



# Aden Bowman Collegiate

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**2024-2025**

## **Student Handbook**



**1904 Clarence Avenue  
Saskatoon, Saskatchewan S7J 1L3  
Telephone: 306-683-7600  
Attendance: 306-683-7605**

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adenbowman](http://www.saskatoonpublicschools.ca/adenbowman)**

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# The Green and Gold standard

At Aden Bowman Collegiate what we value most, what we are all about, is implicit in our school colours – green and gold.

**Green** represents engagement with our community and our school's focus on environmental sustainability and social justice. We are home to extra-curricular clubs and activities that emphasize active citizenship and collective responsibility.

**Gold** signifies Aden Bowman's proud and unrivaled tradition of excellence in academics, fine arts and athletics. Our students perform at the highest levels in all three areas, and our alumni continue to contribute their time and talents to benefit this city, this province and beyond.





# 2024 - 2025 Aden Bowman Collegiate Schedule



## Regular

<b>8:50 - 9:54</b>	<b>Period 1</b>
<b>9:59 - 11:03</b>	<b>Period 2</b>
<b>11:03 - 11:13</b>	<b>BREAK</b>
<b>11:13 - 12:17</b>	<b>Period 3</b>
<b>12:17 - 1:07</b>	<b>LUNCH</b>
<b>1:07 - 2:11</b>	<b>Period 4</b>
<b>2:16 - 3:20</b>	<b>Period 5</b>

### Choir Schedule

<b>Mon/Wed/ Fri</b>	<b>7:50-8:40</b>
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### Jazz Schedule

<b>3:20pm - 4:30pm</b>	<b>Tuesday</b>
<b>12:17-1:00pm</b>	<b>Thursday</b>

## Early Dismissal

<b>8:50 - 9:35</b>	<b>Period 1</b>
<b>9:40 - 10:25</b>	<b>Period 2</b>
<b>10:30 - 11:15</b>	<b>Period 3</b>
<b>11:15 - 11:30</b>	<b>BREAK</b>
<b>11:30 - 12:15</b>	<b>Period 4</b>
<b>12:20 - 1:05</b>	<b>Period 5</b>



**2024 - 2025**



## **PTI Dates & Schedule**

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### **Parent/Caregiver - Teacher - Student Interview Dates:**

Friday, Oct 11      1pm - 4pm  
Friday, Nov 29      1pm - 4pm  
Friday, Mar 7        1pm - 4pm  
Friday, May 2        1pm - 4pm

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### **PTI Schedule**

<b>7:55 - 8:45</b>	<b>CHOIR/Period 6</b>
<b>8:50 - 9:20</b>	<b>Period 1</b>
<b>9:25 - 9:55</b>	<b>Period 2</b>
<b>10:00 - 10:30</b>	<b>Period 3</b>
<b>10:40 - 11:10</b>	<b>Period 4</b>
<b>11:15 - 11:45</b>	<b>Period 5</b>

# Aden Bowman Staff



## ADMINISTRATION

Mr. Brimacombe — Principal  
Mr. Earl — Vice-Principal

## SCHOOL COUNSELLORS

Ms. Shircliff— Grades 10 & 12  
Mrs. Drake— Grades 9 & 11

## TEACHERS

Ms. Alexander	Mrs. Appleton	Mr. Bowes
Mr. Buday	Mr. M. Burgess	Mr. Cawood
Mr. Chamberlin	Ms. Chaudhry	Mr. Clewes
Mrs. Crone	Mrs. Dean	Mrs. Dupuis
Mr. Ens Funk	Mr. Ewart	Ms. Fairbrother
Mr. Friesen	Mr. Funk	Mr. Gibault
Mr. Harder	Ms. Sh. Harvey	Ms. S. Harvey
Ms. Hemeon	Ms. Hills	Mr. Humbert
Ms. Johnson	Ms. Krieg	Mr. Leatherdale
Mr. Loshack	Mr. Mamer	Ms. Matisz
Ms. Morgun	Mr. Patterson	Mr. Pederson
Ms. Petrie	Ms. Pittman	Ms. Poier
Ms. Propp	Mr. Redl	Ms. Sandbeck
Mr. Sandor	Ms. Schaan	Ms. Schroeder
Ms. Schwanke	Mr. Serblowski	Mr. Speir
Ms. Stanzel	Ms. Swerhone	Ms. Thompson
Mr. Truitt	Ms. Yee	Mr. Isaac— Driver's Ed.
Mr. Jackson —Driver's Ed		

## EDUCATIONAL ASSISTANTS

Ms. Alabira	Ms. Bantle	Ms. Boschman-Seline
Ms. Carnahan	Ms. Janzen	Mr. Meddins
Ms. Moisan	Ms. Moyer	Ms. Neiman
Ms. Peiffer	Ms. Pickering	Ms. Sandin
Ms. Sielski	Mr. Schwitzer	

## OFFICE TEAM

Mrs. Biller	Mrs. Funk	Ms. Nicholson
Ms. Stratton		

## CARETAKING STAFF

Mr. Barrera	Mr. Benard	Mr. Magee
	Mr. Macadaeg	

# Student Services



## SCHOOL COUNSELLORS

Ms. Shircliff— Grades 10 & 12

Mrs. Drake— Grades 9 & 11

## STUDENT SERVICES ASSISTANT

Ms. Stratton

### In student services we:

- can help you choose classes and adjust your timetable and ensure you are on the path to graduation
- are available to help you troubleshoot college and scholarship applications
- are available to listen and help with personal matters in a confidential setting
- share information regarding opportunities outside the school
- are linked with students until they graduate and serve as a liaison to parents, teachers, administrators and other professionals

# Front Office



**Administrative Assistant:** Ms. Nicholson

**Attendance Secretaries:** Mrs. Biller

**Secretary:** Mrs. Funk

### The front office can help you with:

- School fee payment and payment information
- Information about lost and found
- Extended Leave Forms
- Attendance questions
- Locks
- School announcements
- Any general questions



# STUDENT REPRESENTATIVE COUNCIL ● ● ●



*Follow the SRC on Instagram: @adenbowmanbears*

Phoebe McNeill  
***SRC Co-President***

Wils Williams  
***SRC Co-President***



**We can't wait for you to  
meet this year's SRC!**

**Look out for SRC Elec-  
tions for Grade 9 Repre-  
sentatives will be hap-  
pening this fall!**

## **SRC Advisors**

Mrs. Dupuis, Mrs. Schwanke, Ms. Chaudhry, Mr. Humbert  
& Ms. Pickering

- Co-Presidents
- Secretary
- Treasurer
- Communication Directors
- Social Justice Director
- Events Director
- Technical Director
- Pep Rally Directors
- Grade 12 Reps
- Grade 11 Reps
- Grade 10 Reps
- Grade 9 Reps



