

GUIDING PRINCIPALS & CULTURAL DRIVERS



Innovative Education

The school will provide an education experience that encourages students to achieve success in academics, character, engagement, and well-being.



Responsive Design

Inspiring student excellence through design. The building will be responsive to community needs and provide opportunities to create a sense of belonging.



Healing-Centred Design

We recognize that students, families, and staff carry varied experiences into their daily lives. The school design will seek to provide



Inclusivity

The building and site will be accessible to all ages and abilities and incorporate universal design principles. The facility will be a safe space for all cultures, ethnicities, religions, ages, sexual orientations and socio-economic backgrounds.



Indigenous Culture

The school will reflect the community it serves through the incorporation of culture, language, and art.



Relationships

The school will build connections with students and families through supportive programming, partnerships, and spaces.



Student Safety

A safe and comfortable experience will be considered throughout the entire school day.



Holistic Lens

The school acknowledges the importance of holistic wellness and will provide a supportive environment for mental, emotional, spiritual, and physical well-being.



Reconciliation

The project will continue to build a bridge between SPS and Indigenous communities. We will honour the children of Residential Schools by coming together to build a better future for all children through this project.



Art

Students create art through hand-on learning and expression. Sewing, beading, crafts, dancing and providing spaces that support making is important to help cultivate the next generation. Art is a natural part of the building.



Storytelling

Learning from history, our ancestors' traditional ways, teachings from our grandmothers, how two cultures and two worlds have come together, Truth and Reconciliation, language and imagery.



Animals

Incorporate animals for teaching and learning. Buffalo, Rabbit, Duck, Moose, Elk, Deer. Activities include hunting, preparing animals for cultural activities, tools or meat and cooking.



Gathering

The school is the hub of the community and will support cultural gatherings like powwows, voyageur games, ceremonies, celebrating special days and feasts.



Plants

Traditional medicines, plants for ceremonies, cultural activities and food. Plants as a teaching tool. Use for wellness and to create a comfortable space.



Health + Wellness



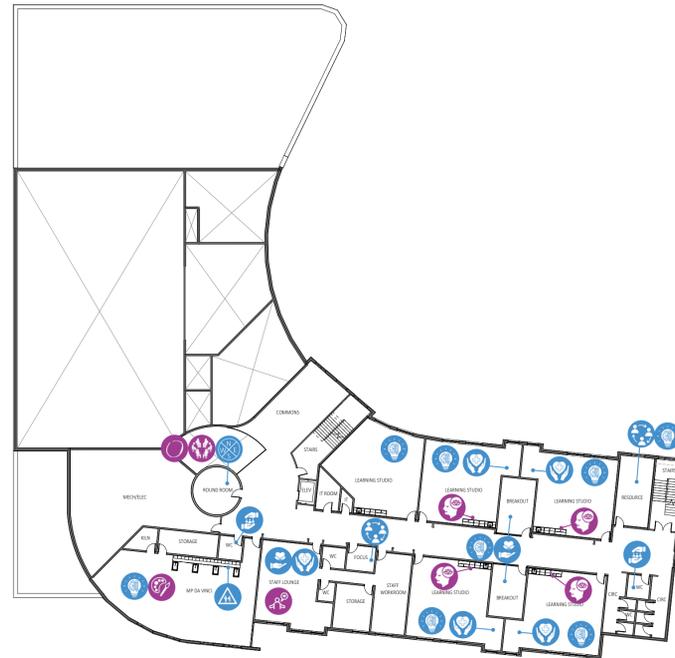
Meaningful Geometry

Circle, spiral, and Fibonacci sequence are found in the natural world and in traditional structures/tools, like the tipi, sunflower, pine cone.

