A unique learning opportunity, allowing gifted learners to dive into an exciting interdisciplinary exploration of ELA, Social Studies, and PAA on the one hand, and high-level challenging Maths and Science courses on the other.

**Application Process**

Schools receive an application package in **mid-January**. Students complete a portion, along with teachers, and these are to be returned in **early February**.

**Acceptance Notification**

All applications are reviewed by a panel of SPSD employees comprised of teachers, administrators, and central office staff, and letters are sent to homes in late February indicating whether or not students are accepted.

**BEDFORD ROAD COLLEGIATE**

“We are a small school built on tradition that creates community.”

**TRADITION, COMMITMENT, EXCELLENCE**
What is SAGE?

In the early 1980s the Saskatoon Public Board of Education selected Bedford Road Collegiate and Walter Murray Collegiate to house the two halves of its congregated program for gifted learners. This past year, Evan Hardy was added as a 3rd site due to growing need. Each year approximately 100 students (2-3% of the Grade 8 population) are enrolled in each of these schools to undertake 4 years of specialized programming.

1. What does the BRCI Advanced Program stand for?
   These are our goals:
   1. Living with risk and delayed results.
   2. Improving task-commitment
   3. Demonstrating a love of learning
   4. Using the community as a resource, and as a place for service.
   5. Learning from others – peers, experts, authorities – and valuing what others know.
   6. Transcending standard and traditional boundaries.
   8. Creating a product that represents the best of his or her ability and effort.
   10. Self-knowledge has generated an active plan of leadership, fulfilling roles according to one’s talent, taking initiative according to one’s belief, and so on.
   11. Achieving original work: synthesis.
   12. Pursuing divergent & convergent thinking skills.

Is the SAGE Program a good fit?

The program screens its applicants. Some behaviors and characteristics typical in our students:

a. has strong academic potential and high personal expectations;
b. takes great pleasure in thinking;
c. wants to find answers to complicated or unanswerable questions;
d. naturally curious & empathetic;
e. shows strong verbal skills;
f. takes risks and persists;
g. makes keen, alert, unusual observations, or sees problems that others miss;
h. challenges others;
i. is concerned with what is right and wrong;

Our Purpose:

We aim to offer gifted learners a variety of challenges appropriate to their abilities. We want to stretch those abilities, and perhaps cultivate new ones. This is largely accomplished by facilitating the creation of a flexible and fertile community of like-minded learners.

The learning mixes ‘normal’ ways of learning with experiment and self-directed inquiry. We combine pace of learning with depth. We develop the critical and creative skills to help us see more and express better. We work with problem-solving, analysis and synthesis, writing, discussing, researching, class simulations, and lab work. There is a consistent emphasis placed on extending this learning outside the school to provide authentic and tangible learning opportunities.

Our goal is for the students to complete high school with very strong academic skills, deepened self-understanding, and a fighting passion for our complex world.

Program Format:

The program runs from Grades 9 through 12 and consists of two branches. These are Math/Sciences and History/ELA. The options are:

⇒ Only Advanced Math and Sciences
⇒ Only Advanced History and ELA
⇒ Advanced in BOTH branches

The program has also benefited from the addition of the International Baccalaureate Diploma Programme and Pre-Engineering Program, providing students with another set of excellent academic options in Grades 10-12.

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