Mayfair Community School

"Working Together To Make A Difference"

510 – 34th Street West, Saskatoon, SK S7L 0Y2

Phone: *306-683-7360* ***Text:*** *204-400-6687* ***Fax:*** *306-657-3927*

mayfairschool@spsd.sk.ca *http://www.spsd.sk.ca*

Our Beliefs:

- Respect yourself, others and property
- Commit to learning
- Be kind

2018- 2019 School Calendar

Mickey Jutras, Principal

Melissa Poundmaker, Vice Principal

Mayfair Community School

"These are not your children; these are not my children; they are our children" Elder Ken Goodwill

Administrators' Message:

Welcome to Mayfair Community School! On behalf of our entire staff we welcome back all students and families returning to our school. Also, we extend a special welcome to our new students and families who are joining our "Mayfair Family". We look forward to working and learning with all of you throughout the coming school year. We are looking forward to an exciting year of learning, READING, and growing together. As we continue with our focus on literacy, we hope you will join us in encouraging your child(ren) to set goals for reading that will help to develop a life long habit and love for reading. Students are encouraged to read for at least 20 minutes each day at home.

At Mayfair Community School we believe that an emphasis on early childhood education is of paramount importance in promoting future success in learning. Therefore, we offer a Pre-Kindergarten program, a half-day Kindergarten program and the Next Generation Early Learning Center. These programs align with our school division priorities which place an emphasis on inquiry-based learning and assessment for learning practices.

We provide this school calendar so that you can become familiar with our expectations and procedures. It contains a wealth of valuable information about our school and our school division. If, after reading this calendar, you still have questions, please call us at 306-683-7360. We have provided monthly calendars to keep you informed and to help you in planning. Because good communication between the school and the home is so integral to student success, we will also keep you informed and updated through newsletters and notices, telephone calls, our hallway information monitors, home visits and on our website. Our newsletter is sent home with the youngest or only child from your family who is attending Mayfair School.

Our main goal is the academic development of each student. Our staff works hard to ensure that your child is given the necessary tools for lifelong learning in literacy, numeracy and critical and creative thinking. We also encourage students to develop personal and social values and skills (character education). We involve our students in a wide variety of educational experiences, both curricular and extra-curricular. We invite and encourage students to get involved in the variety of curricular, extra-curricular and after-school programs that are offered.

A community school offers many educational and community-based opportunities for students, parents and community members. We invite parents and caregivers to become engaged in the life of the school. Volunteers are our treasured resources! We encourage you to share your talents, expertise and enthusiasm to help us enhance student learning opportunities. School culture is much more positive and rich when parents and caregivers are an integral part of the planning and delivery of school programs. Please consider joining our School Community Council (SCC). The SCC has an important advisory role in shaping the learning opportunities for students. As we (the school, the home and community) collaborate and work together, we can ensure that each student receives the best learning experiences possible and the confidence to be a lifelong learner. We look forward to your support and to working with you in the upcoming year.

Respectfully,

Mickey Jutras, Principal
Melissa Poundmaker, Vice Principal

Mayfair Community School

SASKATOON PUBLIC SCHOOLS
2018 – 2019 SCHOOL YEAR CALENDAR

2018			2019		
August	27-31	School P.D./Operations and STA Convention	**January**	7	School Resumes
				28	Students DO NOT ATTEND
September	3	Labour Day Holiday	**February**	18	Family Day Holiday
				19-22	February Break
	4(a.m.)	Elementary Student Registration/Classes Begin (morning only)			Students DO NOT ATTEND
	4(p.m.)	**Elementary Students DO NOT ATTEND (afternoon only)**			
	4	Secondary Student Registration/Classes Begin			
October	5	Students DO NOT ATTEND	**March**	11	Students DO NOT ATTEND
	8	Thanksgiving Holiday			
November	9	Students DO NOT ATTEND	**April**	19	Good Friday
	12	Remembrance Day Holiday		22-26	Spring Break
				29	School Resumes
December	3	Students DO NOT ATTEND	**May**	17	Students DO NOT ATTEND
	21	Last Teaching Day Prior to Christmas Vacation		20	Victoria Day Holiday
			June	26	**Last Day of School for Students**
				27	School P.D./Operations
				28	School P.D./Operations/Last Day for Staff

Saskatoon Public Schools inspire and sustain learning. We are open to all children and youth so they may discover, develop, and act upon their potential, thereby enriching their lives and our community.

