



At Saskatoon Public Schools, every student is known, valued, and believed in. Our work is focused on achieving four goals for every student: Academic Excellence, Character, Engagement, and Well-being. Our school division is committed to creating learning experiences that inspire all students to reach their potential.

COORDINATOR: POST PANDEMIC LEARNING SUPPORT

Saskatoon Public Schools requires a Coordinator: Post Pandemic Learning Support, effective as of May 3, 2021. This is a full-time, central office position for the remainder of this year and the entire 2021-2022 school year. This position will be supervised by a Deputy Director.

The successful candidate will have:

- school-based instructional leadership with a focus on literacy and reading interventions;
- completion of graduate studies in Special Education, Education Administration, Curriculum or a field related to the work is preferred;
- excellent interpersonal skills, with the ability to develop and maintain good working relationships with all levels of staff within the school system, with local and provincial organizations and with a broad cross section of the local community;
- demonstrated strength in the use of technology;
- well-developed leadership skills; and,
- Professional A teacher certification;

The Coordinator: Post Pandemic Learning Support will lead the development and implementation of the intervention targets outlined by the Ministry of Education in response to the COVID-19 pandemic.

- Support (engage) grade 1 students who did not attend kindergarten in 2020-2021
- Support grade 1-3 students requiring literacy support
- Support staff to re-engage students that had inconsistent attendance during 2020-2021
- Support student mental health

Duties and responsibilities include:

- Collaborate with senior administration to develop a division plan to respond to the intervention targets.
- Collaborate with school-based administrators to identify and create plans for students requiring interventions outlined by the Ministry.
- Supervise a team of intervention teachers.
- Supervise outreach workers.
- Support the team of teachers to create and implement literacy interventions for grade 1-3 students identified above.
- Coordinate the development of resources to support ongoing literacy intervention and mental health.
- Assess, monitor, and report on the progress of the plan.
- Identify and provide leadership in planning and or delivering professional development for school-based staff designed to address the intervention targets
- Develop capacity across the division to enhance the skills and knowledge of Saskatoon Public Schools staff around mental health.
- Visit schools as necessary to support the implementation of the division plan.
- Review literature and research as a means of identifying sources of improvement in the intervention targets.

Interested and qualified individuals employed by Saskatoon Public Schools are invited to submit a cover letter and resume including the names and phone numbers of at least three professional references other than members of Administrative Council to Chantel Johnson at johnsonch@spsd.sk.ca.

Application deadline: Monday, April 26, 2021 at 1:00 pm.

*Applications are encouraged from persons of Indigenous ancestry
as we strive to develop a representative workforce.*

*Saskatoon Public Schools wish to thank all applicants for their interest.
However only those candidates selected for an interview will be contacted.*

