

# ECOQUEST

## GRADE 8 OUTDOOR CLASSROOM

**ONLINE INFORMATION NIGHT**  
Wednesday March 17th at 7:00 p.m.

Zoom link and YouTube video will be  
posted on website mid February



Ecoquest invites energetic and committed students who are interested in exploring the natural world and developing the skills to be community leaders. We offer learning outside the classroom within a community of new friends. Ecoquest welcomes students in the Saskatoon Public School Division from a variety of backgrounds, experiences and interests.



**Saskatoon Public Schools**  
Inspiring Learning

[saskatoonpublicschools.ca/ecoquest](http://saskatoonpublicschools.ca/ecoquest)

## APPLICATION REQUIREMENTS

The application process is meant to challenge you to reflect on what draws you to the program. Please allow yourself time to thoughtfully and thoroughly complete your application. Only complete applications, with all required parts, are considered eligible. Eligible applications will be evaluated based on the School Referral Form and Student Letter of Interest. Do not make any additional add-ons to the application: newspaper articles, pictures, etc.

There are four parts to this application:

1. Student Self-Assessment
2. Student City Park School Registration Form
3. Student Letter of Interest
4. School Referral Form sent by school mail

## TIME COMMITMENT

Ecoquest students will participate in approximately 6 camps involving overnights (ranging from 2-5 days). Consider whether you will be able to take on this commitment with your current extra-curricular schedule.

Please list clubs, sports, or activities you belong to (and approximate hrs/week):

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## HEALTH AND LEARNING

1. Ecoquest is an inclusive program, which is accepting of different learning needs, styles, and skill levels. Please state any academic challenges you experience:

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2. Students will be very active in the program and must be capable of physical activity on a regular basis. Please state any medical conditions, serious allergies or illnesses you experience:

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3. Are you able to actively transport yourself to and from school at City Park School (bike, bus, walk, etc.)?

Yes

No

4. What level of swimming have you achieved? \_\_\_\_\_

\*For safety and liability reasons we need to ensure all students are able to swim 100 metres of any stroke.

5. If applying to multiple programs please rank them in order of your preference.

Ecoquest \_\_\_\_\_

ScienceTrek \_\_\_\_\_

Let's Lead \_\_\_\_\_

Creative Action \_\_\_\_\_

## STUDENT SELF-ASSESSMENT

The Ecoquest program requires a great deal of student responsibility, commitment and effort. The following is an **honest** assessment of whether the Ecoquest program is a good match for you. Please answer the self-assessment statements, then choose an area of growth and strength to elaborate on from #1-13.

Student Self-Assessment	Growth		Strength
1. I willingly accept the direction of my teachers for personal and academic growth.	1	2	3
2. I comfortably and maturely talk to people in the community and can show appreciation of learning in various spaces.	1	2	3
3. I am able to work with people who I find are challenging due to different opinions, perspectives and work habits.	1	2	3
4. I am able to work independently without direct supervision.	1	2	3
5. I believe that my actions can influence the reputation of my school and the actions of my peers.	1	2	3
6. I recognize when work needs to be done and use my time effectively to complete tasks on time.	1	2	3
7. I willingly volunteer during group work to be a leader and follower and to ensure there is fair distribution of the work load.	1	2	3
8. I enjoy spending time in nature for extended periods and am willing to positively participate in the outdoor camp experience.	1	2	3
9. I am motivated to make safe and mature decisions to ensure safety for myself and the group.	1	2	3
10. I understand that my being on time is important because it impacts myself and others.	1	2	3
11. I accept responsibility for my actions and can communicate to come to a resolution.	1	2	3
12. I can make my own lunch, be responsible for my belongings, and get myself prepared for the day.	1	2	3
13. I am able to self-regulate my behavior to be appropriate in different situations.	1	2	3

Growth: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Strength: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



English  Cree Language & Cultural Program  French Immersion

Cree Language & Cultural Program at Confederation Park School

French Immersion at Alvin Buckwold, College Park, Dundonald, Forest Grove, Henry Kelsey, Lakeview, River Heights and Victoria

**Students who are not Canadian citizens must contact the Newcomer Student Centre, 310 – 21<sup>st</sup> Street East, (306) 683-8400**

**STUDENT INFORMATION**

Student's Legal name	Birthdate			Gender	
Last Name	MMM	DD	YYYY	<input type="checkbox"/> Male	<input type="checkbox"/> Female
First Name	Languages	First Language			
Middle Name	Second Language				
Usual or Called Name <i>(If different from First Name)</i>	Has student ever been registered with Saskatoon Public Schools?				
	<input type="checkbox"/> Yes		<input type="checkbox"/> No		
	Previous School Attended		Previous School's Location		

**First Nations, Inuit and Métis (voluntary self-declaration)**

First Nations Status  First Nations Non-Status  Inuit  Métis

Reserve Name: \_\_\_\_\_

**Citizenship**

Is the named student a Canadian citizen?  Yes  No If no, citizenship: \_\_\_\_\_

**If not a Canadian citizen contact Newcomer Student Centre** Country of Birth: \_\_\_\_\_

**NEWCOMER STUDENT CENTRE USE ONLY** Last Country Student Attended School: \_\_\_\_\_

Proof of legal status must be provided in order to register

Permanent Resident  Refugee Category  Parent Work Permit Exp mmm/dd/yyyy \_\_\_\_\_  
 Study Permit (International Student Program)  Parent Study Permit Exp mmm/dd/yyyy \_\_\_\_\_

Signature of school official verifying document

**OFFICE USE ONLY**

How was the student's name and birthdate verified?