Mayfair Community School

Mayfair Staff 2018/2019

Principal	**M. Jutras**
Vice Principal	**M. Poundmaker**
Administrative Assistant	**D. Regehr**
Pre-Kindergarten Teacher	**L. Laroque**
Kindergarten	**R. Pidwerbeski**
Primary	**L. Loraas**
Primary	**J. Reynaud**
Intermediate	**M. Poundmaker**
Intermediate	**D. Kayseas-Brown**
Senior	**C. Meier**
Senior	**TBA**
Release	**S. Kemp**
Resource Room, Junior	**K. Cowan**
Resource Room, Senior	**B. Adolph**
Physical Education **Arts Education**	**R. Goudreau**
Band Teacher	**J. Haanen**
English as an Additional Language	**L. Wojcichowsky**

Teacher Librarian	**C. Anderson**
Library Technician	**C. McCoy**
School Counsellor	**D. Caron**
Community Coordinator	**TBA**
Community School Educational Assistant III	**A. Sirman**
Pre-K Educational Assistant III	**J. Fafard**
Educational Assistant II	**N. Aulie** **T. Doell** **I. Latif** **D. Truitt**
Head Caretaker	**E. Johnson**
Evening Caretaker	**R. Carrie**
School Nurse	**TBA**
Nutrition Coordinator	**T. Hendrickx**

Mayfair Community School

School Hours

9:00 First bell
9:05 Classes begin
10:50 -11:05 Morning recess
11:58 -12:43 Lunch Break
12:43 First Bell
12:48 Classes resume
2:32 –2:47 Afternoon recess
3:40 Dismissal Bell

Classes begin at 9:05 a.m. and 12:48 p.m. Supervision begins at 8:50 a.m. and 12:23 p.m. Students should arrive at school approximately ten minutes before classes begin. The school day ends at 3:40 p.m.

ABSENCES

If your child is going to be absent from school or late for any reason, please **call the school at 306-683-7360 or send a text message to 204-400-6687**. Please note that if we have not heard from you regarding your child's absence, we will call your home by 9:30 a.m. and/or 1:15 p.m. If we cannot reach someone, we will visit your home. This practice is followed to ensure the safety and protection of our children. If you are calling outside of school hours to report an absence or late, please leave a message on our twenty-four hour answering service.

AFTER-SCHOOL PROGRAMS

Throughout the school year, Mayfair Community School offers a variety of recreational programming for children, youth and adults living in the community. Programs range from arts and crafts, sports and games, to life skills training. If there is a program you would like to see organized, please call our Community School Coordinator at 306-683-7367.

BICYCLES, SKATEBOARDS AND ROLLER BLADES

We discourage students from bringing bicycles, skateboards and roller blades to school. The school cannot take responsibility for any loss, damage or injury related to the use of these items on school property.

C.A.R.E. PARTNERS

Mayfair promotes the pairing of C.A.R.E. partners between primary and senior students. C.A.R.E. stands for Courtesy, Appreciation, Respect and Enthusiasm. Big and little buddies get together for art projects, class outings and special activities. The purpose of the C.A.R.E. partners program is to encourage positive interaction between students of all ages.

Mayfair Community School

DISCIPLINE POLICY

We believe that all students need nurturing and guidance in developing good citizenship.

We believe that discipline should be proactive, have some educational value in that it teaches students to think for themselves and accept responsibility for their own actions.

We also believe that middle year students are at a critical stage of developing self-identity. Therefore, middle year's education must promote balanced social, emotional and intellectual opportunities through programming and instructional strategies which focus on the unique characteristics and needs the middle year students.

From time to time consideration and flexibility may be applied to allow certain privileges to be granted to middle year students. As a privilege, middle year students must understand that any abuse of a privilege will result in it being revoked.

Consequences are always fair, intended to be logical and align with the policies of Saskatoon Public Schools.

PROGRESSIVE DISCIPLINE

None of us is perfect and we expect students to make mistakes. We also, however, expect students to learn from their mistakes. The following steps will usually be followed to help students make better choices. Occasionally a situation may arise which warrants an alternative solution. The following may happen:

--The student will be notified that a behaviour is inappropriate.

—A student/teacher meeting will take place after class to make a positive plan of action. A follow-up date may be arranged.

—A phone call or note to parents by the teacher will be provided to inform them of the problem. It is not intended at this step that parents need to get actively involved. If a note is sent, we would like it signed and returned.

—A meeting is set up with parents/caregivers, student and teacher to discuss everyone's responsibility. The three parties may choose to sign a disciplinary contract.

—Exclusion from class (and developing an action plan) may take several forms:

a. a half-day exclusion to a *guest desk* in the school or
b. a full-day exclusion to a *guest desk* in the school

—The principal will suspend the student for the appropriate number of days.

Mayfair Community School

DUTIES OF PUPILS (EDUCATION ACT)

General Duties of Pupils

In the exercise of his or her right of access to schools and to the benefits of educational services pursuant to this Part, a pupil shall comply with subsections (2) and (3)

Every pupil shall co-operate fully with all persons employed by the board of education and any other persons who have been lawfully assigned responsibilities and functions with respect to the instructional program of the school or any special or ancillary services that may be provided or approved by the board of education or the department.

Every pupil shall:

a. attend school regularly and punctually;
b. purchase any supplies and materials not furnished by the board of education that the principal considers necessary for any particular course of instruction;
c. observe standards approved by the board of education with respect to:
  i. cleanliness and tidiness of person;
  ii. general deportment;
  iii. obedience;
  iv. courtesy; and
  v. the rights of other persons;
d. be diligent in his or her studies;
e. conform to the rules of the school approved by the board of education; and
f. subject to subsection (4), submit to any discipline that would be exercised by a kind, firm and judicious parent.