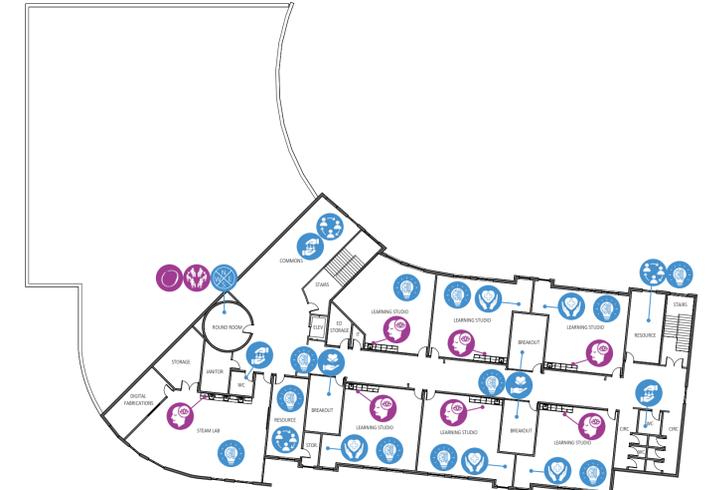


Welcoming and Inclusive

"Tinu Maku" Come in. Sit Down. The facility should make people feel welcome. The look, smell, and feel of the space will create a comfortable environment for students, teachers and families. "There's room for everyone in the medicine lodge."



SECOND FLOOR



THIRD FLOOR



MAIN FLOOR



SITE PLAN & MAIN FLOOR

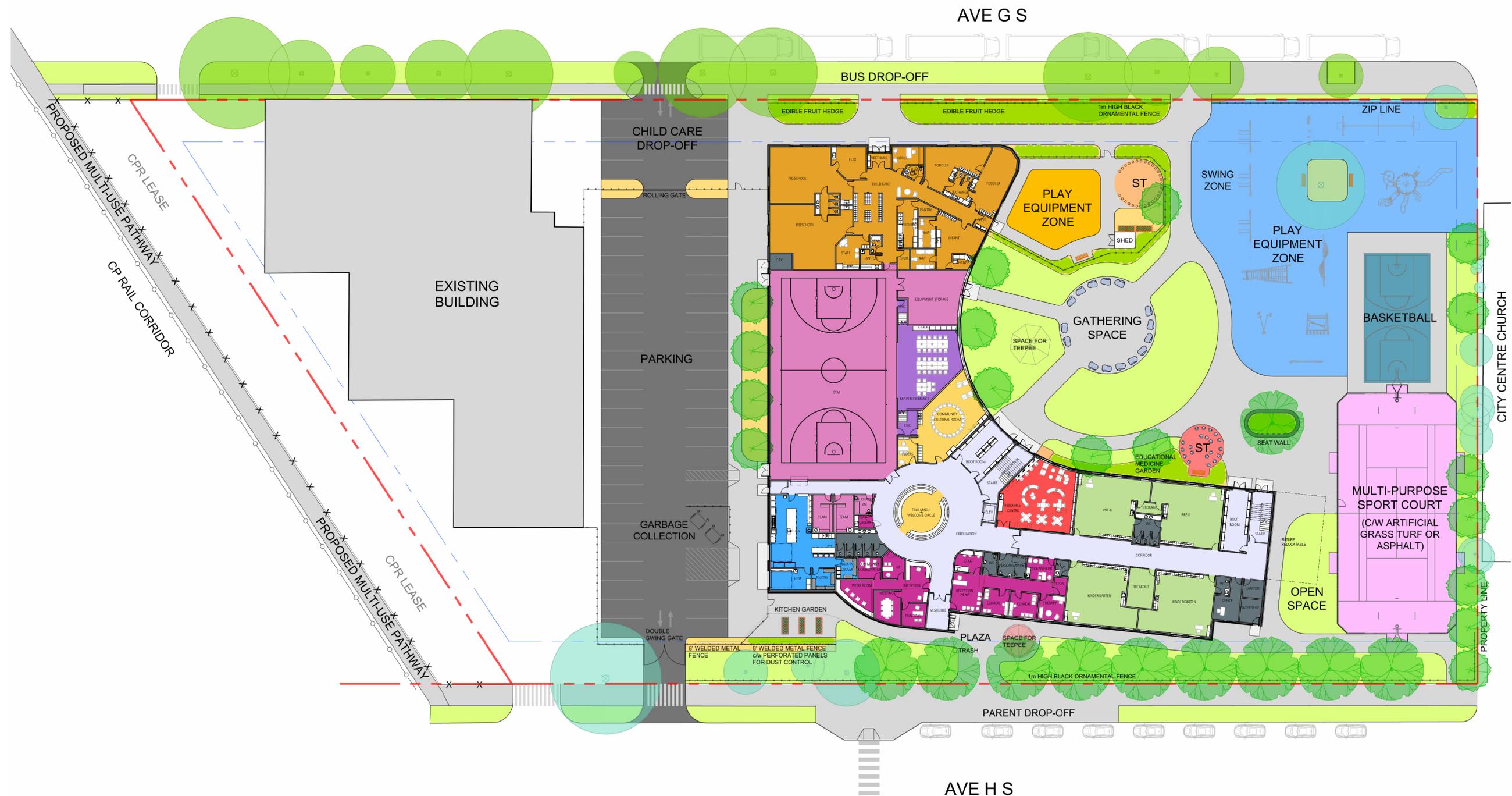
LEGEND:

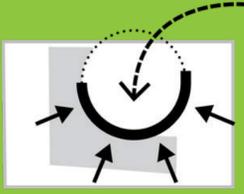
- - - PROPERTY LINE
- - - SETBACK LINE
- - - PROPOSED FENCE
- - - BUILDING ENTRY LOCATIONS
- - - BUILDING EXIT LOCATIONS
- CITY OF SASKATOON TREE TO REMAIN AND BE PROTECTED
- SPS TREE TO REMAIN AND BE PROTECTED

- NEW TREES
- PLANTING AREA
- BOULDER
- BENCH
- RAISED PLANTER

Department Legend

- ADMINISTRATION
- BUILDING SERVICE
- CHILD CARE CENTRE
- CIRC
- CULTURAL + SPIRITUAL
- GENERAL INSTRUCTION + SUPPORT
- MULTIPURPOSE
- PHYSICAL ACTIVITY
- PROGRAM FLEXIBILITY: COMMUNITY
- RESOURCE CENTRE





SECOND FLOOR & THIRD FLOOR

Department Legend

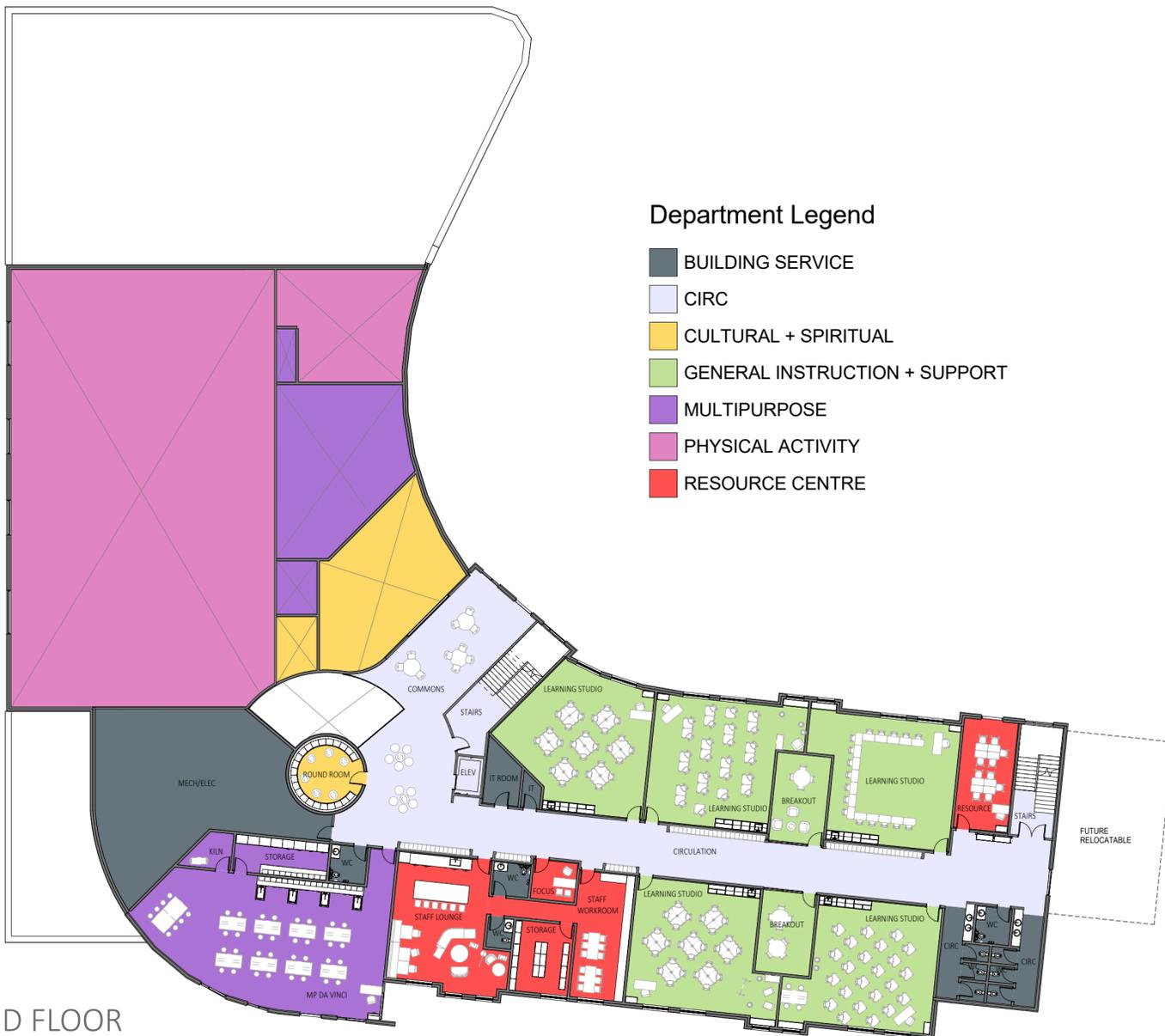
- BUILDING SERVICE
- CIRC
- CULTURAL + SPIRITUAL
- GENERAL INSTRUCTION + SUPPORT
- RESOURCE CENTRE