Birth Certificate  Passport  Status Card  
 Immigration Papers / Permanent Resident Card Other (Name Official Document) \_\_\_\_\_

Signature of school official verifying document

**STUDENT'S RESIDENCE**

**STUDENT'S CONTACT INFORMATION**

House Number	Apt# (if applicable)	Area Code	Phone		
Street		Email			
City		Area Code	Cell		
Province	Postal Code	Student resides with	<input type="checkbox"/> Two Parents	<input type="checkbox"/> Mother	<input type="checkbox"/> Father
			<input type="checkbox"/> Joint Custody	<input type="checkbox"/> Relative	<input type="checkbox"/> Guardian

**EMERGENCY / MEDICAL INFORMATION**

Who should be contacted first in the case of school closure or an emergency? (e.g. Mother, Father, Guardian)

1. \_\_\_\_\_
2. \_\_\_\_\_

Doctor's Name \_\_\_\_\_ Phone \_\_\_\_\_ Saskatchewan Health Card Number \_\_\_\_\_

Life Threatening Medical Condition(s) that requires regular medication or requires emergency medication that the school should be aware of. \_\_\_\_\_

Other Medical Condition(s) that the school should be aware of. \_\_\_\_\_

<b>First parent/guardian</b>		<input type="checkbox"/> Father		<input type="checkbox"/> Mother		<input type="checkbox"/> Step father		<input type="checkbox"/> Step Mother		<input type="checkbox"/> Legal Guardian		<input type="checkbox"/> Other	
Last Name								Address if different from Student					
First Name								House/Apt #					
Title		<input type="checkbox"/> Mr.		<input type="checkbox"/> Mrs.		<input type="checkbox"/> Ms.		<input type="checkbox"/> Miss		<input type="checkbox"/> Dr.		Street	
<input type="checkbox"/> Married		<input type="checkbox"/> Single		<input type="checkbox"/> Separated		<input type="checkbox"/> Divorced		<input type="checkbox"/> Other		City			
Phone	( 306 )							Province		Postal Code			
Email								Employer					
Cell	( )							Employer Phone		( )			
<b>Second parent/guardian</b>		<input type="checkbox"/> Father		<input type="checkbox"/> Mother		<input type="checkbox"/> Step father		<input type="checkbox"/> Step Mother		<input type="checkbox"/> Legal Guardian		<input type="checkbox"/> Other	
Last Name								Address if different from Student					
First Name								House/Apt #					
Title		<input type="checkbox"/> Mr.		<input type="checkbox"/> Mrs.		<input type="checkbox"/> Ms.		<input type="checkbox"/> Miss		<input type="checkbox"/> Dr.		Street	
<input type="checkbox"/> Married		<input type="checkbox"/> Single		<input type="checkbox"/> Separated		<input type="checkbox"/> Divorced		<input type="checkbox"/> Other		City			
Phone	( )							Province		Postal Code			
Email								Employer					
Cell	( )							Employer Phone		( )			
<b>Third parent/guardian</b>		<input type="checkbox"/> Father		<input type="checkbox"/> Mother		<input type="checkbox"/> Step father		<input type="checkbox"/> Step Mother		<input type="checkbox"/> Legal Guardian		<input type="checkbox"/> Other	
Last Name								Address if different from Student					
First Name								House/Apt #					
Title		<input type="checkbox"/> Mr.		<input type="checkbox"/> Mrs.		<input type="checkbox"/> Ms.		<input type="checkbox"/> Miss		<input type="checkbox"/> Dr.		Street	
<input type="checkbox"/> Married		<input type="checkbox"/> Single		<input type="checkbox"/> Separated		<input type="checkbox"/> Divorced		<input type="checkbox"/> Other		City			
Phone	( )							Province		Postal Code			
Email								Employer					
Cell	( )							Employer Phone		( )			
<b>Fourth parent/guardian</b>		<input type="checkbox"/> Father		<input type="checkbox"/> Mother		<input type="checkbox"/> Step father		<input type="checkbox"/> Step Mother		<input type="checkbox"/> Legal Guardian		<input type="checkbox"/> Other	
Last Name								Address if different from Student					
First Name								House/Apt #					
Title		<input type="checkbox"/> Mr.		<input type="checkbox"/> Mrs.		<input type="checkbox"/> Ms.		<input type="checkbox"/> Miss		<input type="checkbox"/> Dr.		Street	
<input type="checkbox"/> Married		<input type="checkbox"/> Single		<input type="checkbox"/> Separated		<input type="checkbox"/> Divorced		<input type="checkbox"/> Other		City			
Phone	( )							Province		Postal Code			
Email								Employer					
Cell	( )							Employer Phone		( )			

<b>GUARDIANSHIP, CUSTODY, OR ACCESS RIGHTS</b>		Indicate if such document(s) exist: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Type of Legal Document:		<input type="checkbox"/> Access and/or Custody	
		<input type="checkbox"/> Parenting	
		<input type="checkbox"/> Guardianship	
		<input type="checkbox"/> Protection	
		<input type="checkbox"/> Other	
Copy in Student Record:		<input type="checkbox"/> Yes <input type="checkbox"/> No	
		Document Expiry Date (if applicable)	

**OFFICE USE ONLY (NOTES):**

Employees of Saskatoon Public Schools may use the information collected on this form to help provide appropriate educational programming and support for the student.