Pupil Accountable to Supervisor

151(1) Every pupil is accountable to the teacher for the pupil's conduct on the school premises during school hours and during those hours that the teacher is in charge of the pupil in class or while engaged in authorized school activities conducted during out-of-school hours.

(2) Every pupil is accountable to the principal for the pupil's general deportment at any time that the pupil is under the supervision of the school and members of the teaching staff, including the time spent in traveling between the school and the pupil's place of residence.

(3) Subject to the stated policies of the board of education every pupil is accountable to the driver of a school bus and to any other person appointed by the board of education for the purposes of supervisor during hours when pupils are in the personal charge of those employees of the board of education.

Mayfair Community School

EMPHASIS ON CARING CLIMATE AT MAYFAIR COMMUNITY SCHOOL

All of our students choose behaviours that are appropriate most of the time and that show they care about each other, staff members, their learning tasks and their interactions during play. Staff members recognize these behaviours in a variety of ways: on-the-spot verbal appreciation, phone calls to parents, displaying student work, special certificates, and recognition in school assemblies. We believe that deserved "pats-on-the-back" are very important.

If a student chooses behaviours which repeatedly show a lack of respect for herself/himself or for others, we will be involved. Staff members will proceed with a definite sequence of natural consequences. The purpose of these steps is threefold: (1) to be fair with each student, (2) to let the student know that certain behaviours are not acceptable and (3) to help the student change her/his pattern of behaviour by developing and carrying out plans to change the behaviour. Our intent is to provide an environment in which each student can receive a quality education in a caring climate. We recognize the importance of parents and teachers working together to strengthen a child's character education. We value your contributions and your co-operation.

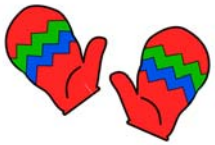
EXPECTATIONS OF STUDENTS

1. Students are encouraged to show pride and respect for our school facility. In an effort to ensure its cleanliness:
   - slurpees, sunflower seeds and similar items should not be brought onto school grounds.
   - wet or dirty outdoor footwear is to be removed at the entry point to the school building.
2. Attend school regularly, arrive to school on time and be prepared to learn.
3. Safety on the playground is a priority! Fair play, sportsmanship and participation are the three goals we expect students to demonstrate in all student activities. All students have the right to feel "included and be safe".
4. Bullying and isolating behaviours will not be tolerated. Verbal putdowns are part of bullying.
5. Students are expected to move quietly and purposefully throughout the school.
6. Use appropriate language at all times.
7. Use breaks to get drinks of water and to use the washroom.
8. Remain in the classroom unless given permission to leave.
9. Cooperate with adults and peers; be respectful in words and actions.
10. Demonstrate good work habits and complete all assignments on time.
11. Go outside during recess. Recess weather guidelines are:
    - --27 degrees Celsius (including wind chill) – everyone stays indoors.
12. Stay on the appropriate sections of the playground at recesses.
13. Enter the school through the designated basement doors.
14. Participate in school activities.

Mayfair Community School

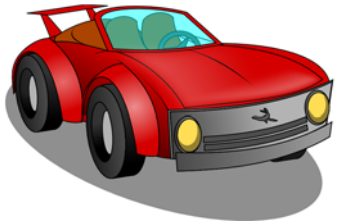
PERSONAL DRESS

All of us are concerned with making sure Mayfair Community School has a positive atmosphere for everyone. Students are expected to exercise good taste and to take pride in personal appearance. Students are asked to dress in a manner that is appropriate for school. Because we believe clothing reflects attitude, we ask that students **do not wear** muscle shirts, tube tops or tops with thin straps, including those that reveal midriffs, hats or bandanas. Reasonable length shorts and skirts and sleeveless t-shirts are permitted. Messages on clothing need to be appropriate for school. Messages that promote alcohol, drugs, violence, etc. are not acceptable.



PERSONAL BELONGINGS

Please ensure that all student personal belongings (i.e. running shoes) are labelled with the student's name. Toys, dolls, games, etc. should be left at home; these items often disrupt classroom instruction. Please know, however, that the school is not responsible for their loss or damage. Electronic devices being used inappropriately during school hours will be confiscated and returned at the end of the day.



SCHOOL BELIEFS

1. Respect yourself, others and property.
2. Commit to learning
3. Be kind

Our three beliefs are simple, however our goal is to have all students able to remember and understand our beliefs. Most importantly we want our students to have our beliefs guide their behaviour at all times.

Teachers will work with students to create and maintain a set of classroom beliefs. The classroom beliefs are co-constructed with the teacher and are specific to the classroom learning environment. Teachers will monitor students behaviour against the classroom beliefs throughout the school year.

