

Aden Bowman

Collegiate

STUDENT HANDBOOK 2015-2016

1904 Clarence Avenue

Saskatoon, SK S7J 1L3

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<http://schools.spsd.sk.ca/adenbowman/>

<https://portal.spsd.sk.ca/school/abc>

This agenda belongs to:

Name _____

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City/Town _____

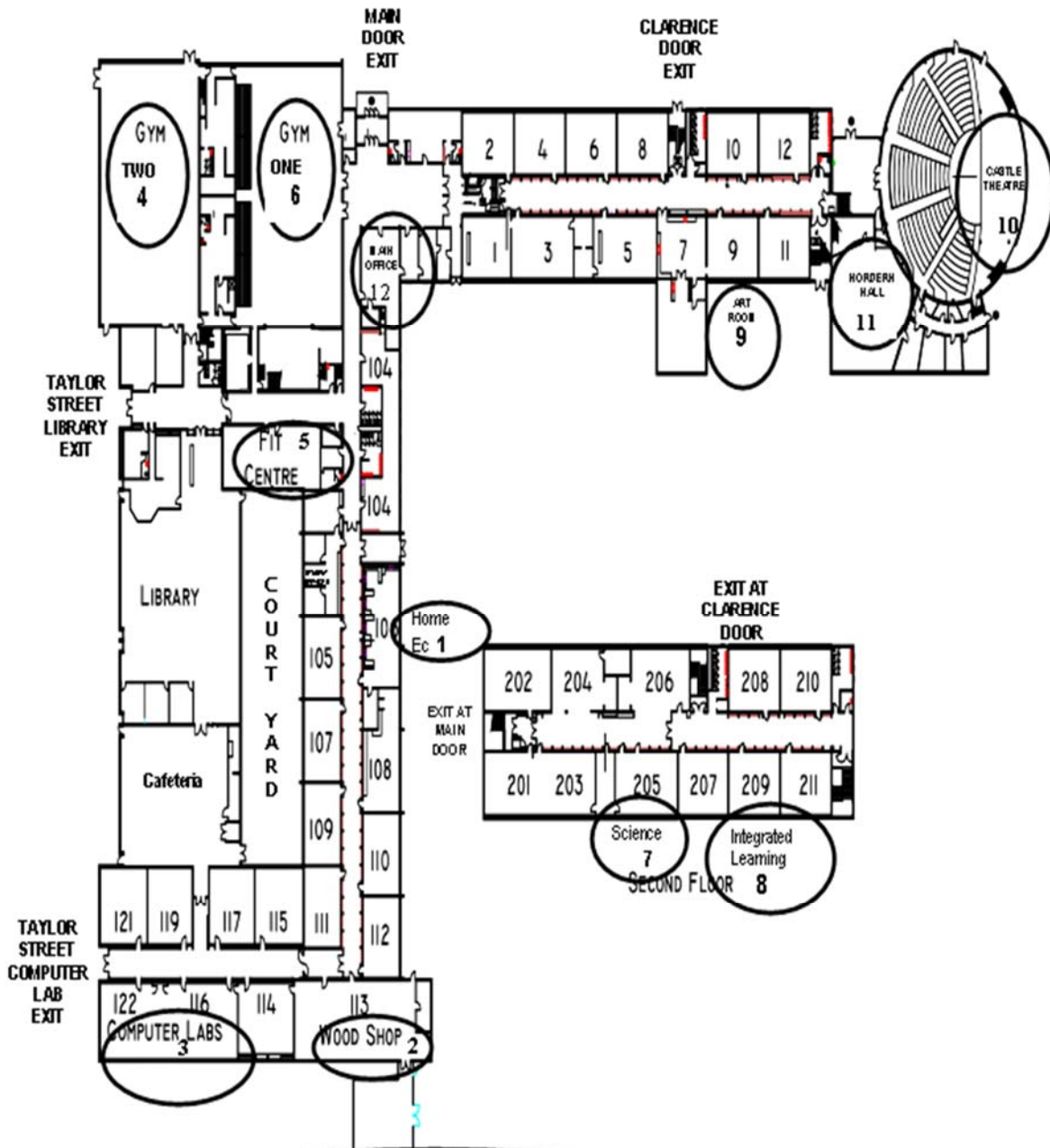
Postal Code _____

Telephone Number _____

Cover Design by Connor Kulbida

Aden Bowman Collegiate

CLARENCE AVENUE



- | | |
|---|---|
| <p>Hot Spot Key</p> <ul style="list-style-type: none"> 1 Home Ec Lab Rm 106 2 Woods/Construction Rm 113 3 Computer Lab Rm 116 4 Gym 2 5 Fitness Centre 6 Gym 1 | <p>Hot Spot Key</p> <ul style="list-style-type: none"> 7 Science Lab Rm 205 8 Integrated Learning Rm 209 9 Visual Arts Rm 9 10 Castle Theatre 11 Hordern Hall Rm 15 12 Main Office |
|---|---|

ADEN BOWMAN COLLEGIATE

The collegiate's name honors Mr. Aden Bowman. He came to Saskatchewan in 1907 when he was nineteen. He entered the business world instead of homesteading. Aden purchased a bicycle repair business that was operating out of a shack on Twentieth Street.

This young man had to work hard. He had no special knowledge about repairing bicycles, and had only a Grade 9 education. Aden had spent all his funds to buy the little business, and at least one bank thought he was too young to grant him a loan. Over the next few years he greatly expanded the business, adding motorcycle and automobile parts lines and bringing in his brothers Irvin, Ira and Roy. The firm of Bowman Brothers became a wholesaler of industrial and automotive goods with branches throughout Saskatchewan.

Aden believed in people. Having been turned down for a bank loan, he liked to give a break to people starting up new businesses. He was a firm supporter of the community of Saskatoon. He served as an alderman for twelve years and was chairman of the Collegiate Board for fourteen years. The community obviously respected him: this was the first collegiate to be named after a person rather than after its location or type of program.

Aden Bowman Collegiate opened on September 2, 1958. Mr. Bob Hinitt designed the school crest, which depicts an archer in green and gold. The yeomen armed with long bows were an English innovation that resulted in at least three great victories during the 100 Years War. The archer's steel-tipped arrows decimated the heavily armored French knights. In the reign of Edward III the Crown went so far as to prohibit games such as handball, football and field hockey because they might divert young men from archery practice. The new importance of the archers warfare gave the common people increased recognition in English society. The archer is left-handed to signify the difficult nature of his struggle, and to remind us that achievement requires determination and practice.



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WHOM DO I SEE?	
Attendance	Main Office
Dances	SRC Advisors
Locks and Lockers	Main Office
Lost and Found	Main Office
Personal or Academic Problems	Mr. Wingert, Mrs. Gurski Risling Student Services
Student Cards (lost)	Student Services
Student Photos	Main Office
Timetable Changes	Mr. Wingert Mrs. Gurski Risling
Bus Passes	Main Office
Student Fees	Main Office

2015/2016 Student Representative Council

Co-Presidents	Maija Kuan & Olivia Woo
Secretary	Chelsea Bustamante
Treasurer	Olivia Kowalishin
Communication Directors	Alexa Bancroft & Ammalise Jahnke
Video/Technical Directors	Treyton Zary & Tiegen Derksen
Grade 12 Reps	Anthony Panatonni-Schachtel Emily O'Hearn
Grade 11 Reps	Leona Musonda Alyssa Courtney Madisson McNary Brynn Nash
Grade 10 Reps	Madeline Woo Matthew Kowalishin Emma Zuck
Grade 9 Reps	To be determined fall 2015
Advisors	Ms. Schaan/Ms. Onufreychuk

Co-Presidents Message

Welcome Back Bowman Bears!

Our names are Maija Kuan and Olivia Woo, and we will be your Student Representative Council's Co-Presidents for the 2015 – 2016 school year! On behalf of the SRC, we would like to welcome you back to another exciting year here at Aden Bowman!

The mission statement for this year's SRC is as follows:

"To encourage and promote all students to have a school spirit and a sense of belonging at Aden Bowman"

We believe that Aden Bowman is truly the best, and most well rounded school in the city. Help our Green and Gold spirit shine bright by joining an athletic team; participating in drama productions or becoming part of some of the many great clubs that ABCI has to offer!

Here's to another incredible year Bears!

CLASS SCHEDULES

PLEASE NOTE OUR NEW BELL TIMES FOR 2015 – 2016

REGULAR SCHEDULE

Period 6 (Pre-school)	7:50—8:40 a.m.
Period 1	8:45—9:50 a.m.
Period 2	9:55—11:00 a.m.
BREAK	11:00—11:15 a.m.
Period 3	11:15—12:20 p.m.
Period 7 (noon)	12:20—1:10 p.m.
Period 4	1:10—2:15 p.m.
Period 5	2:20—3:25 p.m.

THURSDAY SCHEDULE

Period 1	8:45—9:35 a.m.
Period 2	9:40—10:30 a.m.
JUST READ	10:30—10:45 a.m.
BREAK	10:45—11:00 a.m.
Period 3	11:00—11:50 a.m.
Period 7	
Period 4	12:35—1:25 p.m.
Period 5	1:30—2:20 p.m.