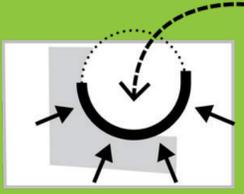
THIRD FLOOR

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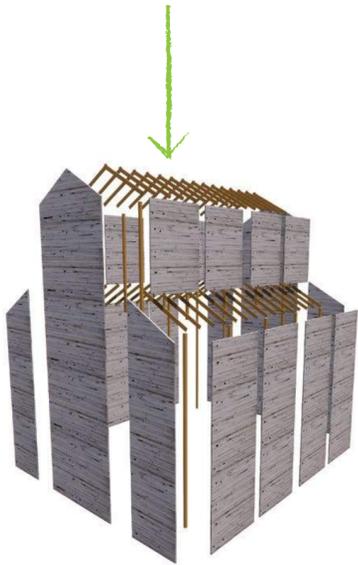
SECOND FLOOR



GRAIN ELEVATOR MATERIAL REUSE



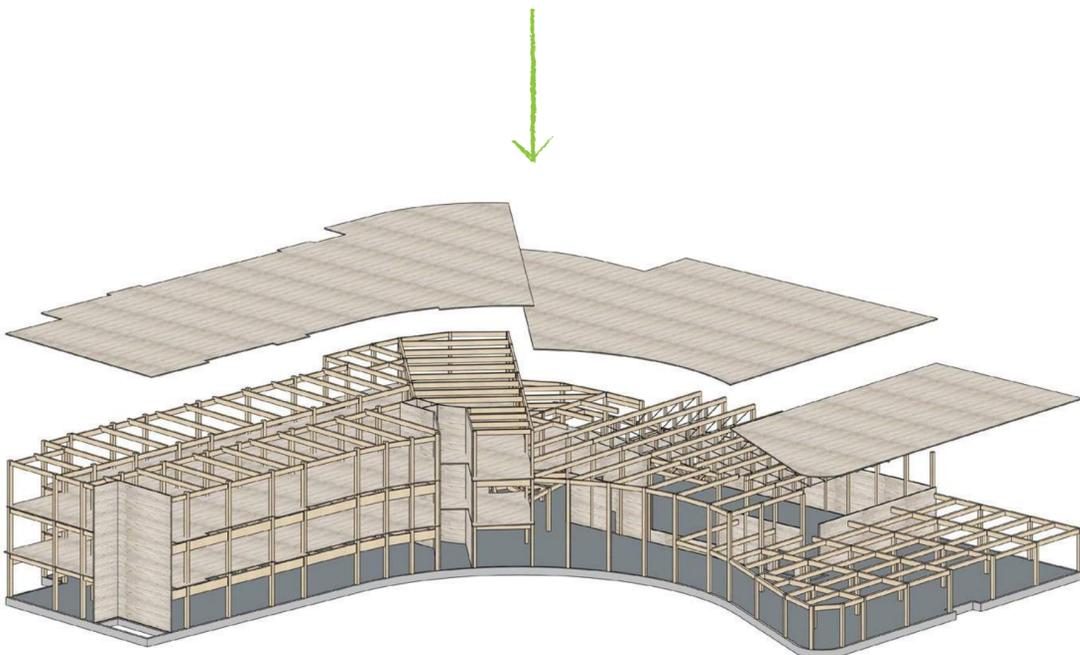
GRAIN ELEVATOR



DECONSTRUCTED



NAIL LAMINATED TIMBER PANELS



CITY CENTRE SCHOOL



INTERIOR RENDERINGS



STEAM LAB



GYMNASIUM



CULTURAL ROOM



LEARNING STUDIO



INTERIOR RENDERINGS



TINU MAKU WELCOME CIRCLE



EXTERIOR RENDERINGS

NAIL LAMINATED TIMBER

METAL PANEL INSPIRATION

PRE-CAST PATTERN INSPIRATION



LEAVES INSPIRED METAL PANEL

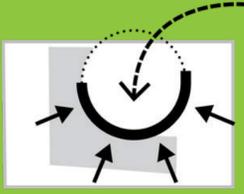
"SKY" HIGH EFFICIENCY WINDOWS

WOOD LOOK CLADDING

PRE-CAST "STONE"



