



Brightwater Experience

Administrative Details:	School: Mount Royal Collegiate	Teacher Name(s): Holowaty & Clements	Date of Experience: April 17th & May 15th, 2014
	Course Name: Grade 9 Homeroom	Number of Learners: 25 - 28	Number of Learning Sessions: 2
Areas of Curricular Emphasis (Based on Number of Learning Sessions)			
Curricular Connection(s): Social Studies 9, English 9, Science 9, Careers 9, Physical Education 9, Health 9			
Unit(s): Archaeology, Pre-Contact First Nations Worldview (all connecting past to present)			
Outcome(s): Analyze how land and the environment have influenced people. Explore relationships between people and the land. Examine worldview.			
Level of Inquiry: <input type="checkbox"/> 1: Confirmation <input checked="" type="checkbox"/> 2: Structured <input type="checkbox"/> 3: Guided <input type="checkbox"/> 4: Open			
Facilitator Requested: <input type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies <input checked="" type="checkbox"/> Art <input checked="" type="checkbox"/> Traditional Knowledge <input type="checkbox"/> Classroom Teacher <input checked="" type="checkbox"/> Other (Ethnobotany/Archaeology)			
Inquiry Question: In pre-contact Treaty 6 land, where is the best location to set up a living space. (What will you need, students will create a list of questions.			
Collaboration Notes: <ul style="list-style-type: none"> - Groupings of 5-6 students will be made ahead of time for the search of a prime location. The larger group will be split into two groups for the sessions with Teri and Sandra. - Sandra Walker will guide the learning around archaeology, Ethnobotany, and the land - Teri Clark will guide the learning around ecology landscape in general (soil/plant/animal connections and interactions) → Eco-region itself (why is it called prairie? Landforms? Plants? Animals?) → All connected to pre-contact cultures. - Linda Young will guide the learning around smudge, prayer, and introduction to the land - Compile resources for Brightwater trails maps, water sources (Brightwater creek & natural springs), GPS training, flags, exemplars for tracing routes from groups location back to the Eco-centre - Graphic organizer will be created to record information from learning sessions with Linda, Teri, and Sandra - Journals/sketchbooks will be prepared with supplies for recording reflections, etc. 			
Pre-teaching: What do students need to know or be able to do before going to Brightwater? - GPS/mapping skills - Understanding of human needs, importance of location - Knowledge of pre-contact & contact worldviews - MOOP (matter out of place), packing in/packing out	Post-teaching: What follow up will happen after the Brightwater experience? What opportunities will students have to explore new questions from their Brightwater Experience? - 2nd trip - deeper learning between trips - conversations with TKK's - extend learning in general classroom conversations and lessons		
Assessment: What evidence will students show of their learning? <input checked="" type="checkbox"/> Observation Description: Students will fill out a graphic organizer provided by teachers to collect their information. Students will record their thoughts/doodles/artwork/etc. in journals and <input checked="" type="checkbox"/> Conversation create pieces of art that represent location with maps and connection to curriculum with reflections. <input checked="" type="checkbox"/> Product			

Tentative Schedules



Day 1:

9:00am – 9:15am → Bus pick-up (maybe get cafeteria to prepare boxed lunches)

9:45am → Arrival: Introduction to Land, Smudge, and Prayer (Linda)

- One group will go with Teri and the other group will go with Sandra, then we will switch.
- Time to create inquiry questions based on information learned from Linda, Sandra, Teri, and previous knowledge learned in classroom with Holowaty and Clements
- Time for completing graphic organizers, discussing the elements of a good location for setting up a camp, search for a location to “set-up”

12:30pm → Lunch

- 1:00pm → Regroup and search for a location to “set-up”?
- Guided meditation by Linda

2:30pm → Bus leaves

Day 2:

9:00am – 9:15am → Bus pick-up (maybe get cafeteria to prepare boxed lunches)

9:45am → Arrival: Introduction to Land, Smudge, and Prayer (Linda)

- Spend about the first hour checking that they have met the criteria of a good location and answered their inquiry questions
- Drawing of their space/camp/location
- Identifying elements of their location → plants, animals, landforms, etc.
- Maps
- Tracing routes back to eco-centre

12:30pm → Lunch

- Solo time for reflection → journaling, artwork, meditation

2:30pm → Bus leaves