds of families in Saskatoon Public Schools with vital nourishment, educational resources and care items. This summer, the foundation’s annual literacy camp in August has been renamed Camp Brain Power and will continue to support student learning.

6. **Looking ahead** – While we saw a small increase in operating funding from the provincial government for the coming year, it fell well short of what is needed to even allow us to maintain the status quo. Once again this year, the grant increase will cover the negotiated salary increase for our teaching staff but little else. There is no operating money to cover contracted salary increases for other support staff, inflationary costs across our operation, or the rising complexity and number of student needs. Due to the reductions we were forced to make, our 2022-23 budget will come at a cost to our students’ experience in school. Education funding for Saskatoon Pubic Schools and for the 26 other divisions in this province is not an ‘expense’; it is an investment in our collective social and economic future. Our Board will continue to lobby for adequate, sustainable and predictable funding.

Trustees may wish to contribute their own highlights from the past year, as well as indicate their hopes for 2022-2023.

PREPARED BY	DATE	ATTACHMENTS
Ms. Colleen MacPherson, Board Chair	June 14, 2022	None



MEETING DATE: JUNE 21, 2022

TOPIC: AMENDMENT TO PREVENTATIVE MAINTENANCE AND RENEWAL THREE-YEAR PLAN

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Other:	<input type="checkbox"/> Discussion

BACKGROUND

The Board is required to submit any required amendments to the previously approved three-year Preventative Maintenance and Renewal Plan (PMR) to the Ministry of Education for its review and approval.

CURRENT STATUS

The following new project has been identified as a priority for preventative maintenance and renewal funding. Administration recommends that it should be added as an amendment to the three-year Preventative Maintenance and Renewal Plan previously approved by the Board in May 2022.

- Various schools N2 controller upgrades phase I at an estimated cost of \$240,000.

Attached is a copy of the Ministry of Education Preventative Maintenance and Renewal Amendment form, ready for submittal to the Ministry of Education, pending Board approval.

PREPARED BY	DATE	ATTACHMENTS
Mr. Stan Laba, Superintendent of Facilities	June 10, 2022	Amendment Form

RECOMMENDATION

Proposed Board Motion:

That the Board approve the amendment of the three-year Preventative Maintenance and Renewal Plan to include the following project:

- *Various schools N2 controller upgrade phase I at an estimated cost of \$240,000.*