# IB LEARNER PROFILE & SAFE SPACE POSTERS



## IB Learner Profile



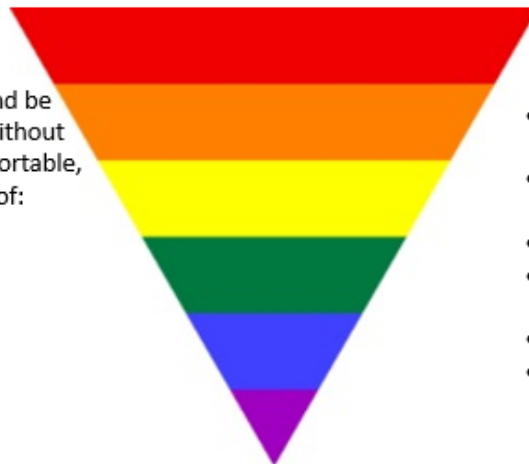
Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective

## ADEN BOWMAN SAFE SPACE

### WHAT IS A SAFE SPACE:

A place where anyone can relax and be able to fully express themselves without fear of being made to feel uncomfortable, unwelcome or unsafe on account of:

- biological sex
- race/ethnicity
- sexual orientation
- gender identity or expression
- cultural background
- religious affiliation
- age
- physical ability
- mental ability



### WHAT TO EXPECT IN A SAFE SPACE

- Teachers and students use preferred pronouns and names
- Gender inclusive language and examples
- No assumption of gender
- Rainbow Flags/Safe Space Posters
- Anti-LGBT+ jokes are NOT OKAY
- A place where the rules guard each person's self respect, dignity and strongly encourage everyone to respect each other's



# SASKATOON PUBLIC SCHOOLS

## Core Requirement Graduation Plan

### Grade 10 in 2024-2025

Grade 10	Grade 11	Grade 12
<input type="checkbox"/> Science 10 <input type="checkbox"/> Wellness 10 <input type="checkbox"/> Financial Literacy 10 (can be deferred to grade 11) <b>At least one of:</b> <input type="checkbox"/> English A10 <input type="checkbox"/> English B10 <b>At least one of:</b> <input type="checkbox"/> History 10 <input type="checkbox"/> Indigenous Studies 10 <b>At least one of:</b> <input type="checkbox"/> Foundations Pre-Cal 10 <input type="checkbox"/> Apprenticeship Math 10	<input type="checkbox"/> English 20 <b>At least one of:</b> <input type="checkbox"/> Health Science 20 <input type="checkbox"/> Physical Science 20 <input type="checkbox"/> Computer Science 20 <input type="checkbox"/> Environmental Science 20 <b>At least one of:</b> <input type="checkbox"/> Math Foundations 20 <input type="checkbox"/> Math Pre-Calculus 20 <input type="checkbox"/> Apprenticeship Math 20	<input type="checkbox"/> English 30 <input type="checkbox"/> Canadian Studies 30
<b>At least two from either or one of:</b> <input type="checkbox"/> Arts* and/or <input type="checkbox"/> Practical & Applied Arts**		
<b>Electives:</b> <input type="checkbox"/> 1. _____ <input type="checkbox"/> 2. _____ <input type="checkbox"/> 3. _____ <input type="checkbox"/> 4. _____	<b>Electives:</b> <input type="checkbox"/> 1. _____ <input type="checkbox"/> 2. _____ <input type="checkbox"/> 3. _____ <input type="checkbox"/> 4. _____ <input type="checkbox"/> 5. _____ <input type="checkbox"/> 6. _____ <input type="checkbox"/> 7. _____	<b>Electives:</b> <input type="checkbox"/> 1. _____ <input type="checkbox"/> 2. _____ <input type="checkbox"/> 3. _____ <input type="checkbox"/> 4. _____ <input type="checkbox"/> 5. _____ <input type="checkbox"/> 6. _____ <input type="checkbox"/> 7. _____

#### TOTAL CLASSES:

- ☐ Grade 10 + Grade 11 + Grade 12 = a minimum of 24
- ☐ Successfully complete at least five subjects numbered 30
- ☐ Please see counsellor to discuss any post-secondary requirements.

\* **Arts Electives:** Arts education, band, choral, dance, drama, guitar, instrumental jazz, music, studio art, visual art, vocal jazz

\*\* **Practical & Applied Arts Electives:** Accounting, apprenticeship, autobody, career and work exploration, clothing, textiles and fashion, commercial cooking, communication media, construction and carpentry, design studies, drafting, electronics, entrepreneurship, financial literacy, food studies, graphic arts, hairstyling and esthetics, housing, information processing, interior design, life transitions, mechanical and automotive, photography, practical and applied arts survey, robotics and automation, theatre arts, welding



**ADEN BOWMAN**

# LEARNING ALLIANCE

*We all have a role in learning at Aden Bowman Collegiate*



**RESPECT**



**RELATIONSHIPS**



**ENGAGEMENT**



**COMMUNICATION**

## TEACHERS

 Models the Growth Mindset  
Support Students


 Builds Positive Relationships  
Helps Set Goals

 Provides Opportunities for Growth  
Encourages Students


 Communicates Student Achievement  
Instills Executive Functioning Skills

## STUDENTS

 Shows Respect to Others  
Acts with Integrity

 Builds Positive Relationships  
Contributes to Classroom Learning

 Actively Participates in Learning  
Demonstrates a Growth Mindset

 Communicates Openly about Learning  
Asks for Help

## FAMILY/COMMUNITY

 Is Supportive  
Provides Encouragement

 Teaches Accountability  
Instills Honour and Integrity

 Shows Interest  
Leads by Example

 Communicates with School  
Offers to Help

## STUDENT SERVICES

 Creates a Sense of Belonging  
Creates a Positive School Culture

 Builds Positive Relationships  
Encourages Students to Advocate for Themselves

 Actively Participates in Learning  
Demonstrates a Growth Mindset

 Communicates Openly about Learning  
Asks for Help





# Saskatoon Public Schools

## STRATEGIC PLAN

2019-2026

### OUR VISION

Every Student is  
Known • Valued • Believed In



#### ACADEMIC EXCELLENCE

Students will  
achieve success in  
their learning goals



#### CHARACTER

Students will  
demonstrate respect,  
responsibility, and  
perseverance



#### ENGAGEMENT

Students will actively  
participate in relevant  
and meaningful  
learning



#### WELL-BEING

Students will develop  
the skills to make  
healthy choices

### OUR COMMITMENT

We will create learning experiences that inspire  
all students to reach their potential.



