

## Forest Grove Brightwater Experience

### Itinerary Wednesday January 8 – Friday Jan 10, 2014

#### Wednesday (DAY 1) JAN 8

- 7:00 Students arrive at school fed
- 7:30 **Bus loaded and depart**
- 8:00 **Arrive and unload bus**
- 8:30 **Meet** for orientation/cabin set up; girls then boys
- 8:50 **Quinzee building** (in 4 learning groups) – 4 students to assist with skis
- 10:00 SESSION 1 (art, science/snowshoe, ethnobotany, photography -Hidlebaugh)**
- 11:30 Bagged Lunch (everyone helps set up and clean up)
- 12:15 SESSION 2 (art, science/snowshoe, ethnobotany, photography -Hidlebaugh)**
- 1:45 SESSION 3 (art, science/snowshoe, ethnobotany, photography -Hidlebaugh)**
- 3:15 SNACK
- 3:30 FGS activity sessions (2LG's in, 2 outdoors). Take 15 minutes explain sessions and groups .

	Sledding EA's	Skiing F	<b>Writing time</b> (booklets indoor)G	Initiative tasks 2 (indoor) H
3:30-4:00	Lg 1	Lg 2	Lg 3	Lg 4
4:00-4:30	Lg 2	Lg 3	Lg 4	Lg 1
4:30-5:00	Lg 3	Lg 4	Lg 1	Lg 2
5:00-5:30	Lg 4	Lg 1	Lg2	Lg 3

- 5:00 set up (last initiative task in Somers Hall)
- 5:30 **SUPPER**
- 6:45 TRADITIONAL KNOWLEDGE KEEPER**
- 7:45 **Optional time** – Night ski, board games, or crafts
- 8:30 Hidlebaugh special Campfire event
- 9:30 **Snack**
- 10:00 **In Cabins**

10:30 **Lights out/quiet** (chaperone discretion)

**Thursday (DAY 2) JANUARY 9**

6:30 **Wake up** – pack up, bring bags to Urwin Hall

7:00 **Breakfast**

7:30 **Everything out of cabins** to Urwin hall – sweep, mop (G & H check)

8:00 **Grade 8 bus departs** with Mr. McEachern/Mrs. Orosz? /**grade 7s clean up** Somers hall

8:30 **Grade 8s arrive/cabin assignments** (girls/boys)& orient (boys/girls) in 2 groups – boys/girls

Fruson to meet 8's

**9:00 SESSION 4 GRADE 7S** (sketching, subnivean, ethnobotany, photography - Hidlebaugh)

**SPECIAL GR 8 SESSION 1** (TKK - Mr. McEachern/Mrs. Orosz, Quinzee dig out - Fruson, photography - Hidlebaugh)

\*\*Gr 8 photography session joins Gr 7 session with Hidlebaugh

**10:30 SPECIAL GR 8 SESSION 2/** (TKK - Gervais, Quinzee dig out - Fruson, photography - Hidlebaugh)

**7s load bus** with Mr. McEachern/Mrs. Orosz – Bags loaded with parent vehicles

10:45 Gr 7's **make lunches** to take to FGS

11:00 **Grade 7s leave** with Mr. McEachern/Mrs. Orosz \*GROUP PHOTO

11:30 Grade 7s arrive at FGS with Mr. McEachern/Mrs. Orosz

12:00 **Bagged LUNCH** grade 8s Somer's Hall

**12:45 SESSION 1** (science, sculpture – Art, ethnobotany, skiing)

2:15 **SNACK**

**2:30 SESSION 2** (science, sculpture – Art, ethnobotany, skiing)

4:00 **Writing time** (booklets)

4:45 Set up

\*\* Make new groups of 10 each

	Sledding (Outdoor)	Initiative Tasks 1 (indoor)	Initiative tasks 2 (indoor)
4:45-5:05	1	2	3
4:05- 5:25	2	3	1
5:25– 5:45	3	2	2

6:00 **SUPPER**

- parents set up for Starman

7:30 **Star Gazing** with Ron Waldron

8:30 **Optional time** – Night ski, board games, or crafts

9:30 **final snack**

10:00 **in cabin**/Quincy people go to cabin & prep for night – get sleeping bags, pillows, flashlights

10:30 **lights out** (discretion of chaperone)

11:00 Quincy people go

**Friday (DAY 3) Jan 10**

7:30 **Gear packed. Cabins clean & empty before Session**

8:00 Breakfast

**9:30 SESSION 3** (science, sculpture – Art, ethnobotany, skiing)

**11:00 SESSION 4** (science, sculpture – Art, ethnobotany, skiing)

12:30 LUNCH

1:15 **Giving Back:** clean Somers Hall, Irwin & Moose Jaw, garbage, ski hut, shovelling snow from stairs/deck, restock wood bin

1:45 **Quinzee ceremony/ Group photo**

2:00 **Bus here/load/leave**

2:45 Arrive at FG - dismiss

## Brightwater Inquiry Synopsis

Our “big question”:

**How Are We Connected to the Land?**

### \*Subnivean studies:

#### **How is the ecosystem connected?**

- Grade 7 Science connections: *IE 7.1 c, IE 7.2 c, g*
  - o Abiotic and biotic components? Food web connections?
  - o How are we connected? (Water systems, Biodiversity)
  - o How can we preserve the ecosystem?
- Grade 8 Science connections: *WS 8.2 a, WS 8.3 b*
  - o What geographical features formed by water are present at Brightwater and how are they important?
  - o What life forms can be found in fresh water spring of Brightwater? How are we connected? (Water systems, Biodiversity)
  - o How can we preserve the ecosystem?

### \*Ethnobotany:

#### **How were First Nations people historically connected to land?**

- Social Studies connections: *DR 7.1, DR 7.2 e, DR 8.1 e*
  - o tools for survival
    - Gr 8s – atl atl, hunting
    - Gr 7s – navigation/map making: comparisons to modern tech? GPS? Compasses?
  - o sources of sustenance (edible plant life)
- Science connections: *IE 7*
  - o connectedness in ecosystem
  - o water sources

### \*Art

- *Grade 7 Visual Arts connections CP 7.11, Science connections IE 7.1*
  - o Represent biotic components of Bright water
    - sketch animals of Brightwater
- *Grade 8 Visual Arts connections CP 8.10, Science connections IE 7.1*
  - o Represent biotic components of Bright water
    - Make mask of animals of Brightwater

### \*Traditional Knowledge Keeper

#### **How were/are First Nations and Metis people connected to land?**

- Social Studies connections: *DR 7.2, DR 8.2,*
  - o Spiritual perspectives/worldview
  - o Sustenance/survival
  - o Cultural connections – drumming (Arts Ed CP 7.1)