



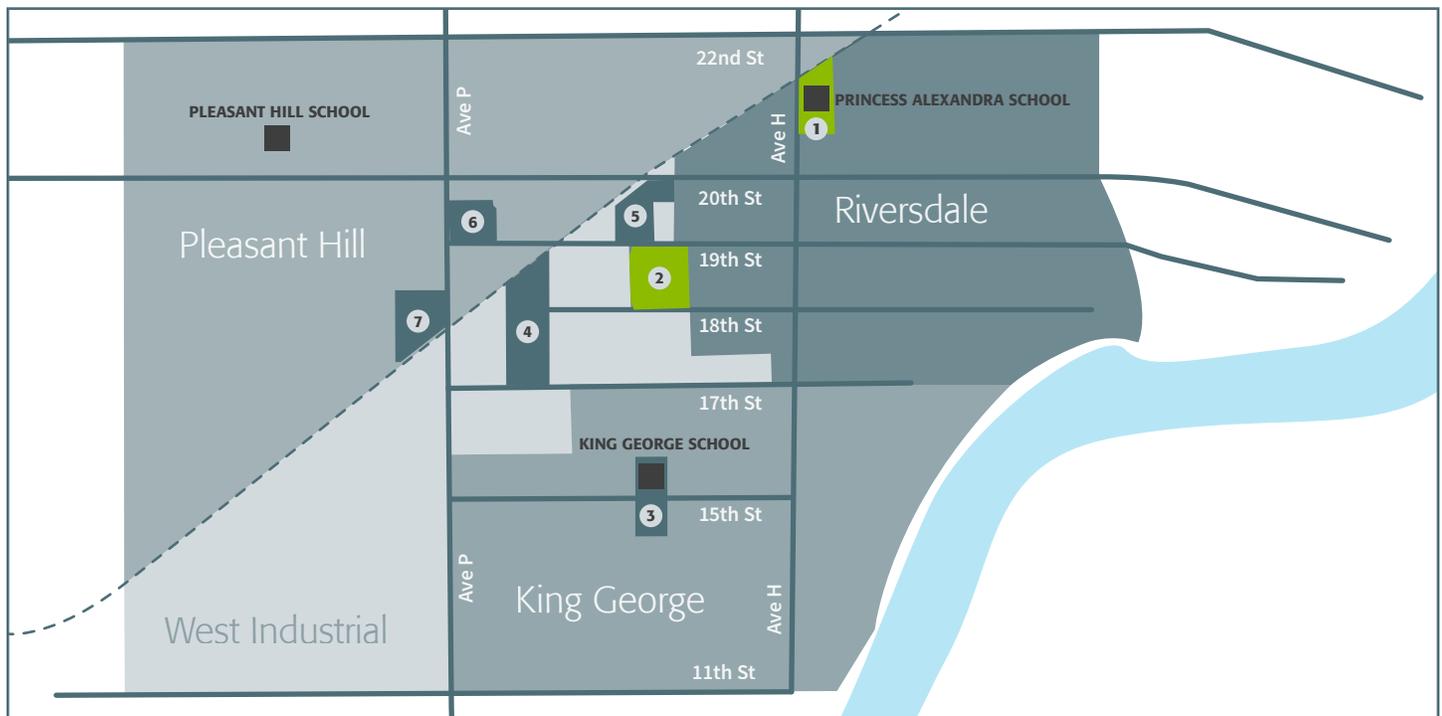
Saskatoon Public Schools is building a new school that, along with community partners, will serve the King George, Pleasant Hill and Princess Alexandra school communities. The school division consulted with the City of Saskatoon and considered feedback from the community to identify possible sites for the new school. Seven sites were identified, and each was reviewed based on several criteria including site size, provincial and municipal regulations, land acquisition, health and safety, and location.

The provincial government has committed \$29 million to build the new school. Funds for renovating an existing school, purchasing land for a new school, or environmental clean-up were not provided in the budget for the project.

Summarized information for each site is included below and on the next page.

Following the preliminary review, the Board of Education requested comprehensive site validation studies on two sites: Princess Alexandra School site and Optimist Park.

Public engagement is part of the site validation studies. More information will be shared in mid-April.