**Saskatoon Public Schools**  
Inspiring Learning

# ACADEMIC INTEGRITY



Consistent with the values of Saskatoon Public Schools which include honesty, responsibility, and the pursuit of truth, the administration and staff at Aden Bowman Collegiate expect academic integrity from all students. All students registered at Aden Bowman, an International Baccalaureate World school, are expected to behave responsibly, with propriety and are expected to abide by the policies and regulations of Aden Bowman Collegiate. Breaches of academic integrity, in any form, is ultimately destructive to these values, unfair and discouraging to students who pursue their studies honestly.

## **Having academic integrity means valuing and demonstrating:**

- intellectual honesty
- personal truthfulness
- learning for its own sake
- respect for the creations and opinions of others (i.e. intellectual property)
- practice principles of good citizenship within our learning community

## **You are acting with academic integrity to the extent that you demonstrate these values, and in particular:**

- take full credit for your own work, and give full credit to others who have helped you, influenced you, or whose work you have incorporated into your own
- represent your own work honestly and accurately
- collaborate with other students only as specifically directed and authorized
- report breaches of academic integrity to a teacher, counselor, or administrator

## **Breaches of academic integrity include such things as:**

- using an unfair mechanical or technological advantage such as AI
- using or possessing unauthorized information either in preparation for or during assessments of learning
- gaining unauthorized assistance in assessments of learning
- concocting or distorting lab/shop results, projects, or reports
- plagiarizing or representing the work of another as one's own
- submitting work for which credit has previously been obtained
- aiding another student's dishonesty

## **Parents and administrators will be informed of any breaches of integrity. Depending upon the severity and nature of the breaches of academic integrity, discipline and consequences may include any of the following:**

- the student being required to complete another assessment, lab report, paper or project
- the student being required to attend a meeting with school administration and parents
- the student being awarded a mark of Zero for that particular assessment, lab report, or project
- the student being required to discontinue that particular course
- the student being required to pursue a different educational opportunity outside of Aden Bowman Collegiate

# Academic Integrity

## *Did you . . .*



only use authorized materials when preparing for and completing assessments?

collaborate and share work with others **only** as directed?



present and submit your **own** work honestly and accurately?

respect the ideas of others by **citing** sources and **avoiding** plagiarism?



ADEN BOWMAN *academics*

Honesty • Trust • Fairness • Respect • Responsibility • Courage

Adapted from The International Center for Academic Integrity

# DAILY ROUTINE



## Daily Notices

Notices to be included must be handed in to the **Main Office by 8:30 a.m.** All notices must be signed by the appropriate teacher. Notices are read at the beginning of Period 2 and are posted on the school portal and the school TVs.

## Unscheduled Time During the Day

Students should not congregate in the halls during class time. Students who have unscheduled time are encouraged to use it in productive ways. Options include the following:

- *The Library*  
The LRC is designed for a variety of activities. There are independent carrels for study, homework assignments, or reading. Students may use LRC computers if a class is not using them.
- *The Cafeteria*  
This area allows students to work with other students while engaging in quiet conversation.
- *Work Time Arranged With A Teacher*  
A student may make arrangements with a teacher to work in an area to do such things as complete a science lab, work on an art project, work on the computers and so on.
- *Fitness Room*  
Students may use the Fitness Room equipment to work out provided that a Physical Education class is not using the space for instructional purposes, and that the student has been trained for the proper use of the equipment, and the student has purchased a membership for the Fitness Room at a cost of \$40.
- *Leave The School*

## Noon Hour

- The library is available for quiet study from 12:17 p.m. to 1:07 p.m.
- The Cafeteria is available for students wishing to eat or socialize.
- Arrangements can be made with classroom teachers or supervisors to work in other areas.
- Paper and other litter should not be left on the floors or on the tables.

## After School

- Students should leave the school just after the final bell (3:20 p.m.) of the school day unless they are meeting with a teacher, working in the library, or participating in an extra-curricular event or activity.
- Students should not loiter in the halls or Cafeteria.
- Students need to make after school transportation arrangements based on the above

# ATTENDANCE



One of the duties, as stated in the Education Act is “...to attend school regularly and punctually.” Attendance and academic performance are highly correlated. We expect that our students are capable of attending regularly and punctually and we appreciate support from parents/guardians in this regard. Please note that the responsibility for having acceptable reasons recorded for absences is solely the students. Thank you in advance for your assistance in these matters.

We ask parents/guardians to contact the attendance secretary (683-7605) prior to an absence from school in all cases except emergencies. In an effort to ensure that parents are notified when students are absent from class, we have a computerized attendance notification system, as well as our Parent Portal that we encourage parents/guardians to check from time to time. This allows us to call every home each evening about any unexplained absences that students have. Our goal is to communicate with parents/guardians in a timely way so that they can follow up on these incidents as they occur. We are hopeful that this daily contact concerning attendance will be useful to parents.

## **Student absences will be recorded as follows:**

- *Illness* – verified by phone call or note from parent, guardian or doctor.
- *Appointment* – this includes medical or dental appointments verified by note or phone call from parent, guardian or doctor.
- *Explained*
  - Court/legal – verified by court document (summons, subpoena)
  - Compassionate – verified by phone call or note from parent or guardian
  - Extended absence – approval granted by parent, teacher and administration documented on extended absence form, which is available from the front office.
  - Special circumstances – verified by phone call from parent or guardian and discussed with the principal or vice principal
- *Absent* – Absences for all other reasons (i.e. slept in, working, etc.) will be recorded as “Unexplained” absences are recorded and reported when either no call is received or the school cannot legitimately sanction the absence.

## **Important Notes:**

- Parents/guardians must call in or log the absence in Edsby, for any class that their child will miss even if the student has informed the teacher of their absence.
- Students who are absent, regardless of the reason, are still responsible for work missed or tests not written. The overall time missed from classes directly influences the opportunity for success, and, consequently needs to be monitored closely.
- “Explained” absences are those where a parent/guardian telephones the school to indicate that the student is away for an unavoidable reason. These absences are recorded as “Explained” and classroom teachers are notified of this at the end of the day.
- Past unexplained absences will only be cleared up to two weeks following the absence. After this point, the absence will be left recorded as “Absent”.
- Students who are late for class but marked absent will need to have the teacher correct the error with the main office. These absences will not be changed to a late from a parent/guardian phone call.