Our staff uses the following beliefs to guide our behavior:

A. All students can achieve high standard, given sufficient time and the right support.
B. High expectations and early and ongoing intervention are essential.
C. All teachers can teach to high standards given the right assistance.
D. Teachers need to be able to articulate what they teach and why they teach the way they do.

Mayfair Community School

INTERNET ACCEPTABLE USE PROCEDURES FOR STUDENTS

Internet/Wireless Services Acceptable Use Procedures for Students
2018-2019 School Year

Saskatoon Public Schools believe that the use of the Internet and/or personal digital devices supports relevant and challenging life-long learning for our students. All activity conducted on hardware owned by Saskatoon Public Schools is logged. Activity logs may be viewed and used where necessary to ensure our Administrative Procedure 140 – "Computer/Online Services Acceptable Use" is followed.

To support additional learning opportunities, Saskatoon Public Schools has also provided Internet wireless access in all schools and initiated broad education efforts related to "Digital Citizenship in the 21st Century". Students are provided with individualized computer accounts and passwords to access computers and online/ wireless services to support their learning. *Students who elect to bring personal digital devices to school have the ability to access the Internet with their account. This access is subject to the school's overall rules regarding personal digital devices. Examples of personal digital devices include cell phones, smart phones, MP3 players, Ipods, Ipads, and notebook computers.*

When using digital devices, students must adhere to the following principles:

- **Digital devices are to be used to enhance the learning that takes place in schools. They are not to disrupt that learning.**

- **Digital devices are to be used in a manner that is respectful of all students and school staff. For example, students using digital devices to photograph or video any member of the school staff or students in the school without the permission of those staff or students is considered disrespectful.**

1. Access to the Internet and wireless services, either with school division or personal digital devices is an individual privilege enjoyed by students, not a right.

2. A student's conduct on the Internet and wireless services, either with school division or personal digital devices, is governed by the same expectations which guide his or her behaviour at school.

3. In elementary schools, access to the Internet **with school division digital devices** is provided only when students are supervised.

4. In collegiates, students may access the Internet with **school division digital devices** without supervision.

5. If students choose to **bring personal digital devices** to school (at both the elementary and secondary level) they can access the Internet (whose sites have been filtered as per point 7 below) without supervision during non-instructional time (e.g. lunch hour, before or after class). During instructional time they can access the Internet with their teacher's permission.

6. Students who choose to bring **personal digital devices** to school should be aware of the following:

   - In the event the digital device is used in an in appropriate manner, (or inappropriate use is suspected), the digital device itself can be confiscated and may be searched by a member of the school's administrative team. If parents/students do not agree with this condition students should not bring the digital device to school.

   - Schools are not responsible for the theft or loss of personal digital devices that students may choose to bring to school.

7. Saskatoon Public Schools actively blocks access to inappropriate Internet sites. If a student deliberately seeks to access inappropriate material or uses the computer services provided in a malicious manner, the consequences are governed by the Saskatoon Public Schools' Administrative Procedure 140 – "Computer/Online Services Acceptable Use" - which can be found on the Saskatoon Public Schools' public website at www.spsd.sk.ca/files/board/AdministrativeProceduresManual.pdf
   Consequences are outlined in Administrative Procedure 140 and appear in the student version of the procedure as follows:

   What can happen to me if I break the rules?
   1. I won't be able to use the computers.
   2. I might be disciplined.
   3. I might have to pay for what I broke.
   4. The police may be called.

8. If you do not want your son/daughter to access the Internet at school, please contact the school and request the **Internet Use Denial Form**. This form is then signed by the parent or guardian and returned to the school.

Mayfair Community School

EMERGENCY SITUATIONS

We need to be aware of your emergency arrangements for your children. A situation may occur which necessitates sending a child home. In the event of an emergency, we will try to contact parents/caregivers. If parents/caregivers cannot be contacted, we will call all emergency contact phone numbers that you have provided. It is important that we have up-to-date and accurate information so that we can contact you or a designated person in case of an emergency. Please ensure that you keep us informed of any change in address, phone number or emergency contacts. Please also ensure that your child is aware of the alternate arrangements you have made for him/her in case of emergency.

If an emergency occurs where the school must be evacuated, children will proceed to another prearranged facility in the neighbourhood. The Church of God is our alternate location. Parents/caregivers will be advised as soon as all students are safely housed at the Church of God. The school system also has arrangements with City Transit to immediately dispatch buses to a school if there are no suitable shelters in the immediate area.

The staff and students practice fire drills several times in the fall and in the spring. We also practice lock-down and shelter-in-place procedures to ensure we are prepared for a variety of emergency situations.

MEDICATION

We sometimes get requests for staff to give medication to students during school hours. Please note we cannot administer medication to students unless a "Provision of Medication" form has been completed. This form is available at the school office.

HEALTH PROMOTING SCHOOL

Mayfair School is designated a "Health Promoting School". This means that our Public Health nurse will be assigned to our school the equivalent of two days per week to support students, families and staff in promoting and supporting healthy lifestyles.

