Brightwater Experience

	School: Nutana	Teacher Name(s):Dan Clarke/Kim Daniels	Date of Experience: Oct 1&9		
Administrative Details:	Course Name: Native Studies 10	Number of Learners: 12-15	Number of Learning Sessions: 2		
Areas of Curricular Emphasis (Based o	n Number of Learning S	Sessions)			
Curricular Connection(s):		Curricular Connection(s):			
Unit(s): Community & Kinship	U n.	it(s): Identity			
Illustrate the importance of traditional Aboriginal family values today. Detail how Aboriginal societies cultivated a sense of belonging. Appreciate the relevance of traditional Aboriginal child-contemporary society.		t c o m e (s):			
Level of Inquiry: 1: Confirmation 2: Structured 113: Guided 4: Open		vel of Inquiry: 1: Confirmation 3: Guided	2: Structured 4: Open		

4: Open

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Facilitator Requested: Liz: Science Henry: Traditional Knowledge Inquiry Question: How did the land influence C ollaboration Notes:	Sandra: So Studies Classroom Te	eacher	☐ Kevin: Art ☐ Other rst Nations culture.	Facilitator Requested: Liz: Science Faye: Traditional Knowledge Inquiry Question: Collaboration Notes:	Sandra: Soci		☐ Kevin: Art ☐ Other
Pre-teaching: What do studknow or be able to do befo Brightwater?	re going to aft op ne	er the Brig	g: What follow up will happen htwater experience? What will students have to explore s from their Brightwater	Pre-teaching: What do student or be able to do before going		after the Br	ng: What follow up will happen ightwater experience? What es will students have to explore ons from their Brightwater
Assessment: What evidence will students show of their learning? Observation Conversation I was hoping for some written stories that we could later share in the oral tradition. Also masks or other products that might connect to identity			Assessment: What evidence will students show of their learning? Observation Description: Conversation Product				
Curricular Connection(s):		Curricular Connection(s):					
Outcome(s):			O utcome(s):				
Level of Inquiry: 1: Confirmation 3: Guided	2: Structured 4: Open			Level of Inquiry: 1: Confirmation 3: Guided		2: Struc 4: Open	

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Facilitator Requested: Liz: Science Faye: Traditional Knowledge Inquiry Question:	☐ Sandra: Social Studie☐ Classroom Teacher	s	Facilitator Requested: Liz: Science Faye: Traditional Knowledge Inquiry Question:	Sandra: Soc		☐ Kevin: Art ☐ Other	
Collaboration Notes:			Collaboration Notes:				
Pre-teaching: What do students know or be able to do before gBrightwater?	oing to after the B opportuni	ing: What follow up will happen rightwater experience? What ties will students have to explore ions from their Brightwater e?	Pre-teaching: What do studen or be able to do before going		after the Brigl	: What follow up will h htwater experience? V will students have to c s from their Brightwat	N hat explore
Assessment: What evidence wi	ll students show of their lea	arning?	Assessment: What evidence v	vill students show	of their learni	ng?	

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Observation	Description:	Observation	Description:	
Conversation		Conversation		
Product		Product		