# ATTENDANCE (Continued)



**Generally, the following sequence of events will take place to deal with absences.**

1. Telephone calls for unexcused absences will be made daily (each school day evening) to home to notify parents/ guardians
2. If attendance becomes a concern, Teachers will contact the parent/guardian to discuss the students' attendance.
3. Should absences continue, a conference between the student, administration and parent/guardian may be scheduled to discuss the situation and explain the consequences of continued absences.

## **What should I do if....**



### **I am late?**

Any student who comes to school late or is late for a class at any period of the day will be marked Late in Attendance but is expected to report directly to class. If the student does not go to class or is more than a few minutes late, the teacher will mark them absent for that period. Students who are habitually late for class will be treated in the same manner as students who are poor attenders.

### **I need to leave school early?**

Students who become ill or who must leave for any other acceptable reason during the day must report to the attendance office before leaving school, at which time they will be allowed to use the office phone to contact a parent/guardian to inform them that they are leaving. Students will also be offered use of the nurse's room as an alternative.

### **I need to be dismissed from class for a medical or other appointment?**

If a student needs to be dismissed during the class to attend a medical or other appointment, they must contact the attendance secretary. These releases must be cleared by a parental phone call or note.

### **I will be absent for more than five days of school (extended leave)?**

Students who will be absent for more than five days must obtain an Extended Leave Form from the attendance secretary prior to the absence. It is also understood that an extended absence from school may adversely affect the student's mark on evaluation of the course content covered during the absence.

# DRESS CODE



All students should be able to dress comfortably and express themselves with their clothing in a safe, professional learning environment. Students who fail to dress appropriately will be respectfully asked to take corrective measures. If issues arise, families may be contacted.

## Dress Code Goals

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable and to express their identity.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure all students are treated equitably regardless of gender/gender identification, sexual orientation, race ethnicity, body type/size, religion, and personal style.

## Basic Principle: Certain body parts must be covered for *all* students.

Clothes must be worn in a way such that private areas of the body are covered with opaque material. All items listed in the “must wear” and “may wear” categories below must meet this basic principle.

### Students *Must* Wear:

- ◆ Shirt
- ◆ Bottom: pants/sweatpants/shorts/skirt/dress/leggings
- ◆ Shoes: activity-specific shoes requirements are permitted

### Students *May* Wear:

- ◆ Hats, including religious headwear
- ◆ Hoodie sweatshirts (although wearing the hood over the head is not allowed in school)
- ◆ Fitted pants, including leggings, yoga pants and “skinny jeans”
- ◆ Athletic attire
- ◆ Medical Mask

### Students *Cannot* Wear:

- ◆ Violent language or images
- ◆ Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same
- ◆ Hate speech, profanity, pornography
- ◆ Bathing suits
- ◆ Hoodies, helmets or headgear that obscures the face (except as a religious observance)
- ◆ Sunglasses inside the school, unless permission given by administration

Reference: “Oregon NOW Model Student Dress Code.” Oregon National Organization for Women. February 2016

# CELL PHONES & DIGITAL DEVICES



Students are not allowed to use their own personal smartphones, laptops, tablets or other digital devices during class time, unless directed to do so by their teacher for the purpose of learning, as per SPS Admin procedure 139.

Students who contravene the above may have their device confiscated for a period of time. After a second offense it may be passed onto an administrator.

While at school, students are expected to follow good “netiquette” (rules of etiquette that apply when communicating over computer networks, especially the Internet) and “digital Citizenship” (appropriate, responsible behavior with regard to technology use).

Students and parents should be aware that devices are subject to search by school administrators if the device is suspected of a violation of school rules and expectations. If the device is locked or password protected, the student will be required to unlock the device at the request of a school administrator.

Each user is responsible for his/her own device and should use it responsibly and appropriately. Aden Bowman Collegiate and staff take no responsibility for stolen, lost, or damaged devices.



# COMPUTER RESOURCES



Aden Bowman has over 150 computers available for student use. Most of the computers are located in the three-networked labs or in the library. The majority of the software on the networks is primarily for use by students enrolled in the various computer classes. There are a number of CD-ROMS that are useful for library research. As well, certain subject areas such as physics, computer science, social studies and psychology have specialized programs available.

## How do I login into the computers?

User ID: studentnumber

Password: birthday (year, month, day e.g. 20010315)



- Game playing is not allowed.
- Students must use only their own USER ID, and must not share their passwords with other students.

**Violation of these rules may lead to loss of computer privileges, regardless of the fact that a student is enrolled in a computer class.**

Please be guided by the following principles when using a school computer:

- Use the equipment for educational purposes only.
- Do NOT produce or view any offensive material.
- Respect all copyright issues.
- Care for the equipment better than your own.
- Do not modify any hardware or software in ANY way.
- Be environmentally friendly and avoid waste.
- No internet access available during lunch.
- Do not store any executable files on the system.

**Students who abuse their computer privileges will be responsible for any cost incurred to the school as a result of their actions, and will also lose computing privilege in the school.**

# INTERNET/WIRELESS ACCEPTABLE USE PROCEDURES

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Digital devices are banned during class time, unless otherwise directed by teachers for the purpose of learning, or unless an exception has been granted by school admin. All activity conducted on hardware owned by Saskatoon Public Schools is logged. Activity logs may be viewed and used where necessary to ensure our Administrative Procedure 140 – “Computer/Online Services Acceptable Use” is followed.

To support additional learning opportunities, Saskatoon Public Schools has also provided Internet wireless access in all schools and initiated broad education efforts related to “Digital Citizenship in the 21st Century”. Students are provided with individualized computer accounts and passwords to access computers and online/wireless services to support their learning. *Students who bring personal digital devices to school have the ability to access the Internet with their account. This access is subject to the school’s overall rules regarding personal digital devices. Examples of personal digital devices include cell phones, smart phones, iPads, and notebook computers.*

**When using digital devices, students must adhere to the following principles:**

- **Digital devices may be used to enhance the learning that takes place in schools. They are not to disrupt that learning.**
  - **Digital devices are to be used in a manner that is respectful of all students and school staff. For example, students using digital devices to photograph or video any member of the school staff or students in the school without the permission of those staff or students is considered disrespectful.**
1. Access to the Internet and wireless services, either with school division or personal digital devices is an individual privilege enjoyed by students, not a right.
  2. A student's conduct on the Internet and wireless services, either with school division or personal digital devices, is governed by the same expectations which guide his or her behaviour at school.



