Student Handbook
Livret des élèves

École Victoria School
639 Broadway Avenue      S7N 1B2
(306-683-7470) Phone      (306-657-3939) Fax

Saskatoon Public Schools
This Handbook Belongs To:

Student’s Name ________________________________

Grade ___________________________ Teacher ______________________
Home phone # __________________________ Childcare phone # __________
Mom’s work phone # ________________ Mom’s Cell __________________
Dad’s work phone # ________________ Dad’s Cell __________________

Other Contacts

Name __________________________ Phone Number __________________
Name __________________________ Phone Number __________________
Name __________________________ Phone Number __________________

Friends

Name __________________________ Phone Number __________________
Name __________________________ Phone Number __________________
Name __________________________ Phone Number __________________
Name __________________________ Phone Number __________________
Name __________________________ Phone Number __________________

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Welcome to Ecole Victoria School which stands on Treaty 6 territory. We want to acknowledge the land, the territory and the people who now enjoy mutual peace and coexistence in the homeland of the Metis and many First Nations peoples. In this year of truth and reconciliation, we stand together to learn our shared history and to chart a new path toward harmonious relations.

VICTORIA PROGRAMS
Programmes à Victoria
École Victoria School houses two programs: French Immersion (Kindergarten to grade 8) and English (Grade 2 to Grade Eight). Both programs meet all the academic criteria as set out by our Saskatchewan Ministry of Education. Since 1978, the Saskatoon Public Schools Division has operated French Immersion classes for children who desire to learn an additional language. Every student brings a diversity of ideas, competence and challenge to our school.

OUR MOTTO/Notre
At Ecole Victoria School, we are curious, caring, courageous and respectful. A l Ecole Victoria School, nous sommes curieux, gentils, courageux et respectueux.

PRINCIPLES FOR PEACEFUL SCHOOL COMMUNITIES
Les bases d’une école où il fait bon vivre!
Saskatoon Public Schools are committed to learning environments that foster respect, responsibility, excellence and joy.

Schools have always played an important part in our personal and community lives. We are all responsible for creating peaceful school communities where the emotional, spiritual and physical safety of all students and staff is assured.
These Principles Guide Our Practice

Schools are for teaching and learning.
Education is a shared responsibility among students, staff, parents and community
We treat one another with dignity, respect and fairness.
We work within a framework of rights and responsibilities.

On the basis of these principles, École Victoria School has developed behavioral guidelines which reflect the needs and desires of each student.

VALUES—RIGHTS AND RESPONSIBILITIES
Valeurs—Droits et Responsabilités
We want students to know that with every right comes a responsibility. When students understand this connection, they will have a guide for a successful future. At École Victoria School we believe every student has the following rights and responsibilities.

1. They have a **Right** to learn. It is their **Responsibility** to listen to instructions, work appropriately within the classroom, and to ask if they have a question, concern, or need to leave.
2. They have a **Right** to hear and be heard. It is their **Responsibility** not to talk, shout, or make loud noises when others are speaking.
3. They have a **Right** to be happy and respected. It is their **Responsibility** not to tease or bother other people, or to hurt their feelings.
4. They have a **Right** to be safe. It is their **Responsibility** not to threaten, or physically harm anyone else.
5. They have a **Right** to privacy and to their personal space. It is their **Responsibility** to respect the personal property of others, and to accept their right to privacy.

**SCHOOL EXPECTATIONS**

Les attentes de l’écèle

All students must realize that they have responsibilities to others. As a general guide, students could monitor their own behavior by asking themselves:

Am I doing anything which will disturb others?

Am I breaking any rules of common courtesy towards my classmates, the school staff, or the people of the neighborhood?