EXTERIOR CIRCLE



EXTERIOR RENDERINGS



STUDENT ENTRANCE



SOUTH EAST PERSPECTIVE



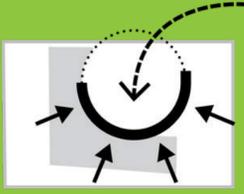
EXTERIOR ELEVATIONS



AVENUE H PERSPECTIVE



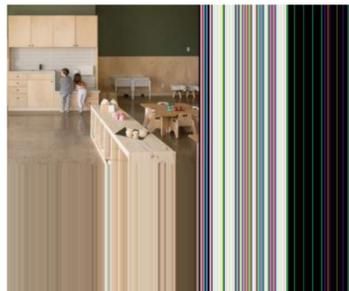
AVENUE G PERSPECTIVE

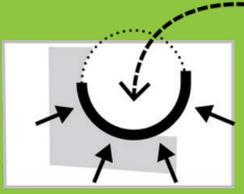


COLOUR PALETTE

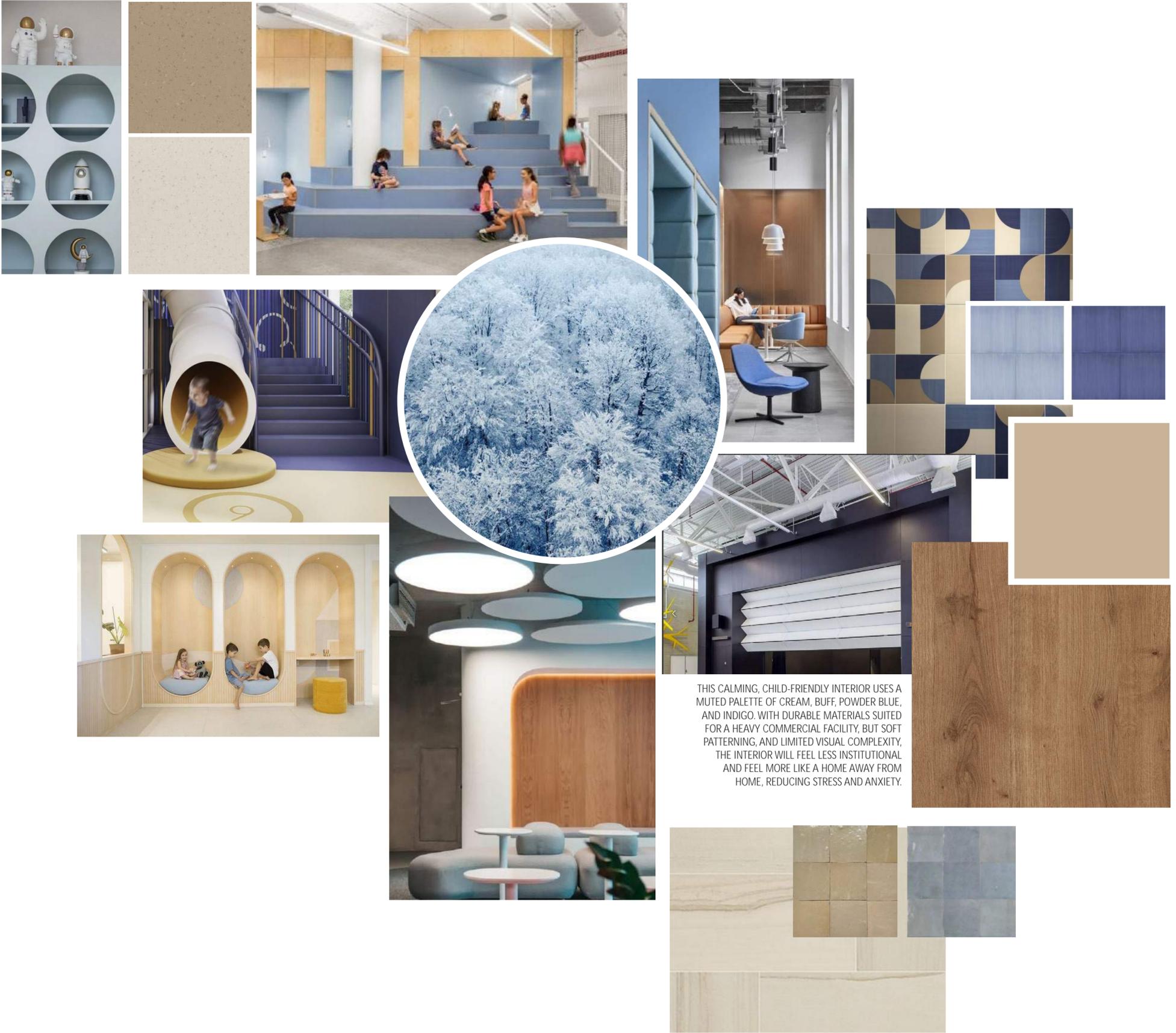


THE SCHOOL'S INTERIOR CONCEPT PRIORITIZES STUDENT WELL-BEING AND BIOPHILIA. IT FEATURES SAGE GREEN ACCENTS AND NATURAL CEDAR WOOD TONES, COMPLEMENTED BY CREAM FIELD PAINT WITH POPS OF HAY, SAGE, AND MINT. THE DESIGN INCORPORATES LIGHT WALLS AND FLOORS TO CREATE A SOOTHING, LIGHT FILLED ENVIRONMENT. THIS HEALING-CENTERED APPROACH FOSTERS A NURTURING AND POSITIVE LEARNING SPACE.





COLOUR PALETTE





KEY PLAN

CITY CENTRE SCHOOL

PLAYGROUND



The playground zone has been designed for the school yard with a sense of openness and to create a welcoming space for students and community members. The equipment shown are examples of play structures that would allow for clear views and supervision of several classes at once. Play equipment is funded by donations, grants and the school, so it is important the school yard project provides a good space for the future play equipment.



Photo Credits- Landscape Structures



GATHERING SPACE



School and community gatherings have a central and prominent role in City Centre School. The gathering space is designed in the central core of the site allowing for flexibility in type and size of activities. The gathering space can accommodate assemblies, concerts, feasts, community events and Powwows.



Photo Credit- Wanuskewaw



University of Winnipeg Portage Commons- Photo Credit- HTFC



Photo Credit- Evanston Round Table

WHICH ONE DO YOU LIKE?



Photo Credit- Agorespace



Photo Credit- Sport Direct



Photo Credit-Lakeview Community Association



Photo Credit-Fairhaven Community Association



Photo Credit-Lakeview Community Association

OR