STAFF 2015-2016

Mr. Hanke Principal
 Mr. Fisher Vice Principal

NAME	TEACHING AREA		
Mr. Adair	English		
Mr. Alexander	Social Sciences	Ms. Sprung	Math
Ms. Beatty	Business Ed	Ms. Syrnick	Math
Ms. Bohle	EAL	Mrs. Thivierge-Wight	Junior Industrial
Mr. Bowes	Science/Phys Ed		Arts
Mr. Burgess	English/Drama	Ms. Van Hesteren	English/IB
Ms. Clarke	Resource	Ms. Velonas	Math
Ms. Fairbrother	Phys Ed/Work Ed	Mrs. Williams	Physical Education
Mr. Ens Funk	German/History IB	Ms. Windrim	Math
Ms. Gardiner	Dance/Home Ec	Mr. Wingert	Student Services
Ms. Greenshields	Biology/IB		
Ms. Gurski Risling	Student Services IB	Ms. Yee	Science/IB
Ms. Hamon	Biology/Science		
Ms. Herron	Teacher Librarian	EDUCATIONAL ASSISTANTS	
Ms. Kiselyk	Math/Science	Ms. Martin	
Ms. Krysack	Resource	Ms. Speed	
Ms. Lloyd	English		
Mr. Loshack	Physical Education	OFFICE TEAM	
Mr. Love	Collective Voice	Ms. Bartlett	Administrative Assistant
Mr. Lyons	Psychology /English/History	Mrs. Donaldson	Fees Attendance
Mrs. Matisz	Japanese	Ms. Skauge	Attendance
Ms. Meyer	Music/French	Ms. McCoy	Library Technician
Ms. Morgun	Art 9/English	Ms. Timmerman	Student Services
Ms. Onufreychuk	Math/IB		
Mr. Pearson	Physical Education/IA	DRIVER INSTRUCTOR	
Mr. Pederson	Math	Mr. Dahl	
Mr. Pittman	Music		
Mrs. Regier	SEED	CARETAKING STAFF	
Ms. Roberts	Business Ed	Mr. Benard,	Building Operator
Mr. Ruo	Science/Math	Mr. Herman	Assistant Building Opera- tor
Ms. Rusnak	Art/IB	Mr. Pich	
Ms. Schaan	English	Ms. Meek	
Mr. Scott	Business Education/ Choir	Mr. Barrera	
Mr. Serblowski	Industrial Arts		
Mr. Smith	English/Social Science		
Mr. Speir	IB Coordinator /Social Science		

OUTSIDE AGENCIES

Counselling Services and Family Support:

Catholic Family Services	(306) 244-7773
Christian Counselling Services	(306) 244-9890
Family Service Saskatoon	(306) 244-0127
Kids Help Phone	1-800-668-6868
Saskatoon Indian and Metis Friendship Center	(306) 244-0174
Metis Addiction Council of SK. Inc.	(306) 652-8951

Crime and Justice:

Elizabeth Fry Society	(306) 934-4606
John Howard Society.....	(306) 244-8347
Public Legal Education Association (PLEA) .	(306) 653-1868
Saskatoon Police Services	(306) 975-8300
Victims' Services	(306) 933-5173
Children's Advocate	(306) 933-6700

Crisis Lines:

Child Protection Intake Line (children under 16)	(306) 933-6077
(16 and 17 year olds) .	(306) 933-7445
Crisis Nursery	(306) 242-2433
Mobile Crisis	(306) 933-6200
Pregnancy Crisis Line	1-866-870-3344
Saskatoon Crisis Intervention Service	(306) 933-6200
Sexual Assault Center Crisis Line	(306) 244-2224
Suicide Crisis Line.....	(306) 933-6200
YMCA Crisis Line.....	(306) 244-2844

Education & Health:

AIDS Saskatoon	(306) 242-5005
Community Clinic	(306) 652-0300
Learning Disabilities Association	(306) 652-4114
Read Saskatoon	(306) 652-5448
Saskatoon Open Door Society	(306) 653-4464
Saskatoon Public Schools Central Office....	(306) 683-8200
Sexual Health Centre Help Line	(306) 244-7989

Mental Health and Addictions Services:

Centralized Intake	(306) 655-7777
Alcoholics Anonymous Central Office	(306) 665-6727
Al-Anon Information Services	(306) 665-3838
Calder Center	(306) 655-4526
Calder Center Youth Detox & Stabilization.	(306) 655-4526
Health Information Line	1-877-800-0002

Academic Integrity

ABCI - Plagiarism Policy

Plagiarism is the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Proper research skills will be taught in all classes at ABCI. However, it is the responsibility of every student to become informed as to what does or does not constitute plagiarism. In all submitted assignments it must be clear to the reader which words and ideas are the students and which are drawn from other sources. All research sources must be clearly acknowledged and referenced.

Examples of plagiarism are:

- (i) The use of material received or purchased from another person or prepared by any person other than the individual claiming to be the author.
- (ii) The verbatim use of oral or written material without adequate referencing.
- (iii) The paraphrasing of oral or written material of other persons without adequate referencing.

Plagiarism is a serious offence because it is dishonest on a personal and an academic level.

It should be noted that plagiarism can be easily avoided. If a student wants to use a portion of a published work to support or enhance what he/she is writing, that work may be used as long as it is cited. By honestly admitting the use of the published work and by referring to it in foot notation, there will never be any question about plagiarism.

Strategic Direction Saskatoon Board of Education 2015 – 2016

Purpose: Saskatoon Public Schools inspire and sustain learning. We are open to all children and youth so they may discover, develop, and act upon their potential, thereby enriching their lives and our community.

Vision: We envisage a future in which enthusiasm runs like an undercurrent of energy throughout Saskatoon Public Schools. Our schools will be vibrant and proud. Our students and staff will feel that they are part of something fresh and innovative. There will be a sense that exciting things are happening and students and staff will meet each day with optimism.

When you walk down the hallways in Saskatoon's public schools you will be greeted warmly by students and staff. You will hear the sounds of those engaged in learning, including the sound of laughter.

When students finish the day in our schools, they will have a feeling of accomplishment. They will have focussed their energy on meeting challenges, asking questions, offering solutions, and opening new doors. Each day they will renew their curiosity, passion, and joy through learning.

In our School Division, every individual will be valued. We will recognize that every person has personal, physical, spiritual, emotional, and intellectual needs. We will acknowledge a multitude of learning styles to ensure that all members of our learning community have the opportunity to develop their potential.

We will build our confidence by acknowledging and celebrating success, by accepting mistakes as a natural and necessary part of learning, by nurturing the imagination, and by supporting individual growth.

In the pursuit of our vision, we will be value-driven and people-centred. We will honour our commitments. We will invest in relationships to strengthen our sense of place and purpose in the educational and broader communities.

Saskatoon Public Schools envision a learning community that is caring, committed to celebrating diversity, and respected for its focus on learning.

We believe we can create a future in which students eagerly embrace learning. We believe that learning has the power to build confidence and inspire hope.

Principles and Beliefs:

PRINCIPLES:

We adhere to the following principles:

- Integrity
- Trust
- Honesty
- Mutual Respect
- Courage
- Commitment

BELIEFS:

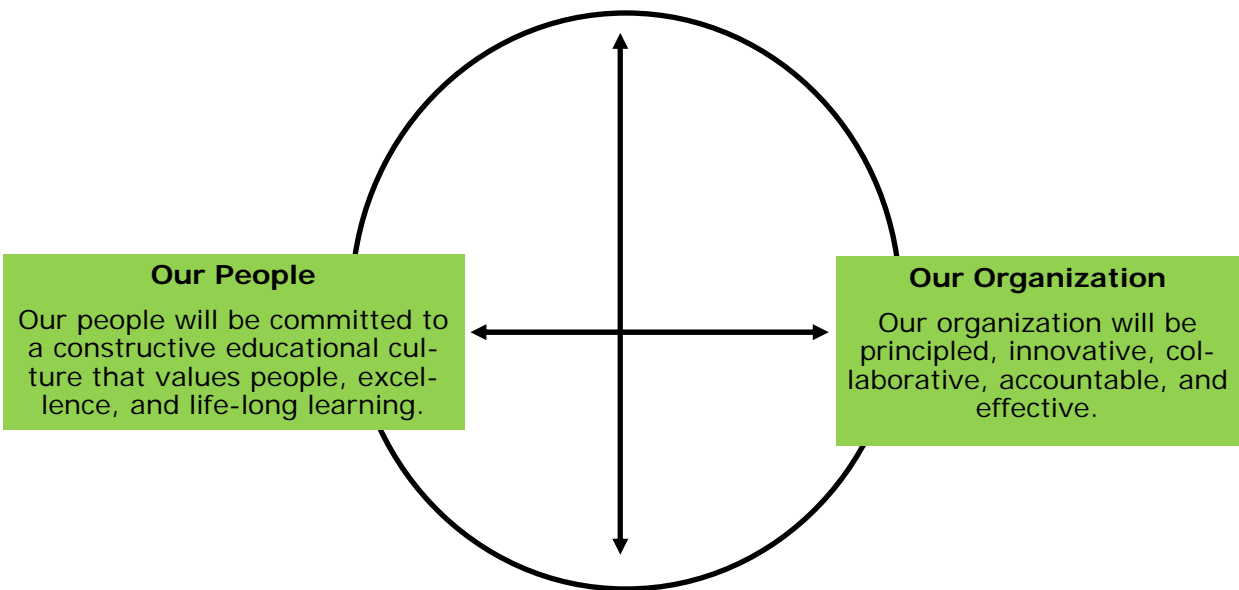
We believe that:

- Students are our top priority.
- Public education provides a valuable service to society.
- Education is a shared responsibility among school, family, and community.
- Our organization is accountable to students, parents, and rate-payers.
- Diversity, inclusion, and equity are the keys to building a supportive climate.
- Planning, research, innovation, and evaluation improve education.
- Life-long learning is critical to the success of our students and staff.
- Creativity, initiative, and teamwork enhance learning.