Four expectations students should use to guide them at school are:

1. Show up on time.
2. Be prepared.
3. Do assignments.
4. Respect your own space and the space of others.

Many people share this facility. It is, therefore, our “responsibility” to ensure the “rights” of others are respected. To this end, WE ADHERE TO THE FOLLOWING PROCEDURES:

1. Students are to enter and leave the building via the gym and parking lot doors or through the front door when arriving late or with a parent.
2. Student movement in any part of the building must be orderly and purposeful.
3. During school hours, students remain on school grounds and leave only with a parent’s permission note.
4. Cooperation is important and students are expected to respond cooperatively to all adults and fellow students.
5. Expectations for in-building behavior are the same whether you are in the gym, classroom, library, washroom or in the hallway. At École Victoria School, we support students taking part in activity which does not result in or encourage “hands on” behaviour. **There is no such thing as “Playfighting”**.

6. Unless attending a special school activity under the supervision of an adult, students are encouraged to arrive at school no earlier than **8:40 a.m. and 12:30 p.m.**

   **Parents are reminded that there is no supervision provided after 3:40 p.m. Students are encouraged to go home after school to check in with parents/caregivers.**

7. Students requested by a teacher to stay later than 4:00 p.m. will call home to inform parents of the delay. (In most cases, scheduled practices and games in the gym do not fall into this category).

8. Each student record needs to be kept up to date with accurate phone numbers, cell phone numbers, emergency phone numbers and address changes when they occur. Please inform the office when any of your child’s information changes. It is the parent’s responsibility to update whenever changes occur.

9. Students may not bring pop or junk food onto the playground during the school day. Please remind students who visit Broadway merchants to finish Slurpees, drinks, and all junk food before returning to school.

10. École Victoria students are expected to exercise good taste and to take pride in their personal appearance. As examples, beach wear, short shorts, thin strapped tank tops, halter or tube tops, and clothing with double-entendre slogans or advertisements for tobacco or alcohol products are considered inappropriate school apparel. We will ask students to cover inappropriate clothing or change into something from our Clothing Depot.
11. École Victoria students are expected to exercise good taste and to take pride in their personal appearance. As examples, beach wear, short shorts, and clothing with double-entendre slogans or advertisements for tobacco or alcohol products are considered inappropriate school apparel. We will ask students to cover inappropriate clothing or change their clothes.

CONSEQUENCE: Discipline to support student choices can take many forms in our school. In most cases, reminders for students are sufficient, however, consequences are incremental in nature and can include phone calls home or an in school or out of school suspension depending on the frequency and/or seriousness of the behavior.

THE ZONES OF REGULATION
Les Zones de Régulation
As a staff, we have been studying student data and have determined that one skill that our students need is the skill of “self-regulation”. This necessary life skill impacts a young person’s whole school experience – from coping with difficult situations, facing stressful encounters and graciously accepting praise and rewards. We have decided to incorporate a program called “The Zones of Regulation” into some of our classroom teaching. This will be a school wide focus and we are excited to see how much all of our students will benefit from these lessons.

The Zones of Regulation® curriculum (or “The Zones” for short), are lessons and activities designed by Leah Kuypers, licensed occupational therapist, to help students gain skills in the area of self-regulation. Self-regulation can go by many names, such as selfcontrol, self-management, and impulse control. It is defined as the best state of alertness of both the body and emotions for the specific situation. For example, when a student plays on the playground or in a competitive game, it is beneficial to have a higher state of alertness. However, that same state would not be appropriate in the library.
THE ZONES OF REGULATION Cont’d

The lessons and learning activities are designed to help the students recognize when they are in the different zones as well as learn how to use strategies to change or stay in the zone they are in. In addition to addressing self-regulation, the students will gain an increased vocabulary of emotional terms, skills in reading other people’s facial expressions, perspective about how others see and react to their behavior, insight into events that trigger their behavior, calming and alerting strategies, and problem solving skills.

BAND FEES
Frais de Fanfare
Band fees are $25.00. If paying by cheque, please make it out to École Victoria School. There are no school fees. School fees are covered by the Saskatoon Public School Division.