We are also a Nutrition Positive School. We encourage families to pack healthy lunches and snacks for their children. Junk food should not be brought to school.

Saskatchewan Health Authority

Health Promoting Schools - HPS

NUTRITION PROGRAM

We encourage all children to go home for lunch. Should your child have permission to eat at school, he/she will be eating in one of our lunch rooms and will need to demonstrate appropriate behaviour, table manners and respect for others. If he/she has difficulty meeting school expectations, alternate lunch arrangements away from the school will need to be made. Please keep in mind that there are no microwaves for the students to use.

A nutritious breakfast, snack and lunch is provided in our nutrition program. It is designed to provide a service for students who might not have breakfast or lunch provided to them at home. It is intended to be used on an 'as needed basis'.

Mayfair Community School

MAYFAIR SCHOOL COMMUNITY COUNCIL (SCC)

School Community Councils help to strengthen the capacity of schools to improve children's learning. By helping families to support their children's learning and by gathering the resources of the community to ensure student well-being, Councils will make a valued contribution to the learning success of Saskatchewan students.

The purpose of the School Community Council is to

- develop shared responsibility for the learning success and well-being of all children and youth and,
- encourage and facilitate parent and community engagement in school planning and improvement processes.

School Community Councils are an essential feature of educational planning and decision-making. They are part of the school system and are a primary link between the home, community and school.

The Mayfair School Community Council meets monthly. All parents/caregivers and community members are welcome to attend. Meeting dates and times will be advertised in the school newsletters and on our information monitors. You can be involved by simply attending meetings or you may wish to serve in one of the following capacities: Chair, Vice-Chair, Secretary, School Community Council Assembly Representative, or Member -at-Large. Childcare is provided free of charge.

NEXT GENERATION EARLY LEARNING CENTRE

Next Generation Early Learning Centre Co-operative is situated in Mayfair Community School. The centre has spaces for 37 children between the ages of 18 months and 12 years and operates from 7:30 a.m. to 6:00 p.m. The centre is a non-profit government subsidized organization. The daycare staff is qualified in early childhood education and promotes a caring, nurturing and structured environment. For further information please call 306-683-8386 or email at ngcc@sasktel.net.

BEFORE AND AFTER SCHOOL CARE

Next Generation Early Learning Centre Co-operative also has a before and after school program. Hours are 7:30 to 9:00 a.m. and 3:40 to 5:30 p.m. The program will run on school days only. Please contact 306-683-8386 or e-mail at ngcc@sasktel.net for more information.

Mayfair Community School

PARENT-SCHOOL COMMUNICATION PROCESS IF YOU HAVE ANY QUESTIONS, CONCERNS OR SUGGESTIONS:

A. Regarding Your Child (Progress/Problems)

1st Contact your Child's Teacher
Most of your concerns will be dealt with at the classroom level, but if not, then

2nd Contact the Principal of the School
Other appropriate staff might be involved at this level to deal with the issue, but if more needs to be done, then

3rd Contact a Superintendent
Your principal will identify the appropriate area superintendent for you to contact if the issue is still unresolved.

B. Regarding Your School (Activities, Hours, Playground)

1st Contact Your Principal who will pass concerns on to a Superintendent

2nd Contact/Discuss with Parent Organization (such as the Community Council)

3rd Contact the Board of Education

C. Regarding School and Board Policies and Programs

1st Contact your Principal

2nd **Contact the Superintendent or appropriate Administrator or Consultant**

3rd Contact the Director and/or Board

4th If related to *The Education Act* or Legislation; contact the Minister of Education or your MLA.

SCHOOL ASSEMBLIES

All students and staff meet monthly for announcements, songs, and special presentations. All parents/caregivers and community members are welcome to attend. It is a great way to participate in school activities and special events.

Privacy: We request that any photos taken of staff or students be done with their **prior** permission.

SCHOOL PHONE

Our telephone is a vital link between the home and school. Please note that it is also a business phone. We must limit students' use to only the most important matters. Students may only use the phone with permission from a staff member. Students should not ask to use the phone for social calls or to arrange a visit to a friend's home.

Mayfair Community School uses "Message Manager." Please feel free to leave messages for the staff between 4:00 p.m. and 8:30 a.m. We encourage parents to call and leave messages regarding their child's absence by indicating the child's name, grade, teacher's name and reason for the absence. Our phone number is 306-683-7360.

Mayfair Community School

SCHOOL PROPERTY AND PERSONAL POSSESSIONS

We stress the importance of individual responsibility. Students are expected to accept personal responsibility for their possessions and for any materials they borrow. It is important that library books, textbooks, or other resource materials available on loan to students, be returned at the required time so that all students in the school have access to these materials. Students, who lose or damage books or materials they have borrowed, must pay for such loss or damage. This also applies to texts and other materials that are given to students. While we make every effort to ensure that each student's possessions are respected, we must insist that students not bring expensive items or larger amounts of cash to school.

