Lester B. Pearson Brightwater Experience
Chelsey Coburn
27 Grade 6   2 Cabins

Brightwater Experience Inquiry Question:

How can we understand the career opportunities available to us by questioning, interviewing and observing experts in various career fields?

Day Two Inquiry Questions:

Science-Liz:

How do Native Prairie animals survive our winters? How have they adapted to winter? What careers do people have who work with the natural environment?

Ethno- Botany- Sandra:

What natural resources have past cultures used to survive off the land we live on? What careers involve studying past cultures?

Art- Kevin:

How can you represent prairie through the visual arts? Who are some natural artists?

Day Three Inquiry Question:

Traditional Knowledge Keepers- Henry:

What are some Indigenous and First Nations Perspectives of the land? How do you become a traditional knowledge keeper?

Wednesday, March 12th, 2014

8:40	Arrive at School
9:00	Load the bus
9:15	Depart for Brightwater

9:45	Arrive at Brightwater and unload bus (drop all gear in front of cabin). Meet in front of Somer's hall for Orientation/Expectation from Teri Clark
10:30	**Section 1**
12:00	Lunch (**students need to bring a garbage free bagged lunch)**
12:30	**Session 2**
2:00	Snack
2:15	**Session 3**
3:45	Talk about learning sessions of the day and explain SOLO
4:00	SOLO/journaling/reflecting – along the trail and in Brightwater booklet
5:00	Cabin time, set up, get settled, unpack, cabin cheer
5:45	Food Preps/ Supper Set up (Earth helps with supper set up)
6:00	Supper
6:30	Supper Clean-up/ Get ready for Cabin inspections (Sky helps with supper clean up)
6:45	Cabin Inspections/Night Hike
7:15	Depart for Eco-Sci IL Centre
7:30	Evening Astronomy Presentation
9:30	Campfire/ Hot Chocolate
10:30	Cabins
10:45	Lights out! ☺

Learning Rotations	Session 1 10:30 am-noon	Session 2 12:30 pm- 2:00 pm	Session 3 2:15 pm- 3:45 pm
Initiative Tasks	Earth	Sun	Sky
Skiing (If weather does not permit, dance)	Sun	Sky	Earth
Photography Meet in Somers Hall	Sky	Earth	Sun

Thursday, March 13, 2014

7:30	Rise and shine! (pack up your gear and haul it to the flag pole)
7:45	Breakfast set up (Sun helps with breakfast set up)
8:00	Breakfast/ Clean up (Earth helps with breakfast clean up)
8:30	Back to Cabins to clean
9:00	Cabin inspection
9:30	**Session 4 (Science/Art/Ethno-botany)**

11:00	Snack
11:30	**Session 5 (Science/Art/Ethno-botany)**
1:00	Lunch
1:45	**Session 6 (Science/Art/Ethno-botany)**
3:15	SOLO/ journaling/ reflecting
4:00	Talking Circle culminating experience on the prairie landscape or in Irwin Hall (go over inquiry question)
4:30	Supper set up (Sky helps with supper set up – everyone else continues with the Talking Circle)
5:00	Supper (Sun helps with supper clean up)
6:00	Final clean-up of all the halls, kitchen and bathrooms in Somers Hall,
6:30	Load the Bus and Depart
7:00	Arrive at school/ unload bus

Learning Rotations	Session 1 9:00am-10:30am	Session 2 11:00am-12:30pm	Session 3 1:30pm-3:00pm
Art Kevin	Sun	Earth	Sky
Ethno botany Sandra	Earth	Sky	Sun
Science Liz	Sky	Sun	Earth

Friday, March 14, 2014

9:00	**Session 7**(TKK/ Environmental Activity- helping out at Brightwater)
10:15	Snack
10:30	**Session 8** (TKK/Environmental Activity- helping out at Brightwater)
12:00	Lunch set up (Sun helps with lunch set up, rest of student's clean cabins)
12:15	Lunch
12:45	Lunch/ Clean up (Earth helps with clean up) Final clean-up of the hall, kitchen and bathrooms in Somers Hall
1:00	Talking Circle culminating the camp experience on the prairie landscape (go over inquiry question)

2:00	Thank You to Teri and volunteers
2:15	Leave Brightwater
2:45	Arrive at school/ unload bus
3:15	Students are dismissed

CAMP KITCHEN DUTIES:

Set- up:	Clean-up:	Everyone is responsible for:
-Put out tables and chairs -Put placemats on tables -Put out dishes, cutlery and glasses -Ask the kitchen staff what you can do to help	-Get rid of garbage -Wipe placemats, tables and sweep floor	-Clearing their table- scraping plates and placing dirty dishes in the appropriate places -Stacking their own chair