# INTERNET/WIRELESS ACCEPTABLE USE PROCEDURES (CONTINUED)

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6. Students who choose to bring **personal digital devices** to school should be aware of the following:
- In the event the digital device is used in an inappropriate manner, (or inappropriate use is suspected), the digital device itself can be confiscated and may be searched by a member of the school's administrative team. If parents/students do not agree with this condition students should not bring the digital device to school.
7. Saskatoon Public Schools actively blocks access to inappropriate Internet sites. If a student deliberately seeks to access inappropriate material or uses the computer services provided in a malicious manner, the consequences are governed by the Saskatoon Public Schools' Administrative Procedure 140 – "Computer/Online Services Acceptable Use" - which can be found on the Saskatoon Public Schools' public website. Consequences are outlined in Administrative Procedure 140 and appear in the student version of the procedure as follows:  
*What can happen to me if I break the rules?*
1. *I won't be able to use the computers.*
  2. *I might be disciplined.*
  3. *I might have to pay for what I broke.*
  4. *The police may be called.*
8. If parent's and caregivers do not want their student to access the Internet at school, please contact the school and request the **Internet Use Denial Form**. This form is then signed by the parent or guardian and returned to the school.

## How do I access Wi-Fi?

Choose: SPSPWireless

Username: studentnumber @spsd.sk.ca

Password: same as regular computer network



# GENERAL INFORMATION



## Student Cards

Student cards are necessary to qualify for student prices on the transit system. They are also necessary for admission to many school events, for checking out library books, and may be required for identification. Students should keep their student cards with them at all times.

## Locks and Lockers

- Any other lock, not issued by Aden Bowman, found on a locker will be removed.
- Students are advised not to give their lock combination to other students. A few exchange locks may be available in the main office.
- Grade 9 & 10 students are supplied with an individual locker. Lockers are optional for Grade 11 & 12. These should be kept neat and locked throughout the day. The school cannot be responsible for stolen articles. The locker is a personal niche in the building, and should be properly cared for.
- The school assumes no responsibility for personal items left in lockers at the end of the school year or after the publicized date of locker clean-out.
- Students can not switch lockers without permission from the main office.
- Lockers remain the property of the school and are subject to inspection, without notice, by the school authorities for reasons of health, safety, or security.

## Bicycles

- Unlocked bicycles are an invitation to theft. Bicycle racks are provided to which bicycles may be locked.
- Bicycles locked to the school fence or left away from the racks are far more likely to suffer from vandalism or theft of parts than are bicycles in the racks. (This is especially true of bicycles parked around the south end of the school.)
- The school assumes no responsibility for bicycles. If a bicycle is stolen, it should be reported to the Vice Principal as well as to the police.

## Parking

Students are permitted to park in the student lot, along Clarence Avenue, Taylor Street, York Avenue, and Isabella Street. Parking **is not permitted** in the staff parking lot, the Fellowship Baptist Church, the Churchill Shopping Centre, and the small lot south of Castle Theatre. Violators may be ticketed or towed.

## Non-Smoking/ Non– Vaping Campus

To comply with both municipal and provincial legislation, Aden Bowman Collegiate is a non-smoking/non-vaping campus. Students, parents, and staff agree that schools must be smoke-free to promote healthy life habits. Our goal is to work with our community to discourage smoking in walkways, on private property, in local business parking lots, in the park and on roadways. Students who meet in such areas to smoke or vape sometimes cause disturbances and leave garbage in the neighborhood. These practices may also leave students unable to get back to their classes on time and prepared to work. Therefore, smoking or vaping off school property and failing to attend class on time will meet with the same consequences as smoking/ vaping on school property.



## **Violence/Harassment**

Any form of violence or harassment towards others will not be tolerated at Aden Bowman. Staff, administration and students recognize and value the importance of a safe environment in which learning takes place. Our expectation for students is that every individual treats every other individual with respect, tolerance, and a sense of caring. Any instance of harassment or violence should be reported to a staff member or administration immediately. Students involved, either as a participant or a spectator, in such inappropriate activity can expect consequences commensurate with their behavior. These may include reprimand, suspension, transfer, or expulsion. Should conflicts arise, students are expected to try to work out their differences in a reasonable and peaceful manner. Counsellors, administrators, and staff are willing to help as mediators or arbitrators if needed.

## **Sexual Harassment**

The Saskatoon Public School Division considers itself responsible for the protection of employee and student human rights and dignity. Sexual harassment of any employee or student is an intolerable situation, which shall warrant disciplinary action and may be considered grounds for dismissal or expulsion. The Saskatoon Public School Division also recognizes its responsibility to provide employees and students with education about sexual harassment.

Sexual harassment is defined as unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature. Students/parents are encouraged to report incidents of sexual harassment to the school principal, guidance counsellor, or a teacher. The Saskatoon Public School Division policy on sexual harassment is intended to apply to situations between staff members or between staff and students. Harassment incidents between students may be dealt with through the legal system and/or school disciplinary procedures at the discretion of the principal. (For more information please see Administrative Procedure 451 which is available on our Division Website).

## **Illegal Substances**

Possession, use or trafficking in alcohol, illegal drugs or any other abusive substance as well as possession of dangerous weapons will not be tolerated. Violations will be dealt with as disciplinary matters with the involvement of appropriate law enforcement officers. Students involved in such matters will face an array of penalties ranging from suspension to alternative education plans. Counselling and rehabilitation programs may be a condition of a return to an educational setting.





# SCHOOL RESOURCE OFFICER



The Saskatoon Police Service School Resource Officer (SRO) Program is a community policing initiative with police officers serving as daily resources to staff, students, parents, guardians and the community within the school environment. Six School Resource Officers divide their time between all of the public and separate elementary and high schools in Saskatoon.

## **The goals of the School Resource Officer Program include:**

- developing positive attitudes and relationships between children, youth and the police
- helping to create a safe school environment
- serving as a resource for the school community in the areas of law, the police role in the community, and legal consequences
- liaising with other sections of the Saskatoon Police Service to share information and provide assistance when required

## **School Resource Officers:**

- serve as a positive role model to students and school staff
- establish and maintain open lines of communication with students, parents, guardians, and school staff
- provide education on safety, substance abuse, life skills, and the justice system to both elementary and high school students
- reduce crime through education, enforcement and personal interaction with students and staff
- take reports and investigate incidents within the school (In some cases, mediation, warnings, and diversion from the criminal justice system may lead to a successful resolution to a complaint. In other cases, a criminal charge may result.)