ATTENDANCE
Présences
Parents/Guardians must phone the school if their child will be absent. The school will check on every absent child if we do not receive a call from the parent(s). Regular attendance and punctuality are very important. We assume that all students are able to meet these criteria. If children must be absent, they will be responsible for making up missed work. Appointments (i.e. dentist, doctor, etc.) should be made outside of school time whenever possible. The school answering machine is on after 4:00 p.m. and before 8:00 a.m. if you would like to leave a message.

STAFF MEETINGS—3:15 DISMISSAL on Thursdays
Réunions du personnel
Staff meetings are held every Thursday and students are dismissed at 3:15 p.m.
THE SCHOOL DAY
L'horaire de la journée
Students will learn in 50 or 25 minute blocks of instruction. To support that goal our structure of the day is as follows:
Warning Bell: 8:45 a.m.
School starts 8:50 a.m.
Recess: 10:35 a.m.—10:50 a.m.
Noon Hour 11:43—12:38 p.m.
Dismissal 3:30 p.m. (every day)

EXTENDED ABSENCE
Absence prolongée
If your child will be absent for several days, please inform his/her teacher and the school office regarding a return date. It is often helpful to obtain schoolwork from the teacher to enable the child to keep up with his/her studies. Contact the teacher well in advance of the time you are expected to be away, if possible.

OUT OF SCHOOL ACTIVITIES
Activités à l’extérieur de l’école
Activities such as piano lessons, hockey games, gymnastics, classes, etc., are encouraged by the school. However, they should not be scheduled during school hours. Please do not request early dismissals for out of school activities.

SCHOOL NEWSLETTERS
Lettres de l’école
Please read these newsletters carefully, as often there are important notices and reminders. To save paper, we email out the newsletter from our Student data base Maplewood. If you require a paper copy, please call the office at 683-7470.
PERSONAL BELONGINGS
Effets personnels
The school does not carry insurance that will cover the loss of personal belongings of students or staff. Label all articles with your child’s name and grade level. Please check our lost and found bins near the gym, on the first floor and on the second floor, if your child is missing a particular item. Unclaimed articles are donated to charity at Christmas time, Spring break and at the end of the school year.
Students are urged to keep expensive items at home. We expect our students to develop a responsible attitude toward their property, and towards that of others.
If your youngster inadvertently brings home shoes or clothing items belonging to someone else, please insist that these items are returned to school as soon as possible.

NOON LUNCH
Repas du midi

1. We assume that parents will make use of noon lunch supervision only when it is necessary.
2. Noon lunch privileges at École Victoria School are provided for children in Kindergarten to eight who require the service regularly or on an occasional basis.
3. Students in grades seven and eight should not require noon lunch services unless there are special circumstances such as severe weather, bused students, etc. Please communicate your expectations with your son/daughter as to whether they have your permission to leave our school property. Students in grades 7 & 8 are not supervised if they leave the school grounds. Students in grades 1-6 are expected to stay on school property (unless they have a note from their parents).
4. Students are responsible to the supervisor during the lunch hour and must demonstrate regular classroom courtesy and behavior. Children must ensure that they dispose of their own litter in wastebaskets provided.

5. Students are expected to remain in their lunchroom until dismissed. During extreme weather, students will be notified of alternate arrangements via the school intercom. On these days, students will be allowed to stay in the school.

6. Nutrition is taught as a regular part of the health education program at many of the grade levels. To support the teaching and emphasis on healthy eating habits, we sell milk at noon hour. Milk passes are available from our milk sellers at lunchtime. Participation is optional. PLEASE REFRAIN FROM SENDING LUNCHES WITH NUTS.

7. If students have parental permission to be off the school property during the lunch break, we ask them to not bring any junk food items, Slurpees, etc. back onto school ground property when they return. Students who leave the school yard are asked not to return back before 12:30 p.m.

8. **Lunch Room Supervision Position**—If you are interested in becoming a lunch supervisor, please contact the office for more details. This is a paid position.