Goals

Our Students' Learning

Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.



Our People

Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.

Our Organization

Our organization will be principled, innovative, collaborative, accountable, and effective.

Our Community

Our community will share ownership and responsibility with us for the well-being and education of our children and youth.

2014-2017 Board Priorities

In fulfilling the intent of the Education Sector Strategic Plan (ESSP), the Board has identified two priority areas to receive greater focus for the school division. These priorities are *Literacy for Life* and *Collegiate Renewal*. The Board recently refreshed these priorities to reflect what was learned during the extensive province wide consultation that took place during the development of the ESSP.

Literacy for Life

All K-8 students will achieve at or above grade level in reading, writing, and mathematics. They will be engaged in their learning and graduate as active participants in lifelong learning and as responsible, caring, culturally responsive citizens in the community, nation, and world. In pursuit of this goal, we will focus intensively on the engagement, achievement and graduation rates of First Nations, Inuit and Métis students.

The significant characteristics for Literacy for Life include:

- a strong focus on student engagement, achievement and early learning
- intensive professional development for our staff regarding powerful teaching, learning and assessment strategies,
- on-going measurement of our results, and
- a long-term commitment to this change initiative.

Collegiate Renewal

All collegiate students will be engaged in their learning so that they graduate as competent, active participants in lifelong learning and as responsible, caring, culturally responsive citizens in the community, nation, and world. In pursuit of this goal, we will focus intensively on the engagement, achievement and graduation rates of First Nations, Inuit and Metis students.

The significant characteristics of *Collegiate Renewal* include:

- On-going assessment of student engagement through the following four dimensions: competency, relevancy, potency, and sense of belonging,
- Intensive professional learning opportunities for staff that focus on powerful teaching, learning, and assessment strategies, and

Honouring student and parent/guardian, and community partner voice and perspective in the learning process.

What is Collegiate Renewal?

Saskatoon Public Schools is conducting a multi-year Collegiate Renewal initiative that will touch the lives of every secondary student. At its core is the goal:

All collegiate students will be engaged in their learning so they will graduate as active participants in lifelong learning and as responsible and caring citizens in the community, nation, and world.

Renewal, in a rapidly changing world, means our secondary schools are responsive to the needs of and hopes for all public school students



School Community Portal

Are you interested in what's happening at your son's/daughter's school? Would you like to be able to check the attendance record of your child? Now you can!

Welcome to our School Community Portal. This is a secure website accessible only to parents/guardians and students at your child's school. You must log onto this site using your own unique username and password **which you will receive after providing your child's school with your email address.**

On this website you will find things like school announcements, newsletters, documents and forms. We hope you find our School Community Portal a useful communication tool between home and school.

When you click on the Maplewood-Student button on the right hand side of the page you can access demographic and attendance information about your child. Maplewood is Saskatoon Public School's online student information system. On the Maplewood login screen use your 11 character username without @spsd.sk.ca and the same password you use when connecting to the school community portal.

The Maplewood-Student link provides the following information about your child(ren):

- Attendance for the current day
- Attendance history for the current year
- Attendance summary for the current year
- Emergency and medical notes
- Demographic data
- Timetable for the current year
- Course choices for the next school year (available in mid February)
- Conventional marks – mid-term and final marks
- Transcripts – final marks including previous years

We've posted some basic questions and answers at <http://www.spsd.sk.ca/parentfaq>

You may also direct questions to the following email address: parent-questions@spsd.sk.ca If you forget your password, please contact the school at (306) 683-7600 so you can be assigned a new password.

The Green and Gold Initiative

At Aden Bowman what we value most, what we are all about, is implicit in our school colours – green and gold.

Green represents engagement with our community and our school's focus on environmental sustainability and social justice. We are home to extra-curricular clubs and activities that emphasize active citizenship and collective responsibility.

Gold signifies Aden Bowman's proud and unrivaled tradition of excellence in academics, fine arts and athletics. Our students perform at the highest levels in all three areas, and our alumni continue to contribute their time and talents to benefit this city, this province and beyond.

You can expect to see more programming that features an integrated approach to learning. We are also increasing our efforts to infuse the school values into our classes and throughout every aspect of school life. The outcomes, we believe, will continue to be solid gold!

ATTENDANCE

Regular Attendance

One of the duties, as stated in the Education Act is "...to attend school regularly and punctually." We believe attendance and academic performance are highly correlated.

Aden Bowman asks parents to contact the attendance secretary **(683-7605)** prior to an absence from school in all cases except emergencies. In an effort to ensure that parents are notified when students are absent from class, we have a computerized attendance notification system, as well as our Parent Portal that we encourage parents/guardians to check from time to time. This allows us to call every home each evening about any unexplained absences that students have. Our goal is to communicate with parents/guardians in a timely way so that they can follow up on these incidents as they occur. We are hopeful that this daily contact concerning attendance will be useful to parents.

Past unexplained absences will only be cleared up to two weeks.

Students who are absent, regardless of the reason, are still responsible for work missed or tests not written. The overall time missed from classes directly influences the opportunity for success, and, consequently needs to be monitored closely.

"Explained" absences are those where a parent/guardian telephones the school to indicate that the student is away for an unavoidable reason.

These absences are recorded as "Explained" and classroom teachers are notified of this at the end of the day.

Students absent for the following reasons will be recorded as:

1. **Illness** – verified by phone call or note from parent, guardian or doctor.
2. **Appointment** –
 - Medical or dental treatment** – verified by note from parent, guardian or doctor.
3. **Explained**
 - Court/legal** - verified by court document (summons, subpoena).
 - Compassionate** – verified by phone call or note from parent or guardian.
 - Extended absence** – approval granted by parent, teacher and administration documented on extended absence form.
 - Special circumstances** – verified by phone call from parent or guardian and discussed with the principal or assistant principal.
4. **Absent** - Absences for all other reasons (i.e. slept in, working, etc.) will be recorded as.

"Unexplained" absences are recorded and reported when either no call is received or the school cannot legitimately sanction the absence.

In these cases, the absence would be left as "Absent". Past unexplained absences will only be cleared up to two weeks.

Parents/guardians must call in for any class that their child will miss even if the student has informed the teacher of their absence.

Students who are late for class but marked absent will need to have the teacher correct the error with the main office. These absences will not be changed to a late from a parent/guardian phone call.

Please note that the responsibility for having acceptable reasons recorded for absences is solely the students.

Attendance Policy:

GENERALLY, THE FOLLOWING SEQUENCE OF EVENTS WILL TAKE PLACE TO DEAL WITH ABSENCES.

1. Telephone calls for unexcused absences will continue to be made daily (each school day evening) to the home to advise parents.
2. Subject teachers will contact the parent/guardian to discuss the students' attendance after 2 – 4 unacceptable absences. The student may be called to the principal's or vice principal's office for a clarification of the consequences of poor attendance.
3. Teachers and administrators will attempt to contact parents around increasing attendance problems.
4. Should absences continue, a conference between the student, principal and parent/guardian may be scheduled to discuss the situation and explain the consequences of continued absences.
5. Attendance letters will be sent home to advise of significant problems and possible removal from classes where attendance is poor.
6. Meetings with students and parents at the school may be requested by either the parent or school staff related to attendance issues.

Regular attendance is a significant factor related to school success. We appreciate the support from parents in this regard and expect our students are capable of being here regularly. Thank you for your assistance in these matters.

Leaving School Early

Students who become ill or who must leave for any other acceptable reason during the day **must report** to the attendance office before leaving school, at which time they will be allowed to use the office phone to contact a parent/guardian to inform them that they are leaving. Students will also be offered use of the nurse's room as an alternative.

Releases

If a student needs to be dismissed during the class to attend a medical or other appointment, they must contact the attendance secretary. These releases must be cleared by a parental phone call or note.

Extended Absences

Students who will be absent for more than three days must obtain an Extended Leave form from the attendance secretary prior to the absence. Each teacher will list on the form any academic consequences of the absence that are known at the time, and the assignments that must be completed. It is also understood that an extended absence from school may adversely affect the student's mark on evaluation of the course content covered during the absence.

Lates

Any student who comes to school late or is late for a class at any period of the day will be marked Late in Attendance but is expected to report directly to class. If the student does not go to class or is more than a few minutes late, the teacher may mark them absent for that period.