1 Princess Alexandra School Site

- Previously approved by provincial government as site for new school
- Site can fit multi-storey school and adjacent green space
- School division owns the land
- Safety and noise considerations due to proximity to rail line
- School building demolition required, impacting operations at Princess Alexandra

2 Optimist Park

- Aligns with Education Act requirements for school sites
- Site can fit school building and greenspace
- City of Saskatoon owns the property, City Council approval required
- Centrally located to three of the four neighbourhoods
- Building on the site would reduce existing green space, land swap with City or off-site parking may minimize loss

More information about the reviewed sites is on the next page.

For project updates, visit www.saskatoonpublicschools.ca/citycentre
Feedback and questions can be sent to citycentre@spsd.sk.ca

3 King George School Site

- Written ministerial approval needed since site size does not meet Education Regulations
- Site can fit multi-storey school and adjacent green space
- School division owns the land
- Current funding does not allow for renovating the existing school building
- No environmental/safety concerns for location

4 Parcel P (515 Ave N)

- Written ministerial approval needed since site size does not meet Education Regulations
- Elementary schools are a prohibited use of the site, which is zoned for heavy industrial
- Site is privately owned, and funding does not allow for buying property or environmental clean-up of land
- Site is below size for project but has flexibility
- Safety concerns with noise, dust, heavy truck traffic and rail line

5 19th and 20th Site

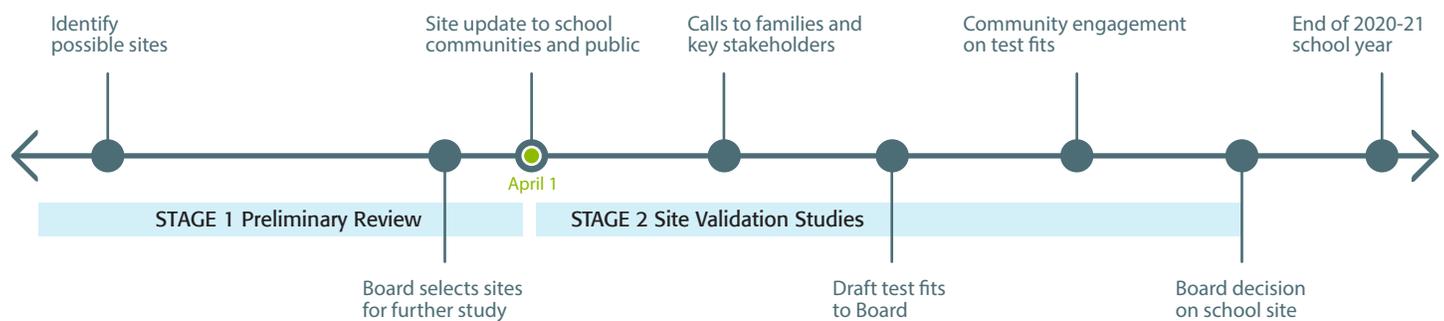
- Elementary school allowed in zoned area
- Site is privately owned, and funding does not allow for buying property or environmental clean-up of land
- Reasonable-sized site for project, with complementary greenspace across the street
- Site immediately adjacent to CP rail line
- Centrally located to three of four neighbourhoods

6 Columbian Place

- Written ministerial approval needed since site size does not meet Education Regulations
- The site is too small for project and adjacent greenspace
- Site is privately owned, and funding does not allow for buying property
- Building on the site would reduce existing green space
- Centrally located to three of four neighbourhoods
- Site includes private residences and credit union, which would need to be removed

7 425 Ave P

- Written ministerial approval needed since site size does not meet Education Regulations
- The site is too small for project and adjacent greenspace
- Site is privately owned, and funding does not allow for buying property and environmental clean-up of land
- Concerns with noise, dust, heavy truck traffic and rail line
- Centrally located in catchment area



NEXT STEPS

- After Easter break, principals at King George, Pleasant Hill and Princess Alexandra schools will be contacting every family in their school to give each an opportunity to provide feedback or ask questions about this information.
- As part of the site validation studies, test fits will be created. These are draft designs of what a school could potentially look like on each site. These preliminary designs would include possibilities for outdoor learning spaces, playgrounds, traffic, parking and more.
- The test fits and additional information will be shared with school families in mid-April, after which each school principal will once again contact families to gather thoughts and feedback.
- The test fits will also be released publicly in mid-April and public engagement will be conducted with school staff, Elders, community partners and neighbourhood residents.
- All feedback gathered through the public engagement process will be included in the site validation studies, which will be presented to the Board of Education later this spring.
- A Request for Proposal process will be used to determine the future of the existing schools. The school division's goal is to see the schools repurposed in a manner that supports the vibrancy of each community.