# ATHLETIC TEAMS



All Aden Bowman athletic teams are part of the school's extra-curricular program. Team members are expected to demonstrate good sportsmanship and be good ambassadors of our school at all times. Players and parents can expect coaches to clearly set out the expectations they have at the beginning of the activity. All forms of "initiation" (hazing, hair-cutting, rituals, etc.) are strictly prohibited.

Sport	Eligibility	Season
Senior Football	Gr. 9-12	Aug-Nov
Senior Volleyball	Gr. 9-12	Sept-Nov
Senior Basketball	Gr. 9-12	Nov-Mar
Senior Badminton	Gr. 9-12	Mar-May
Junior Football	Gr. 9-10	Aug-Oct
Junior Volleyball	Gr. 9-10	Sept-Oct
Junior Basketball	Gr. 9-10	Nov-Feb
Junior Badminton	Gr. 9-10	Mar-April
Senior Soccer	Gr. 9-12	Aug-Nov
Cross Country	Gr. 9-12	Aug-Oct
Wrestling	Gr. 9-12	Dec-March
Track Team	Gr. 9-12	March-May
Curling	Gr. 9-12	Oct-Mar
Cheerleading	Gr. 9-12	Sept-Mar
Golf	Gr. 9-12	April-June

Look out for posters and daily announcements for information on  
tryouts and games!

# ATHLETIC TEAMS (CONTINUED)



Sport	Eligibility	Season
Pom	Gr. 9-12	Nov-Mar
Jazz	Gr. 9-12	Nov-Mar
Hip Hop	Gr. 9-12	Nov-Mar

Look out for posters and daily announcements for information on tryouts and games!



# CLUBS & EXTRACURRICULAR



**Art Club**

**Beading Club**

**Bear Ambassadors**

**Bowman Bear Boardgame Club**

**Canoe Club**

**Creative Writing Club**

**Drama Club**

**Dance Club**

**Dungeons & Dragons Club**

**Fitness Club**

**Gay/Straight Alliance**

**German Exchange**

**Japanese Exchange**

**Jazz Ensemble**

**Knitting Club**

**Math Contests**

**Model UN**

**Muslim Students Association**

**Peer Tutoring**

**Skills Competition**

**Student Representative Council**

**Tea Club**

**Yearbook**

Thinking of starting a new club? See the process below:

- ⇒ Create a name and reason to have a club.
- ⇒ Have a meeting time and space designated for meetings.
- ⇒ Have a teacher supervisor.
- ⇒ Meet the requirements for a safe and inclusive club.
- ⇒ See administration for final approval for new extracurricular clubs or programming.

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See the following pages for descriptions of Aden Bowman's clubs!

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# CLUBS & EXTRACURRICULAR



## **Art Club**

Art Club is a meeting time for creative students who don't have enough art scheduled within their academic timetables. It is for those who want to pursue their own creative projects. It is for those who want more time to experiment with visual art materials and ideas. Most days in Open Studio, you can choose your own artistic direction. Some projects will be led by a teacher or student leader (such as making clay bowls for a fundraiser). We may have some guest artists come in to teach us some new skills or we may go explore some galleries and studios in the city. The fee is \$10 per semester. We meet once a week after school. Listen to announcements at the start of the year for information or see Mrs. Morgan or Mrs. Schwanke for details. All students are welcome.

## **Beading Club**

Come to learn to bead or have time to bead your current projects if you are a 'beader' already! Beading club is a great place to meet new people, learn about Indigenous culture and have some tea. See Ms. Ross for information.

## **Bear Ambassadors**

The Bear Ambassadors are excited about serving and volunteering behind the scenes and representing Aden Bowman to the wider community. In addition to many other activities, we surprise four classes with cookies each month, sell school clothing, and update the school sign. We help with parent-teacher interviews, open house and the grade 8 orientation. We also award Bear of the Month certificates to students we feel deserve some recognition for outstanding spirit and dedication to the school and the community. The Bear Ambassadors are students from all grades, and you may apply to be a Bear Ambassador in the spring. Talk to Mrs. Schwanke for more details.

## **Bowman Bear Boardgame Club**

It's "game-on" every Wednesday after school as we dive into the world of table top boardgames. Drop by and try some classic games like *Ticket to Ride* and *Splendor*. We also have the newest titles from around the world. We run all year, so check us out any time. Bring a friend and make some new ones as roll dice, flip cards, and strategize. All are welcome.

## **Canoe Club**

This club offers an opportunity to experience the planning and implementation of a variety of outdoor activities. A student's attendance at school and a positive attitude will be considered in their application for each activity. Our main activities will include a river canoe trip and camping experience. The general club is open to all grades. We meet at lunch (listen to notices for details) and you can join at the start of any upcoming trip. See Mr. Ens Funk for details.

## **Creative Writing Club**

Creative writing club meets every Tuesday at lunch in the art room. We work on and share our creative writing work, play writing games, give and get feedback and ideas for future projects, get connected to community opportunities for young writers, and sometime have special guests. We also oversee Aden Bowman's annual publication of student creative work, "Inkslinger". Everyone is welcome!

# CLUBS & EXTRACURRICULAR



## **Drama**

Besides enhancing theatre arts awareness, skills, and talents, Aden Bowman's extra-curricular drama programs develop co-operative, collaborative, and leadership skills, and a strong sense of responsibility and commitment. All Aden Bowman students may audition for roles in our very extensive program, or apply to work backstage in lighting and sound, sets and props, costumes and make-up, promotion, management, and design. Our shows include a full-length fall production that is open to all grades. Every spring we alternate between a musical and our Youth Theatre production, also open to all grades, allows a large number to prepare and perform a musical or play for children.

## **Dance Club**

Students from all grades are invited to join the Dance Team. The dance group varies from students who have little experience to those that train outside of school. The dance group encourages physical fitness and allows everyone the opportunity to participate. The Bowman Dance group works not only on developing dance technique but develops confidence, cooperation and leadership skills. We practice a couple times a week and perform at pep rallies, Dance Showcase, elementary school performances and other events outside of school. Talk to Mrs. Hemeon for more details.

## **Dungeons & Dragons Club**

Grab your dice and your imaginations; every Friday after school it's time to put on your armour, memorize your spells, and kick down doors as we adventure into the world of *Dungeons & Dragons*. If you're a D&D veteran or brand new to the game, you will always have a place at the table, so check us out. We also offer opportunities to try other table top RPGs like *Pathfinder*, *Call of Cthulhu*, and *Fallout*. All are welcome.