Students who are habitually late for class will be treated in the same manner as students who are poor attenders.

Students Who Are Asked To Leave A Class

Students who are asked to leave a class must report directly to the Vice Principal.

Working Students

Students who hold jobs must recognize that school commitments come first. Students will not be excused from school because of work duties.

Spare Period Privileges

During this spare period the student should not be in the hallways but in a designated area such as the cafeteria, library, or classroom.

AUXILLIARY PERSONNEL

Caretakers

Caretakers are responsible for the maintenance of the building, but everyone is responsible for school tidiness and cleanliness both inside and outside the building. Your cooperation is expected.

School Nurse

Students with health concerns are encouraged to make appointments to see the health nurse through the Student Service's Secretary.

DAILY ROUTINE

Noon Hour Routine

- The library is available for quiet study from 12:20 to 1:10.
- The Cafeteria is available for students wishing to eat or socialize.
- Arrangements can be made with classroom teachers or activity supervisors to work in other areas.
- The intramural program operates from 12:20 to 1:10 pm.
- There will be no access to the upper south hall between 12:20 and 1:10 p.m.
- Study rooms are to be left the way they are found. Paper and other litter should not be left on the floors or on the tables.

EMERGENCIES

Fire or Explosion

Evacuation instructions are posted in each classroom. Walk quickly, do not run. Move well away from the buildings to the designated spot to meet your teacher. Attendance will be taken immediately. Sidewalks must be kept clear for access by firefighters.

Cold Weather Evacuation

If the school must be evacuated during cold weather, Fellowship Baptist Church (across Taylor Street) will be used.

Recycling

There are recycling bins all around our school for paper, plastic, cans and bottles. It is very important that everyone does their part, and please, separate the colors! It is our world and so it is our responsibility to take care of it.

Here are some basic rules for recycling:

- 1) Staples and paper clips must be removed (tip: if the staple is hard to remove, rip off the corner of the pages and throw it in the trash).
- 2) Paper and cardboard
- 3) Glue is irrelevant to recycling.

Recycling will make Bowman a better place and a greener school. Thank you for your cooperation! Help us put the green back in the green and gold!

PROGRAM REGULATIONS

Exams

Two major examination periods will occur--one at the end of January and one in June. Ongoing evaluation will, of course, be held throughout the year.

Dropping Classes

Grade 9 and 10 students must carry a full complement of courses (10). Students in grade 11, and 12 are limited to one spare period per year. Students who wish to drop a class may do so provided they have the permission of a counselor, the class teacher, the vice principal and a parent/guardian. It is important to note that students must remain in a class until the drop procedure is complete. Students who drop a semestered class after **December 11, 2015**, and **May 19, 2016**, will have a final mark for the class recorded on their official transcript.

REPORTS

Marks and Report Cards

Report cards will be issued at the midpoint and end of each semester. The final marks for all grades are determined not only by examination results but also by the caliber of work done during the year.

Driver Education

A course including the theoretical and practical phases of motor vehicle operation will be offered. Preparation for, and the writing of, the provincial learner's license test, is included in the course. The course is offered during each school year, as well as during summer school. Further information may be obtained from the Driver Education Coordinator at the Board of Education Office at 683-8268.

Grade 12 Graduation

The Graduation Exercises, Banquet and Dance will be held June 29, 2016. The Graduation Exercises will be at 3:00 pm and Banquet at 5:30 pm. A Graduation Committee of grade 12 students, staff and interested parents will organize the event.

In addition to the school-sanctioned ceremonies and events, the school supports a student and parent-run Chemically Free "After Grad." The grad committee and after grad committee will meet with the entire graduating class in late April, early May to update them on activities planned. The student After Grad Committee works closely with a group of parents and a staff advisor in the planning of activities.

School-Based Graduation Requirements

To be eligible to participate in all graduation events, students must satisfy the following requirement:

- Be registered in grade 12.
- Have not previously participated in a secondary graduation.
- Have paid all required school fees.
- Have maintained appropriate deportment at all school functions.
- Have satisfied all grade 12 Saskatchewan Ministry of Education requirements.

Saskatchewan Ministry of Education requirements are a **minimum of 24 credits, and certain required subjects**.

NOTE: A student's graduation status may change upon review of final results. Students who do not satisfy Saskatchewan Ministry of Education requirements will not take part in the graduation exercises. They may participate in all other activities.

COMPUTER USE

Aden Bowman has over 150 computers available for student use. Most of the computers are located in the three-networked labs or in the library. The majority of the software on the networks is primarily for use by students enrolled in the various computer classes. There are a number of CD-ROMS that are useful for library research. As well, certain subject areas such as physics, computer science, social studies and psychology have specialized programs available.

Computers in the library and labs are available to students by using their user ID and password.

User ID: student number

Password: birthday (year, month, day eg 20010312)

Once you have logged on you will create your own password. Students may obtain assistance with their passwords from any computer teacher or library staff. The library computers are available from 8:00am until 4:00pm unless they are fully booked for classes.

Game playing is not allowed, nor are students generally allowed to bring disks from home. Students must use only their own USER ID, and **must not share their passwords with other students. Violation of these rules may lead to loss of computer privileges, regardless of the fact that a student is enrolled in a computer class.**

We strongly recommend that students finish their work as early as possible because we can never predict when there may be network problems or when the computers outside the labs may not be available for students use.

Please be guided by the following principles when using a school computer:

- Use the equipment for educational purposes only.
- Do NOT produce or view any offensive material.
- Respect all copyright issues.
- Care for the equipment better than your own.
- Do not modify any hardware or software in ANY way.

- Be environmentally friendly and avoid waste.
- No internet access available during lunch.
- Do not store any executable files on the system.

Students who abuse their computer privileges will be responsible for any cost incurred to the school as a result of their actions, and will also lose computing privilege in the school.

Internet/Wireless Services Acceptable Use Procedures for Students 2015-2016 School Year

To support additional learning opportunities, Saskatoon Public Schools also provides Internet wireless access in all schools whereby students can bring their own devices. Examples of personal digital devices include cell phones, smart phones, MP3 players, Ipods, I pads, and notebook computers. Students who choose to bring personal digital devices to school should be aware that schools are not responsible for theft or loss.

To access wireless:

Choose SPSDwireless

Username: studentnumber@spsd.sk.ca

Password: same as regular computer network

Access to the Internet and wireless services, either with school division or personal digital devices is an individual privilege enjoyed by students, not a right. A student's conduct on the Internet and wireless services, either with school division or personal digital devices, is governed by the same expectations which guide his or her behaviour at school.

Saskatoon Public Schools believe that the use of the Internet and/or personal digital devices supports relevant and challenging life-long learning for our students. All activity conducted on hardware owned by Saskatoon Public Schools is logged. Activity logs may be viewed and used where necessary to ensure our Administrative Procedure 140 – "Computer/Online Services Acceptable Use" is followed.

When using digital devices, students must adhere to the following principles:

Digital devices are to be used to enhance the learning that takes place in schools. They are not to disrupt that learning.

Digital devices are to be used in a manner that is respectful of all students and school staff. For example, students using digital devices to photograph or video any member of the school staff or students in the school without the permission of those staff or students is considered disrespectful.

1. In elementary schools, access to the Internet **with school division digital devices** is provided only when students are supervised.
2. In collegiates, students may access the Internet with **school division digital devices** without supervision.
3. If students choose to **bring personal digital devices** to school (at both the elementary and secondary level) they can access the Internet (whose sites have been filtered as per point 7 below) without supervision during non-instructional time (e.g. lunch hour, before or after class). During instructional time they can access the Internet with their teacher's permission.

4. Students who choose to bring **personal digital devices** to school should be aware of the following:
 - In the event the digital device is used in an inappropriate manner, (or inappropriate use is suspected), the digital device itself can be confiscated and may be searched by a member of the school's administrative team. If parents/students do not agree with this condition students should not bring the digital device to school.
 - **Schools are not responsible for the theft or loss of personal digital devices that students may choose to bring to school.**
5. Saskatoon Public Schools actively blocks access to inappropriate Internet sites. If a student deliberately seeks to access inappropriate material or uses the computer services provided in a malicious manner, the consequences are governed by the Saskatoon Public Schools' Administrative Procedure 140 – "Computer/Online Services Acceptable Use" - which can be found on the Saskatoon Public Schools' public website at www.spsd.sk.ca/files/board/AdministrativeProceduresManual.pdf

Consequences are outlined in Administrative Procedure 140 and appear in the student version of the procedure as follows:

What can happen to me if I break the rules?

1. I won't be able to use the computers.
 2. I might be disciplined through suspension.
 3. I might have to pay for what I broke.
 4. The police may be called.
6. If you do not want your son/daughter to access the Internet at school, please contact the school and request the **Internet Use Denial Form**. This form is then signed by the parent or guardian and returned to the school.

SECURITY

Bicycles

Unlocked bicycles are an invitation to theft. Bicycle racks are provided to which bicycles may be locked. Bicycles locked to the school fence or left away from the racks are far more likely to suffer from vandalism or theft of parts than are bicycles in the racks. This is especially true of bicycles parked around the south end of the school. The SRC and the school can assume no responsibility for bicycles. If a bicycle is stolen, it should be reported to the Vice Principal as well as to the police because it may turn up again.