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**EMERGENCY SITUATIONS**  
*Situations urgentes*

We have requested emergency contact numbers for each student. Please help us keep them up-to-date when changes occur. Also, we encourage you to discuss with your child what to do if the regular routine changes at home. If at all possible, please include the name of a second contact person and phone number. From time to time, students do not arrive at home when expected because they have stopped to play at a friends’ house. The youngsters may indicate that their parents know about them playing with a friend. We encourage phoning the parents to let them know their child is at your house. We expect that play arrangements will be made at home rather than at the last minute at school.
EMERGENCY CLOSURE  
Fermeture d’école en cas d’urgence
If, for some reason, we are forced to evacuate the school, we have made arrangements with Nutana Collegiate to house the children until they can be picked up or sent home. Nutana Collegiate is located at 411 11th Street East. Their telephone number is 683-7580.

It is important that you make arrangements with a neighbor or relative so that your child has an alternate place to go if he/she needs to leave school during the day and you are not home. Please be sure your child knows who this is and that the information is passed on to the school.

TELEPHONE USAGE AND CELL PHONES
Utilisation du téléphone
The telephone is only available for students to make emergency phone calls. Students should not ask to use the phone for social calls or to arrange a visit to a friend’s home.

Cell phones must be turned off during instructional time unless a teacher has given permission. With new technology, photo and text messages can compromise student safety. Cell phones may only be used during non-instructional time for communication with parents if needed.

NOTE: Many of the newer phones allow students to access the internet. Students who use their phones inappropriately will have their phones confiscated and a call home will be made to parents. After discussion with parents we will determine when the phone will be returned to the student and/or parent directly.

CROSSWALKS
Passage à piétons
There are pedestrian activated crosswalks at both 11th Street and 12th Street on Broadway Avenue, as well as 12th Street and Dufferin Avenue. Students are asked to use them properly to ensure their safety while walking to and from school. Students are also reminded that they are to walk their bicycles through these intersections when the walk light is activated.
BUS LOADING AREA  
Zone d’autobus  
Many of our students ride the bus to and from school each day. The area on 12th Street is used for bus loading at 3:40 each day. If you are picking up your children, we ask that parents use the area on 11th Street from the parking lot exit westward. Please do not use the staff parking lot. We also ask that vehicles travel slowly and with caution because we don’t want a “little one” hurt. Thank you.

BICYCLES/SKATEBOARDS/ROLLERBLADES  
Bicyclettes/planches à roulettes, patins à roués alignées  
We cannot guarantee the security of bicycles while left at the school. The grounds are supervised before school and during recesses. During school hours, bicycles are left to the trust of circumstances. Please do not expect the school staff to become involved in recovery of stolen bicycles or investigations into vandalized bicycles. These are police matters.

For reasons of security, we urge you to equip your child’s bicycle with a lock and license: the lock because it discourages theft, and the license because it makes recovery if lost or stolen much easier. City bylaw requires bicycles to be licensed.

Bicycles are not to be ridden on the school grounds before, during or after school. The playground is a center of play activity for children. Riding bicycles in the midst of that play places the operator and other children in danger of injury. Children who disregard this rule will not be allowed to bring their bicycles to school.

Rollerblades, skateboards, long boards are modes of transportation and should be dismounted once on the playground and not used at recess.
PARKING LOT SAFETY
Sécurité dans le stationnement
We have a very busy parking lot and we are extremely concerned about the safety of our students. Please DO NOT use the parking lot for pick up and drop off. Our main concern is the safety of your child. We ask that students walk on the sidewalks or go around on the grass areas.

SCHOOL RINK GUIDELINES
Attentes sur la Patinoire

- All students must have a helmet (hockey or snowboard/skiing type) during school—8:45 a.m.—3:45 p.m. A bike helmet IS NOT approved for use on the ice. The school has a set of helmets that can be borrowed for the recesses and noon hours.

- Skating can occur only at noon or after school.

- Students who wish to play shinny must have their own hockey stick. The sticks must have a full blade.

- Sponge pucks or tennis balls only—NO hard pucks.