## **Fitness Club**

Located beside the library, the Aden Bowman fitness room can be used by students and staff. There are work out times in the morning, noon, and after school. Anyone can join the club, and everyone is welcome. We are encouraging as many students as possible to come out, support the fitness club, and have fun getting fit. Join the club in the fall! See Mr. Loshack or Mr. Ewart for details or come visit us in the fitness room in the morning. The cost to join this club is \$40.00 per student for the whole year.

## **Gender Sexuality Alliance**

This club is a student-run and teacher-supported club that works to create welcoming, caring, respectful and safe spaces for students of diverse genders and sexual orientations (LGBTQ2S+) and their allies in schools. This is a space for students to meet, do fun activities, socialize and support one another in a way that is inclusive of diverse sexual orientations, gender identities, gender expressions, and many other interests. See Mrs. Sh. Harvey or Mrs. Schaan for more information.

## **German Exchange**

Since 1979, the Saskatoon Public School Division has had a student exchange with Germany. Saskatoon students exchange with young people from the German state called Schleswig-Holstein. Students apply in grade 10, and the six-month program begins prior to the beginning of grade eleven with the arrival of the German students in August. They stay with their exchange families and attend school for ninety days before returning to Germany. Our students go to Germany for ninety days, in April. See Mr. Ens Funk for more information.

# CLUBS & EXTRACURRICULAR



## **Japan Exchange**

Twenty students from Saskatoon Public Schools visit two partner sites in Japan for 14 days during Easter break. They live with Japanese host families and attend the school of their Japanese student host. This will provide an opportunity to experience Japanese culture, not as a tourist, but through immersion in Japanese family and school life. The students will also have a 5-day cultural tour (to various destinations in Japan). This is open to Grade 10, 11 and 12 students. Enrolment in a Japanese class is an asset but not a requirement as all students are welcome to apply. Students and chaperone teachers are required to take a special Japanese class (12 lessons) on weekends before they leave. Please contact Mrs. Matisz for more information.

## **Jazz Ensemble**

This is an extracurricular performance ensemble that meets once a week and is directed by one of our music directors. Music students are invited to audition. Auditions will be held in the first week of semester 1. See one of our music directors for more information.

## **Knitting Club**

This is a club to learn to knit or have a space to knit your projects. It is a great place to make friends, have lunch and meet people who enjoy knitting as well! See Mrs. Dean for mor information.

## **Math Contests**

The Math Contests are run by the Math department. Students in all grades can write the respective grade level math contest in semester 2 of the current school year as well as 30-minute lunchtime contests once a month. For more information students should contact their math teacher. The contests test logical thinking and mathematical problem-solving skills as well as testing a student's insight and ingenuity into solving problems that would not be normally covered in the regular math curriculum. See Mrs. Yee for more details.

## **Model UN**

In this club, students will have the opportunity to explore present global issues through a role-playing lens. They adopt the lens for different countries to navigate and discuss global issues while considering different worldviews. We often attend 1-2 conferences a year. Students work collaboratively to See Mr. Speir for mor information.

## **Muslim Students Association**

This student group meets to make new friends and discuss ways to celebrate culture and inclusion in our school. Please listen for announcements to learn when the group meets.

## **Peer Tutoring**

This program provides the opportunity for students who require extra practice to be paired with a fellow student who can help reinforce the skills and concepts taught in the classroom. See Student Services for more information.



# CLUBS & EXTRACURRICULAR

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## **Skills Competition**

Each year, students from Aden Bowman participate in the provincial skills competition. This is an excellent opportunity to challenge personal growth in a skill-based area, or to work towards learning something entirely new. Competition areas include animation, carpentry, baking, hair styling, graphic design, public speaking, video production, and many more. Gold medalists at the provincial level can proceed on to represent Saskatchewan at the National Skills Competition. Come speak to Mrs. Hills for more information.

## **Student Representative Council**

The SRC is made up of students from all grades who want to contribute positively to the school and community environment. They plan activities such as pep rallies, dances, spirit days and fundraisers for the student body to participate in. Elections and interviews for most positions happen in April/May for the following school year, and Grade 9 Representative positions are determined by election at the end of September for the current school year. Meetings are held every Wednesday at lunch and are open to all students; mandatory weekly attendance is required if you are a member of the SRC. If you think you'd like to get involved, see a Co-President or SRC Advisor for more information.

## **Tea Club**

Come and have tea in the morning. In room 9, there will be tea and hot chocolate two mornings each week. Listen for announcements of which days tea club will ruin this year! See Mrs. Schwanke for information.

## **Yearbook**

The Yearbook Club works hard to record life at Bowman in both print and photographs. Our work begins with school opening and continues right up to the last day of school in June. We would like to welcome, not only those with an interest in photography or computer designed layout but, also, anyone who just wants to come out and help! See Ms. Hills for more details.

## **New Clubs**

New clubs can be formed but need permission from administration, have a supervising staff member, scheduled meeting times and an assigned room.





# ACADEMIC AWARDS



## Honour and High Honour Roll

Presented to all students attaining an 79.5% or higher academic average for Honour Roll and an 89.5% or higher academic average for High Honour Roll. The average is calculated based on marks attained in all classes during the previous academic year.

Students who are currently in grades 10-12 who achieve Honours or High Honours (based on their academic average from the previous school year) will receive a certificate for their achievement. The top 10 students from each of these grades will be recognized at the academic tea held in the fall.

## School Board General Proficiency Awards

Presented to the student with the highest academic average in each grade. The funds are held in trust until the student's graduating year. The calculation is based on the following:

- **Grade 9**  
English 9A, English 9B, Social Studies 9, Science 9/10, Math 9/10, Arts Education 9, Two electives
- **Grade 10**  
English 10A, or English 10B, History 10/Indigenous Studies 10, Math 10/20, Science 10/20, Wellness 10, Two electives
- **Grade 11**  
English 20, Math 20/30, Science 20/30, Five electives
- **Grade 12**  
English 30A, English 30B, History 30/Indigenous Studies 30, Math 30, Science 30, Two electives



# GRADUATION AWARDS



## Subject Awards

- Specific criteria for each of the subject awards is set by the appropriate department.
- The following subject awards are presented at the graduation ceremony: Career Exploration, Communications Media, Computer Science, Creative Writing, Drafting, Drama, English, French, German, Guitar, History, Home Economics, Mathematics, Photography, Physical Education, Science, Social Science, Visual Art and Woodworking.