Parking

There is no student parking lot at ABCI. Students are permitted to park along Clarence Avenue, Taylor Street, York Avenue, and Isabella Street. Parking **is not permitted** in the staff parking lot, the Fellowship Baptist Church, the Churchill Shopping Centre, and the small lot south of Castle Theatre. Violators may be ticketed or towed.

Locks and Lockers

Any other lock, not issued by Aden Bowman, found on a locker will be removed.

Students are advised not to give their lock combination to other students. A few exchange locks may be available in the main office.

Each student is supplied with an individual locker, which should be kept neat and locked throughout the day. The school cannot be responsible for stolen articles. The locker is a personal niche in the building, and should be properly cared for.

The school assumes no responsibility for personal items left in lockers at the end of the school year or after the publicized date of locker clean-out.

Students can not switch lockers without permission from the main office.

Lockers remain the property of the school and are subject to inspection, without notice, by the school authorities for reasons of health, safety, or security.

Role of the School Resource Officer (SRO) in our School

The Saskatoon Police Service School Resource Officer (SRO) Program is a community policing initiative with police officers serving as daily resources to staff, students, parents, guardians and the community within the school environment.

The goals of the School Resource Officer Program include:

- developing positive attitudes and relationships between children, youth and the police;
- helping to create a safe school environment;
- serving as a resource for the school community in the areas of law, the police role in the community, and legal consequences; and

liaising with other sections of the Saskatoon Police Service to share information and provide assistance when required.

School Resource Officers:

- serve as a positive role model to students and school staff;
- establish and maintain open lines of communication with students, parents, guardians, and school staff;
- provide education on safety, substance abuse, life skills, and the justice system to both elementary and high school students;
- reduce crime through education, enforcement and personal interaction with students and staff;

take reports and investigate incidents within the school. In some cases, mediation, warnings, and diversion from the criminal justice system may lead to a successful resolution to a complaint. In other cases, a criminal charge may result.

Six School Resource Officers divide their time between all of the public and separate elementary and high schools in Saskatoon.

SERVICES

Student Services

While you are a student at Aden Bowman, you may need assistance with personal or family problems, education requirements, career planning or decision making. The counselors provide a program of services designed to help you gain a better understanding of yourself so that you will make good decisions and set realistic goals. They provide opportunities and information to explore potential career areas. They can serve as liaisons to parents, teachers, administrators and professionals in our city. You are encouraged to visit the Student Services Department, use its resources and see a counselor or make an appointment for a future date. Our counselors' names are Ms. Gurski and Mr. Purse, and Ms. Timmerman is the Student Services secretary. The Student Services phone number is 683-7606.

Library

Students are invited to use the Library Monday through Friday. Please note that photocopying and networked computers are available to students as well as the traditional library services.

STUDENT CARDS

Student cards are necessary to qualify for student prices on the transit system. They are also necessary for admission to many school events, for checking out library books, and may be required for identification. Students should keep their student cards with them at all times.

CELLULAR PHONES

Cellular phones are not to be used in the classrooms unless directed by a staff member, but can be used in hallways and during non-class times. Cellular phones must be turned off while in class as it disrupts the class. Cell Phones may be confiscated for a period of time if used inappropriately. After a second offense it will be passed onto an administrator.

DRESS CODE

We expect students to maintain an appearance that does not interfere with instruction, or threaten health or safety. As examples, beach wear, short shorts, tank tops, halter or tube tops, obscene T-shirts and garments decorated with offensive drawings, slogans or logos that promote alcohol, tobacco or illegal drugs are inappropriate. Excessive cleavage (front or back) should not be visible. Footwear is required. Lingerie should not be visible. When a student fails to dress or groom appropriately, he or she will be asked to take the necessary corrective action.

Students are asked not to wear hoods in the building. The expectation is that students remove these immediately upon entrance to the school. Repeat offences will result in referrals to administration.

NON-SMOKING CAMPUS

To comply with recent municipal and provincial legislation, Aden Bowman Collegiate is a **non-smoking campus** (this includes smokeless tobacco as well!). Students, parents, and staff agree that schools must be smoke free to promote healthy life habits.

Discussions will take place with students who smoke to encourage them to “kick the habit” and workshops will be held during the school year to provide support for students needing assistance to refrain from smoking during the school day.

Our goal is to work with our community to discourage smoking in walkways, on private property, in local business parking lots, in the park and on roadways. Students who meet in such areas to smoke sometimes cause disturbances and leave garbage in the neighborhood. These practices may also leave students unable to get back to their classes on time and prepared to work. Therefore, smoking off school property and failing to attend class on time will meet with the same consequences as smoking on school property.

Violence/Harassment

Any form of violence or harassment towards others will not be tolerated at Aden Bowman. Staff, administration and students recognize and value the importance of a safe environment in which learning takes place. Our expectation for students is that every individual treats every other individual with respect, tolerance, and a sense of caring. Any instance of harassment or violence should be reported to a staff member or administration immediately. Students involved, either as a participant or a spectator, in such inappropriate activity can expect consequences commensurate with their behavior. These may include reprimand, suspension, transfer, or expulsion. Should conflicts arise, students are expected to try to work out their differences in a reasonable and peaceful manner. Counselors, administrators, and staff are willing to help as mediators or arbitrators if needed.

Sexual Harassment

The Saskatoon Public School Division considers itself responsible for the protection of employee and student human rights and dignity. Sexual harassment of any employee or student is an intolerable situation, which shall warrant disciplinary action and may be considered grounds for dismissal or expulsion. The Saskatoon Public School Division also recognizes its responsibility to provide employees and students with education about sexual harassment.

Sexual harassment is defined as unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature. Students/parents are encouraged to report incidents of sexual harassment to the school principal, guidance counselor, or a teacher.

The onus is on the student/parent to report instances of sexual harassment as soon after the incident as it is reasonably possible. Reports of sexual harassment will be dealt with in strict confidence. However, it must be understood that confidentiality must be distinguished from anonymity.

At any step of the investigative procedures the complainant or respondent may choose to be accompanied by a friend, parent/guardian, or other counsel. Following the investigation appropriate remedies or sanctions will be applied in keeping with due process. Such actions may include verbal warning, written reprimand, transfer, suspension, or expulsion.

Any interference or attempt at coercion in the investigative process by, or on behalf of, the complainant or respondent will be considered grounds for immediate disciplinary action. Every effort will be made to ensure that everything is done that is fair and reasonable in the circumstances to protect staff and students against complaints or accusations that are trivial, frivolous, or made in bad faith.

The Saskatoon Public School Division policy on sexual harassment is intended to apply to situations between staff members or between staff and students. Harassment incidents between students may be dealt with through the legal system and/or school disciplinary procedures at the discretion of the principal. (For more information please see Administrative Procedure 451 which is available on our Division Website)

Academic Integrity

Consistent with the values of the Saskatoon Public School Division that include honesty, responsibility and the pursuit of truth, the administration and staff at Aden Bowman Collegiate expect academic integrity from all students. Cheating, in whatever form, is ultimately destructive to these values and is unfair and discouraging to students who pursue their studies honestly.

Breaches of academic integrity include such things as:

- Using or possessing unauthorized information in examinations.
- Gaining unauthorized assistance in examinations.
- Concocting or distorting lab or shop results, projects or reports.
- Plagiarizing or representing the work of another as one's own.
- Using an unfair mechanical or technological advantage.
- Aiding another student's dishonesty.
- Parents and administrators *will be informed* of any breaches of integrity.

Depending on the severity and nature of the breaches of academic integrity, discipline and consequences may result in any of the following:

- The students being required to write another exam, lab report or project.
- In the case of a final exam, the issue will be dealt with by administration. Under most circumstances the paper will be declared null and void. Remission may be given for the student to write the next (i.e. next semester) equivalent examination. In the case of grade 12 students they would be informed of the right to challenge the Saskatchewan Learning examination at a future sitting.

Illegal Substances

Possession, use or trafficking in alcohol, illegal drugs or any other abusive substance as well as possession of dangerous weapons will not be tolerated. Violations will be dealt with as disciplinary matters with the involvement of appropriate law enforcement officers. Students involved in such matters will face an array of penalties ranging from suspension and disciplinary transfer, to expulsion. Counseling and rehabilitation programs may be a condition of a return to an educational setting.

MISCELLANEOUS RULES AND PROCEDURES

- Students will keep desks in good condition and report any damage or defects to the classroom teacher.
- Students taking part in physical education in the gymnasium will not use hard soled shoes.
- Each student taking Physical Education will be given a special lock for his or her tote basket.
- Students should expect to do homework in most subjects. It is advisable to plan for both review and homework.
- We would ask our students to please respect the rights of people living in our community. For example, do not cut across people's lawns on the way to and from school. Do not congregate at store entrances in the Churchill Shopping Center, thus impeding the movement of customers in and out of the store.