- If required we can split our rink into two sections (one for a shinny game and the other for skating)

- The purpose of a school rink is to provide students a fun opportunity to play together in a positive setting. We ask parents to remind their child(ren) that our games at school are for the purpose of ‘fun’ for all. FAIR PLAY, RESPECT for one another and SPORTSMANSHIP is required to take part in rink activities.
Internet/Wireless Services Acceptable Use Procedures for Students
2014-2015 School Year

Saskatoon Public Schools believe that the use of the Internet and/or personal
digital devices supports relevant and challenging life-long learning for our
students. All activity conducted on hardware owned by Saskatoon Public
Schools is logged. Activity logs may be viewed and used where necessary to
ensure our Administrative Procedure 140 – “Computer/Online Services
Acceptable Use” is followed.

To support additional learning opportunities, Saskatoon Public Schools has also
provided Internet wireless access in all schools and initiated broad education
efforts related to “Digital Citizenship in the 21st Century”. Students are
provided with individualized computer accounts and passwords to access
computers and online/wireless services to support their learning. Students who
elect to bring personal digital devices to school have the ability to access the
Internet with their account. This access is subject to the school’s overall rules
regarding personal digital devices. Examples of personal digital devices
include cell phones, smart phones, MP3 players, Ipods, Ipads, and notebook
computers.

When using digital devices, students must adhere to the following principles:

Digital devices are to be used to enhance the learning that takes place in schools.
They are not to disrupt that learning.

Digital devices are to be used in a manner that is respectful of all students and school
staff. For example, students using digital devices to photograph or video any member
of the school staff or students in the school without the permission of those staff or
students is considered disrespectful.

1. Access to the Internet and wireless services, either with school division or personal digital
devices is an individual privilege enjoyed by students, not a right.

2. A student’s conduct on the Internet and wireless services, either with school division or
personal digital devices, is governed by the same expectations which guide his or her behaviour
at school.
3. In elementary schools, access to the Internet with school division digital devices is provided only when students are supervised.

4. In collegiates, students may access the Internet with school division digital devices without supervision.

5. If students choose to bring personal digital devices to school (at both the elementary and secondary level) they can access the Internet (whose sites have been filtered as per point 7 below) without supervision during non-instructional time (e.g. lunch hour, before or after class). During instructional time they can access the Internet with their teacher’s permission.

6. Students who choose to bring personal digital devices to school should be aware of the following:
   In the event the digital device is used in an inappropriate manner, (or inappropriate use is suspected), the digital device itself can be confiscated and may be searched by a member of the school’s administrative team. If parents/students do not agree with this condition students should not bring the digital device to school.
   Schools are not responsible for the theft or loss of personal digital devices that students may choose to bring to school.

7. Saskatoon Public Schools actively blocks access to inappropriate Internet sites. If a student deliberately seeks to access inappropriate material or uses the computer services provided in a malicious manner, the consequences are governed by the Saskatoon Public Schools' Administrative Procedure 140 – “Computer/Online Services Acceptable Use” - which can be found on the Saskatoon Public Schools’ public website at www.spsd.sk.ca/files/board/AdministrativeProceduresManual.pdf

   Consequences are outlined in Administrative Procedure 140 and appear in the student version of the procedure as follows:

   What can happen to me if I break the rules?
   I won’t be able to use the computers.
   I might be disciplined.
   I might have to pay for what I broke.
   The police may be called.

8. If you do not want your son/daughter to access the Internet at school, please contact the school and request the Internet Use Denial Form. This form is then signed by the parent or guardian and returned to the school.
PARENT OPPORTUNITIES VOLUNTEERS
Parents bénévoles
Parents are always welcome to help out in the school. Opportunities to work with students under the direction of the teacher, helping prepare teaching materials, working in the Learning Resource Center, or going on excursions with classrooms, are just some of the ways that volunteers are kept busy. Call the school if you have extra time to spend at school (683-7470).