SPECIAL EVENTS

As a Community School, Mayfair brings parents and the local community into the school by holding special events like pancake breakfasts, Christmas programs, Meet the Staff evenings, community meals and much, much more. Our doors are always open. We invite you to join us at these special events.

STUDENT DENTAL PLAN

The University of Saskatchewan Dental Clinic offers dental treatment to the students of Mayfair Community School at a reduced cost. The students are transported by bus to and from the clinic on Thursday mornings.

In order to have your child participate in this program a permission form must be completed. These forms may be obtained at the school office.

VOLUNTEERS NEEDED

Our students benefit greatly from volunteers who are able to share their talents and donate their time. Volunteers enhance our programs with their many gifts and willingness to lend a helping hand. Parents/caregivers and community members can help by listening to children read, helping in our library or in the classrooms. Our students would benefit from hearing about your experiences, your job or hobby or from seeing pictures of any far off places you have visited. We can often make curriculum connections with the information you might have to share with our students. We invite you to volunteer however you can. Please call our Community Coordinator at 306-683-7367 if you would like to volunteer in our school.

Mayfair Community School

Partners of Mayfair Community School:

Care & Share Partners:

Alliance Energy
Care & Share Board
Rock 102
Saskatoon Media Group:
- 600 CJWW
- Magic 98.3
- 92.9 The Bull

Other Partners:

Mayfair School Community Council
Child Hunger & Education Program (CHEP)
Cloth for Kids
President's Choice Children's Charity

Other Partners:

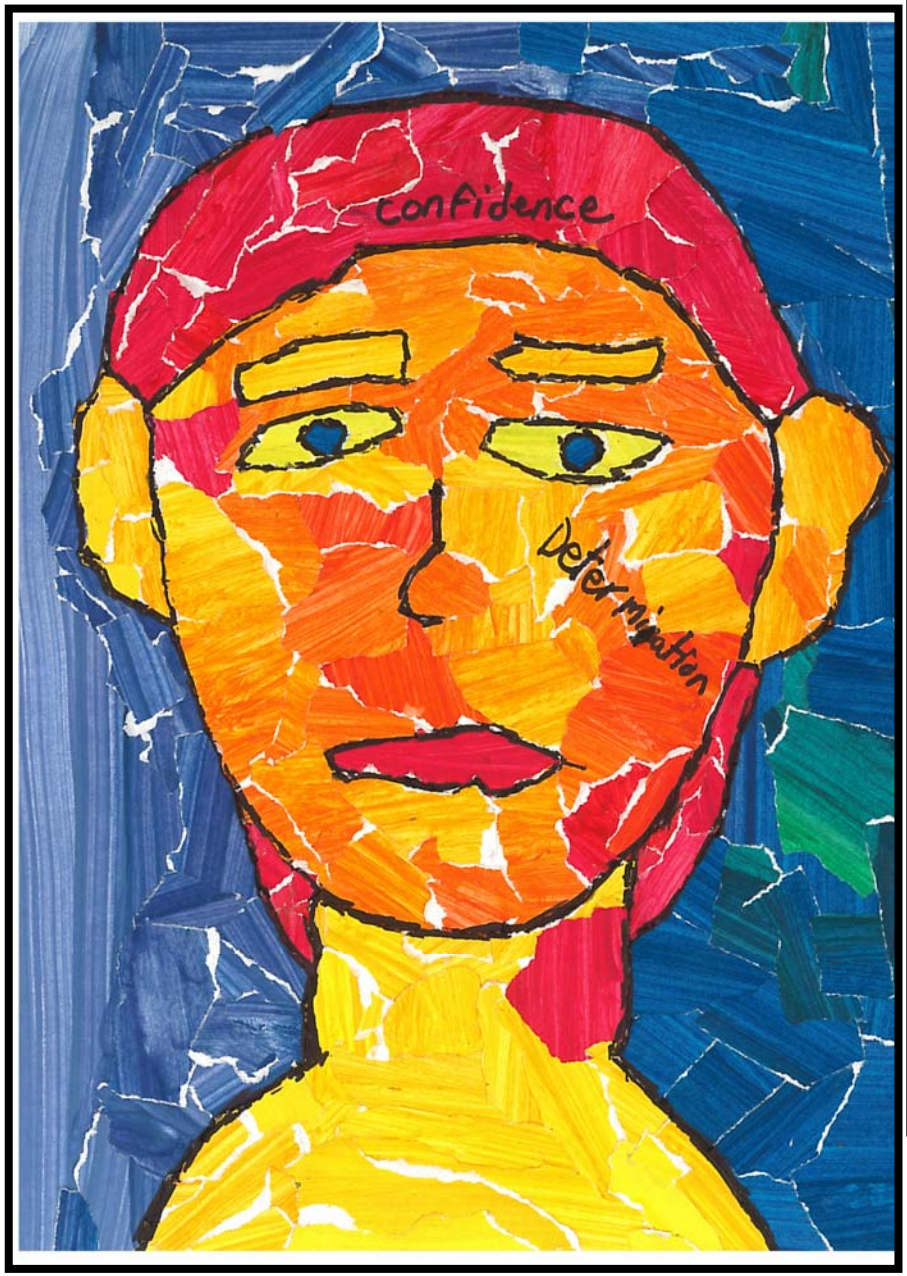
Nutrien
Saskatchewan Health Authority (Health Promoting Schools)
Saskatoon Public Library—Mayfair Branch
Community Initiatives Fund
Saputo
Saskatchewan Polytechnic
Dodge City
Great Canadian Bagel
Kiwanis Club
Youth for Christ
University of Sask.
Kidsport
Jumpstart
Co-op
Sobeys (Stonebridge)
Saskatoon Public Schools Foundation