- Persons other than Aden Bowman students and staff are not permitted in the building without permission from the main office. All visitors to the school must register at the main office.
- All posters must be initialed by the Principal or Vice Principal before being displayed.

Students may bring drinks and food into the school for consumption in one of the designated lunch areas, (Cafeteria, or teacher supervised meetings). Food and drinks purchased from commercial outlets outside the school should be consumed before entering the school or transported directly to the Cafeteria. Open drinks should not be kept in lockers.

STUDENT CRIME STOPPERS PROGRAM

Students are encouraged to assist in the solving of school related crimes by participating in the ANONYMOUS TIPS program. All calls are STRICTLY ANONYMOUS and information received is forwarded to the appropriate school administrator. Each school will utilize the information received from the TIPS line in a manner appropriate for each situation.

How it works

1. A crime is committed in or in relation to your school or any other school.
2. You know who was responsible.
3. Call "Students Crime Stoppers" 1-800-222-TIPS or text your tip to "CRIMES" (274637)
4. Your information will be taken in strict confidence. Your anonymity is guaranteed.
5. You will be given a tip number. You must keep this secret to ensure anonymity.
6. After three weeks, you call back the Student Crime Stoppers line at 1-800-222-TIPS. Refer to your secret tip number and you will be updated as to the progress of your tip.
7. If your tip leads to the apprehension of the person(s) responsible, you qualify for a cash reward if desired.

YOU CAN MAKE A DIFFERENCE
HELP SOLVE SCHOOL CRIME

SCHOOL DANCES

- School dances are under the control of the SRC and staff.
- Tickets will be sold in advance, only.
- Students will not be permitted to enter the school after 9:00* p.m. on the night of a dance unless by prior permission of the staff supervisors.
- Admission to all dances will be by student card and ticket or student activity card.
- Dances terminate at 11:00 p.m. (*Times are subject to change.)
- Some Aden Bowman dances are open to certified students of other collegiates provided one of the couple is an Aden Bowman student. This privilege is granted on the assumption it will not be abused, that the students will only sign in other students that they know well. The Aden Bowman student will sign in his/her escort from another collegiate by noon on the day before the dance. The Aden Bowman student will be responsible for his/her partner's conduct and shall inform the partner of the regulations concerning smoking, etc. at Aden Bowman. The Aden Bowman student will be disciplined for any violation of dance rules brought on by the guest.

- Students who are under the influence of alcohol or drugs are neither to attend nor to be in the vicinity of the school, just as they would not be at any other time.
- No student who leaves the dance will be re-admitted.
- Students will be held responsible for clean up and property damage incurred.
- Student conduct will be judged at the discretion of the staff supervisors of the dance and the administration concerning disciplinary action arising out of the dances.
- Students who have any uncleared absences for any class on the day of the dance may not attend the dance that night. Ticket refunds will not be given.
- Students required to leave the dance will not be allowed to attend future dances for a time period specified by the SRC and administration.

CLUBS AND INTEREST GROUPS

Bear Ambassadors

The Bear Ambassadors are made up of students from grades 9-12. Our goal is to enhance our already phenomenal school spirit by working parallel to the SRC. In addition to many other activities, the Ambassadors help new students feel welcome by giving tours of our school and making it easier to adapt to life at Bowman. We also award Bear of the Month certificates to students we feel deserve some recognition for outstanding spirit and dedication to the school and the community. You may apply to be a Bear Ambassador in the spring. Talk to Ms. Gardiner for more details.

Drama

Besides enhancing theatre arts awareness, skills, and talents, Aden Bowman's extra-curricular drama programs develop co-operative, collaborative, and leadership skills, and a strong sense of responsibility and commitment. All Aden Bowman students may audition for roles in our very extensive program, or apply to work backstage in lighting and sound, sets and props, costumes and make-up, promotion, management, and design. Our shows include a senior production each fall of a full-length play. Our one act play festival provides an opportunity for senior students to direct a play, work with their peers from all grades, and take complete artistic control of their productions. Our Youth Theatre program, also open to all grades, allows a large number to prepare and perform a play or musical for children.

French Exchange Program

For the past several years, Saskatoon public high school students have been participating in a 2 ½ week exchange program with Tours, France.

This program is a wonderful opportunity for students to improve their French language skills and to experience the French culture by living with a family for three weeks in Tours and by hosting a French student in Saskatoon for three weeks.

Students who are presently enrolled in French 20 or who will be taking French 20 at the time of the exchange are eligible to apply. Students are selected based on their maturity level, their social skills and their academic competence. Interested students can contact their French teacher for more information and to pick up application forms, which are available early in September.

German Exchange

Since 1979, the Saskatoon Public School Division has had a student exchange with Germany. Saskatoon students exchange with young people from the German state called Schleswig-Holstein. Students apply in grade 10, and the six-month program begins prior to the beginning of grade eleven with the arrival of the German students in August.

They stay with their exchange families and attend school for ninety days before returning to Germany. Our students go to Germany for ninety days, in April around Easter time. For more information, please contact Mr. Funk.

Take Our Students to Work

November 5, 2014 is designated as the day our grade nine students will participate in "Take Our Students to Work." This is a national program, which involves a one-day job shadow of a parent's workplace. Grade nine students will spend the day in their parent's workplace learning more about the world of work. See Mr. Dunbar for details.

ISCF

The Inter-School Christian Fellowship meet to learn more about Jesus Christ through Bible Studies, speakers and videos and to have fun through games and other activities. Our club is open to anyone who would like to take part throughout the school year.

Music

Interested students are invited to participate in a variety of extra curricular music groups which may include concert band, choir, jazz ensemble, jazz combo, and other ensembles. Music students are encouraged to take advantage of our large library of ensembles and combos. Practice facilities and equipment are available by arrangement with the Music Department. The student music executive helps to organize and coordinate the many musical activities through their class representative on the leadership. You can join in the fall – See Mr. Pittman for more details.

Outdoor Education

This club offers an opportunity to experience the planning and implementation of a variety of outdoor activities. A student's attendance at school and a positive attitude will be considered in their application for each activity. Our main activities will include a river canoe trip and camping experience. The general club is open to all grades. We meet at lunch (listen to notices for details) and you can join at the start of any up-coming trip. See Mr. Pearson for details.

SWITCH

SWITCH is a club for students of all grades who are interested in inspiring change in their community. We take on projects related to the environment, human rights, and social change.

Fitness Club

Located beside the library, the Aden Bowman fitness room is up and running. There are work out times in the morning, noon, and after school. Anyone can join the club and everyone is welcome. We are encouraging as many students as possible to come out, support the fitness club, and have fun getting fit. Join the club in the fall! See Mr. Loshack or Mr. Pearson for details or come visit us in the fitness room in the morning. The cost to join this club is \$20.00 per student for the whole year.

Yearbook Club

The Aden Bowman Yearbook Club works hard to record life at Bowman in both print and photographs. Our work begins with school opening and continues right up to the last day of school in June. We would like to welcome, not only those with an interest in photography or computer designed layout but, also, anyone who just wants to come out and help! See Ms. Lloyd or Mrs. Roberts for more details.

Debate Club

Debate club offers you the chance to get involved in “structured discussion” of various resolutions or topics. You will learn to prepare and present convincing arguments together with a partner for competition in debate tournaments throughout the school year. This is great exercise for the mind! See Mr. Smith for details.

Visual Art Club

The Art Club meets every Wednesday all year long after school. This is a chance for students to create art which they would not usually have a chance to in regular art classes. We will also broaden your art awareness in our community through trips to galleries and local artists’ studios. Field trips to art stores will also be a part of our club so you can keep in tune with new supplies available. All students are welcome to join us. See Ms. Rusnak for more details.

Math Contests

The Math Contests are run by the Math department. Students in grades 9-12 have the opportunity to write the respective grade level math contest in semester 2 of the current school year. For more information they are to contact their math teacher. The contests test logical thinking and mathematical problem solving skills as well as testing a student’s insight and ingenuity into solving problems that would not be normally covered in the regular math curriculum. Students who achieve a minimum standard of excellence are awarded a medal and/or certificate of distinction at Color Day in June. See Mrs. Yee for more details.

Gay-Straight Alliance

Gay Straight Alliance is a club for sexual minority youth, teachers and allies. This club creates a safe space for making friends and socializing. Students, teacher supervisors and guest speakers discuss topics of interest such as positive role models. Meeting students from other high school GSA clubs is one of the activities outside of ABCI.

Senior Jazz Ensemble

This is an extracurricular performance ensemble that meets Tuesdays and Thursdays at 7:45 am in both semesters and is directed by Mr. Pittman. Senior brass, guitar, bass, drum-set, and piano players are invited to audition. Auditions will be held in the first week of semester I. Students returning to ABCI or only attending in semester II may request an audition by contacting the director.

Peer Tutoring

This program provides the opportunity for students who require extra practice to be paired with a fellow student who can help reinforce the skills and concepts taught in the classroom. Peer tutors are selected based on their social and academic aptitude to provide assistance. Students can access peer tutoring support through Student Services.