HOME AND SCHOOL
Parents bénévoles
The purpose of the Home and School organization is to achieve the following objectives:

😊 To foster cooperation and communication between parents and teachers.
😊 To present parents' concerns in a constructive way to the school administration.
😊 To provide a forum for parents through which information, school practices and policies can be discussed.
😊 To recommend proposals that may be considered for the improvement of educational standards at École Victoria School.
😊 To assist the school and students through various projects.

The Home and School executive consists of: President, Vice President, Secretary, Treasurer, Room Parent Coordinator, Fun Night Coordinator, Social Coordinator, C.A.C. Representative. Meetings are held on the first Monday evening of each month.
SCC—SCHOOL COMMUNITY COUNCIL
Conseil Scolaire community
The School Community Council is composed of elected parents of children enrolled in the school and elected community persons that have an interest in shaping the direction of the school’s learning environment. The elected members and school administration team meet a minimum of four times a year and work towards meeting the school’s Strategie Plan.

ROOM PARENTS
Parents de classe
Each class requires a room parent to act as a liaison between the classroom and the Home & School Organization. They will relay phone messages, recruit parent volunteers for special functions, and aid the teacher in coordinating certain classroom activities. These positions will be filled in September. Please consider helping out in this vital role.

CANADIAN PARENTS FOR FRENCH
Canadian Parents for French is a nationwide voluntary organization which promotes opportunities for young Canadians to learn French and provides a communication network for parents. CPF is an information-sharing resource for parents, educators, government and the general public concerning French education opportunities. Membership in CPF is open to anyone who supports these goals and activities. Call 244-6151 or 244-8872 for more information.

COMMUNICATION
La communication
Two-way communication with parents is encouraged and parents are welcome at the school. Please call or drop by with any questions/concerns.

The following guidelines may be helpful:
1. If there is a need for information or a concern related to a child’s classroom performance, a parent should call the teacher directly. If more information and a clarification is required you should call the principal or vice principal.
2. Matters related to the whole school or student body should be directed to the principal or vice principal.
3. Our Superintendent of Schools, is available to discuss concerns with parents when they cannot be resolved at the school level. The phone number is 683-8200.

Issues that exist at the school level are best resolved at this same level. The sooner we become aware of an issue the sooner we can begin to resolve it. Parents and teachers communicate regularly through newsletters, agendas, personal visits and phone calls. If you wish, we would encourage you to provide an email address for your teacher where you can be reached. Teachers also issue progress reports three times each year. These are sent home in November, March, and the end of June.

HOMEWORK
Les devoirs
Homework may be assigned at any grade level at the teacher’s discretion. Homework has its place and purpose. Usually there are five basic purposes for assigned homework:
1. To prepare for a lesson the following day.
2. To complete assigned exercise.
3. To do research on material being studied.
4. To review work taken during the day.
5. To review for scheduled tests and exams.

There are many ways parents can help with homework. These include:
1. Providing a quiet place to work.
2. Helping students organize their time for homework.
3. Being the “audience” for reading practice and helping with spelling and math drills.
4. Providing information and knowledge for projects.
5. Showing and modeling an interest in daily learning.
CHOOSING A PLACE TO STUDY
Une bonne place pour étudier
Do your studying in one place, as much as possible. Make sure that your study area has good lighting. Eliminate distracting noises, such as the sound of a radio or T.V.

THE ROLE OF THE SCHOOL RESOURCE OFFICE (SRO) IN OUR SCHOOL
Le rôle de l'officier de liaison à l'école
The Saskatoon Police Service School Resource Officer (SRO) Program is a community policing initiative with police officers serving as daily resources to staff, students, parents, guardians and the community within the school environment.

The goals of the School Resource Officer Program include:
😊 Developing positive attitudes and relationships between children, youth and the police.
😊 Helping to create a safe school environment.
😊 Serving as a resource for the school community in the areas of law, the police role in the community, and legal consequences; and liaising with other sections of the Saskatoon Police Service to share information and provide assistance when required.
SCHOOL RESOURCE OFFICERS Cont.