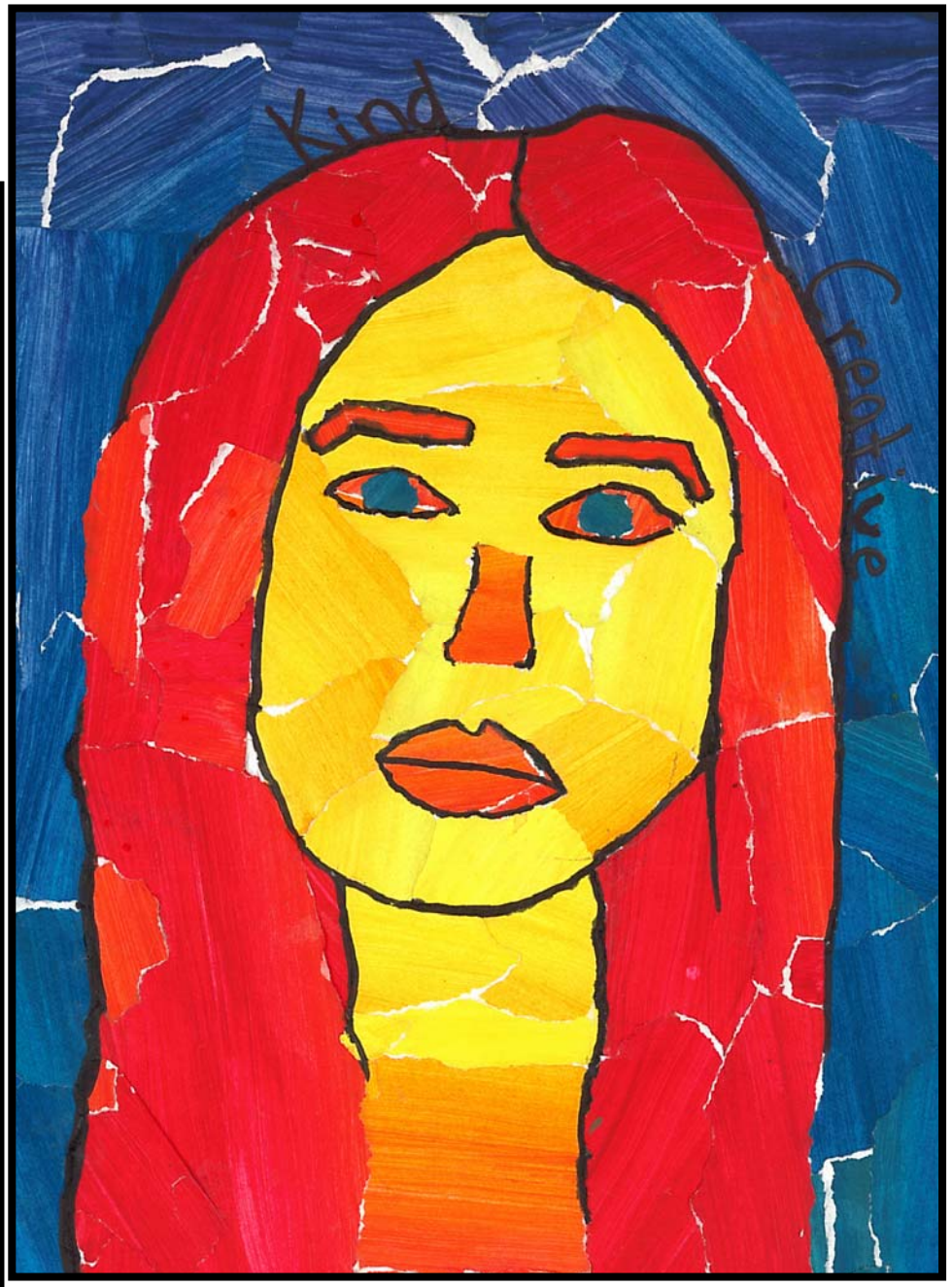
September 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	*3* *Labour Day Holiday*	*4* *Registration Day Elementary - Students attend all morning*	*5*	*6*	*7* *Welcome Back Assembly 9:15 a.m.*	*8*
9	*10*	*11* *SCC Elections and AGM—noon*	*12*	*13* *Meet the Staff 6:00—7:00 p.m.*	*14*	*15*
16	*17*	*18*	*19*	*20*	*21*	*22*
23/30	*24*	*25*	*26*	*27*	*28*	*29*