SCHOOL TEAMS

All Aden Bowman athletic teams are part of the school's extra-curricular program. Team members are expected to demonstrate good sportsmanship and be good ambassadors of our school at all times. Players and parents can expect coaches to clearly set out the expectations they have at the beginning of the activity. All forms of "initiation" (hazing, haircutting, rituals, etc.) are strictly prohibited.

Sport	Eligibility	Season
Senior Football	Gr. 9-12	Aug-Nov
Senior Volleyball	Gr. 9-12	Sept-Nov
Senior Basketball	Gr. 9-12	Nov-Mar
Senior Badminton	Gr. 9-12	Mar-May
Junior Football	Gr. 9-10	Aug-Oct
Junior Volleyball	Gr. 9-10	Sept-Oct
Junior Basketball	Gr. 9-10	Nov-Feb
Junior Badminton	Gr. 9-10	Mar-April
Senior Soccer	Gr. 9-12	Aug-Nov
Cross Country	Gr. 9-12	Aug-Oct
Wrestling	Gr. 9-12	Dec-March
Track Team	Gr. 9-12	March-May
Girl's Curling	Gr. 9-12	Oct-Mar
Boy's Curling	Gr. 9-12	Oct-Mar
Cheerleading	Gr. 9-12	Sept-Mar
Golf	Gr. 9-12	April-June

POINTS FOR PARTICIPATION

These are the **maximum** possible points for each activity. Points are assigned by the staff member(s) in charge and are determined by considering several criteria. Where applicable to the activity, factors influencing points could include: commitment, attitude, ability, leadership, and generally the quality of the student's involvement.

25 Points

Yearbook Editor

20 Points

Music Senior Band

Music: Jazz Band

Drama: Youth Theatre / Musical

SRC

Bear Ambassadors

Choir

Athletics: All Senior

Sports (cross-country, soccer,

volleyball, football, basketball,

wrestling, curling, badminton, track)

16 Points

Athletics: All Junior

Sports

(volleyball, football, track,

basketball, badminton, cross-country)

10 Points

Music: Music Leadership

Music: Intermediate Band

Music: Concert Band

Drama: Executive

Games Club

Visual Arts Club

Canoe Club

Debating

GSA

Book Club

Outdoor Education Exec.

UNICEF Committee

Math Club

One Act Cast

Peer Tutoring

5 Points

Fitness Club Executive

ISCF

Grad (subcommittee)

Remembrance Day

15 Points

Grad Committee
Newspaper
Technical Crew
Production & Business
HUE
Senior Drama
One Acts: Director

Multicultural Day

SMUNA

Winter Camp

Awards Committee

Variety Night

Golf

Music: Extra-Curr. Choir

AWARDS

Each award presented has specific criteria. However, academic, personal, and leadership factors will also be taken into consideration when selecting a winner. Where a suitable candidate is not found, the staff may choose to not present a certain award in a given year.

GRADUATION AWARDS

a) Subject Awards

The appropriate subject departments based on specific criteria choose the recipients of these awards. Subject areas include: Art, Business Education, Drafting, Drama, English, Home Economics, Mathematics, Music, Physical Education, Sciences, Second Languages, Social Sciences, and Woodworking.

B) General Awards

Academic Excellence Awards

- Presented to all students attaining an 89.5% academic average, based on the same calculations as the C.H.A. Mair Award. The Mair award winner would not be included.

A.H. Finlay General Proficiency Trophy

- One award will be given to the most deserving candidate if appropriate candidates are available for nomination. The award may be shared if need be.
- Award is based on the student's performance in his/her **grade 12 year**.
- Criteria (each equally important)
- Outstanding academic performance ("**honours**" – average calculated as per the School Board Scholarship)
- High level of involvement and proficiency in: athletics, fine arts, and social activities.

John Smyth Spirit of Bowman Award

- Awarded to the student who most closely exemplifies the spirit of Aden Bowman.
- The student is:
 - willing, cheerful, courteous, selfless, helpful/encouraging to others, concerned for others, interested in striving for excellence, highly motivated, a lover of learning, an example/leader
 - visibly active in school life/events
 - a strong academic, but not necessarily the top student
 - while the student selected may not be the strongest student in each category above, the composite is impressive.

Tooke-Stonechild

- Background: This award is named after a former Aden Bowman teacher, Jim Tooke, who after a long teaching career, contracted cancer and passed away a year later. Former student, Lionel Stonechild, fought kidney disease while a student at Aden Bowman and passed away soon after graduation. Both people contributed significantly to the well being of the school.
- Previous recipients of this award have been recognized for such achievements as their marked change in attitude and subsequent pursuit of their school careers in the face of circumstances mitigating against such progress.

The C. Robert Hordern Memorial Award

- Background: The Hordern Memorial fund was established from contributions made by friends in 1975 after Bob's death.
- The Robert Hordern Memorial award consists of the monetary award provided by the fund, a plaque provided by the school through the graduation awards, and the engraving of the recipient's name on the master plaque kept in the school. The amount of the award shall be \$250.00.

ACADEMIC AWARDS

Governor General's Medal

Presented to the graduation student whose average includes all Grade 11 and Grade 12 courses as listed on the student's official transcript of Grades issued by the Ministry of Education.

School Board Scholarships

Presented to the top student in each grade. The funds are held in trust until the student's graduating year.

School Board Award of Excellence

\$2000 award given to one student in the entire school system who best represents the ideals of the Saskatoon Public School Division. Academic, personal and leadership factors are taken into consideration.

Saskatchewan Proficiency Awards

The province of Saskatchewan provides a number of \$400.00 proficiency awards to graduating students. The school nominates students on the basis of their academic standing.

Loewen English Award

Presented to the best **overall** Grade 11 English student who exemplifies excellence in Creative and Academic Writing, the oral component, and leadership in the class
Preference will be given to students taking at least one elective in combination with ELA 20.

Visual Art Awards

Presented to the student(s) in Art 9, 10, and 20 who meet the following criteria:
Have the top marks in the class and who illustrate elements and principles of design, creativity, effort/perseverance, craftsmanship, group cooperation and attitude.

Paul Jacoby Writing Award

- Presented to a group of grade 12 writers who show an avid interest in a polished manuscript, a serious involvement with Inkslinger, a love for language and literature that transcends into a love of reading, and an interest to take their writing to a higher level by involving themselves in writing festivals, writing camps, or workshops that involve published writers.

Choral Award

- Awarded to a singer selected for enthusiastic participation, leadership, and musicianship.

Wayne Toews Music Award

- Awarded to a band student, selected by the Music Director in consultation with the students in the Senior Band and Stage Band, who has participated broadly and enthusiastically and has given musical and social leadership.

EXTRACURRICULAR ACTIVITIES AWARDS

Athletic Awards

- Awards are given by each sports team, at all levels (fresh, junior, and senior), to recognize contributions by individuals to our sports program.

Outstanding Athlete Awards

- Awarded to one boy and one girl at each grade level (if suitable candidates can be found, and shared if need be) who have demonstrated **all** of the following:
 1. Excellent athletic ability,
 2. Involvement in a minimum of 2 sports, and
 3. Sportsmanship and leadership in athletic endeavors.

Athletic Achievement & Outstanding Contribution to Athletics Awards

- Athletic Achievement awards are given to recognize students at all grade levels that are extensively involved in athletics at A.B.C.I.
Benchmarks
Grade 9: minimum 3 sports and 43 points
Grade 10 – 12: minimum 2 sports and 35 points
- Outstanding Contribution to Athletics awards are presented to athletes at each grade level (if suitable candidates can be found) who have made a significant contribution to athletics over the school year.

Senior Social Award

- One award will be given to the most deserving candidate if appropriate candidates are available for nomination. The award may be shared if need be.
- Award is based on the student's performance in his/her grade 12 year.
- Criteria:
 - 1) Extensive involvement in activities (excluding athletics and fine arts).
 - 2) Demonstration of a good attitude and leadership qualities in the activities in which he/she is involved.

Social Awards

- These awards are given to recognize students **at all grade levels** who are extensively involved in activities in our extra-curricular program (excluding athletics, and fine arts).

Guidelines:

Note: Activity points are points awarded for all activities that are not athletic or a fine art. (Outdoor education club, including executive, canoe club, and winter camp will not constitute 3 different activities when a minimum number of activities is required.) Participation in more than one club is a prerequisite.

The benchmark for accumulated points is as follows:

Gr 12 (40 pts), Gr. 11 (30 pts), Gr. 10 (20 pts), Gr. 9 (20 pts)

Senior Fine Arts Award

The following criteria are listed in order of importance.

- 1) The student must be within the top 10 of participation points earned in Fine Arts activities.
- 2) Preference will be given to the student who has participated in more than one discipline.
- 3) The student must make a positive contribution to the life of the school.

Outstanding Achievement in Fine Arts

- These awards are given to recognize students at all grade levels that are extensively involved in the fine arts portion of our extra-curricular program. Participation in more than one area of the fine arts program is a prerequisite.
- The **benchmark for accumulated points** is as follows:
Gr. 12 (40pts), Gr. 11 (25pts), Gr. 10 (25pts), Gr. 9(20pts)

Theatre Awards

- Awarded to students who have participated in at least two drama activities.
- Up to 20 winners, with representation from all grades if possible.
- Presented for both quantity and quality of contribution.