## C. Robert Hordern Memorial Award

- Robert Hordern, the first band director at Aden Bowman, from 1966-1974, helped design what is now called Hordern Hall. After succumbing to cancer in 1975, the C.R. Hordern Memorial Award was established in his honour with contributions from family and friends.
- The C.R. Hordern Memorial Award, a \$250 bursary, is presented annually to the graduating student who has made a strong contribution to the music program through their outstanding musicianship and leadership.

## IB Learner Profile Award

- The aim of the IB programme is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.
- The Aden Bowman IB Learner Profile Award is presented annually to the graduating student who personifies the attributes of the IB Learner Profile in the most holistic manner.



## John Smyth “Spirit of Bowman” Award

- John Smyth was one of the original staff members in 1958, as well as Aden Bowman’s third principal from 1967-1975. He was an avid supporter of extra-curricular activities and saw the value of being connected to all aspects of school life.
- The John Smyth Award is presented annually to the graduating student who exemplifies the spirit of Aden Bowman: a selfless leader and engaged learner who is visibly active in school life and events.

## Tooke-Stonechild Award

- Jim Tooke lost his battle with cancer after a long teaching career. Lionel Stonechild fought kidney disease as a student and passed away soon after graduating. During their time at Aden Bowman both made significant contributions to the school.
- The Tooke-Stonechild Award is presented annually to the graduating student who has demonstrated perseverance and resiliency in the face of adversity.

## A.H. Finlay General Proficiency Award

- A.H. Finlay was Aden Bowman’s first vice-principal and the school’s second principal from 1964-1967. He believed that all students should have the opportunity to develop their academic, athletic, artistic and social talents equally.
- The A.H. Finlay General Proficiency Award is presented annually to the graduating student who, in their final year, has demonstrated outstanding academic performance while maintaining a high level of involvement in athletics, fine arts and social activities.

# GRADUATION AWARDS



## **O'Brians Leadership Medal**

The O'Brian's leadership Medal goes to an outstanding graduating student who exemplifies the values of drive, integrity, and service before self. The recipient, who receives a \$500 bursary, must be attending post-secondary. Preference is given to someone who has not won other awards/scholarships at this time.

## **Governor General's Medal**

The Governor General's Medal is presented annually to the graduating student who has the highest overall average. The calculation is based on all Grade 11 and Grade 12 courses as listed on the student's official transcript of grades issued by the Ministry of Education.

## **School Board Award of Excellence**

The Award of Excellence is a \$2000 award given to one graduating student in the entire school system who best represents the ideals of the Saskatoon Public School Division. Academic, personal and leadership factors are taken into consideration. The academic average calculation is based on the following:

- English 30A
- English 30B
- History 30/Indigenous Studies 30
- Math 30, Science 30
- Two electives

## **School Board Perseverance**

The Saskatoon Public Schools Perseverance Award is given to a student who has overcome and persevered over difficulties faced in high school. The recipient is awarded \$1000. Grade 12 students will have the opportunity to apply for this award in May and is awarded at graduation.



# SCHOOL AWARDS



## Athletic Awards

### Team Awards

Awards are presented to each athletics team, at both the junior and senior level, to recognize contributions by individuals to our athletics program.

### Outstanding Athlete Awards

The Outstanding Athlete Awards are presented annually to one male and one female athlete in each grade (if suitable candidates can be found and shared if need be) who have demonstrated all of the following:

- Excellent athletic ability
- Involvement on a minimum of 2 teams
- Sportsmanship and leadership in athletic endeavors



## Fine Arts Awards

### Senior Fine Arts Award

This award is presented annually to the graduating student who is most deserving based on the following criteria, listed in order of importance:

- The student must be actively involved in Fine Arts activities.
- Preference will be given to the student who has participated in more than one discipline.
- The student must make a positive contribution to the life of the school.

### Quincy Jones Award

Mr. Jones (American born) is a composer, arranger, performer, producer and teacher. This award honours an outstanding grade 12 student in the music department for their creativity, dedication and musicianship.

### Oscar Peterson Jazz Award

Mr. Peterson (Canadian born) was regarded as one of the world's most outstanding jazz pianists. This award honours an outstanding student in jazz who exhibits superior dedication, musicianship and creativity. The recipient is usually a grade 12 student, but is not limited to if there is not a senior student deserving of the award.

### MacNeill Awards

The MacNeill award is presented annually to one band student in each grade. Students are eligible to receive this award only once during their time at Aden Bowman Collegiate. Award winners are selected for their dedication, musicianship and exceptionally high achievement with regards to their grades.

### Choral Award

This award is presented annually to a singer selected for enthusiastic participation, leadership and musicianship.

# SCHOOL AWARDS



## **Junior Jazz Award**

This award is presented to a junior jazz member who has demonstrated dedication to the group and is performing at a high level. They must be a positive leader in the group and have been a regular attender to both rehearsals and performances.

## **Theatre Awards**

- Awarded to students who have participated in at least two drama activities.
- Up to 20 winners, with representation from all grades if possible.
- Presented for both quantity and quality of contribution.

## **The Techie Award**

The Technical (Techie) Award is given out annually to the student that demonstrates incredible proficiency in the technical aspects of dramatic productions. The recipient displays strong leadership and organizational skills.

## **Marcia Ferguson Award for Excellence in Grade 11 Drama**

This award is presented annually to the student who shows the most proficiency in the grade 11 drama class.

## **Tom Ratzlaff Award for Excellence in Grade 10 Drama**

This award is presented annually to the student who shows the most proficiency in the grade 10 drama class.

## **Visual Art Awards**

The Visual Art Awards are presented annually to Art Students in Grade 10, 11, and 12 who demonstrate the following qualities: dedication and persistence, a great attitude, exceptional skill, show growth, engage in deep problem solving, have an excellent academic standing, and contribute to the visual arts community at Aden Bowman in a positive way.

## **Dance Awards**

The Dance Awards are presented annually to deserving students in Dance 10, 20, 30 and Dance Club. These awards can be in areas of leadership, dedication, choreography, technical and performance. The various awards are presented to students who demonstrate the following qualities: dedication and persistence, a great attitude, enthusiasm as well as strong performance and leadership skills.

## **Loewen English Award**

This award is presented annually to the best overall Grade 11 English student who exemplifies excellence in creative and academic writing, the oral component and leadership in the class. Preference will be given to students taking at least one elective in combination with ELA20.

## **Tanya Thomas Creative Writing Award**

This award is presented annually to a Creative Writing 20 student who is a prolific writer, displays commitment, enthusiasm, leadership and ability in the area of creative writing.



**Have a great year  
Bears!!**