October 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	*2*	*3*	*4*	*5* *PD/Operations* *No school for students*	*6*
7	*8* *Thanksgiving Holiday* 	*9*	*10*	*11*	*12*	*13*
14	*15*	*16*	*17*	*18* *School Picture Day*	*19*	*20*
21	*22*	*23*	*24*	*25*	*26*	*27*
28	*29*	*30*	*31* *Hallowe'en*			


confidence
Determination


Kind
Creative

November 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8 Remembrance Day Program, 10:30 a.m.	9 PD/Operations No school for students	10 Remembrance Day Holiday
11	12 Remembrance Day Holiday No school for students	13	14	15	16 School Picture Retakes, p.m. Progress Reports Go Home	17
18	19	20	21	22 Three-Way Conferences 3:45-8:00 p.m.	23 Three-Way Conferences 9:00-11:45 a.m. No classes for students	24
25	26	27	28	29	30	

December 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	*3* *PD/Operations* *No school for students*	*4*	*5*	*6*	*7*	*8*
9	*10*	*11*	*12*	*13*	*14*	*15*
16	*17*	*18*	*19*	*20*	*21* *Last day of classes*	*22*
23	*24*	*25* *Christmas Day* 	*26* *Boxing Day*	*27*	*28*	29
30	*31* *New Year's Eve*					

"Family Strength"...
"Brighter Futures"...

January 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 *New Year's Day*	*2*	*3*	*4*	*5*
6	*7* *Classes resume*	*8*	*9*	*10*	*11*	*12*
13	*14*	*15* *Kindergarten Open House 9:15—10:15 a.m.*	*16*	*17*	*18*	*19*
20	*21*	*22*	*23*	*24*	*25*	*26*
27	*28* *PD/Operations No School for Students*	*29*	*30*	*31*		

February 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	*2*
3	*4*	*5*	*6*	*7*	*8*	*9*
10	*11*	*12*	*13*	*14* *Valentine's Day* 	*15*	*16*
17	*18* *Family Day Holiday*	*19*	*20*	*21*	*22*	*23*
	Mid-Winter Break—No School for Students February 18-22					
24	*25*	*26*	*27*	*28*		

March 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	*2*
3	*4*	*5*	*6*	*7*	*8*	*9*
10	*11* *PD/Operations* *No School for Students*	*12*	*13*	*14*	*15* *Progress Reports* *Go Home*	*16*
17 *St. Patrick's Day* 	*18*	*19*	*20*	*21* *Three-Way Conferences* *3:45-8:00 p.m.*	*22* *Three-Way Conferences* *9:00-11:45 a.m.* *No classes for students*	*23*
24 / 31	*25*	*26*	*27*	*28*	*29*	*30*

April 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	*2*	*3*	*4*	*5*	*6*
7	*8*	*9*	*10*	*11*	*12*	*13*
14	*15*	*16*	*17*	*18*	*19* *Good Friday* *Holiday*	*20*
21 *Easter Sunday* 	*22* *Easter Monday*	*23*	*24*	*25*	*26*	*27*
28	*29*	*30*				

Easter Break—No School for Students April 19-26

I need a
time out!

May 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	*2*	*3*	*4*
5	*6*	*7*	*8*	*9*	*10*	*11*
12 *Mother's Day*	*13*	*14*	*15*	*16*	*17* *PD/Operations* *No School for Students*	*18*
19	*20* *Victoria Day Holiday*	*21*	*22* *Kindergarten Sneak Peek, 1:30 p.m.*	*23*	*24*	*25*
26	*27*	*28*	*29*	*30*	*31*	

June 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	*3*	*4*	*5*	*6*	*7*	*8*
9	*10* *City Track Meet at Griffiths Stadium*	*11*	*12*	*13*	*14*	*15*
16 *Father's Day*	*17*	*18*	*19* *Grade 8 Farewell, 7:00 p.m.*	*20* *Grade 8 Farewell Assembly 9:15 a.m.*	*21*	*22*
23 /30	*24*	*25*	*26* *Last Day for Students Progress Reports Go Home*	*27* *PD/Operations /No School for Students*	*28* *PD/Operations /No School for Students Last Day For Staff*	*29*

July 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 *Canada Day*	*2*	*3*	*4*	*5*	*6*
7	*8*	*9*	*10*	*11*	*12*	*13*
14	*15*	*16*	*17*	*18*	*19*	*20*
21	*22*	*23*	*24*	*25*	*26*	*27*
28	*29*	*30*	*31*			

August 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	*2*	*3*
4	*5* *Civic Holiday*	*6*	*7*	*8*	*9*	*10*
11	*12*	*13*	*14*	*15*	*16*	*17*
18	*19*	*20*	*21*	*22*	*23*	*24*
25	*26*	*27*	*28*	*29*	*30*	*31* *Back to school next week!* *See you then!*