Renaissance Awards

- This award recognizes students who have participated in **all aspects** of our school's extra-curricular life while at the same time maintaining a good academic standing in their classes.
- **Criteria:**
 - 1) To be "well-rounded" it is expected that the student will be involved in all areas of our extra-curricular program (athletics, fine arts, and activities).
 - 2) Involvement in **at least two activities** for each of two categories and **at least one** activity in the third category is expected.
 - 3) A minimum number of total points also need to be achieved.
 - 4) The student should have an average of at least 80% or should be working to academic potential.

Grade 9: minimum total points >50

Grade 10: minimum total points >60

Grade 11: minimum total points >70

Grade 12: minimum total points >70

ADEN BOWMAN WRITING FORMAT

GUIDELINES FOR FORMAL ESSAYS & RESEARCH PAPERS in English Language Arts

Most of the following information is taken from the MLA Handbook.

- Use an essay planning sheet or outline.
- For a formal essay or research paper, choose one side of an issue and gather information from several sources to support your thesis statement.
- Use white paper, 21.5 cm x 28 cm (8 ½ x 11"). Use one side only.
- Either type, or write in blue or black ink.
- Double-space absolutely everything, including the list of works cited.
- Provide a title page if required by the individual teacher incorporating the required elements (title, genre, course, date, author, etc).
- Leave margins of 2.5 centimeters (1") in from the right side.
- In front of the page number put your last name.
- Center the title of the paper. Do not underline it or use quotation marks.
- Indent paragraphs 5 spaces; do not leave extra spaces between paragraphs.
- British spelling is standard in Canada; American spelling is acceptable. Whichever form of spelling you choose, British or American, you must use it consistently throughout your essay, except in quotations, in which you should carefully follow the spelling of your source.
- Do not use contractions or abbreviations in formal essays.
- Numbers of three words or fewer are always written. Numbers of more than three words are written in Arabic numerals; thus:
310 = three hundred ten
325 = 325
- Proofread your work for grammar, mechanics and fluency. Careless errors lead to low marks. Use a dictionary. Your language should avoid discrimination against any group. The traditional use of the masculine singular pronoun where the antecedent noun or pronoun may be a person of either sex (e.g. professor, patient, athlete, anyone, somebody) is no longer widely accepted. To avoid offending readers, either recast sentences to eliminate gender-specific pronouns or change singular to plural forms or use he or she or her or him. Terms with the suffix -man should also be avoided. Substitute non-sexist forms: poet, author, and police officer.
- Within the essay, prose is referenced by citing the page number while poetry is referenced by citing the line numbers.
- To indicate the source of material quoted from a single-author book, put the author's name and the page reference in parentheses, as in the following example: "Ancient writers attributed the invention of the monochord to Pythagoras in the sixth century BC" (Marcuse 197).
- The reader can then go to the list of works cited to find out what book Marcuse wrote: Marcuse, Sybil. A Survey of Musical Instruments. New York: Harper and Row, 1975.
- Shorter quotations should be incorporated into the regular double-spaced lines of your essay and put in quotation marks.
- Start a longer quotation on a new line, and indent 2.5 centimeters from the left-hand margin to set it off from the rest of your text. Do not put in quotation marks unless there is dialogue within the quotation.
- Indent poetry of more than three lines, and prose of more than four lines.
- At the end of your essay, begin a new page for the works cited. Center the title Works Cited, 2.5 cm (1") from the top of the page, and do not put it in quotation marks nor underline it. List only the works you actually cited in your text, in alphabetical order.

EXAMPLE OF COVER PAGE: MLA Format

<p>Hamlet's Preoccupation with Worms</p> <p>Horatio Cane ELA 30A Ms. Wordsworth March 5, 2008</p>

EXAMPLES OF WORKS CITED: BOOKS

Check with your teacher regarding which citation method is required for your classes.

MLA list of works cited

BASIC FORMAT FOR A BOOK

Davis, Flora. Eloquent Animals: A Study in Animal Communication.
New York: Coward, 1978.

TWO OR MORE AUTHORS

Gagnon, Alain, and Mary Beth Montcalm. Quebec: Beyond the
Quiet Revolution. Scarborough: Nelson Canada, 1989.

EDITORS

Lenneberg, Eric H., and Elizabeth Lenneberg, eds. Foundations of
Language Development. New York: Academic, 1975.

AUTHOR WITH AN EDITOR

Shakespeare, William. The Tragedy of Macbeth. Ed. Louis B. Wright and Virginia A. Lamar. New York: Washington Square, 1959.

TRANSLATION

Tolstoy, Leo. Anna Karenina. Trans. Constance Garnett.
Indianapolis: Bobbs, 1978.

CORPORATE AUTHOR

Canadian Human Rights Foundation. Guide for Teaching Human Rights. Montreal: CHRF, 1986.

UNKNOWN AUTHOR

The Economic Atlas of Ontario. Toronto: University of Toronto Press, 1969.

EDITION OTHER THAN THE FIRST

Parker, Graham. An Introduction to Criminal Law. 3rd ed.
Scarborough: Nelson Canada, 1987.

ENCYCLOPEDIA OR DICTIONARY

Frankel, Mark S. "Human Experimentation: Social and Professional Control." Encyclopedia of Bioethics. 1978 ed.

ARTICLE IN A WEEKLY MAGAZINE

Wood, Chris. "Storm Clouds Over Quebec." Maclean's 6 Nov. 1989: 16-17.

ARTICLE IN A DAILY NEWSPAPER

Campbell, Murray. "Disarming the Forces." The Globe and Mail 17 Feb. 1990: D1

FILMS AND TELEVISION PROGRAMS

North by Northwest. Dir. Alfred Hitchcock,. With Cary Grant. MGM, 1959.

INTERVIEW

Shaw, Lloyd. Personal Interview. 21 Mar. 2003.

ELECTRONIC RESOURCES

Felluga, Dino. Guide to Literary and Critical Theory. 28 Nov. 2003.

Purdue University. 10 May 2006

<<http://www.cla.purdue.edu/english/theory/>>.

"Caret." Wikipedia: The Free Encyclopedia. 28 April 2006. 10 May

2006 <<http://en.wikipedia.org/wiki/Caret>>.

Bernstein, Mark. "10 Tips on Writing The Living Web." A List Apart:

For People Who Make Websites. No. 149 (16 Aug. 2002). 4 May 2006 <<http://alistapart.com/articles/writeliving>>.

APA references

BASIC FORMAT FOR A BOOK

Lenden, E. (1986). Silent partners: The legacy of the ape language experiments. New York: Random House.

TWO OR MORE AUTHORS

Patterson, F., & Linden, E. (1981) The education of Koko. New York: Holt, Rinehart and Winston. *EDITORS*

Smith, J. C., & Weisstub, D.V. (Eds.). (1983). The Western Idea of Law. Toronto: Butterwoths.

WORK IN AN ANTHOLOGY

Basso, K.H. Silence in western Apache culture. (1970) In P. Giglioli (Ed.), Language and social context (pp. 67-86). Harmondsworth, England: Penguin.

ARTICLE IN A MAGAZINE

Seyfarth, R.M. (1982, March-April). Talking with monkeys and great apes. International Wildlife. Pp. 13-18.

SAMPLE RESUME for Samantha Joan Smith

2000 Alberta Avenue
Saskatoon, SK S7J 1F4
Phone: (306) 343-9878

EDUCATION:

Aden Bowman Collegiate – Grades 9 to 12 (2005)
Saskatoon, Saskatchewan

WORK EXPERIENCE

To date, my experience has been as a volunteer at Folkfest as well as organizing and promoting dance and piano recitals. During high school I made a decision to participate in the co-curricular programs offered in the school and community rather than seek employment. The skills I have acquired from these activities have helped to prepare me for university training and a career as a teacher.

ADDITIONAL COURSES

Royal Conservatory Piano – Grade 8 practical, Grade 2 theory (2001)
Bronze Medallion in swimming (2002)
Mandarin – Saskatoon Multilingual School (2003)

AWARDS AND HONOURS

Great Distinction – Grades 9, 10, 11
Academic Award for highest average – grade 10
Participant in the “Forum for Young Canadians” – 2003
Participant in a French exchange to Tours – 2003

ACTIVITIES

SCHOOL:

Senior Volleyball team – 2005 City & Provincial Champions
Junior Volleyball (2 years)
Outdoor Education Club (3 years)
UNICEF Committee (4 years) – Chairperson in final year
SMUNA Delegate
Yearbook – Clubs and Activities Coordinator (1 year)
Stage manager for Senior Drama (2 years)
Stage Band and Senior Band (3 years)

INTERESTS AND HOBBIES:

Marion Gymnastics Club	Piano lessons
Polish School	Jazz and Ballet
Folkfest Pavilion worker	Reading

REFERENCES

Mrs. Janet Hall	English Teacher	Aden Bowman	683-7600
Mr. Ted Friday	Piano Teacher	U. of S.	933-9817
Ms. Nancy James	Folkfest Manager	City Hall	975-2348

The Periodic Table of the Elements

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School Year 2015-2016

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JUNE						
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