

Working Together to Develop Healthy and Respectful Relationships

A school environment based on respect and rapport is created by school staff through their interactions with students, staff, and the community and by the interactions adults encourage and model among students. School and division policies, procedures and protocols are in place to ensure that learning and work environments are safe, caring, and accepting. We have an [administrative procedure](#) that addresses student harassment, intimidation and bullying. Student safety and well-being in Saskatoon Public Schools is a priority for all stakeholders.

Teachers take every opportunity to provide students with the skills necessary to build healthy and respectful relationships. A classroom environment based on respect and rapport is created by teachers through their interactions with students and by the interactions they encourage and model among students. In a respectful learning environment, all students feel safe, valued, and accepted. Saskatoon Public Schools believes that all students have the right to learn and interact in a safe, caring, and inclusive environment. Harassment, intimidation, and/or bullying behaviour will not be tolerated and will be dealt with in a serious and timely manner that respects the dignity and privacy of students at all times. All members of the school community have a “Duty to Report” incidents and school staff have a “Duty to Respond” to resolve incidents of harassment, intimidation and/or bullying.

All Saskatoon Public Schools strive to be naturally open schools. Naturally open schools facilitate the appropriate sharing of information among administrators, staff, students, parents/caregivers/guardians and community partners. It is important that schools use a variety of communication tools to express the shared responsibility of developing safe, caring and accepting classroom and school climates. We maintain partnerships with parents/caregivers/guardians, the Ministry of Education, Saskatoon Police Service, Restorative Action Program (RAP) and other community agencies to support safe, caring and accepting schools. Students and parents/caregivers/guardians are encouraged to contact the classroom teacher, school counsellor, school administrator or other school staff regarding concerning behaviour.

The Government of Saskatchewan has numerous resources available to staff, parents and caregivers that can be accessed on the [Be Kind Online](#) website. Our staff refer to resources from Media Smarts and The Canadian Center for Child protection when supporting students online behaviour and activity. Information for parents on how to support your children’s online activity can also be found at [Media Smarts](#) and [ProtectKidsOnline](#).

If you have any questions on the topic of developing healthy and respectful relationships, please contact your child’s principal.



Saskatoon Public Schools
Safe, Caring and Accepting Schools