We collect the student's Saskatchewan Health Number to use in case medical care is needed. This number, and other demographic information, is shared with Saskatchewan Ministry of Education to support the Student Data System. Contact information is collected and shared with the Saskatoon Health Region for follow-up with families regarding the following health services: immunization, vision screening, hearing screening, dental programs and transportation. How this information is accessed, used, or disclosed is protected under the **Freedom of Information and Protection of Privacy Act and the Local Authority Freedom of Information and Protection of Privacy Act.**

**Declaration** I, the undersigned, hereby represent that I have the legal authority to register the child. I declare the information that I have provided on this form is complete and accurate. I will notify the school of any changes to the information on this form.

Date	Signature of Parent / Custodial Parent / Legal Guardian

## STUDENT LETTER OF INTEREST

Please write a personalized, typed, one-page letter explaining why you are interested in being in the Ecoquest program next year. In your letter please comment on the following topics, and provide examples for each:

- Your relationship with nature.
- Your relationship with other students.
- Your ability to work independently and make responsible decisions.
- How you maintain a healthy, active lifestyle.
- Your academic effort.

This letter must be type-written, and completed by you, the student. You may have an adult proofread your work for grammar and spelling.

**\*Please do not sign your name or indicate your name on the letter of interest.**

*We look forward to receiving your application!*

**ECOQUEST IS A SMOKE, ALCOHOL AND DRUG FREE PROGRAM.**

## ASSOCIATED COSTS

The cost to the student for this program is \$209.00. Please note that acceptance into the Ecoquest program is not based on the ability to pay. Please contact us if you would like to apply for an Ecoquest Bursary to help cover program costs and equipment. The Ecoquest program has gear available for students to sign out, however, students will need to supply their own bike and U-lock.

\*Please contact us to talk about borrowing a program bike for the year if you do not have access to one.

## SUBMITTING YOUR APPLICATION

The school registration, teacher referral, self-assessment, and student application must be submitted (by mail or dropped off) to the office at **City Park School by Friday, April 30, 2021 at 4:00pm**. Students must give School Referral form to their homeroom teacher or principal at least one week before deadline for them to submit this page through school mail. Incomplete and late applications will not be eligible. The selection will be completed mid-May. All eligible applicants will be placed in a random lottery. After random selection, students will be notified of their status by email sent out during the first week of June. The waitlist will be a continuation of the random lottery and communication will only occur if a space becomes available. **The email (or mailing address if no e-mail is entered) used on the "First parent/guardian" section of the school registration form will be used to communicate acceptance or rejection into the program. It will be sent with a delivery receipt. If the email indicates that you have been accepted into the program, please respond to that e-mail with your status of accepting or declining the program for 2021-2022.**

Your signature below indicates your understanding of, and agreement with, the information outlined in the application.

Student: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_ School: \_\_\_\_\_

Teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Does your school support this student's application to attend the Ecoquest program? **Yes** **No**

Dear School,

The school's confidential recommendation is an important part of the Ecoquest selection process. Here is some background information on Ecoquest's student expectations and experiences.

- Due to the integrated nature of the Ecoquest program, students must demonstrate a significant level of dependability, responsibility and independence.
- Throughout the program students are very busy with many overlapping responsibilities and assignments.
- Students are occasionally unsupervised and work independently on research projects.
- Students will be traveling to and working in a number of different settings ranging from urban to wilderness, and classroom to independent field work.
- The success and safety of the program and its participants depends on safe and mature individual actions.

School Assessment	Growth		Strength
1. Student willingly accepts the direction of teachers for academic growth and asks for help or clarification.	1	2	3
2. Student is able to work with people who they find are challenging due to different opinions, perspectives and work habits.	1	2	3
3. Student is able to work independently without direct supervision.	1	2	3
4. Student recognizes when work needs to be done and uses time effectively to complete tasks.	1	2	3
5. Student willingly volunteers during group work to be a leader and follower and to ensure there is fair distribution of the work load.	1	2	3
6. Student is motivated to make safe and mature decisions to ensure safety for themselves and the group.	1	2	3
7. Student understands that being on time is important because it impacts themselves and others.	1	2	3
8. Student accepts responsibility for his/her actions and can communicate to come to a resolution.	1	2	3
9. Student is responsible for his/her belongings and is prepared for the day.	1	2	3
10. Student willingly participates in opportunities for physical activity in phys-ed, at recess, intramurals, and sports teams.	1	2	3