- Serve as positive role models to students and school staff.
- Establish and maintain open lines of communication with students, parents, guardians, and school staff.
- Provide education on safety, substance abuse, life skills, and the justice system to reduce crime through education, enforcement and personal interaction with students and staff; take reports and investigate incidents within the school. In some cases, mediation, warnings, and diversion from the criminal justice system may lead to a successful resolution to a complaint. In other cases, a criminal charge may result.

Six School Resource Officers divide their time between all of the public and separate elementary and high schools in Saskatoon.

SCHOOL COUNSELLOR

Conseiller d’école

The role of the school counsellor is to assist students to strive towards personal, social-emotional, and educational success. The counselor will assist the school team in the referral, programming, and placement of students with exceptional learning needs.

Part of the counselors duties are:

- To ensure that the attendance provisions of The Education Act are observed.
- To consult and collaborate with families and school and system personnel in assisting students who display emotional, social and learning problems.
- To provide liaison services between the school, family, and community through home visits and other outreach activities. To assist school staffs and the community in responding to tragic events as requested. To liaise with other institutions, community agencies and professionals.
ENGLISH AS AN ADDITIONAL LANGUAGE SUPPORT
Students (Canadian born, immigrant, refugee, international, First Nations, Inuit, Métis) whose first language is not English and who require support to develop their English language skills may receive small group instruction at Victoria School one to three times a week. The EAL program assists learners with reading, writing, listening, and speaking, as well as with cultural and community orientation.

For assessment, new EAL students go to the Newcomer Student Centre, located at central office, 310 21st St. E. Please contact the Centre at 683-8400 for more information or to make an appointment for families.

CHILDREN EXPECTATIONS AFTER SCHOOL
Les Attentes pour les enfants après l’école
We expect children to go straight home after school unless other arrangements with parents have been made at home. Students who take the bus are supervised until all buses have departed. Student supervision is left to parent responsibility after 3:40 p.m.

POLICE RECORD CHECKS
La Vérification de Police
Volunteers are very important people at Ecole Victoria School. The involvement and support of parents, community members, businesses and agencies helps each child with their learning experience, strengthens the bond between the community and school and brings special programs to the neighbourhood.

Volunteer help can be on a one-time basis or through an ongoing program. Whatever the contribution, all volunteers are welcome and valued at Ecole Victoria School.

Every year a Criminal Records check has to be completed for every parent who will volunteer in our classrooms or who will drive students to events. There is no cost to the volunteer for this service. A photocopy of your drivers license or passport is part of the process and forms are available at the office.
SPADINA AFTER SCHOOL PROGRAM  
Programme de garderie  
Hours: 7:00-9:00 a.m. and 11:45 a.m.—6:00 p.m.  
Programming is geared specifically to the interests of children aged 5 to 12. A flexible amount of indoor and outdoor activities are provided. On school holidays we provide the opportunity for extra excursions and adventures, i.e. swimming, tours, farm trips and sports. School facilities, school grounds, gymnasium and library are available for year round use. We provide nutritious lunches and snacks. Kindergarten children have a daily craft and related activities.  
😊 All daycare fees are pending based on our renewed budget and will be determined by July 1st of each year.

EXTENDED DAY PROGRAM  
This is a drop-in program which provides childcare from 7:00-9:00 a.m. and 3:30-6:00 p.m. daily. Thursdays are an exception because of early dismissal. The extended day program is closed on all non-school days. A non-refundable registration fee of $30 and a refundable deposit of $100 is required before your child attends the program. Childcare fees are $7.00 per hour and parents are billed on a monthly basis.

VICTORIA PRESCHOOL  
Prématernelle  
😊 Preschool program for 3 and 4 year olds.  
😊 Sessions are offered Monday, Wednesday, and Friday from 9:00-11:30 a.m.  
😊 Victoria Preschool is located in a classroom in the lower level of Victoria School.  
😊 The Preschool is in operation starting the second week in September and ending the last week in May.  
😊 Many activities such as: field trips, use of the Learning Resource Centre, crafts, etc.

*Note prices may be subject to change*  
For more information on the Preschool and Daycare call 683-8352.